



The Association for Women in Psychology
A Feminist Voice Since 1969

Call For Proposals

36th Annual AWP Conference

The 2011 Conference of the Association for Women in Psychology (AWP) will be held March 3-6, 2011 at the Hyatt Penn's Landing in downtown Philadelphia, Pennsylvania. Pre-conference workshops will be conducted on Thursday, March 3rd. The conference will open on the morning of Friday, March 4th and there will be keynotes both Friday afternoon (Lisa Bowleg on AIDS in the African American community) and Saturday evening (Dolores Huerta on immigration and activism), with a closing ceremony on Sunday afternoon, March 6th.

Proposals will be accepted from August 31–October 29, 2010 at <http://awp2011.blogspot.com/>

Generating Feminisms
The 2011 AWP Conference:
Building Partnerships, Recognizing Continuity, and
Growing Community Across the Feminist Generation(s)

gen-er-a-tion [jen-uh-rey-shuhn]
1: noun as in age, cohort, or common movement in timespace
2: verb: to produce, process, or create ideas; to contribute to the evolution of ideas
3: verb: the act or process of multiplying, expanding, and inspiring

The theme of the 2011 AWP Generating Feminisms conference is intended to honor and reflect on the many ways in which feminists have collaborated in the ever-diversifying, ever-changing projects of feminisms. This year's conference is centered on building partnerships, recognizing the continuity of our ideas, and helping our community grow. Toward these goals, we encourage you to play with the variety of meanings of *generation*:

1 : noun: as in age, cohort, or common movement in timespace

Some see a single feminist “generation.” Others see multifaceted, overlapping feminist “generations,” and still others see the concept of “generations” itself as misleading or problematic to their efforts to partner across (or regardless of) age, time, or agenda. As a movement of some years now, we have longstanding elders and an influx of newcomers working alongside one another. The Generating Feminisms conference welcomes all generations of feminists whose work represents our feminist community to come together and build partnerships, however they conceive of their place in our collective history. As AWP moves toward the end of our first half century, there is no better time to reflect on the intergenerational feminist community.

2 : verb: to produce, process, or create ideas; to contribute to the evolution of ideas

The ideas of feminism are in a constant state of generation, influenced not just by where one is in the present, but weaved into our past and our future. We welcome all proposals that contribute to ideas, theory, research, and activism in the developing of feminisms. We are particularly interested in how your work is shaped by and shaping the larger conversation – past, present, and future.

3 : verb: the act or process of multiplying, expanding, and inspiring

We seek inclusivity as we work to retain and integrate existing feminist scholars and activists. We strongly encourage strengthening our voices, by including those new to AWP, those new to feminisms, and all our partners and allies.

Proposals that address our conference theme are especially encouraged, but all proposals related to feminist research and practice are welcomed.

ALL PROPOSALS MUST BE TRANSMITTED THROUGH ALL ACADEMIC, which will be available through the conference website at <http://awp2011.blogspot.com/> from August 31, 2010 through October 29, 2010. Notification of acceptance or rejection of program proposals will be made to the corresponding author, who has the responsibility to inform other authors of all communications. All attendees are required to register for the meeting. Registration for the conference will be available online through the conference website beginning November 1, 2010.

Types of presentations:

PAPER

Formal presentation of theoretical issues, research data, clinical case material, treatment methods, program descriptions, etc. More interactive presentations are preferred. Presenters are urged to have copies of papers available for distribution. Individual papers are grouped together by the program review committee around similar themes.

POSTER

Informal and visually inviting presentation of an individual study or project, including graphs, tables, pictures, etc. Individual posters are grouped together by the program review committee around similar themes. Presenters must be available for discussion of their work at the poster session and are urged to have copies of the paper available for distribution.

PRE-CONFERENCE TRAINING WORKSHOP

Interactive mini-courses designed to provide extended learning experiences and professional development in a specific area. They encompass various topics of interest and normally carry continuing education (CE) credits for psychologists and other professionals. Preconference Workshops will be scheduled for Thursday, March 3. Half-day workshops are either 8 am - 12pm or 1 - 5 pm; full-day are 8 am - 5 pm with a one hour lunch break. Proposals must include at least 3 Learning Objectives and a brief Curriculum Vitae (CV) for each presenter in order to be eligible for CE credits and to be considered for acceptance. For workshops awarding CE credits, stated contact hours must be strictly observed. Separate fees are charged for Preconference Training Workshops. Presenters receive a portion of workshop attendee fees. Women's Mental Health Associates is approved by the American Psychological Association to offer continuing education credits to Psychologists.

STRUCTURED DISCUSSION

Facilitated group discussion designed to bring together those working on similar problems, issues, or concepts to discuss new ideas and to engage in problem-solving. Presenters briefly introduce their ideas and facilitate audience participation.

SYMPOSIUM

Presentations by 2-3 participants on some problem or issue, designed to inform about a topic of interest. Presentations should include related individual papers or presentations offering different perspectives. Organizers must allow time for discussion and questions from the audience.

WORKSHOP

In-depth interactive training session designed to share skills, knowledge, and/or experience in research, issue-oriented, or learning/practice areas. Workshops should target a specific audience, e.g., experienced clinicians, teachers, graduate students, etc.