Midwestern Psychological Association

DIVISION 27—SPONSORED MEETINGS

Dr. Edwin S. Zolik has organized two events at the Midwestern Psychological Association which have been accepted by the program committee. The first event, scheduled for May 2, is an open meeting designed to foster communication and planning among Division members, students and others concerning regional activities, programs, etc., which both divisional members and non-members are interested in organizing and participating in. The second event is a symposium entitled, "Report on the Vail Conference" which will be held on Friday, May 3. The participants and purpose of the symposium are printed below. Both the specific times and locations of these events will appear in the program.

Organizer: Edwin S. Zolik
DePaul University
Chicago, Illinois

Participants: John G. Darley, University of Minnesota.
Overview: Differences between the Vail Conference and Earlier Conferences.

The New Federalism, Consumerism and Professional Training of Minority Groups.

William S. Verplanck, University of Tennessee.
Articulation of Professional "Training" and Academic/Scientific "Education."

Donald K. Freedheim, Case Western Reserve University.
Evaluation of Training Patterns and Delivery Systems.

Erasmus L. Hoch, University of Michigan.
Discusant and Projection of Conference Implications.

Brief Statement

The Vail Conference held last July continues in the tradition of the Boulder, Miami and Chicago conferences. However, to insure that recommendations from this Conference are brought to relevant Boards and committees of APA and discussed by the membership, the Conference inaugurated a follow-on committee to insure discussion at all possible levels. This symposium will present the major recommendations of the Conference which reflect various new directions for the profession. The topics covered include the recommendations of the various task groups which are described in the attached material.

SEPA: May 2-4, 1974

There will be a number of programs of interest to Community Psychologists at the annual meeting of the Southeastern Psychological Association which will be held in Hollywood, Florida on May 2-4. Division 27 is sponsoring two programs. Joseph Aponte, Bernadette Little, Robert Miller, and Charles Spielberger will be the participants in a topical discussion on "New Perspectives on Community Psychology Training." J. Wilbert Edgerton, President of the Division, will hold a "conversation hour" for open discussion of community psychology-related topics and to provide an informal opportunity for community psychologists, students, and others to get acquainted.

Patrick Cook, the Southeastern Regional Coordinator, urges Division Members to recruit student members for the Division. Student members in the region will select a regional student representative. Student representatives to the Executive Committee will be selected from the regional representatives. For further information contact Patrick Cook or Steve Holford (grad. student), Department of Psychology, Florida State University, Tallahassee, Florida 32306.

School Psychology Institute

19th Professional Institute by the Division of School Psychology of the American Psychological Association. Tuesday (5 p.m.), August 27, through Thursday, August 29, 1974, Fairmont Hotel, New Orleans, Louisiana.

Section Topics

A. Human Sexuality: Consultation for Schools
B. Assessing Severely Handicapped Children
C. Learning Disabilities
D. Educational Alternatives to Help Impulsive Children Learn
E. Behavior Modification
F. Changing Attitudes of Teachers and Principals
G. Developing Competency Based Programs for School Psychologists

Other Attractions

Drawings for "Dinner for Two" at close of registration.
"No Host" dinner August 28 with leaders.
Opportunities to tour the French Quarter, take a riverboat cruise, browse for antiques, etc., etc.
Certificates of attendance will be issued.
Fees: Division 16 member—$50; others—$60 (Living expenses and transportation are not included.)

Further information and application blanks may be obtained from:
Joseph L. French, Chairman
Division 16 Institute Committee
102 CEDAR, Penn State University
University Park, Pennsylvania 16802
(Telephone: 814-865-6072)
National Conference on Training
April 26—May 1, 1974

At its January 1974 meeting, the Executive Committee began planning for a conference on training in community psychology to mark the tenth anniversary of the Boston (Swampscott) conference, to allow for progress to date, and for consideration of the recommendations of the Vail conference. Ira Iscoe was appointed coordinator of a conference committee which will work in close liaison with the Division 27 Training Committee. A thousand dollars has been allocated for the rest of 1974 to be spent for planning.

The conference will be held at the University of Texas to allow for the utilization of the University's support services and the resources of the Community Psychology Training Program in the Department of Psychology. Working under very short notice, a grant was submitted (on time) to NIMH for conference support, although chances are not very good for such support. Other sources of support are being actively pursued, and local funds are available.

Valuable background material to be used at the conference is presently being gathered under the direction of Joseph Aponte, Chairman of the Training Committee of Division 27. One study by Dennis Andrusis, Ph.D., Coordinator, is polling all of the Division members with regard to issues in training. Another study by Keith Barton, Ph.D., is surveying in depth the training programs as described in the APA publication on graduate education in psychology. Undergraduate, four-year, and two-year training programs are also being surveyed. All Division members are urged to complete these questionnaires and return them as soon as possible. Data from both of these studies will be presented at the APA meetings in New Orleans. These data will also allow the Division to make intelligent plans with regard to new directions and issues in training and they will form a background of discussion for the conference.

The scheduling of the Second National Conference on Training is a mark of confidence by the Division. The Executive Committee is to be congratulated for their efforts. The conference will be a hard working one with major papers submitted in advance. This conference will undoubtedly be a significant milestone in the history of community psychology, giving consideration to where community psychology has been and where it will go in the next ten years. There is much reason for optimism.

A Training Sequence in Advocate Counseling
Adrian Chan and Michael C. Brophy
University of Wisconsin-Milwaukee

An advocate counseling training sequence is being developed and tested as a result of a $1.4 million university-community cooperative effort called the Advocate Education Program-Teacher Corps Corrections Milwaukee (AEP-TCCM). The overall program which attempts to develop alternative ways of dealing with conflict youth other than the judicial-incarceratory route began in June, 1972, and continues to June, 1974; it is funded through Teacher Corps, Department of Health, Education & Welfare. The advocate counseling model was one alternative developed during the program; it originated with Michael Brophy during the late 1960's and has been expanded and modified by such practitioners as Mark Mayerhoff and Ansel Briggs and by such conceptualizers as Barry Mar, Dick Nagel and Adrian Chan.

In brief, advocate counseling attempts to show clients of minority and low income groups new assertive, countercontrol skills which will enable them to deal more effectively with dysfunctional institution-individual interactions. A distinction is made in the training sequence as to the advocate counselor counseling and teaching the client how to advocate on his/her own behalf and how to assert more control over the environmental macro-units which have "oppressed" the client, rather than the counselor practicing an advocacy model for or on behalf of the client, similar to the functions of a lawyer.

Persons engaged in similar projects or wishing further information should write to Dr. Adrian Chan, Department of Educational Psychology, University of Wisconsin, Milwaukee, Wisconsin 53201.

APA Council on Chilean Refugees
Fred Strassburger

At its January meeting, the Council of Representatives passed the following resolution:

Because of concern for the safety of fellow social scientists and intellectuals in Chile and because it has been announced that the right of safe passage for refugees will be revoked after the beginning of February, the Council asks the Board of Social and Ethical Responsibility to take the following actions:

1. Make contact with the State Department urging the development of procedures permitting the entry of refugees in Chile into the United States.
2. Establish an ad hoc committee to ask APA members to set up a job bank working in contact with the Job Clearing House of the Association of Latin American Studies, The National Council of Churches, and the American Friends Service Committee. Other professional associations should be notified and also urged to take similar action.

Through my contacts I have at present the vita of three psychologists: one Ph.D. in clinical psychology from the University of Iowa; one Ph.D. in social psychology from the University of Texas; one Ph.D. in social psychology from Harvard with emphasis on organizational and industrial behavior; and one non-Ph.D. with a background in criminology and experimental psychology and who would like very much to enter a Ph.D. program in the United States. If you could be of assistance in finding placements for these individuals, please write Fred Strassburger, American Psychological Association, 1200 Seventeenth Street, N.W., Washington, D.C. 20036. I would also like to refer you to the letter to APA from the Emergency Committee to Aid Latin American Scholars that was reprinted on page 7 of the March 1974 Monitor. Please read it.

ABPP

The American Board of Professional Psychology, Inc. (ABPP; is accepting applications for candidacy for its diploma in Clinical Psychology; Counseling Psychology; Industrial and Organizational Psychology; and School Psychology. Interested Psychologists may obtain the necessary information and forms from: Mark H. Lewin, Ph.D., Executive Secretary, 185 Broad Street East, Rochester, N.Y. 14604.
Through a special arrangement with Behavioral Publications, members of Division 27 may purchase all titles in the Community Psychology Series (sponsored by the Division) at a special 40% discount for pre-paid orders. To keep members up-to-date about this important series, the individual books are listed below with a brief description about each.

Division 27 members are encouraged to take advantage of their special 40% discount, and also to utilize these official publications of their Division as basic or supplemental texts for their courses in community psychology.

Issue #1: Man as the Measure—The Crossroads
edited by Daniel Adelson, Ph.D.
Provides 10 papers with special focus on Berkeley to determine how social action can be initiated within the academic setting, and to explore the difficulties under conditions of rapid community change. School desegregates, student activism, the reactions of Berkeley youth and blacks to social problems and political events, and the response of the university to the community are among the topics covered.

“A stimulating volume . . . excellent reading for students and teachers alike.”—JOURNAL OF INDIVIDUAL PSYCHOLOGY

“This Series has as its central purpose the building of philosophic, theoretical, scientific, and empirical foundations for action research in the community and its subsystems. The Series is off to a good start.”—CONTEMPORARY PSYCHOLOGY

87705-050-9 Hardbound, $10.95
87705-050-6 Softbound, 4.95

Issue #2: The University and the Urban Crisis
edited by Howard Mitchell, Ph.D., Director, Human Resources Center, University of Pennsylvania

This provocative book critically examines the unmet obligations of professionals in the university setting. Contributors to this volume, all university-based personnel, predict that the urban crisis will be posing even more turbulent challenges to the “ivory tower” establishment, and suggest that attention be paid to inventive collaborations between universities and the surrounding community. The theories and program models offered make this book of special value to community psychologists.

87705-139-9 Hardbound, $10.95
(student text price—5 or more—$7.95 each)

Issue #3: Psychological Stress in the Campus Community
edited by Bernard L. Bloom, Ph.D., Dept. of Psychology, University of Colorado

This latest book in the Community Psychology Series examines the impact of the American university system on students. The student is seen in a developmental, sociocultural, and biological context within the university as a “stress-inducing system.” Topics include psychodynamics of development during the college years, the black student on the college campus, research on college drop-outs, counseling outreach programs on college campus, and improving mental health services on the campus. Research papers dealing with the significant problems of drop-outs and the student hesitant to seek help are provided, along with solution-oriented descriptions of five action programs.

87705-145-3 Hardbound, $12.95
(student text price—five or more—$9.95 each)

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BEHAVIORAL PUBLICATIONS—att: Special Sales Dept.
72 Fifth Avenue
New York, N.Y. 10011
Please remember to include payment with order.

Community Action

Community psychologists are invited to submit brief (250 word maximum) reports of research, programs, or projects about which they would like to correspond with other community psychologists. These reports will be published as space permits, with a request that interested community psychologists contact the author.

CHANGE OF ADDRESS

This Newsletter is published by the Division of Community Psychology for distribution to its members and affiliates. Applications for Division membership should be addressed to Francis T. Miller, Ph.D., Community Psychiatry Division, Memorial Hospital, University of North Carolina, Chapel Hill, North Carolina 27514.
Change of Address notice should be sent to APA central office.
Editor's Comments

The Division 27 Newsletter is published four times a year, with the general deadlines for relevant material being October 15, January 15, March 15, and May 15. The intent of the Newsletter is to inform the membership of the Division of the activities and events relevant to Community Psychology. Such information may include special events or conferences, developments within State Psychological Associations, or announcements of honors to Division members, etc. Please send three copies of each article—typewritten, double-spaced, and using a 70 space line. Title and author of the article should be included.

As a consequence of a clarification of the relationship between Division 27 and the American Journal of Community Psychology, the Newsletter is not currently accepting brief articles as has previously been the case. Thus the Call for Articles found in the last edition of the Newsletter is now inoperative, and authors of research reports, action programs, etc., are encouraged to seek Journal publication for their work.

The Editor welcomes suggestions from recipients of the Newsletter about content, format, and any general ideas about what functions the Newsletter should serve. Correspondence, and all materials for inclusion in the Newsletter, should be mailed to:

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