What’s In This Issue

The several pieces in this issue which deal with publication are worth noting. These include an extensive article by Dan Adelson, editor of the Community Psychology Series, an additional piece by Bernie Bloom, editor-elect of the series, and an advertisement and order blank for the four existing books in the series.

Community Psychology in Transition, the proceedings of the Austin Conference, which is edited by Iscoe, Bloom, and Spielberg, is due to roll off the presses later this spring. Hemisphere Publishing has provided us with an advertisement and order blank to inform members of the division of its ability to offer them at a discount. If you do not order a copy of this volume for your own shelf, you will want to be sure that your library purchases a copy so that you can have access to the description of the state of the art of graduate education and the projection of trends for the future.

Meg Meyer and I have written an article which should be useful to prospective graduate students in evaluating graduate programs in community psychology. This issue also contains a notice of the availability of preprints of this article.

Our president, Barbara Dohrenwend, has written a questionnaire for her column in this issue. She is requesting input from the members of the division on a variety of issues vital to the division. We hope that you will take the time to respond to Barbara.

President’s Message

Barbara S. Dohrenwend, CUNY Graduate Center

What Do You Think?

I have engaged, over the last year or so, in a number of conversations with other members of the Division who were at the time attempting to move forward one enterprise or another on behalf of the Division. The burden of all of these conversations was to deplore the fact that members almost never answer the earnest pleas that we put in the Newsletter asking them what they think or what they want us to do about this or that. It has just struck me that these conversations were naïve. Speaking for myself, when my students tell me that people are not giving them the information they want I tell them that they must not be asking the right questions. Physician heal thyself. I think that some of us had better think of another way of asking Division members what they think and how they want their Division to act.

My basic assumption is that we are being unreasonable in asking busy members of the Division to write essays in order to express their views. So, instead, I will try to formulate short answer questions about some of the ideas and issues that Division 27 is or perhaps ought to be involved in. If you will mail your responses to me at:

Social/Personality Program
CUNY Graduate Center
33 West 42d Street
New York, N. Y. 10036

I will tabulate them and include the results in my next column. With thanks for your help, let me ask you to indicate your agreement or disagreement with the following statements.

1. The title "Psychologist" should be used only by persons holding a doctoral degree; it should not be used by holders of a masters degree (assuming in both cases that the degree is from an accredited institution for studies that are primarily psychological).

   (Circle one number)
   Strongly agree .......... 1
   Agree .................. 2
   No Opinion ............. 3
   Disagree ............... 4
   Strongly disagree ...... 5

2. Division 27 is an organizational member of the Association for the Advancement of Psychology (AAP).

   AAP should direct its efforts to assuring that psychologists are included among health practitioners eligible for direct reimbursement under a National Health Insurance program.

   (Circle one number)
   Strongly agree .......... 1
   Agree .................. 2
   No Opinion ............. 3
   Disagree ............... 4
   Strongly disagree ...... 5

AAP should direct its efforts to assuring that psychologists receive a fair share of research and training funds from the government.

   (Circle one number)
   Strongly agree .......... 1
   Agree .................. 2
   No Opinion ............. 3
   Disagree ............... 4
   Strongly disagree ...... 5

3. Ultimately Community Psychology should be added to the fields for which an ABFPP diploma is awarded.

   (Circle one number)
   Yes .......................... 1
   No, because I don’t feel it is effective .... 2
   No, because it does not serve my needs ... 3
   No, for other reasons .......... 4

4. Primary prevention can more effectively be designed to prevent mental illness in general than to prevent specific categories of disorder such as schizophrenia, depression, etc.

   (Circle one number)
   Strongly agree .......... 1
   Agree .................. 2
   No Opinion ............. 3
   Disagree ............... 4
   Strongly disagree ...... 5
Report of APA Council Actions

Charles D. Spielberger

At the recent APA Council of Representatives Meeting in Washington (January 28-30), a great many matters were considered that will be of interest to Division 27 members. Since the deadline for this issue of the Newsletter was February 1, there was not time for me to summarize these for you, but I plan to provide a detailed digest of relevant Council actions for the summer issue of the Newsletter.

During the past year, Division 27 has had two Council representatives. The opportunity to discuss matters of concern in the Division with Mort Bard and Dave Stemmark (sitting in for Mort in January) made a big difference with regard to our ability to represent your interests. But we lost our second seat on Council, and missed regaining it last year by only .23 percent of the allocated vote. It is very important for the Division to have at least two Council representatives in the future, and it is not too soon to begin campaigning for the allocation of votes for Division 27 for the coming year.

Given the number of MA level training programs in community psychology, an important action taken by Council at the recent meeting relates to what has been termed the "Masters level issue." The resolution passed by Council is presented below, and should be reviewed in the context of the position paper on "Entry Level Training Issues" prepared by Steve Danish, Chairperson, Division 27 Task Force 4. This paper was published in the November, 1976 issue of the Newsletter.

I. The title "Professional Psychologist" has been used so widely and by persons with such a wide variety of training and experience that it does not provide the information the public deserves.

As a consequence, the APA takes the position and makes it a part of its policy that use of the title "Psychologist" in its various, such as "Clinical Psychologist," "Counseling Psychologist," "School Psychologist," and "Industrial Psychologist," are reserved for those who have completed a Doctoral Training Program in Psychology in a university, college, or professional school of psychology that is APA accredited or regionally accredited.

The APA further takes the position and makes it a part of its policy that only those who have completed a Doctoral Training Program in Professional Psychology in a university, college, or professional school of psychology that is APA accredited or regionally accredited are qualified independently to provide unsupervised direct delivery of professional services including preventive, assessment, and therapeutic services.*

II. The chairpersons of the Education and Training Board, the Board of Professional Affairs and the Board of Scientific Affairs, and one additional member of each of these boards, are requested to serve as an ad hoc Task Force on Masters Level Issues. Specifically, the task force is charged with reviewing the range of issues encompassed in master's level education with respect to: (1) the quality of such education; (2) the numbers of people being trained; and (3) past educational opportunities and employment patterns of persons with master's degrees, and (4) the desirability and feasibility of APA formally accrediting such programs.

The Board of Directors requests the task force to generate data and hopefully to offer alternative approaches to these difficult and complex issues. A budget of $3,000.00 is appropriated for task force expenses, and the task force is requested to submit its findings to the Board of Directors by December 1, 1977.

* In order to meet the standards, a transition period will be acknowledged for the use of the title "School Psychologist," so that ways may be sought to increase opportunities for doctoral training and to improve the level of the educational code pertaining to the title.

Fellowships Nominations: First Call

Fellowship applicants must hold Divisional membership for at least one year.

The minimal eligibility requirements for Fellowship applicants, under APA by-laws, are as follows:

1. a doctoral degree based in part upon a psychological dissertation conferred by a graduate school of recognized standing;

2. prior standing as a Member, for at least one year, both in the APA and in Division 27;

3. active engagement at the time of nomination in the advancement of psychology in any of its aspects;

4. five years of acceptable professional experience subsequent to the granting of the doctoral degree;

5. evidence of unusual and outstanding contribution or performance in the field of psychology; and

6. nomination by one of the Divisions of which he is a member.

Nominations to the Division 27 Fellowship Committee must be made by current Fellows of Division 27. A list of Past Fellows can be found in the Annual APA Directory. At this time, nominations of individuals considered to be qualified for Fellowship status in the Division are welcome. Upon receipt of such nominations, I will initiate the necessary review process with the candidate and his endorsers.

The review process itself is fairly lengthy and complicated. When all application materials have been collected, they are reviewed by the Division 27 Fellowship Committee. The Committee presents its recommendations along to the Executive Committee of the Division, which acts formally upon them. Applications approved by the Executive Committee are then submitted to APA. An internal review process by the overall APA Membership Committee follows, and a final slate of nominees is submitted to the APA Board of Directors and Council of Representatives. The Council is the body that actually elects Fellows (upon nomination by the Board of Directors). Those elected at next year's annual APA meeting will assume Fellowship status on January 1, 1978.

Because of the complexity of the review process, it is highly desirable that it be initiated as soon as possible. Please send all such nominations by May 1, 1977, directly to Julian Rappaport, Associate Professor, Department of Psychology, University of Illinois, Champaign, Illinois 61820.

Videotape on Community Psychology Proceeds Donated to Division 27

A half-hour videotape (cassette), color, on Community Psychology, featuring an interview with Ira Iscoe by Beulah Hodge, skilled interviewer of the PEOPLE AND IDEAS program, Station KLBN, University of Texas Austin, Texas. Rental fee: $10, including postage (one way). All profits will go to Division 27. Write to: Community Psychology Program, Benedict Hall, University of Texas at Austin, Austin, Texas 78712.
Nominations for Divisional Offices

From time to time in the past, members have expressed a wish for greater involvement in divisional processes. One way in which this can happen is through your nomination of division officers and representatives.

This year the division will hold two elections: a new President-Elect and a Member-At-Large of the Executive Committee. The nominating process allows members to express views about how they would like to be represented.

In discussing nominations at the Midwinter Executive Committee Meeting, EC members expressed the strong wish that this process be maximally representative. Accordingly, I urge members to participate by submitting the names of nominees. The form below is provided for your convenience:

I should like to nominate the following people for Division 27 offices:

President Elect: ________________________________

Member-At-Large Executive Committee: ________________________________

__________________________________________________________

Member’s Name and Signature

Please return Nominating form to:
Emory L. Cowen, Ph.D., Chairman
Division 27 Nominations Committee
University of Rochester, Center for Community Study
575 Mt. Hope Avenue
Rochester, New York 14620

DIVISION 27
REGIONAL COORDINATORS
1976-1977

Regional Coordinator
Southwest
Dr. Karl Slateku
Counseling and Psychological Services Center
University of Texas
Austin, Texas 78712
512-471-3515

West
Dr. Rodney Nurse
2976 Summit
Oakland, California 94609
415-864-3101

Midwest
Dr. Edwin Zollik
Dept. of Psychology
DePaul University
2323 N. Seminary St.
Chicago, Illinois 60614
312-549-6950

Rocky Mountain
Dr. William F. Hodges
Dept. of Psychology
University of Colorado
Boulder, Colorado 80302

Southeast
Dr. Robert Mattson
Dept. of Psychology
Virginia Polytechnic Institute
Blacksburg, Virginia 24061

Northeast
Dr. Steven Danish
S105 Human Dev. Bldg.
Pennsylvania State University
University Park, Pa. 16802

to be elected

Student Representative
Brian Wilcox
Department of Psychology
University of Texas
Austin, Texas 78712

Bonnie Burstin
11874 Beatrice Street
Culver City, California 90230

Michael Zevon
University of Minnesota
Department of Psychology
75 East River Road
Minneapolis, Minnesota 55455

AMERICAN PSYCHOLOGICAL ASSOCIATION
Division of Community Psychology

NEWSLETTER

Published tri-annually by the Division of Community Psychology (27) of APA, School of Social Work, University of Texas, Austin, Texas, 78712.

VOL. 10, NUMBER 2

President ________________________________Barbara S. Dohrenwend
President Elect ________________________________Murray Levine

NEWSLETTER STAFF

Editor ________________________________Meg Gerrard
Assistant Editor ________________________________Terry Gilis

The Division 27 Newsletter is mailed to all APA, Division 27 members. The Newsletter is also distributed to members from the Division of Community Psychology. Members may receive the Newsletter by sending $3.00 per calendar year to Darwin Dorr, Membership Committee Chairperson, Highland Hospital, Division of Duke University Medical Center, Box 1101, Asheville, North Carolina 28802.

Second-class postage paid at Austin, Texas

The Division 27 Newsletter is published three times a year by Division 27 of APA. Articles, Announcements, and letters to the editor should be sent in two copies to the editor. Deadlines for the issues are: Fall, October 1; Spring, February 15; and Summer, June 1.

Change of Address notice for members and associates should be sent to APA Central Office, Data Processing Manager for revision of APA mailing lists. Students and Affiliates should send change of address to Meg Gerrard, Division 27 Newsletter Editor, School of Social Work, University of Texas, Austin, Texas 78712.

Southwestern Psychological Association
April 20-23, 1977
Fort Worth, Texas
Sheraton-Dallas

An open session is scheduled for members of Division 27, students and interested friends at the April meeting of the Southwestern Psychological Association. The focus will be on continuing education, especially for community psychologists working in non-academic, applied settings. The two hour program will begin with a presentation of a video tape in which Dr. Ira Iscoe, Department of Psychology, Director of Community Psychology Training Program, The University of Texas at Austin, is interviewed on current issues in the field. This will be followed by an informal discussion chaired by Karl Slateku, Southwest Regional Representative for Division 27, and Brian Wilcox, Student Representative. Persons attending the convention are invited to check the program at the Sheraton-Dallas Hotel for time and room.
Student Notes

Bonnie Burstein, UCLA

Congratulations are due Paul Marcus, newly elected Student Regional Representative to Division 27 in the Southeastern Region. Students in that region can get in touch with Paul at:
Center for Community Studies
Box 319
George Peabody College
Nashville, Tenn. 37203
to get involved in Southeastern activities.

Student Representative positions in the West and Rocky Mountain Regions are up for election this Spring. Note the announcement of these elections in this issue of the Newsletter.

Midwinter reports from other regions indicate that both planning and activities for students are underway.

In November, students and Community Psychologists in the Western Region met for the Second Annual Regional Fall "Mini-conference" to plan community psychology activities for the year at state, regional and national Psychological Association meetings. The focus this year has been on field and practice training issues in Community Psychology. A conversation hour, to pursue this topic is planned for the upcoming APA meetings in San Francisco. Additionally, a casebook is being planned in conjunction with the Community Psychology Internship Manual to give students ideas on putting together practicum placements and internships. If you would like more information or would like to become involved in the APA conversation hour, regional activities or the Casebook write to me at: 11874 Beatrice Street, Culver City, CA 90230.

EASTERN REGION

The Division 27 Graduate Student Association is organizing a meeting at the Eastern Psychological Association Convention in Boston on April 13-15. Several speakers will talk on internship opportunities in community psychology and job possibilities in the areas of supervision and education, academia, training and program development, and system design and intervention. Look for details of the meeting in the Eastern Psychological Association Convention schedule. Any questions or information inquiries should be directed to:
Kevin Center or Mark Ginsberg
College of Human Development
Henderson Human Development Building s-110
Pennsylvania State University
State College, Pennsylvania 16801

MIDWEST REGION

Student activities in the Midwest Region in the near future will be mainly concerned with the perennial problem of "who's a member and where are they?" Follow-up contact will be made with current members, and attempts to add new members to the rolls will be initiated.

Locally the Division of Health Care Psychology, Department of Psychiatry, University of Minnesota, will be sponsoring a presentation by Emory Cowen on Community Psychology. The presentation by Dr. Cowen is scheduled for May 25, 1977. It is suggested that you contact the Division of Health Care Psychology for details if you are traveling any distance to attend.

Current or potential student members in the Midwest Region are encouraged to contact their representative. The mailing address is:
Michael Zeven
University of Minnesota
Psychology Dept.—Elliott Hall
75 East River Road
Minneapolis MN 55455

CALL FOR NOMINATIONS—
REGIONAL STUDENT REPRESENTATIVES

Nominations for Regional Student Representatives in the Western and Rocky Mountain areas are currently needed.

Candidates must be a student member of Division 27 or have an application for membership in process.

The term of office is two years.

Duties include working with the regional coordinator on regional programs of mutual interest and relevance to students in Community Psychology and recruiting student members. Student Representatives can have a large influence on the image and growth of Community Psychology in their region.

The office of Student Regional Representative include the opportunity to stand for election as a student member of the Division Executive Committee, the experience of leadership in your professional organization and involvement in a national network of persons working for Community Psychology.

Send your nominations and a one-page campaign statement-vita describing yourself and your goals for the office to the current representatives in your region listed below BY MARCH 25, 1977.

WEST: Bonnie Burstein, 11874 Beatrice St., Culver City, CA 90230

ROCKY MOUNTAIN: Dr. William F. Hodges, Department of Psychology, University of Colorado, Boulder, Colorado, 80302

The current representatives in the East, Southeast, Southwest and Midwest Regions will continue to serve in the 1977-78 year.
DIVISION OF COMMUNITY PSYCHOLOGY  
of the  
AMERICAN PSYCHOLOGICAL ASSOCIATION  

Application for Membership  

Name:  
( Last) ( First) ( Middle)  

Preferred mailing address:  

(City) (State) (Zip)  

APA Membership Status: Fellow Member Associate Student None  

Division 27 Application as: Member Affiliate Student  

Education:  
(Highest Degree) (Date) (Institution)  
(Major Field of Study) (Minor Field of Study)  

Present Position:  
(Title) Employer (Date)  

Briefly describe your interests and activities relevant to community psychology.  

This is/is not a renewal application.  

Date:  Applicant Signature.  

Please return completed form to: Darwin Dorr, Ph.D.  
Membership Committee Chairperson  
Highland Hospital  
Division of Duke University Medical Center  
Box 1101  
Asheville, NC 28802  

Please do not write below this line  

The Community Psychology Series

Daniel Adelson, General Editor

The California School of Professional Psychology, San Francisco

The Wright Institute, Berkeley

The goals of this article are to share with you something about the point of view which informs the Community Psychology Series and the overall format and content of the first issues. As you may know, the Series is sponsored by the Division of Community Psychology and published for the Division through Behavioral Publications. The Executive Committee appointed me the first Editor of the Series. Three issues have now appeared. These are Man as the Measure: The Crossroads, Vol. 1, Daniel Adelson, Issue Editor; The University and the Urban Crisis, Vol. 2, Howard E. Mitchell, Issue Editor; and Psychological Stress in the Campus Community, Vol. 3, Bernard L. Bloom, Issue Editor.

Four additional issues under my general editorship are in process: The High School: Students and their Social Contexts in Two Mid-western Communities, James Kelly, Issue Editor; The Psychology of New Communities, Donald C. Klein, Issue Editor; Human Rights and the Criminal Justice System, Theodore R. Sarbin, Issue Editor; The New South: Research and Action, T. R. Newbrough and David Hoffman, Issue Editors.

I do not wish to discuss here the trials and tribulations of initiating this kind of series, the anxieties and conflicts attendant on conceiving and giving birth to this first substantive publication of the Division. Rather, as noted, I would prefer to share with you the "point of view" which informs these first issues, guided to be sure by the Editorial Policy, discussions with members of the Editorial Board, and, in the first instance, the primary responsibility of the issue editor and the different contributors to each volume. Nonetheless we have an overall view and an overall format in mind. This point of view is sometimes more and sometimes less reflected in the published volumes, and it might be of interest to the members of the Division to state this view with some explicitness. This view touches also on a long-standing identity problem of Community Psychology.

Since Swamscott and more than a decade later this identity problem is far from resolved. It springs from the fact that Community Psychology came to be at a Conference (Swamscott 1905) to discuss graduate education in community mental health. In an intensive and exhilarating 4 days, the 39 psychologists gathered for this purpose realized that what was needed was a new sub-area of psychology—"community psychology". This new sub-area has yet to forge a strong identity independent of community psychiatry and community mental health. The Series, as I saw it, was to be a step in this direction.

In Community Psychology and Social Systems, Murrell has stated with respect to this conflict that there have been two wings in community mental health—holding rather divergent conceptual views. The first wing might be described as operating from a "community of therapists" orientation. . . The second wing had a population focus and located causes of mental illness, at least in part, in the inappropriate and destructive responses of social systems to the people in them.

... this wing decreased the emphasis on mental disability and increased the emphasis on the responsibility of social systems for the psychosocial growth and development of individuals (Adelson 1972; Glidewell 1971a). It is from this wing that community psychology most directly has developed. (Murrell 1973)

Whether or not we agree with Murrell's exact conception or wording of this distinction and the development of community psychology, this conflict of concepts and approaches was there at Swamscott and it continues as a conflict even today.

In a brief position statement for the Swamscott conference, I contrasted community psychiatry and community psychology. I suggested that the former was a medical model: with the doctor-patient relationship at the core; community defined chiefly as a geographic, territorial, political unit; individuals atomistically considered and concepts focused on intrapsychic factors; with the psychiatrist the key professional and social sciences used to broaden understanding; the goal to keep psychiatric disorders at a minimum with a basis in research on the epidemiology of psychiatric disorders; with emphasis on evaluation of specific programs of agencies; and various processes and methods, whether community organization or mental health consultation, seen in relation to the doctor or therapist-patient model; a fear of straying into "social engineering" and a focus on the history of the individual, drawing chiefly on Freudian, psychoanalytic theory. (Today behavior therapy could be added).

By contrast the community psychology was a social psychological, economic, and political as well as medical model; with the community, its social systems and the individuals within them at the core; and community defined as a 'system of systems' or as 'shared or common destiny'; with emphasis on the interrelationships between the individuals and the sub-systems of which they form a part; with various kinds of scientists and practitioners contributing to community research and practice on an equal base; with the goal being the 'growth' of all and an exploration of the conditions and processes which influence growth; an emphasis on basic research in these areas; and processes and methods seen in relation to the total community and its sub-systems; and grassroots community organization, and consultation concerned with system changes; planned change within a democratic framework as basic; a focus on the history of communities, with such major theorists as John Dewey, G. H. Mead, Durkheim, Fromm, Lewin, Rogers. (Today psychohistory could be added).

In this contrast then lay the seeds of a definition of community psychology as man's encounter with history (Adelson 1974), but more immediately 'the point of view' which the Community Psychology Series in its first issues represents.

With this broad statement as to the underlying theme we may take another brief look at the first seven issues—those already published and those in process. Within an action-research framework and with concern for service, research, and education, the hope is that each issue will focus on 1) a particular sub-system of the community; 2) will present a point of view or views, philosophic and/or theoretical with respect to the system or processes in historical perspective; 3) will provide illustrations and particular examples of the system and point of view—and in a final section raise issues and suggest contrasting views. Thus Vol. 1 focuses in on Berkeley, California—the process of integrating the

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1 General Editor until September 1977 when Bernard Bloom, Editor-Elect will take over as General Editor.

2 Tentative Titles.

3 The original statement contrasted community psychiatry and 'community mental health' which many had hoped to see developed towards a primary growth and development model, and which we were gathered to discuss at Swamscott. For whatever the reason, whether conceptually or perforce because of the pressing need, community mental health has in large measure been concerned with secondary (treatment) and tertiary (inhabitation) processes. I have suggested that a comprehensive community mental health program needs both models. (Adelson 1979)
public schools, research on and services for students—with a
critical assessment of this research and these services, the recon-
stitution of psychology classes at the time of Cambodia and the
implications of this for a community psychology curriculum, on
the views of different psychologists at U.C., Berkeley who were
at different 'storm centers' during the sixties. The initial intro-
ductive chapters attempt an overview of the crises facing society
and the social sciences—the roots of community psychology—and
the implications of cultural pluralism for psychology, contrasting
this new sub-area with traditional clinical and social psychology.

In Volume II Howard Mitchell focuses in on Philadelphia and
the University of Pennsylvania, in particular the university facing
outward toward the city, providing examples of different research
projects with suburban women, for example, or indigenous leader-
ship—and drawing also on the experience of other institutions in
Philadelphia—Temple and Haverford—turning also to the
President of a major urban university for his views of the University
and the City—and to a social psychiatrist for his. Included also
are the perspectives of those critical of the University as a
system, noting it has first to take care of its own problems.
Further, he raises issues about the readiness of psychologists to
work with urban problems as compared to members of other
disciplines. It is a document by someone who developed from a
clinical into a community psychologist, who has high hopes that
the university can be an instrument for democratization and urban
crisis resolution.

Turning now inward, with Volume III Bernard Bloom has
gathered together a number of individuals concerned with the
campus as a community and psychological stress on the campus.
In addition to different reports on approaches to working with
students in stress, there are articles reviewing the research on
environments, stress and campus planning on later adolescence—
in an article on the psychodynamics of development during the
college years, and a highly stimulating article from Europe
titled Can Biology Help Explain the Revolt of Youth? And
then in addition to the sections on Theory, Research and Program
Reviews, and Programs in Action, there is an Epilogue in the
form of a conversation on psychological stress in the college com-
munity.

Even as these volumes attempt to move in new directions they
draw on theory and concepts from other areas of psychology and
the other social sciences—with some emphasis on the value base.

Briefly, the four issues still in process will focus in on: (IV) the
high school and students in two midwestern highschools—broadly
within an ecological framework presenting research using different
approaches and methodologies by students of James Kelly when
he was at the University of Michigan; (V) on Columbia, Maryland
—that New Town not too far from Washington which Don Klein
and a number of other social scientists have been studying. In
addition to articles by psychologists this issue has the views of
different consumers and drawings also on the developer and a
major community theoretician. As noted above, there will also be
one (VI) on the criminal justice system, being edited by T. R.
Sarbin, and there will be one (VII) on The New South—with
articles on research and action both in urban and rural areas.
Those of you who know the work of these individuals—either con-
ceptually with respect to community psychology, or critically on
aspects of the old model, will understand how they have made
contributions already to a new perspective for community psy-
chology.

A considered analysis of the Series will show also that repres-
ented are various parts of the United States; that at least 3 of
the first Presidents of the Division have volumes in the series;
that there are articles by students, consumers and non-psycholo-
gists. The hope is to make each issue self-contained so that the
individual who wants a view of the subject area knows he will
find a good one in the issue. The attempt is to have an historical
overview, theoretical articles as well as articles by those in en-
counter with the problem area—to raise the significant issues, and
in a point counterpart section—to comment critically on the
articles.

We hope you will read and support the series—and send your
comments to the Newsletter as to what you see needed in the
future and how you might contribute.

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Murrell, S., Community Psychology and Social Systems Behavioral Publi-

Community Psychology Series:
The View From Early 1977
Bernard L. Bloom
University of Colorado, General Editor-Elect

Six new volumes in the Community Psychology Series are in the
planning stage. That means tentative editors have been identified
and work is more or less underway. Provisional titles for these
six volumes are as follows:
1. Community Mental Health in the Pluralistic Society
2. Mental Health Consultation: Theories and Techniques
4. The Paraprofessional Movement in Health and Social Services
5. Goal Attainment Scaling: Theory and Applications
6. Need Assessment in the Health Services

Six other volumes need to be prepared and, while the topics have
been identified, we need volume editors. The volumes in search
of parents are known as:
7. The Self-Help Movement
8. Family Planning and Mental Health
9. The Use and Abuse of Children
10. Crime and Punishment: Violence in the Late 20th Century
11. Licit and Illicit Drugs: Abuse and Abusers
12. The Women's Movement: A World-Wide 20th Century

Revolution

Since these volumes (all 12) can't be published much more
often than two each year, we are clearly describing long-range
planning. But the volumes will be published in the order that they
are completed, so if volume editors can be found who are ready to
roll, we can assure them a helpful hand and reasonably prompt
publication.

The Community Psychology Series is designed to provide
comprehensive reviews and analyses of single topics of general
interest. Each volume will hopefully be of such high quality
that it will be attractive to anyone interested in that particular
field. Volumes should include theory and conceptualization, re-
vews of research and applications, where appropriate, and
should serve to identify conceptual, methodological, and practice
issues in need of further elaboration.

Please feel free to communicate with the General Editor-Elect
if you have suggestions or reactions to this progress report, or if
you are interested in considering the responsibility of serving as
a volume editor. Write to: Bernard L. Bloom, Dept. of Psychology,
University of Colorado, Boulder, Colorado, 80309.
COMMUNITY PSYCHOLOGY SERIES

Sponsored by the Division of Community Psychology, American Psychological Association

The volumes in this important series present the philosophical, theoretical, scientific, and empirical foundations for action research in the community and its subsystems, and for education and training for action research.

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DISCOUNTS to Members of Division 27

VOLUME I: MAN AS THE MEASURE The Crossroads
Adelson, Daniel, Ph.D., Editor

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Graduate Programs Survey

Meg Meyer and Meg Gerrard of the University of Texas at Austin have written a paper analyzing the results of a 1975 survey of graduate training programs in community psychology and community mental health. For 62 programs offering master’s or doctoral training, formal curriculum components in each of five content areas (community systems and behavior, prevention or promotion of effectiveness, practice of community mental health, research and evaluation, and administration) are reported. Availability of training in six sites (community mental health centers, state hospitals, legal, public health, and social service systems) is also indicated for each program. The number of faculty primarily involved in community psychology or community mental health training and principal sources of financial support for graduate students are described. This paper also includes a list of the 62 programs with mailing addresses.

For pre-prints of the article, write:

Meg Gerrard
School of Social Work
University of Texas at Austin
Austin, Texas 78712

Community Action

Readers are invited to submit brief (250 word maximum) reports of research, programs, or projects about which they would like to correspond with other community psychologists. These reports will be published as space permits, with a request that interested community psychologists contact the author.

The APA Public Interest Coalition

Bert Raven, UCLA

At the American Psychological Association meetings in September 1975, a number of APA members, primarily Council Representatives, met together to form a “Public Interest Coalition.” In the past year, the group has made some progress, though its organization is still quite free and diffuse. Since questions about the coalition were raised at various divisional meetings, it seemed appropriate to write a few words as to what the coalition is and what it hopes to achieve. These, I hasten to add, are my perceptions—the organization is still so free that I cannot claim to be reflecting the views of all of its members.

The Public Interest Coalition developed because a number of APA Council Representatives were concerned about the way in which APA, the Council, and the Board of Directors were moving. Psychologists can be seen as generally representing three major orientations: Many of us are primarily academic and/or scientific, concerned with the development of psychology as a scientific and academic discipline. Others are primarily concerned with psychology as a profession, and are most concerned about the ways in which their interests as professional psychologists (clinicians, industrial consultants, testing specialists, etc.) can be protected. Still others are particularly concerned with psychology operating in the interests of society, serving the public good. To be sure, the distinctions are not always clear. Most of us have all three interests, in varying degrees. Moreover, the three interest groups are not always incompatible with one another—though not infrequently they are.

It is generally agreed that APA developed primarily as an academic-scientific organization. Gradually, the numbers of APA members who represented the other interest groupings increased, but it was alleged that the influence of the professional and social interest groups was considerably less than their numbers. A few years ago, the professionally oriented psychologists began to organize into effective coalitions. They discovered soon enough that, in an organization as large and diffuse as APA, a unified organized group, even if it is numerically in the minority, can achieve tremendous influence. The distribution of seats on Council was altered. Through the new method of selecting council members, the allocation of Council representation was very much determined by mass mailings to APA members. Appointments to important committees, elections to the Board of Directors, and presidential nominations were similarly affected through intensive campaigning and bloc voting.

Soon, academic-scientific psychologists began to realize what was happening to APA. They then organized into their own coalition, and began to campaign for their own interests. Their influence began to show itself, and soon it seemed that the two major groupings were splitting the pie between them. And that is only when a number of us became concerned. Public and social interests, we felt, should not be ignored. Our coalition has had some success in its short period of operation. Notably, we have seen Brewster Smith, the candidate whom Public Interest members chose to support, elected to the presidency of APA. Since Brewster Smith has excellent qualifications and undoubtedly received votes from a broad range of APA members, it is probably vain of us to think that our support was critical, but it gives us great satisfaction to think so. In the future, we would hope to be more effective in endorsement of candidates to the APA Board of Directors and to various prominent APA committees, and in influencing the vote of APA Council in matters of importance to us.

Thus far, the Public Interest Coalition has operated very informally. Meetings are scheduled just before the APA Council of Representatives meetings in January and September. Interested representatives are invited to attend, as well as other APA members. There is no formal constitution or by-laws, no election of officers in the coalition. Volunteers have been serving on a steering committee. The current steering committee members are Irwin Altman, Richard Clampitt, Patty Keith-Spiegel, Anne Pick, Bert Raven, and Michael Wertheimer. Marcia Guttenberg, who has been one of the original prime movers of the coalition, is no longer a Council representative, but continues to be active in the coalition. The coalition has been publishing a newsletter, under the editorship of John Popplestone. Funding for the operations comes from small donations from members and from a few divisions. At the last coalition meeting, there was a discussion of various Council agenda items and possible positions which should be taken in the public interest. In addition to the steering committee, two other committees emerged—a committee on substantive issues and a committee to work on nominations for the APA Board of Directors for next year.

Division 27 in only one of 35 APA divisions, one of a few divisions which has the public interest as a major focus. Only through some form of coalition can we have real impact within APA. We therefore hope that Division 27 will provide support and guidance to the public interest coalition. Those who would like to participate in the activities of the coalition, contribute toward it in some way, or receive copies of the newsletter, should write to Dr. Anne Pick, Institute of Child Development, University of Minnesota, Minneapolis, MN 55455.
Across the Editor's Desk ...

PROFESSIONAL TRAINING AND COMPETENCY COMMITTEE

A new committee has been formed at George Peabody College, whose purpose is to survey the research, gather any available data, and attempt to clarify, elucidate, and ultimately to provide a useful and fairly comprehensive presentation of the professional competencies, both at the training level and in later practice, related to psychological work. This committee is seeking research data, copies of any established or suggested competency requirements, and any suggestions to facilitate our efforts. We hope to include all, or most, areas of psychological relevance. We are looking at both the broader, formal fields like clinical, counseling, school, and community psychology, and the more specialized sub-areas or specific roles.

Any information or suggestions you or members of this division might have which you feel would be useful would be very much appreciated. A list of specific individuals or groups who might be valuable resources or copies of any written competency statements, whether for broader or more limited psychological areas would be beneficial.

Information should be sent to:
S. Ted Solomon
Professional Training and Competency Committee
George Peabody College
Box 936
Nashville, Tennessee 37203

NEW JOURNAL

The Haworth Press announces the forthcoming publication of the Journal of Social Service Research.

This new quarterly journal will be published by The George Warren Brown School of Social Work, and the charter issue will appear Fall 1977. The Journal is now seeking manuscripts dealing with empirical research in the broad fields of social work and social welfare.

The Journal welcomes the submission of papers ranging from clinical research to empirical policy studies. The primary concern will be papers that make a conceptual contribution to the field, and that are characterized by sophisticated and appropriate designs, and rigorous data analysis.

Also welcome will be studies from the international social service arena and contributions from sociologists and other social scientists dealing with the variety of social services, based on empirical data and its careful and creative analysis.

Before submitting manuscripts, contributors should request an "Instructions for Authors" brochure available from: S. K. Khinduka, Chairman, Editorial Board & Dean, The George Warren Brown School of Social Work, Washington University, St. Louis, Missouri 63130.

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GROUP PSYCHOTHERAPY AND PSYCODRAMA


FIELD TRAINING AND INTERNSHIP MANUAL AVAILABLE

The Internship and Field Training Task Force of the Division 27 Education and Training Committee has completed a fall, 1976 revision of the manual which first appeared early in 1976. This manual deals with the variety of community psychology field experiences available, how to find or create innovative placements, and how to assess prospective placements. Copies of the manual are available for $2.50 from Dave Stenmark, secretary treasurer, Department of Psychology, University of South Carolina, Columbia, South Carolina. Make checks payable to Division 27.
Available this summer!

COMMUNITY PSYCHOLOGY
IN TRANSITION

EDITED BY
IRA ISCOE
THE UNIVERSITY OF TEXAS AT AUSTIN

BERNARD L. BLOOM
UNIVERSITY OF COLORADO, BOULDER

CHARLES D. SPIELBERGER
UNIVERSITY OF SOUTH FLORIDA, TAMPA

This comprehensive book is based on the proceedings of the National Conference on Training in Community Psychology held in Austin, Texas, in April 1975 to confront the need to modify graduate-level psychology programs to parallel the rapid and continuing changes in demands being made on psychologists working in community settings.

Analyses of current training models and approaches, discussions of central training issues, commentaries on critical training problems, and efforts to clarify future directions and trends are reported. Salient issues with regard to the current status of training in community psychology and the relationship between community psychology and other subspecialties are considered in depth in this volume along with training needs and future prospects.

While community psychology is still quite young as an area of specialization, there is conclusive evidence in this book that it has earned its place as a substantive field within the discipline of psychology.

PARTIAL CONTENTS: Planning the National Conference • Keynotes: On the Ideology of Community Psychology • Training Models and Approaches in Community Psychology • Central Issues in Community Psychology • Current Trends in Training and the Practice of Community Psychology • Problems of Concern to Community Psychologists • Epilogue • Appendixes • Author Index • Subject Index


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