

**Community Psychology  
Student Asset Survey**

Name: \_\_\_\_\_ Major: \_\_\_\_\_ Year: Fr / So / Jr / Sr

E-mail: \_\_\_\_\_ Mobile: \_\_\_\_\_ Location of Residence: \_\_\_\_\_

What skills do you have? (please check whichever apply)

- |                                                                  |                                                                                                                         |
|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Oral communication in Arabic            | <input type="checkbox"/> Entering data into a spreadsheet                                                               |
| <input type="checkbox"/> Reading and writing in Arabic           | <input type="checkbox"/> Making charts and figures to illustrate data (e.g., pie charts, bar charts)                    |
| <input type="checkbox"/> Teamwork and groupwork                  | <input type="checkbox"/> Descriptive statistical analyses (e.g., %ages, frequencies, averages, other descriptive stats) |
| <input type="checkbox"/> Leadership and management               | <input type="checkbox"/> Basic statistical analyses (e.g., t-test, ANOVA, correlation)                                  |
| <input type="checkbox"/> Community service or community work     | <input type="checkbox"/> Report-writing (in English)                                                                    |
| <input type="checkbox"/> Interacting with children               | <input type="checkbox"/> Typing Arabic                                                                                  |
| <input type="checkbox"/> Survey design and development           | <input type="checkbox"/> English to Arabic translation                                                                  |
| <input type="checkbox"/> Interviewing or survey administration   | <input type="checkbox"/> Microsoft Powerpoint                                                                           |
| <input type="checkbox"/> Microsoft Excel                         | <input type="checkbox"/> Presentation or public speaking                                                                |
| <input type="checkbox"/> SPSS                                    |                                                                                                                         |
| <input type="checkbox"/> Developing a spreadsheet for data entry |                                                                                                                         |

Other important skills (please list):

What Psychology courses have you completed?

What other relevant courses or formal trainings have you completed?

Please rate the following projects by placing an "X" over the box that represents your interest. You can write a note on the back of this form with special requests such as names of classmates you want to work with.

|                                    |                 |            |                   |
|------------------------------------|-----------------|------------|-------------------|
| <i>(group project description)</i> | Very interested | Interested | Not as interested |
| <i>(group project description)</i> | Very interested | Interested | Not as interested |
| <i>(group project description)</i> | Very interested | Interested | Not as interested |
| <i>(group project description)</i> | Very interested | Interested | Not as interested |

Please shade in the time slots when you are NOT AVAILABLE due to classes or required meetings:

|             | SUN | MON | TUE | WED | THURS | SAT |
|-------------|-----|-----|-----|-----|-------|-----|
| 8:30-10:00  |     |     |     |     |       |     |
| 10:00-11:30 |     |     |     |     |       |     |
| 11:30-1:00  |     |     |     |     |       |     |
| 1:00-2:00   |     |     |     |     |       |     |
| 2:00-3:30   |     |     |     |     |       |     |
| 3:30-5:00   |     |     |     |     |       |     |
| 5:00-6:00   |     |     |     |     |       |     |
| 6:00-7:00   |     |     |     |     |       |     |