Fourth Biennial Conference on Community Research and Action

Primary Prevention and Health Promotion

Health and Community Psychology

June 16-19, 1993

Co-sponsored by the College of William and Mary and the Virginia Office of Prevention, Department of Mental Health, Mental Retardation, and Substance Abuse Services
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   Jennifer Heigel
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   Ilana Krakauer
   Stacey Stickley
   Erin Wicklander
   Leslie Zuidema
Submissions from Argentina, Australia, Canada, Germany, Hong Kong, Hungary, India, Ireland, Japan, Mexico, New Zealand, Portugal, Scotland, and Venezuela

Three Invited Addresses:
Tom Wolff, Working with Communities
Ron Slaby, Violence in America
Maritza Montero, Community Psychology: A Bridge Spanning from North America to Latin America

First-ever International Poster Session:
The Scope of Community Psychology Around the World

The College of William and Mary Celebrates its Tercentenary: 1693-1993

Wednesday, June 16

Pre-Conference Sessions

11:00-4:00 (Campus Center Ballroom)
Training Workshop: The Prevention of Depression: Current Methods and Future Directions (Part I)
Faculty: Ricardo Muñoz & Yu-Wen Ying (University of California) & Sergio Aguilar-Gaxiola & Gerardo Gonzales (California State University)

(Parts II & III on Thursday & Friday)

11:00-4:00 (Campus Center Room E)
Training Workshop: Primary Prevention for the Unemployed: The JOBS Program (Part I)
Faculty: Richard Price & Joan Curran (Institute for Social Research, Michigan State University)

(Part II on Friday)

1:00-4:00 (Campus Center Little Theatre)
Preconference meeting on Community Psychology Training
Sponsored by the Council of Community Psychology Program Directors

1:00
Key Issues in the Survival and Adaptation of Graduate Programs:
Evidence, Issues and Strategies
Chair: Kenneth Maton (University of Maryland)

Presenters:
Integration of Community with Other Programs
Jean Ann Linney (University of South Carolina)
Identity of Community Psychology
Julian Rappaport (University of Illinois)
How Do Accreditation Requirements Affect Community Training
Alex Zautra (Arizona State University)
How Do Scarce Resources Affect Community Training
Patricia O'Connor (Russell Sage College)
Discussant: Ray Lorion (University of Maryland)

2:00
Exemplary Strategies for Survival and Adaptation
Chair: Leah Gensheimer (University of Missouri)

Presenters:
Revitalizing Training in Community
Bob Newbrough (Vanderbilt University)
Prevention Research Training
Irwin Sandler (Arizona State University)
Multidisciplinary Training
Cliff O'Donnell (University of Hawaii)
Human Services Institute
Dennis Murray (Mansfield University)

3:00
Discussion Hours: Breakout Groups Include: Free Standing Doctoral (Bill Davidson, Michigan State University), Community/ Clinical (Cathy Stein, Bowling Green State University), Community/Other (Melvin Wilson, University of Virginia), Masters (Pat O'Connor, Russell Sage College)
Conference Training Workshops

A special feature of the Fourth Biennial Conference will be the inclusion of three unique training opportunities. Two state of the art prevention interventions will be presented as well as a workshop on effective advocacy. We are especially proud of the Faculty assembled to lead these training sessions. These workshops are described below. Each requires an additional fee although we have endeavored to keep the costs as low as possible. The Center for Family and Community Studies is approved by the American Psychological Association to offer continuing education for Psychologists. The Center maintains responsibility for the program. Cosponsored by the Center for Family and Community Studies, University of Massachusetts, Lowell.

The Prevention of Depression: Current Methods and Future Directions

Faculty
Ricardo F. Muñoz, Ph.D. (University of California, San Francisco), Yu-Wen Ying, Ph.D. (University of California, Berkeley), Sergio Aguilar-Gaxiola, M.D., Ph.D. (California State University, Fresno), & Gerardo M. Gonzales, Ph.D. (California State University, San Marcos)

Purposes
- To present the need for prevention efforts focused on depression
- To discuss a conceptual framework for prevention interventions
- To discuss the importance of including underserved populations, such as low-income, ethnic minorities, and non-English speaking persons in prevention projects
- To present a specific psychoeducational intervention, The Depression Prevention Course, which was evaluated in a randomized controlled trial
- To present later versions of the intervention as adapted to the treatment of depression in primary care settings, smoking cessation, and with injection drug users
- To propose a strategy to combine prevention and treatment efforts by screening clients to identify:
  1. individuals meeting criteria for major depression (to be referred for treatment)
  2. individuals at high risk for depression (candidates for prevention)
- To present automated screening and diagnosis methods to make routine screening feasible, including the use of speech recognition technology to serve preliterate persons or persons who speak languages other than English

Campus Center Ballroom
Wednesday, June 16, 11:00-12:30 & 1:30-4:00
Thursday, June 17, 9:30-11:30
Friday, June 18, 8:00-10:00
Fee: $40.00

Becoming an Advocate: Legislative Strategies for Community Psychologists

Faculty
Brian Wilcox, Ph.D., & Andrea Solarz, Ph.D. (American Psychological Association Public Policy Office)

Campus Center Ballroom
Thursday, June 17, 1:30-3:30
Fee: $10.00

Primary Prevention for the Unemployed: The JOBS Program

Faculty
Rick Price, Ph.D., & Joan Curran, (Institute for Social Research, University of Michigan)

Introduction to the JOBS Program
The Intervention: Five Essential Components
  Job Search Training Skills
  Active Teaching Methods
  Trainer Referent Power
  Stress Inoculation Training
  Social Support
Interactive Exercises and Role Plays
  Think Like the Employer
  Networking Skill Rehearsal
  Stress Inoculation Case Study
Training the Intervention Trainers
  Building Referent Power
  Self-Efficacy Training
  Inoculation Against Setbacks
Outcome Research and the JOBS Project
How do We Take it Back Home?

Campus Center Room E
Wednesday, June 18, 11:00-12:30, & 1:30-4:00
Friday, June 18, 10:00-12:00
Fee: $30.00
4:00-5:00 (Trinkle Hall)
International Poster Session:
The Scope of Community Psychology Around the World
Coordinator: Fabricio Balcazar

1) Social Epidemiology and Community Psychology Program
(Avellaneda Program)
  Enrique Sefarcada - Argentina

2) A Constructivist Approach in a Community Program for
  Health Promotion
  Saul Fuks - Argentina

3) Community Psychology and Natural Resource Management
  Brian Bishop, Geoffrey Syme, & Blair Nancarrow - Australia

4) Improving Rural Women's Health Services Through Community
  Development
  Brian Bishop, Geoffrey Syme, & Shirley Pellegrini - Australia

5) Community Psychology in Australia
  Heather Gridley - Australia

6) Community Psychology at Victoria University
  Adrian Fisher - Australia

7) National Trends in Community Psychology in Canada
  Richard Walsh-Bowers - Canada

8) Values Clarification and Prevention Programs
  Francine Lavoie - Canada

9) The Munich Self-help Resource Center
  Wolfgang Stark - Germany

10) Studying Transformation of Local Psychosocial Service Systems
    J. Bergold, D. Filsinger, M. Holz, & K. Mruck-Stein - Germany

11) Community Psychology in Germany
    Heiner Kenpp & Wolfgang Stark - Germany

12) The Confession of a Community Psychologist
    Sheung Tak Cheng - Hong Kong

13) Joint Efforts for Communities in Hungary
    Csaba Ratay - Hungary

14) Yoga and Behaviour Modification for Tension Headaches and
    Hypertension
    K. Kaliappan, Dr. Latha, & Dr. Kannappan - India

15) Personality Development and Academic Improvement through
    Behaviour Modification and Yoga
    K. Kaliappan, Dr. Latha, & Dr. Kannappan - India

16) 'Intervention My Foot' Says an Indian Poor
    S. Omprakash - India

17) 'Terrorism in IIT' - A Community Dialogue
    S. Omprakash & D. Samal - India

18) Community Psychology at the Queen's University of Belfast
    John Uremer, Karen Tren, & Ian Sneddon - Ireland

19) An Interdisciplinary Model for Working in a School Community
    Emma Espegel & Rosa Maria Cordova - Mexico

20) Descriptive and Intervention Studies on Infant Feeding: A
    Psychosocial Perspective
    Rosario Roman-Perez & Maria Jose Cubillas-Rodriguez - Mexico

21) Community Psychology in Aotearoa/New Zealand
    Linda Wainarie Nikora, Neville Robertson, Pam Oliver,
    David Thomas - New Zealand

22) Evaluation as a Social Change Strategy
    David Thomas - New Zealand

23) Intervention Research with Unemployed People
    David Fryer - Scotland

24) The Practice of Community Psychology in Venezuela
    Euclides Sanchez, Esther Wiesenfeld, & Karen Cronick - Venezuela

25) Training in Community Psychology in Italy
    Donata Francescato - Italy

5:15-6:15 (Phi Beta Kappa Hall)
Invited Address:
Working With Communities
Speaker: Tom Wolff
Director of Community Development,
Massachusetts Area Health Education Center

6:30
Dining out in Colonial Taverns
and Williamsburg Restaurants
(sign-up sheets located at registration area)
Thursday, June 17

7:00-8:30 (Marketplace) Breakfast

8:30-9:30 (Phi Beta Kappa Hall) Invited Address: Preventing Violence In America Speaker: Ron Slaby Senior Scientist, Education Development Center

9:30-11:30 (Campus Center Ballroom) Training Workshop: The Prevention of Depression (Part II) (registration fee required)

9:45-11:15

Implementing Social Competency Programs in Schools: Practice and Research Issues (Discussion Forum) Campus Center Room C Chair: B. Eileen Altman (Mental Health Association in Illinois)

Contrasting Stories, Group Identity, and Status: New Intervention Goals for Community Psychologists (Roundtable) Tucker 120 Chair: Mark Salzer (University of Illinois)
Presenters: Thom Moore, Mark Salzer, & Tai Chang (University of Illinois)
Discussant: Julian Rappaport (University of Illinois)

Panel on Family and Gender Issues of Addicts Entering Treatment (Symposium) Campus Center Room E Chair: Michael Dennis (Research Triangle Institute)
Families, Women, and Men: Are Needs Entering Treatment Similar? Michael Dennis & Wendee Wechberg (Research Triangle Institute)
Child Abuse, Neglect, and Family Dysfunction Among Methadone Treatment Clients Douglas Fountain & Juesta Caddell (Research Triangle Institute)
Families, Women, and Men: Differences in Their Treatment Outcomes Georgie Karuntzos & Michael Dennis (Research Triangle Institute)

Sociocultural Theory for Community Research and Action (Symposium) Washington 312 Chair: Clifford O'Donnell (University of Hawaii)
Activity Setting Theory's Relevance to Urban Planning Theory and Practice Kathleen Wilson (University of Hawaii)
Designing Community and Family Relationship: Concept Mapping, Activity Settings, Intersubjectivity Robert Ahlen-Widoe (University of Hawaii)
Concepts and Methods in Activity Setting Analyses Roland Tharp, Daniel Youpa, Stephanie Dalton, Cynthia Waters (University of California) & Lois Yamaguchi (University of Hawaii)

Training Community Members: Changing the Direction of Community Psychology (Roundtable) Ewell Recital Hall Moderator: Bill Berkowitz (University of Massachusetts)
How to Create a University-based Community Training Institute Meg Bond (University of Massachusetts)
How to Create Empowering Settings for the Training of Advocates Chris Keys and Fabricio Balcazar (University of Illinois) Discussant: Tom Wolff (Massachusetts Area Health Education Center)

*Conference participants involved in community training are especially encouraged to attend and to exchange ideas.

Community Development: Models for Leadership Development and Community Health Promotion (Symposium) Campus Center Rooms A & B Chair: Sharon Rosen (New England Medical Center) Mandela: A Community Health Organizing Model Mel King (Massachusetts Institute of Technology)
Healthy Transitions/Healthy Futures: A Comprehensive Health Program for Adolescents Sharon Rosen (New England Medical Center)

The Chicago Experiment: A Multi-university Course on Community Psychology (Roundtable) Washington 201 Chair: Joseph Durlak (Loyola University)
Presenters: Stephen Goldston (DePaul University), Bart Hirsch (Northwestern University), Olga Reyes (University of Illinois), & Joseph Durlak (Loyola University)

Enhancing the Life Chances of Children: A Community Systems Approach (Workshop) Campus Center Little Theatre Chair: Barbara Derksen (Wilfrid Laurier University) Presenters: Barbara Derksen (Wilfrid Laurier University), Coletta McGrath & Mary Sehl (Lutherwood)
11:30-12:30 (Trinkle Hall) Poster Session

Cluster A

1) Prevention in Special Education: Reconceptualizing Risks to Inform Interventions
   Jeffrey Kress & Maurice Elias

2) Policing Juveniles: Is There Differential Treatment by Race and Gender?
   Madeline Wordes & Timothy Bynum

3) Continuity of Adolescent Experience Across Academic and Non-academic Settings
   R. Elizabeth Thomas, Thomas Moore, Liesette Brunson, & Mark Aber

4) Environmental Incongruence and Divergence in Ratings of Adaptation
   Stephen Brand & Robert Felner

5) Program Evaluation of a School-based Clinic for Elementary and Middle School Youth
   Steven Godin, Marilyn Green, Debra Srebnik, Nora Odingo, & Harold Jacobs

6) Survey Research with Urban Adolescents: Implications for School-based Prevention Programming
   Tim Ayers, Roger Weissberg, Charles Barone, Charlene Boyce, Wesley Kastrow, & Mary Schwab-Stone

7) The Influence of Familial Socio-economic Disadvantage on Early Childhood Development
   Kim Kilgore, J.J. Snyder, & Chris Lentz

Cluster B

8) Project CLEAR: Communities Learning Enrichment and Recreation
   Fred Motley

9) Citizen Participation in a United Way Planning Process: Lessons Learned
   David Julian & Thomas Reischl

10) Religious Organizations as Mediating Structures: Implications for Collaboration
    Karen Horneffer

11) Perceptions of Collaboration: A Dialogue Between Psychologists and Religious Leaders
    Bret Kloos

12) The Effects of a Community-based Literacy Project
    Terry Cronan

13) Tickled: How Communities Respond to the Threat of Lyme Disease
    William Hallman

14) Methodologies for Engaging and Tracking Participants in Longitudinal Community Research
    Holly Lizotte, Kimberly Eby, Maureen Rumptz, & Gwendolyn Geml

Cluster C

15) Enhancing Job-related Social Competence in Community Employment
    Peter Griggs

16) Short- and Long-term Effects of a Worksite Coping Skills Intervention
    David Snow & Marsha Kline

Cluster D

Unique and Common Ethnic Pathways of Culturally Diverse Urban Adolescent
   Chairs: Yael Bat-Chava & Edward Seidman

17) Ethnic Identification in Poor Urban Adolescents
    Yael Bat-Chava

18) Social Support and Self-Esteem in Black and Latino Adolescents
    Margaret Clements

19) Acculturations and Childrearing of Latino Mothers
    Jill Denner

20) Church Involvement, Family Structure, and Adjustment in Black Urban Adolescents
    Joanna Feinman

21) Testing Mediated Risk Models Across Race/Ethnicity and Gender
    Robin Garfinkel & Yael Bat-Chava

22) Black and Latino Adolescents in Divorced and Remarried Families
    Judy Golz

23) The Precursors of Empowerment among Inner-City Adolescents
    Blanca Ortiz

24) Challenges in the Cross-cultural Assessment of Childhood Mental Health: Observations from a Study of Guatemalan Mayan Indian Children Living in Chiapas, Mexico
    Kenneth Miller
Cluster E

25) Disaster Survivor Support Group: A Six-year Follow-up Evaluation
   Lennis Echterling

26) The Social Causation of Distress: Evidence from Disaster Research
   Martie Thompson & Fran Norris

27) Disaster Aftermath: Social Support of Resilient Rescue Workers
   Bradley Redburn, Leah Ginsheimer, & Richard Gist

Cluster F

28) The Good and Bad of Self-help Groups
   Jeffrey Kingree

29) Martinsville Career Club: A Substance Abuse Prevention Program
   Betty Jewell

30) Grief: A Hidden Risk Factor
   Pat Barner & Shari Keyser-Groff

31) Exploring Diversity in a Dually-diagnosed Population: An Example of Cluster Analysis
   Douglas Luke, Kelly Klump, & Carol Mowbarry

32) The Relationship Between Adolescent Attachment and Substance Abuse
   Cindy Moore, Gabriel Kuperminc, & Joseph Allen

33) Child Coping, Stress, and Child Mental Health in Alcoholic Families
   Sandra Tweed, Mark Roosa, & Irwin Sandler

34) Community-based, Family-focused Prevention of Youth Substance Use
   Renee Dabrowski, M. Eden Avery, Rene Gyger, & James Emshoff

35) Adjustment of Children of Alcoholics: Effects of Expectancies, Sensation Seeking, Life Stress, and Coping Skills
   Stephanie Scott

Cluster G

36) Medicaid Clinics and Birth Control Side Effects: Implications for Public Health Policy
   Adena Meyers & Ruth Michaelis

37) Integration of Teen Pregnancy and Child Abuse Research: Future Directions
   Evvie Becker-Laussen & Anneke Rickel

38) Rapid Repeat Childbirths Among African American Inner City Adolescents
   Susan Carpenter

39) Divorced Single Mothers: Their Social Relationships and Psychological Well-being
   Helen Stafford Suh

40) Mediating Processes in Children's Adjustment to Parental Separation
   Danielle Bussell

Cluster H

41) Risk Status and Mother and Child Reports of Symptomatology
   Mary Madura, Mark Roosa, & Karen Suh

42) Adolescent Pregnancy Prevention Coalitions
   John Nezlek & Joe Galano

43) Forest Friends Self-esteem Program
   Evelyn Hofffield & Linda Kopec

44) Preliminary Validation of a Self-report Measure of Self-esteem
   David DuBois & Robert Felner

45) Self-esteem Focused Coping and Family Stressors
   Jerome Short, John Lewis, & Deborah Cohen

Cluster I

46) Developing a Constituency for Primary Prevention
   David Weed

47) Is It Primary Prevention If No One Gets Sick?
   Elsie Shore

12:30-1:30 (Marketplace)
   Lunch
   (included in registration fee)

12:30-1:30 (Campus Center Ballroom)
   Organizational Meeting
   for the Applied Community Psychology Interest Group

1:30-3:30 (Campus Center Ballroom)
   Training Workshop:
   Becoming an Advocate:
   Legislative Strategies
   for Community Psychologists
   (registration fee required)
1:45-3:15

Culture, Community, and Empowerment (Workshop) Campus Center Room C
Chair: Verne McArthur (Springfield College)
Presenters: Bill Oswald, Verne McArthur, & Stephen Berger (Springfield College)

Experiential Learning in Graduate Training Programs: The Step into My Shoes Program (Workshop) Campus Center A & B
Chair: Stephanie Wilson (University of South Carolina)
Presenter: Jean Ann Linney & Stephanie Wilson (University of South Carolina)

HIV Risk Reduction for Adolescents (Symposium) Wash. 312
Chair: Jeanne Hernandez (University of North Carolina)
Child Abuse Identification in STD and Family Planning Clinics
Jeanne Hernandez (University of North Carolina)
Reaching HIV Infected Adolescents Through Outreach
Wendee Wechsberg (University of North Carolina)
Community Level Programming for Adolescent AIDS Prevention: Needs and Problems
Edwin Zollik (DePaul University)

Facilitating Reciprocal Intergenerational Networks (Roundtable) Washington 201
Moderator: Kenneth Heller (Indiana University)
Support and Telephone Contact Between Senior Citizens and Family Members
Ana Arroyo & Kenneth Heller (Indiana University)
Social Support Networks of Adults with Disabilities
Fabricio Balcazar & Christopher Keys (University of Illinois)
Support, Relationship Problems, and Functioning of Young African-American Mothers
Jean Rhodes, Lori Ebert, & Adena Meyers (Univ. of Illinois)
Support Provided in Self-help Groups: Implications for Enhancing Family Support
Adrienne Paine (University of Kansas)

3:30-5:00

Natural and Assigned Mentoring Relationships: Current Research and Intervention Issues (Symposium) Campus Center Rooms A & B
Chair: Jean Rhodes (University of Illinois)
Mentor Recruitment Skills Training with Vocational Rehabilitation Clients
Fabricio Balcazar & Chris Keys (University of Illinois)
Mentors: A Social Support Intervention for Pregnant and Parenting Adolescents
Anne Bogat, Belle Liang, William Davidson, & Robert Caldwell (Michigan State University)
Mentoring of Graduate Psychology Students
Joseph Durlik, Rodney Day, Michelle Christensen, Dan Zoller, & Elizabeth Soliday (Loyola University)
Mentoring as an Intervention Modality in Urban Schools
Kenneth Maton, Tamra Matlock, & Michelle Seibert (University of Maryland)
Natural Mentors and the Adjustment of Pregnant and Parenting Adolescents
Jean Rhodes, Claudia Lennhoff, & Adena Meyers (University of Illinois)
Ecological and Interpersonal Influences on Youths' Supportive Relationships with Adults
John Sylvester & Benjamin Gottlieb (University of Guelph, Canada)
The Kindness of Strangers: Reflection of the Mentoring Movement
Marc Freedman (Public/Private Ventures)

Children's Rights and the Law: A Video Presentation (Video Presentation and Discussion) Washington 312
Chair: Heather O'Beirne (University of Virginia)
Presenters: Chrissann Creighton, David Tate, Heather O'Beirne, & Catherine Crosby (University of Virginia)
Action Research Through Self-help Clearinghouses (Symposium) Washington 201
  Chair: Greg Meissen (Wichita State University)
  Self-help Leadership Activities as Predictors of Burnout
  Frederick Volk & Greg Meissen (Wichita State University)
  Self-help as a Strategy for Productivity of Public Agencies
  Audrey Gartner (City University of New York)
  Collaborative Research Between a Consumer Operated Center and
  a Self-help Clearinghouse
  Shawna Chacon, Luella Sanders, and Greg Meissen (Wichita
  State University), Pam Jones & Shelly Meadows (Project
  Independence), Karen McNally (Mental Health Association)
  Effects of Label and Behavior of Mental Health Consumers on
  Acceptance in AA Groups
  Greg Meissen and Elizabeth Herring (Wichita State University),
  Thomas Powell (University of Michigan)
  Discussant: Lou Medvence (Wichita State University)

Ethical Guidelines for Research and Intervention with Self-help
Groups (Workshop) Campus Center Room E
  Moderators: Francine Lavoie (Université Laval, Canada) &
  Mellen Kennedy (University of Michigan)

Defining and Measuring Children’s Competence: Issues for
Community Psychology (Symposium) Ewell Recital Hall
  Chair: Irwin Sandler (Arizona State University)
  Ecological Perspectives on Social Competence: Quadrupartite Aspects
  for Assessment and Change
  Robert Felner, A. Michelle Lease, & Ruby Phillips (University of Illinois)
  Stress, Competence, and Psychopathology in Children of Divorce
  J. Douglas Coatsworth & Irwin Sandler (Arizona State University)
  Adolescent Behavioral Competencies: Development and Validation
  of a Self-report Measure
  Ed Seidman (New York University)
  Social Competence as Process: Changing Patterns of Adaptation and
  Psychosocial Risk
  Mark Aber (University of Illinois)
  Discussant: Maurice Elias (Rutgers University)

Innovation in Community Entrepreneurship: Collaborating with Inner-City Schools and Families (Roundtable) Campus Center Little Theatre
  Chair: W. Lavone Robinson (DePaul University)
  Presenters: Steven Pokorny, Holly Ruch-Ross, & Peggy Watkins-Ferrell (DePaul University)

Promoting Health Through Community Development (Symposium) Tucker 120
  Chair: Adrienne Paine (University of Kansas)
  Supporting and Evaluating Community Health Promotion and
  Community Service Initiatives
  Stephen Fawcett, Adrienne Paine, Vincent Francisco, Kimber
  Richter, Rhonda Lewis, Kari Harris, Ella Williams, & Krysten
  Winter-Green (University of Kansas)
  Use of Management Information and Evaluation System to Provide
  Technical Assistance for Community Organizations
  Vincent Francisco, Ella Williams, Krysten Winter-Green, Adrienne Paine, & Stephen Fawcett (University of Kansas)
  Supporting and Evaluating a Community Initiative to Increase the
  Completion of Advanced Directives

Kimber Richter, Krysten Winter-Green, Adrienne Paine, &
Stephen Fawcett (University of Kansas)
  Collaborative Research with a Substance Abuse Coalition: Reducing the Illegal Sale of Tobacco and Alcohol Products to Underage Youth
  Rhonda Lewis, Adrienne Paine, Vincent Francisco, Kimber
  Richter, & Stephen Fawcett (University of Kansas)
  Reducing Risk for Cardiovascular Disease and Cancer: Supporting and Evaluating a School-based Intervention
  Adrienne Paine, Kimber Richter, Rhonda Lewis, Kari Harris,
  & Stephen Fawcett (University of Kansas), Lorie Henke
  (Salina School District), Vickie James (Dighton School District),
  Judy Johnston (Kansas LEAN), Steve Coen (Kansas Health Foundation)
  Building Health Communities Through Coalition Development: Lessons and Dilemmas Drawn from Ten Years’ Work
  Tom Wolff and David Foster (Community Partners)
  Discussant: Richard Price (University of Michigan)

Virginia’s Project LINK: A Community-based Interagency Model Aimed at Perinatal Substance Abuse Prevention (Symposium) Campus Center Ballroom
  Chair: Aida Rivadeneira (Office of Prevention, DMHMRSA)
  Moderator: William Poch (Office of Prevention, DMHMRSA)
  Overview of Project LINK
  Sue Geller (Virginia Institute of Developmental Disabilities)
  Coordination of Services for At Risk or Substance Abusing Women
  Maxine Miller (Project LINK Client), Lori Chaffin (Case Manager, A Woman’s Place)
  Substance Abuse Consultation and Expansion of Substance Abuse Treatment Services
  Mary Belle Overstreet (Peninsula Health District), Joan
  Spusino (Hampton-Newport News CSB), Sharon Harris
  (Charlottesville Project LINK)
  Coordination of Services for LINK Babies
  Pam Gibson (Infant Development Project)
  Prevention, Outreach, and Public Education
  Pat Baner (Virginia Beach Project LINK)
  Creating Linkages with the Criminal Justice System
  Phebe Cress (Roanoke Project LINK), Marguerite Kiely (Mental Health Services of Roanoke Valley)
  Innovative LINK Initiatives
  Lana Pressley (Newport News Project LINK), Wanda Quinney (Resource Mother from Virginia Beach), Rebecca Taylor
  (Spotsylvania Cooperative Extension Service)
  First Year Evaluation
  Michael Rohrbaugh & Joseph Galano (College of William and Mary)

Interprofessional Collaboration and Community Development (Symposium) Campus Center Room C
  Chair: Michael Hough, Scotland

Multidimensional Organizational Analysis and Empowerment: Strategies for Community Psychology (Symposium) Campus Center Room C
  Chair: Donata Francescato

6:00 (Crim Dell)
  Chesapeake Bay Seafood Extravaganza
  (included in registration fee)
Friday, June 18

7:00-8:30 (Marketplace) Breakfast

8:00-10:00 (Campus Center Ballroom) Training Workshop: The Prevention of Depression (Part III) (registration fee required)

8:30-10:00

The Social Context of Battered Women’s Lives: Qualitative Account (Symposium) Campus Center Room E
Chair: Karla Fischer (Duke University)
Discussant: Cris Sullivan (Michigan State University)

Beyond Passive Victimization: How Battered Women Seek Social Support
Karla Fisher, Allison Berger, & Jennifer Connor (Duke University)

Battered Women’s Perceptions and Experiences with the Criminal Justice System
Jennifer Connor, Karla Fisher, & Allison Berger (Duke University)

Paraprofessionals: A Valuable Resource for Battered Women
Allison Berger, Jennifer Connor, & Karla Fisher (Duke University)

Action Research: Blending Technical Assistance and Evaluation to Promote Community Development (Symposium) Campus Center Room C
Chair: Paul Speer (Rutgers University)
Evaluation: The Research / Technical Assistance: The Action
Ira Resnick (Rutgers University)

A Model for Promoting Community Development
David Chavis (Rutgers University)
Discussant: J. R. Newbrough (Vanderbilt University)

Risk and Prevention: A Debate (Panel Debate) Moderator: Edward Seidman (New York University) Ewell Recital Hall
Mediator-based Screening for Prevention: Why, When, and How
Irwin Sandler, Sanford Braver, & Sharlene Wolchik (Arizona State University)

Selected or Universal Prevention: The Case of Problem Drinking Parents
Mark Roosa (Arizona State University)

Risk Factors and Prevention for Chronic Physical Diseases
David Altman (Stanford Center for Research in Disease Promotion)

From Cumulative Risk to Cumulative Protection: A New Model of Primary Prevention
Hirokazu Yoshikawa (New York University)

Transforming School Ecology as a Primary Prevention Strategy (Symposium) Washington 201
Chair: Stephen Brand (University of Illinois)

A Transactional-ecological Framework for Primary Prevention in Middle Grade Schools
Robert Felner, Peter Mulhall, & Stephen Brand (University of Illinois), Barbara Sartain (Association of Illinois Middle Schools)

A Resource Exchange Model for the Diffusion of Social Innovation in Schools
Peter Mulhall, Robert Felner, & Stephen Brand (University of Illinois), Barbara Sartain (Association of Illinois Middle Schools)

Restructuring School Ecology: Research Design and Initial Findings
Stephen Brand, Robert Felner, Peter Mulhall, Susan Standiford, Heather Kirkpatrick, & Christine Kerres (University of Illinois), David Dubois (University of Missouri)

Restructuring School Ecology: Special Populations and High-risk Groups
Robert Felner, Stephen Brand, Peter Mulhall, Heather Kirkpatrick, Christine Kerres, & Susan Standiford (University of Illinois)

Giving Program Evaluation Away: Building Evaluation Capacity Among Grass Roots Groups (Panel Discussion/Symposium) Campus Center Little Theatre
Moderator: Jean Ann Linney (University of South Carolina)

Empowerment of Grassroots Organizations Through the Development of Evaluation Skills
James Emshoff, Julie Chambliss, Gary Uhl, Steve Erickson, & Virgil Murray (Georgia State University)

Building the Capacity of Community Prevention Efforts with Evaluation Skills
John Stevenson, Paul Florin, & Roger Mitchell (University of Rhode Island)

Prevention Plus III: A Tool for Implementation, Planning and Evaluation
Abraham Wandersman & Jean Ann Linney (University of South Carolina), Sheryl Taylor (STOP Drugs, Spartanburg, South Carolina)

Empowerment Theory, Research, and Policy (Panel Discussion) Tucker 120
Chair: Douglas Perkins (University of Utah)

Empowerment Theory: How Do We Know It When We See It?
Marc Zimmerman (University of Michigan)

Researching the Foundations of Empowerment: Group-based Belief Systems, Opportunity Role Structures, Supportive Resources and Leadership
Kenneth Maton (University of Maryland)

Collaboration and Empowerment: Implications for the Conduct of Research
Thomas Moore (University of Illinois)

Individual and Community Empowerment Through Social Policy
Douglas Perkins (University of Utah)
Discussants: James Kelly & Julian Rappaport (University of Illinois)
A Mental Health Center for the 21st Century (Symposium/Discussion) Campus Center Rooms A & B
Chair: Steven Danish (Virginia Commonwealth University)
Reconceptualizing What Constitutes a Mental Health Center
Tom Gullotta (Child and Family Agency)
Value and Policy Issues Related to the Reconceptualization
Steve Danish (Virginia Commonwealth University)

Community Psychologists and Indigenous Development: Facilitating Empowerment or Perpetuating Oppression (Roundtable) Washington 312
Chair: Bryan MacLean (University of Alaska)

10:00-12:00 (Campus Center Room E)
Training Workshop (Part II):
The Jobs Program: How do We Take It Back Home? Advice from Rick Price
(registration fee required)

10:15-11:45
Qualitative Research with Self-help Groups (Symposium) Washington 312
Chairs: Greg Meissen (Wichita State University) & Thomasina Borkman (George Mason University)
Using Interpretative Qualitative Methods to Understand Self-Help Groups
Thomasina Borkman (George Mason University)
The Perils and the Promise of Naturalistic Research with Mutual Help Groups
Mellen Kennedy & Keith Humphreys (University of Illinois)
A Qualitative Study of the SHAL Project: Self-help Group Leaders in Newly Developing Roles
Tonja Nansel, Mary Warren, Luella Sanders, & Greg Meissen (Wichita State University)
Discussant: Ken Maton (University of Maryland)

The Sexual Assault Research Group: A Student Initiated Research Project (Symposium) Campus Center Rooms A & B
Chair: N. Dickson Reppucci (University of Virginia)
Issues in Sexual Assault Prevention Research
Sarah Cook & Laura Koh (University of Virginia)
College Students' Perception and Knowledge of Sexual Assault Issues
Jennifer Woolard & Katherine Kitzmann (University of Virginia)
The Process of Community-based Sexual Assault Research
Elana Farace & Sophia Zanakos (University of Virginia)
Discussant: Harriet Russell (DMRHMRS)

Concept Mapping: Using a New Technique to Understand Feminist Issues (Symposium/Workshop) Campus Center Room C
Chair: Douglas Luke (Michigan State University)
Feminist Theory Development Using Concept Mapping: An Overview
Holly Lizotte & Rebecca Campbell (Michigan State University)

Concept Mapping: Barriers and Facilitators of Feminist Development
Douglas Luke & Rebecca Campbell (Michigan State University), and Susan Englund (University of Illinois)
Experiences Behind the Procedure
Nancy McCrohan, M. Lynn Breer, Holly Lizotte, Melissa Huber-Yoder, Rebecca Campbell (Michigan State University), & Susan Englund (University of Illinois)
Concept Mapping: A Nontraditional Strategy for Shaping a Research Agenda
Melissa Huber-Yoder & Melody Embree (Michigan State University)

Multiple Perspectives on Community Coalitions (Symposium) Campus Center Little Theatre
Chair: Paul Florin (University of Rhode Island)
An Organizational Framework for Evaluating Community Coalitions
Michele Kemp (University of Rhode Island)
A Multi-level Analysis of Community Coalitions
Benjamin Kerman (University of Rhode Island)
Cluster Analysis Profiles of Community Coalitions
Roger Mitchell (University of Rhode Island)
Mixed-method Case Study of a Successful Community Coalition
David Tobin (University of Rhode Island)
Technical Assistance, Capacity, and Performance in Community Coalitions
Paul Florin (University of Rhode Island)
Discussant: John Stevenson (University of Rhode Island)

Understanding and Overcoming Oppression: The Political Sphere of Primary Prevention (Symposium) Tucker 120
Chair: Isaac Prilleltensky (Wilfrid Laurier University)
The Discourse of Oppression: Towards an Emancipatory Social Science Praxis
Isaac Prilleltensky & Lev Gomick (Wilfrid Laurier University)
Spirituality and Political Movements of the Oppressed
Randolph Potts (DePaul University)
Oppression and its Relationship to the Experience of Native People
Pamela Johnson (Wilfrid Laurier University)
Countering Oppression with Critical Consciousness
Roderick Watts & Jaleel Abdul-Adil (DePaul University)
Racial Oppression in Education: A Collaborative Model for Social Intervention
Melanie Wilson (Wilfrid Laurier University)
Discussant: Irma Serrano-Garcia (University of Puerto Rico)

Evaluating Community Coalitions for Substance Abuse Prevention (Symposium) Ewell Recital Hall
Chairs: Abraham Wandersman (University of South Carolina) & James Emshoff (Georgia State University)
Evaluating the Fighting Back Project: A Regional Prevention Coalition
Fran Butterfoss, Matt Chinman, Robert Goodman, Pamela Imm, Leslie Ochs, & Stephanie Wilson (University of South Carolina)
Coalition Building: Evaluating the Process
Julie Chambliss, Gary Uhl (EMSTAR Research, Inc.), & James Emshoff (Georgia State University)
Discussant: Joseph Galano (College of William and Mary)
Translating Community Theory to Action Research (Symposium) Washington 201
  Chairs: Thom Moore (University of Illinois) & Ray Lorion (University of Maryland)
Empowerment Theory and Action Research
  Julian Rappaport (University of Illinois)
An Ecological Metaphor for Community Psychology: Implications for the Conduct of Community Research
  Edison Trickett (University of Maryland)
Adopting a Multicultural Perspective for Research in Community Psychology
  Dina Birman (NIMH)
Conservation of Resources and Action Agendas
  Stevan Hobfoll (Kent State University)
  Discussant: Meg Bond (University of Massachusetts)

How to Develop a Comprehensive Community-based Prevention Program (Workshop) Campus Center Ballroom
  Chair: Patricia Cullen (Chesterfield CSB)
  Presenters: Maria Brown, Diana Allin, Toby Anderson, Joan Carter-Allmond, Mary Dannenburg-Gregory, Karl Kalber, Jeanette Nu'Man-Sheppard, & Teresa Siehle (Chesterfield CSB)

12:00-1:30
(Courtyard behind Wren Building)
Outdoor Luncheon
(included in registration fee)

1:30-3:00
Community Practicum: Diversity in Settings, Activities, and Learning Experiences (Roundtable) Washington 312
  Chair: Leah Gensheimer (University of Missouri)
  Experiencing Community Psychology: Practicum for Graduate and Undergraduate Students
  Leah Gensheimer (University of Missouri)
Preventing Child Abuse in School-aged Children
  Terese Higgins (Niles Home for Children)
Creating Social Change Through Community Organizing and Field Research
  Tricia Hellmer & Marjorie Troxel (University of Missouri)
Grant-writing and Public Policy in a Small Research Foundation
  Barbara Graves (University of Texas)
Fighting AIDS: From Condom Distribution to Building Community Awareness
  George Turner (University of Missouri)

Conversation Hour: Future of the American Journal of Community Psychology (Discussion) Campus Center Rooms C
  Chair: Ed Trickett (University of Maryland)

Alternative Roles: Community Psychologists and Public Policy (Roundtable) Campus Center Little Theatre
  Chair: Carolyn Feis (U.S. General Accounting Office)
  Presenters: Karen Anderson (U.S. Congress), Jonathan Margolis (U.S. Department of State), Andrea Solarz (American Psychological Association), & Carolyn Feis (U.S. General Accounting Office)

Cultural Network Project: Women's Contexts and HIV Prevention (Symposium) Ewell Recital Hall
  Chair: Blanca Ortiz-Torres (Cultural Network Project)
The Dynamics of Transculturation and Sexual Risk Behavior Among Latinas in the United States
  Blanca Ortiz-Torres & Joanne Mantell (Cultural Network Project), & Bruce Rapkin (Memorial Sloan Kettering Cancer Center)
Women's Social Networks and AIDS-related Social Interactions
  Colleen Gillespie (New York University), Bruce Rapkin (Memorial Sloan Kettering Cancer Center), & Susan Tross (University of Medicine & Dentistry of New Jersey)
How Is Women's Organizational Participation Related to HIV Risk and Precautionary Behaviors
  Daniela Stojanovic (New York University), Blanca Ortiz-Torres (Cultural Network Project), Bruce Rapkin (Memorial Sloan Kettering Cancer Center)

Women's Accounts of Challenging Experiences: Implications for HIV Prevention
  Noemí Enchautegui-de Jesús (New York University), Joanne Mantell (Cultural Network Project), & Bruce Rapkin (Memorial Sloan Kettering Cancer Center)
  Discussant: Irma Serrano-García (University of Puerto Rico)

Dr. Moms and Dr. Dads: Adapting to Parenthood in Academia (Roundtable) Campus Center Rooms A & B
  Chair: Catherine Stein (Bowling Green State University)
  Presenters: Jean Rhodes (University of Illinois), Thomas Reischl (Michigan State University), Meg Bond (University of Massachusetts), Kenneth Macon (University of Maryland), & Catherine Stein (Bowling Green State University)

Prevention in Virginia: The Art of the State (Symposium) Campus Center Ballroom
  Chair: Joseph Galano (College of William and Mary)
  Presenters: John Morgan (Chesterfield CSB), Harriett Russell (Virginia Office of Prevention), Mary Jane Pryor (Martinsville Community Services Board) & Joseph Galano (College of William and Mary)
  Discussants: Steve Goldston (DePaul University)

Evaluating Primary Prevention: Programs, Outcomes, and Issues (Symposium) Washington 201
  Moderator: Joseph Durlak (Loyola University)
A Review of Primary Prevention Programs for Children and Adolescents
  Joseph Durlak, Anne Wells, & James Cotten (Loyola University), Claudia Lampmann (University of Alaska)
Criteria for Selecting and Evaluating Model Prevention Programs
  Rick Price (University of Michigan)
A Meta-analysis of Primary Prevention?: Some Cautionary Notes
  Roger Weissberg (University of Illinois)
Social and Public Policy Issues Relative to Evaluating Primary Prevention Programs
  Brian Wilcox (American Psychological Association)

Social Support in Desisting From Delinquency: Implications for Community Intervention (Workshop) Campus Center Room E
  Chairs: R. Paul Hubert & John Hundleby (University of Guelph, Canada)
Issues in Implementing a Transition Program in an Inner-city School (Panel Discussion) Tucker 120
Chair: Olga Reyes (University of Illinois)
Presenters: Karen Simons, Olga Reyes, & Kimberly Kobus (University of Illinois)

3:15-4:45

Public-academic Linkage: Prospects for Community Psychology (Panel Discussion) Campus Center Rooms A & B
Chair: D. Scott Hargrove (University of Mississippi)
Rural Mental Health Research: The View from the Center
Michael Blank (University of Virginia)
Rural Mental Health Research: The View from Academe
Melvin Wilson (University of Virginia)
Rural Mental Health Research: The View from Richmond
J. Randy Koch (DMHMRAS)

Public Hearing: Community Psychology's Failed Commitment to Social Change: Ten Demands for Action (Public Meeting) Campus Center Ballroom
Chair: Thomas Wolff (University of Massachusetts)
Presenter: David Chavis (Rutgers University)

Prevention and Mental Health Promotion in the States: Opportunities and Challenges (Roundtable/Discussion) Campus Center Room E
Chairs: Sandra McElhoney & Heather Barton (National Mental Health Association)

Money Isn't Enough: Developing Academic Support Groups for Graduate Students (Workshop) Campus Center Room C
Chair: Andrea Solarz (American Psychological Association)
Presenters: Leah Gensheimer (University of Missouri), Julia Parish (Albany, California), Cris Sullivan (Michigan State University), Sara Woodraft (Oakland, California), & Andrea Solarz (American Psychological Association)

Preventing Iatrogenic Effects from Multiple Community Coalitions: A Roundtable on State Level Barriers and Solutions (Roundtable) Washington 201
Chair: Paul Florin (University of Rhode Island)
Presenters: Paul Florin (University of Rhode Island), Elizabeth Harvey (Consortium for Community Initiatives), George McDonough (Rhode Island Department of Education), & Judith Miller (Rhode Island Department of Health)
Discussant: John Stevenson (University of Rhode Island)

Communal Narratives: The Functions of Storytelling in Diverse Settings (Symposium) Washington 312
Chair: Mellen Kennedy (University of Illinois)
Storytelling and Local Art Projects
Elizabeth Thomas (University of Illinois)
Individual and Group Identity Among Members of a Religious Foundation
Eric Mankowski (University of Illinois)
The Function and Power of Stories in Mutual Help Groups
Keith Humphreys & Mellen Kennedy (University of Illinois)
Stories of Vietnamese Refugees in the United States
Huynh-Nhu Le (University of Illinois)
The Function of Storytelling Among Inpatient Mentally Ill Paraguayans
Trudy Good (University of Illinois)
Discussant: Julian Rappaport (University of Illinois)

Let Us Tell You the Ways: Addressing Diversity in the Classroom (Roundtable) Ewell Recital Hall
Chair: Margaret Schneider (Ontario Institute for Studies in Education)
Presenters: Meg Bond, Kimberly Burns, Tracy Cutter, & Anne Mulvey (University of Massachusetts), Darlene DeFour (Hunter College), Irma Serrano-Garcia (University of Puerto Rico), & Margaret Schneider (Ontario Institute for Studies in Education)

International Symposia Tucker 120
Role of Sense of Community Among Colored South African Migrants
Christopher Sonn & Adrian Fisher (Victoria University, Australia)
Self-help as School for Learning the Important Things
Jack Haas (McMaster University, Canada)
Researching Provision of Intellectual Disability Services in a Vietnamese Community
Adrian Fisher, Wally Karnilowicz, & Don Ngo (Australia)

5:00-8:00
Dining (on your own) at Colonial Taverns and Williamsburg Restaurants

8:00 (Campus Center Ballroom and Atrium)
PARTY: Fourth Biennial Bash
7:00-8:00 (Marketplace)  
Breakfast

8:00-9:15 (Trinkle Hall)  
Poster Session

**Cluster A**

1) School-based Prevention Programming and High Risk Youth  
_Patricia McKenzie, Toni Brooks, Carol Hawkins, Margy Smith, & Kathleen Halley_

2) Initiatives: A Dropout Prevention Transition Program  
_Sheri Gross_

3) Pre-referal Intervention Teams: A Primary Prevention Model for Urban Schools  
_Barbara Meyers & Joel Meyers_

4) Participative Decision Making in the Schools: A Multidimensional Model  
_William Heil & Julian Rappaport_

5) Competence Promotion in Middle School: Problems in Translating Program into Action  
_Marsha Kline & David Snow_

6) ‘Resilient’ Prevention Programs and Protective Factors in Implementation  
_Maurice Elias, Peter Gager, & M. Hancock_

7) Outcomes of a Psychosocial School-based Intervention for Young Adolescents  
_Mindy Herman & Suzanne Miller_

**Cluster B**

8) Configurations of Family Support Services: Organizational, Contextual, and Attitudinal Influences  
_Kelly Hazel_

9) Differential Use of Support Services Among Seriously Injured Children  
_Patricia O’Connor, Leslie Davidson, & Maureen Durkin_

10) Social Support from Grandparents in Lives of Young Adult Grandchildren  
_Krys Kaniasty, Janice Rovan, & Karen Rosenberger_

11) Social Network Characteristics of Persons with Dual Diagnosis  
_Kurt Ribisl, Thomas Lund, & Douglas Luke_

12) Social Support and a Community-based Smoking Cessation Intervention  
_Doreen Salina, Leonard Jason, Katharine Dunson, Mary Stockton, & Susan Dvorak McMahon_

**Cluster C**

13) Life in Public Housing: A Study of Quality of Life  
_Robert Raskin & Jill Novacek_

14) Police Dispatch Report as Indicator of Housing Resident Concerns  
_Stephen Erickson & James Emshoff_

**Cluster D**

15) Attitudes Toward Homelessness and Psychological Functioning Among Homeless Persons  
_Jeffrey Kingree & Walter Daves_

16) Demographic and Psychosocial Predictors of Dependency on Public Assistance Among Refugees  
_Cheribeth Tan & Thomas Reischl_

17) New York Intrastate Migrant Families’ Access to Human Services  
_Cherilyn Sutherland & Patricia O’Connor_

18) Coping Strategies of Children of Migrant and Seasonal Farmworkers  
_Donna McCarrather, Janis Kupersmidt, & Sandra Martin_

**Cluster E**

19) African American Students in Predominantly White Colleges: An Intraracial Perspective  
_Tamara Brown_

20) Mothers and Daughters: Dual Roles of Parenting African American Adolescents  
_Anita Davis_

21) Korean American Marketing in the African American Community: An Exploratory Study in the Nations Capital  
_Ernest Myers_

**Cluster F**

22) Provision of Advocacy Services to Women with Abusive Partners: A Six Month Follow-up Evaluation  
_Cris Sullivan, Rebecca Campbell, Cheribeth Tan, Maureen Rumpitz, & William Davidson_
23) The Children and Family Violence Project: The Development of a Community-based Domestic Violence Project in San Cristobal de las Casas, Mexico  
   Kenneth Miller

24) Involving Parents in Child Sexual Abuse Prevention Programs  
   N. Dickon Reppucci, Lisa Jones, & Sarah Cook

25) The Role of Social Support in the Lives of Women Exiting Domestic Violence Shelters: An Experimental Study  
   Cris Sullivan, Cheribeth Tan, William Davidson, & Joanna Basta

26) Perceptions of Danger and Community Violence  
   Arvin Bhana

27) Police Officers' Perceptions of Acquaintance Rape: Individual and Ecological Correlates  
   Rebecca Campbell & William Davidson

28) Coping with Abuse: A Look at Battered Women's Physical Health  
   Kimberly Eby

Cluster G

29) The AIDS Caregiver Scale: Assessing Provider Stress and Satisfaction  
   Joseph Ferrari & William McCown

30) Reaching Injecting Drug Users for HIV Risk Reduction  
   Wendee Wechsberg

31) Assessing the Impact of Human Services on Persons with AIDS  
   Kimberly DuMont

32) Coping and Adjustment in Children with HIV and Sickle Cell  
   Leslie Branden-Muller & Maurice Elias

33) Developing Culturally Sensitive Intervention Programs: AIDS Prevention in Hong Kong  
   Ellen Silverman, Karyn Carr, & Jane Abraham

34) Two-pronged Approach to Sexual Behavior Modification in an HIV + Clinic  
   Jeanne Hernandez

35) HIV Prevention with Latino Male Hustlers  
   Robin Miller & David Klotz

Cluster H

36) Family and Child Characteristics as Predictors of Children's Threat Appraisals  
   Julie Lustig, Irwin Sandler, & Sanford Braver

37) The Influence of Adults and Peers Upon Delinquency Involvement  
   Jon McCoy

38) An Investigation of the Community Consensus on Juvenile Executions  
   Catherine Crosby, Preston Britner, Kathleen Jodl, & Sharon Gross

39) PINS: Legal Agenda or Mental Health Issues?  
   Joan Valery & Marion Terenzio

40) A Review of Child Advocacy Interventions in the Justice System  
   Barbara Schillo, Timothy Speth, & William Davidson

41) Health Rights of Children: Implications for Health Promotion and Policy  
   Barry Fallon, Wynne Korr, & Donald Brieland

Cluster I

42) Predicting Use of Coping Strategies in Hispanic and Non-Hispanic Youth  
   Sonia Ruiz, Sonia Krainz, Larry Dumka, & Mark Roosa

43) Personal Adjustment of Puerto Rican Adolescents  
   Dorothy Maizel

44) Ethnicity as a Factor in Predicting the Utilization of Mental Retardation Services  
   Lorie Dauphinot & Ira Iscoe

45) Factorial Structure of the Mexican Sociocultural Premises in a Hispanic American Sample  
   Jorge Ramirez, Harmon Hosch, & Rogelio Diaz-Guerrero

Cluster J

46) Professional Activities of Nonacademic Community Psychologists  
   Ann Brian

8:30-10:00 (Campus Center Ballroom)  
Fueling Our Sense of Urgency: The Future of the Society of Community Research and Action (Open Forum)  
Chairs: Irma Serrano-Garcia, Chris Keys, & Meg Bond

10:15-11:15 (Phi Beta Kappa Hall)  
Invited Address:  
Community Psychology: A Bridge Spanning from North America to Latin America  
Maritza Montero
11:30-1:00

Seeing Community Concepts: A Workshop About a Tool to Assess and Assist Community Coalitions (Workshop) Campus Center Little Theatre
Chair: Elizabeth Harvey (Consortium for Community Initiatives)
Presenters: Don Mays, Judith Wills, Beatrice Ortiz, Elizabeth Harvey, & John Anderson (Consortium for Community Initiatives)

Health Issues for Lesbian Women Choosing Alternative Fertilization (Workshop) Campus Center Room C
Chair: Nancy McCrohan (Michigan State University)

Bridging Identities: Conflicts Between African American and Academic Identities (Symposium) Tucker 120
Chair: Sybil Madison (University of California)
Cultural and Academic Value Conflicts: Dilemmas for African American Graduate Students
Sybil Madison (University of California)
The Juxtaposition of Three Cultures: African, American, and Academic
Robert Sellers (University of Virginia)
Integrating Ethnic Identity and Professional Identity: African American Women in Academia
Maxine Clark (Virginia Commonwealth University)
Issues Regarding the Professional Development of African American Graduate Students
Craig Brookins (North Carolina State University)
Discussant: Melvin Wilson (University of Virginia)

Participation in Self-help Groups By People of Color (Symposium) Campus Center Rooms A & B
Chair: Louis Medvene (Wichita State University)
African Americans Supporting One Another: A National Study
Kermit Nash & Kathryn Kramer (University of North Carolina)
Recruiting Mexican-Americans to Participate in Family Support Groups
Louis Medvene & Keh-Ming Lin (Wichita State University)
Discussant: Thomasina Borkman (George Mason University)

Human Services at the Frontier: Multifaceted Challenges to Community-based Programs (Symposium) Campus Center Room E
Chair: Sharon Melnick (University of California)
Sexual Abuse in the Family: Preventive Interventions That Target Parents
Sharon Melnick (University of California)
They Always Run: Making Interagency Collaboration Work for Runways and Parents
Janis Brody (University of California)
Parents Tell It Like It Is: Evaluations of Integrated Service Systems
Jeffrey Measelle (University of California)
Discussant: Edison Trickett (University of Maryland)

Mutual-help Groups for Preventing Addiction Relapse: Initial Development and Evaluation (Symposium) Washington 201
Chair: Thomas Reischl (Michigan State University)

Conceptual Issues in Addiction Relapse and Implementing Addiction Recovery Groups
Chathapuram Ramanathan (Wayne State University) & Maureen Walton (Michigan State University)
Methodological Dilemmas in Evaluation of the Addiction Recovery Groups
Thomas Reischl & Maureen Walton (Michigan State University)
The Forgotten Domain: Assessment of Social Involvement During Addiction Recovery
Chathapuram Ramanathan (Wayne State University), Maureen Walton & Hoa Nguyen (Michigan State University)
Multiple Measures of Psychological Adjustment During Addiction Recovery
Chathapuram Ramanathan (Wayne State University), Hoa Nguyen & Thomas Reischl (Michigan State University)
Discussant: Thomas Powell (University of Michigan)

Empowering Communities to Reduce Risk For Substance Abuse: Current Issues (Symposium/Roundtable) Campus Center Ballroom
Moderator: Michael Arthur (University of Washington)
Mobilizing Communities to Prevent Drug Abuse: Theory, Values, and Practice
Michael Arthur, Jay Hawkins, & Richard Catalano (University of Washington)
Together! Communities for Drug Free Youth
David Shavel & Charles Ayers (University of Washington)
The Community Youth Activity Program
Michael Arthur & Kelly Graham (University of Washington), Kris Reed (Washington State DSHS - Division of Alcohol and Substance Abuse)
Evaluation Issues for Comprehensive Community Drug Prevention Interventions
Peggy Peterson, Jay Hawkins, & Richard Catalano (University of Washington)
Discussant: Abraham Wandersman (University of South Carolina)

International Symposium Ewell Recital Hall
The Arts and Health Promotion: Potential and Possibilities
Delwyn Goodwick (Victoria University, Australia)
The Phenomenon of Empowerment: Evaluation of its Psychological, Environmental, and Developmental Impact on One's Life Experience and Participation
Yann LeBossé & Marguerite Lavallée (Laval University, Canada)
Community Psychology in Portugal
Jose Ornelas (Portugal)

1:00 and on:
Time to enjoy Colonial Williamsburg

Information about local activities will be available at the registration area.

Check-out on Saturday by 2:00 p.m.
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<th>TIME</th>
<th>PLACE</th>
<th>Campus Center Ballroom</th>
<th>Little Theater</th>
<th>Campus Center Rooms A &amp; B</th>
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<th>Campus Center Room E</th>
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<td>Enhancing Life Chances</td>
<td>Community Development</td>
<td>Social Competency Programs</td>
<td>Gender Issues of Addicts</td>
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<td>Community Strengthening Outcomes</td>
<td>Graduate Training Programs</td>
<td>Culture, Community, &amp; Empowerment</td>
<td>Services Research</td>
<td>Adolescent Pregnancy Prevention</td>
<td>Life Skills Program</td>
<td>Reciprocal Intergenerational Networks</td>
<td>HIV &amp; Adolescents</td>
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<td>Interprofessional Collaboration</td>
<td>Ethical Guidelines for Self-help</td>
<td>Measuring Children’s Competencies</td>
<td>Promoting Health</td>
<td>Self-help Clearing Houses</td>
<td>Children’s Rights &amp; the Law</td>
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<td>Friday</td>
<td>8:30-10:00 am</td>
<td>Prevention of Depression Program Evaluation</td>
<td>A Mental Health Center</td>
<td>Action Research</td>
<td>Battered Women’s Lives</td>
<td>Risk &amp; Prevention</td>
<td>Empowerment Theory</td>
<td>School Ecology &amp; Prevention</td>
<td>Community Pay &amp; Indigenous Development</td>
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<td>Friday</td>
<td>10:15-11:45 am</td>
<td>Perspectives on Coalitions</td>
<td>Sexual Assault Research</td>
<td>Concept Mapping &amp; Feminist Issues</td>
<td>10/12 Training Prevention for Unemployed</td>
<td>Coalitions for Substance Abuse Prevent.</td>
<td>Political Sphere of Prevention</td>
<td>Translating Theory to Action</td>
<td>Research with Self-Help Groups</td>
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<td>Friday</td>
<td>1:30-3:00 pm</td>
<td>Prevention in Virginia Alternative Roles</td>
<td>Parenthood in Academia</td>
<td>Conventional Hour: AJCP</td>
<td>Social Support &amp; Delinquency</td>
<td>Cultural Network Project</td>
<td>Implementing a Transitional Network</td>
<td>Evaluating Primary Prevention</td>
<td>Community Practicum</td>
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<td>Saturday</td>
<td>8:00-9:15 am</td>
<td>Poster Session</td>
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<td>Saturday</td>
<td>10:15-11:15 am</td>
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<tr>
<td>Saturday</td>
<td>11:30-1:00 pm</td>
<td>Empowering Communities</td>
<td>Community Concepts</td>
<td>Participation in Self-Help</td>
<td>Health Issues for Fertilization</td>
<td>Human Services</td>
<td>International Symposium</td>
<td>Bridging Identities</td>
<td>Mutual-Help Groups</td>
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