7th Biennial Conference of the Society for Community Research and Action

The Society for Community Research and Action - Division 27 of the American Psychological Association

1999 Conference Program

Ideas to Action * Action to Ideas

June 9 - 12, 1999

on the campus of Yale University
New Haven, Connecticut
Welcome to the Biennial Conference on Community Research and Action sponsored by the Society for Community Research and Action - Division 27 of the American Psychological Association. The theme for this 7th Biennial Conference is *Ideas to Action * Action to Ideas. The conference includes the largest number of presentations ever for a Biennial conference -- four plenary sessions, almost 200 posters, and over 100 symposia, roundtable discussions, workshops, town meetings, exhibits, or innovative sessions. A major goal of the conference is to encourage constructive discussion, interaction, and exchange of ideas among researchers, practitioners, community members, professionals, students, and faculty. We believe that the program is an exciting one, and we hope that you will be enriched and inspired by it.

At this conference we also welcome the active participation of several partners involved in community research and action from other disciplines and professional organizations, including: Child, Youth, and Family Services - Division 37 of the American Psychological Association; the Community Development Society; the Society for Applied Anthropology; the Society for the Psychological Study of Ethnic Minority Issues - Division 45 of the American Psychological Association; the Society for the Psychological Study of Social Issues (SPSSI) - Division 9 of the American Psychological Association; the Society for Public Health Education (SOPHE); and Public Health Education Health Promotion (PHEPP) Section of the American Public Health Association. The participation of these multidisciplinary and interdivisional partners in the Biennial Conference reflects the growth and diversity of our membership as well as our ideas.

We acknowledge the contributions of the following individuals in organizing and planning this program:

- Members of the Local and National Conference Planning Committees for the many hours they devoted to the conference planning. The wisdom, commitment, and group spirit of the committee members were essential to making the conference planning process a success.

- Sheila Rogers, Administrative Associate at The Consultation Center at Yale, for her thoughtful and tireless work on all aspects of the conference. It can truly be said that without Sheila’s contributions, this conference would not have been possible.

- Susan Florio, Fred DiMichele, Gail Hammel, Dawn Carlson, and other administrative support staff at The Consultation Center for their assistance in completing the program, assisting with mailings, and tracking conferences finances.

- Susan Adler, Roberta Hudson, and the many staff at Yale Conference Services who assisted with all the conference arrangements, including paying the bills before there were revenues to pay them, coordinating registrations, and serving as the primary liaison with vendors, hotels, and Yale. Their guidance and assistance were invaluable.

*Conference Co-Chairs: Kenneth I. Maton & Jacob Kraemer Tebes*
NATIONAL PLANNING COMMITTEE

Kimberly S. Eby, Department of Psychology, George Mason University
Jay S. Kaufman, The Consultation Center, Yale University
Kenneth I. Maton (co-chair), Department of Psychology, University of Maryland Baltimore County
Dorothy E. Navy, Department of Psychology, University of Kansas
Randolph Potts, Department of Psychology, University of Hartford and Holy Cross College
Yolanda Suarez-Balcezar, Department of Psychology, Loyola University
Jacob Kraemer Tobe (co-chair), The Consultation Center, Yale University
Roger P. Wexberg, Psychology Department, University of Illinois – Chicago
Glen N. White, Department of Psychology, University of Kansas
Jill Williams, Department of Psychology, University of Illinois – Urbana
Tom Wolff, AHC Community Partners, Amherst, Massachusetts

LOCAL PLANNING COMMITTEE

Matthew Chinman, The Consultation Center, Yale University
Matthew Coak, University of Connecticut Medical Center
Larry Davidson, Connecticut Mental Health Center, Yale University
Sally Esposito, City of New Haven & Yale University
Marc R. Goldstein, Central Connecticut State University
Derrick Gordon, The Consultation Center, Yale University
Robert Hoffmang, University of New Haven
Tamara Jackson, The Consultation Center, Yale University
Lynette Jacobs, University of New Haven
Jay S. Kaufman, The Consultation Center, Yale University
Brigit Kline, The Consultation Center, Yale University
Deborah Teves Kraemer, Southern Connecticut State University
Stacey Lambert, Connecticut Mental Health Center, Yale University
Dawn Lewis, The Consultation Center, Yale University
Natalie Mason, The Consultation Center, Yale University
Michael Morris, University of New Haven
Lorie Nicholas, The Consultation Center, Yale University
Randolph Potts, University of Hartford and Holy Cross College
Judith Primrose, Fairfield University
Marsha Kline Pruett, The Consultation Center, Yale University
Jaak Rakfeldt, Southern Connecticut State University
Kathryn Sermonia, The Consultation Center, Yale University
June Shepard, The Consultation Center, Yale University
David Snow, The Consultation Center, Yale University
David Sluymer, Connecticut Mental Health Center, Yale University
Suzanne Swan, The Consultation Center, Yale University
David Tant, The Consultation Center, Yale University
Jacob Kraemer Tobe (chair), The Consultation Center, Yale University
Kathleen Tracy, The Consultation Center, Yale University
Nadia L. Ward, The Consultation Center, Yale University

Contributing Institutions
The Community Consultation Board, Inc. of The Consultation Center
Connecticut Mental Health Center Foundation
Fairfield University, College of Arts and Sciences
The University of New Haven
Yale University School of Medicine

Additional Sponsors
Central Connecticut State University
Connecticut Certification Board
Connecticut Psychological Association
Southern Connecticut State University
University of Connecticut Health Center
Division of Prevention and Community Research, Yale University School of Medicine
The SCRA Mission

The Society is devoted to advancing theory, research and social action to promote positive well-being, increase empowerment, and prevent the development of problems of communities, groups and individuals. The action and research agenda of the field is guided by three broad principles. Community research and action is an active collaboration between researchers, practitioners and community members and utilizes multiple methodologies. Human competencies and problems are best understood by viewing people within their social, cultural and historical context. Change strategies are needed at both the individual and systems levels for effective competence promotion and problem prevention.

SCRA's Goals

- To promote the use of social and behavioral sciences for the well-being of people and their communities;
- To promote theory development and research that increase our understanding of human behavior in its social context;
- To encourage the exchange of knowledge and skills in community research and action.

SCRA EXECUTIVE COMMITTEE

Ken Maton, Department of Psychology, University of Maryland, Baltimore County, President
Meg Bond, Department of Psychology, University of Massachusetts at Lowell, Past-President
Andres Solares, Arlington, Virginia, President-Elect
Jim Emshoff, Department of Psychology, Georgia State University, Secretary
Jean Rhodes, Department of Psychology, University of Illinois at Urbana-Champaign, Treasurer
Melvin Wilson, Department of Psychology, University of Virginia, Representative to Council
Maurice Elias, Department of Psychology, Rutgers University, Member-at-Large
Yolanda Suarez-Balcazar, Department of Psychology, Loyola University, Member-at-Large
Blanca Ortiz-Torres, Department of Psychology, University of Puerto Rico, Member-at-Large
Paul Toro, Department of Psychology, Wayne State University, National Coordinator
Gabriela Turro, GSAPP, Rutgers University, Student Representative
Rae Jean Proescholdbell, Department of Psychology, Arizona State University, Student Representative
SCRA Committee Chairs
The Community Psychologist:
Shelley Harrell

APA Program Committee:
Maurice Ellis, Rutgers University

Cultural and Racial Affairs:
Blanca Ortiz-Torres, Universidad de Puerto Rico

Dissertation Award:
Danielle Papineau, University of British Columbia

Fellowship:
Manuel Barraza, Arizona State University

International:
Michael Hough, University of Strathclyde

Membership:
Jean Rhodes, University of Illinois-Urbana

Nominations:
Anne Brodsky, University of Maryland-Baltimore County

Publications:
Annette Rickel, Georgetown University

Social Policy:
Anthony Biglan, Oregon Research Institute

Women:
Holly Angeline, Penn State, Harrisburg

West:
Maria Chun, Office of the Auditor, Honolulu, HI
Kate Comito, University of Washington
Blanca Guzman, Choices, El Monte, CA

Southwest/Mountain:
Tim Ayers, Arizona State University
Lori Martinez, Albuquerque, NM

Midwest:
Vincent T. Franciscus, University of Kansas
Gary W. Harper, DePaul University
Susan McMahon, DePaul University

Northeast:
Catherine A. Crosby-Currie, St. Lawrence University
Judy Primavera, Fairfield University
Sheryl Robinson Cripa, Florence, MA

Southeast:
Sarah Cook, Georgia State University
Gabriel Kuperminc, Georgia State University
Jerome Short, George Mason University

Africa/Middle East:
Arvin Bhatia, University of Durham-Westville
Kwa Zhu-Ntala, South Africa

Asia:
Toshici Sasso, International Christian University

Canada:
Margaret Schneider, University of Toronto

Europe:
Michael Hough, University of Strathclyde

Latin America:
Fabriano Balcazar, University of Illinois

South Pacific:
Christopher Sorn, Edith Cowan University
Ingrid Hughes, Monash University
Arthur Vero, Monash University

SCRA Regional Coordinators

SCRA Interest Groups

Aging
The Aging interest group focuses on the productive role of aging in the community and the prevention of mental health problems in the elderly.

Chair: Margaret M. Hastings

Children and Youth
The Children and Youth interest group facilitates the interests of child and adolescent development in high-risk contexts, especially the effects of urban poverty and community structures on child and family development.

Chair: Mark Aker

Community Action
The Community Action interest group explores the roles and contributions of people working in applied community psychology settings.

Chair: Paul Sper

Community Health
The Community Health interest group focuses on health promotion, disease prevention, and health care service delivery issues as they relate to the community.

Chair: Randolph Potter

Disabilities
The Disabilities interest group promotes the understanding of the depth and diversity of disabilities issues in the community that are ready for research and action, and influences community psychologists' involvement in policy and practices that enhance self-determination, personal choice, and full inclusion in the community for people with disabilities.

Chair: Peter Dowrick

Lesbian/Gay/Bisexual/Transgender (LGBT)
The LGBT interest group increases awareness of the need for community research and action related to issues that impact LGBT people, and serve as a mechanism for communication, collaboration, and support among community psychologists who are either interested in research/service/policy related to LGBT people and communities and/or who identify as LGBT.

Founding Chair: Gary Harper
Chair Elect: Margaret Schneider

Prevention and Promotion
The Prevention and Promotion interest group seeks to enhance the development of prevention and promotion research, foster active dialogue about critical conceptual and methodological action and implementation issues, and promote rapid dissemination and distribution of new developments and findings in the field.

Chair: John Peterson

Rural
The Rural interest group is devoted to highlighting issues of the rural environment that are important in psychological research, service, and teaching.

Chair: Michael Black

School Intervention
The School Intervention interest group addresses theories, methods, knowledge base, and setting factors pertaining to prevention and health promotion in school.

Co-chairs: Marni Kline Pruet and Joseph Zins

Self Help/Mutual Support
The Self Help/Mutual Support interest group is an international organization of researchers, self-help leaders, and policy makers that promotes research and action related to self-help groups and organizations.

Chair: Mollen Kennedy

Stress and Coping
The Stress and Coping interest group aims to preserve the Society's ties to a historically important area of research and to facilitate communication among researchers in this area and with other community psychologists.

Chair: Krys Kantasty

Undergraduate Awareness
The aim of this interest group is to promote awareness of community psychology among undergraduate students and to increase student involvement in community psychology.

Chair: Thom Moore
General Conference Information

Conference Information Center
The Conference Information Center is located at the Omni Hotel, 2nd Floor. The Center includes the conference registration desk and the message center, and has conference staff available to answer questions or troubleshoot a problem. The Center also is the site for a number of displays, including: books and materials, items for the silent auction, and conference t-shirts. If you need a break, there are also couches and chairs nearby.

Assistance with Conference Needs
Should you need assistance during the conference, contact anyone wearing a green-striped conference badge. Rotating teams of local committee members as well as Yale Conference Services staff will be wearing these badges for identification purposes and are available to assist you.

Conference Sites for Individual Sessions
Conference sessions take place at the Omni Hotel in downtown New Haven or at Linsly-Chittenden Hall (LC) on the Yale Campus. There these two sites are approximately 2 1/2 blocks apart -- or about a 10-minute walk. A layout of the two sites is provided in this program. Additional conference sites are the Peabody Museum and the Holiday Inn. The Peabody is the site of the Thursday evening dinner and entertainment and the Holiday Inn is an additional conference hotel. Both of these sites are about a 15 minute walk from the Omni.

Continental Breakfasts & Box Lunches
Individuals staying at the Holiday Inn have continental breakfast available on site at the hotel. Omni guests and those staying in the Yale dorms have continental breakfast available on the 2nd floor of the Omni. Box lunches will be provided on Thursday and Friday at the food stations in Linsly-Chittenden Hall (LC). The Old Campus Quad or the New Haven Green have several places to sit and enjoy lunch. LC classrooms are available in the event of inclement weather.

Shuttle Bus Service to the Peabody Museum
The Peabody Museum is located at 170 Whitney Avenue, approximately 5 blocks north of the Omni Hotel on Temple/Whitney (about a 15 minute walk). Shuttle buses to the Peabody are also available from the Omni Hotel entrance on Thursday evening between 6:45 - 10:00 p.m. Buses will make return trips from the Peabody to the conference dorms, the Holiday Inn, and the Omni Hotel.

Parking
Parking is available in New Haven lots indicated on the enclosed map of New Haven. For individuals staying on campus, parking is available at a nearby public garage for about $7 per day. Parking is also available at the Omni Hotel at $7 per day for individuals staying at the hotel and for up to $14 per day for others. Individuals staying at the Holiday Inn at Yale are provided with complimentary parking, but there is no public lot.

Conference Evaluation
Conference evaluation forms are included in the conference packet. Please return the evaluations to designated boxes prominently located at the Omni Hotel and Linsly-Chittenden Hall. Completed evaluations are eligible for door prizes at the conference close on Saturday.

APA Continuing Education Credits/Prevention Certification
The Biennial Conference is co-sponsored by the Connecticut Psychological Association, which has been approved by the American Psychological Association to offer continuing education for psychologists. In addition, the Biennial Conference qualifies for prevention certification through the Connecticut Certification Board. Information about applying for continuing education credits or certification is available at the Conference Information Center.

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Linsly – Chittenden Hall (LC)

High Street

First Floor
Exits to High Street
And Quadrangle

Second Floor
212 & 213: Level 2L
(Level nearest First Floor)
203 – 207: Level 2C
(Level nearest Third Floor)
No other Second Floor rooms used for conference

Third Floor
317 & 318: Level 3L
No other Third Floor rooms used for conference

E = Elevator (restrooms located on the following floors: 1, 2C, 3C, Basement)

7th Biennial Conference on Community Research and Action
Ideas to Action * Action to Ideas

Conference Program Overview

Wednesday – June 9, 1999
3:00 pm – 5:00 pm (Omni)
Pre-Conference Roundtable Discussion on
Education and Training in Community Psychology:
Back to the Future
Sponsored by the Council of Program Directors in
Community Research and Action
6:00 pm – 8:00 pm (Omni)
Registration
Conference Opening
Refreshments
Initial Poster Session

Thursday – June 10, 1999
7:00 am – 8:15 am (Omni)
Interest Group & Other Meetings
Mentoring Breakfasts
8:30 am – 10:15 am (Omni)
Welcome Remarks
Keynote Address:
Frances Moore Lappe & Paul Martin DaBois
"Bringing Democracy To Life"
10:30 am – 12:00 pm (LC)
 Concurrent Morning Sessions
12:15 pm – 1:30 pm (LC)
Lunch
Interest Group & Other Meetings
1:30 pm – 5:15 pm (LC)
 Concurrent Afternoon Sessions
5:30 pm – 6:45 pm (Omni)
Final Poster Session
7:00 pm – 10:00 pm
Dinner at the Peabody Museum
Concert by
Salt & Pepper
View the exhibits and relax in the
Third Floor Lounge

Friday – June 11, 1999
7:00 am – 8:15 am (LC)
Interest Group & Other Meetings
Mentoring Breakfasts
8:30 am – 11:45 pm (LC)
 Concurrent Morning Sessions
12:00 pm – 1:15 pm (LC)
Lunch
Interest Group & Other Meetings
1:15 pm – 5:15 pm (LC)
 Concurrent Afternoon Sessions
5:30 pm – 6:45 pm (Omni)
A Conversation with Seymour Sarason
7:00 pm – 8:00 pm
Opportunities for Fellowship, Fun, & Relaxation
8:00 pm –
Dinner On Your Own
"Women’s Night Out!" Dinner On Your Own
Saturday – June 12, 1999
7:00 am – 8:15 am (Omni)
Interest Group Follow-up Meetings
Mentoring Breakfasts
8:30 am – 9:45 am (Omni)
Address by Irwin Sandler for
Distinguished Contributions to Theory
"Person, Environment, and the Processes of Adaptation”
10:00 am – 11:30 am (LC)
 Concurrent Morning Sessions
11:30 am – 1:30 pm
Lunch “On Your Own”
Open Meeting with the SCRA Executive Committee
Interest Group Follow-up Meetings
1:30 pm – 4:00 pm (LC)
 Concurrent Afternoon Sessions
4:15 pm – 5:00 pm (Omni)
Informal Town Meeting & Conference Close
### Thursday, June 10, 1999

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9:10 – 9:15 am</td>
<td>WELCOMING REMARKS</td>
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<tr>
<td>9:15 – 12:20 pm</td>
<td>INTEREST GROUP MEETING WELCOMING REMARKS</td>
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<tr>
<td>12:15 – 1:30 pm</td>
<td>LUNCH</td>
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<tr>
<td>1:30 – 4:55 pm</td>
<td>WORKSHOP</td>
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<td>4:15 – 8:00 pm</td>
<td>FINAL POSTER SESSION</td>
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### INTEREST GROUP MEETING WELCOMING REMARKS
- **Location**: Grand Ballroom
- **Speakers**: Jerry Seston, INAUGURATIVE SESSION: The Community Tool Box: Using Internet-Based Resource to Build Capacity for Community Work - LC 101
- **Time**: 9:15 – 12:20 pm
- **Lunch**: 12:15 – 1:30 pm
- **Workshops**: 1:30 – 4:55 pm
- **Final Poster Session**: 4:15 – 8:00 pm

### INTEREST GROUP MEETING School Intervention Tempa
- **Location**: Grand Ballroom
- **Speakers**: Florance Moore-Lappe & Paul Moore-Dedman
- **Keynote Address**: "Bringing Democracy to Life"
- **Time**: 9:15 – 12:20 pm
- **Lunch**: 12:15 – 1:30 pm
- **Workshops**: 1:30 – 4:55 pm

### INTEREST GROUP MEETING 1
- **Location**: Ballroom A
- **Speakers**: Julian Rappaport
- **Keynote**: Building Bridges in a Majority African American Neighborhood: Using School Consultation and Community Collaboration to Close Those Structural Gaps - LC 102
- **Time**: 9:15 – 12:20 pm
- **Lunch**: 12:15 – 1:30 pm
- **Workshops**: 1:30 – 4:55 pm

### INTEREST GROUP MEETING 2
- **Location**: Ballroom A
- **Speakers**: Louise B. Galehur
- **Keynote**: Enhancing Personal Competence through Community-Based Sport Programs - LC 104
- **Time**: 9:15 – 12:20 pm
- **Lunch**: 12:15 – 1:30 pm
- **Workshops**: 1:30 – 4:55 pm

### INTEREST GROUP MEETING 3
- **Location**: Ballroom A
- **Speakers**: Anne E. Brodky
- **Keynote**: Enhancing Personal Competence through Community-Based Sport Programs - LC 104
- **Time**: 9:15 – 12:20 pm
- **Lunch**: 12:15 – 1:30 pm
- **Workshops**: 1:30 – 4:55 pm

### INTEREST GROUP MEETING 4
- **Location**: Ballroom A
- **Speakers**: Anne E. Brodky
- **Keynote**: Enhancing Personal Competence through Community-Based Sport Programs - LC 104
- **Time**: 9:15 – 12:20 pm
- **Lunch**: 12:15 – 1:30 pm
- **Workshops**: 1:30 – 4:55 pm

### INTEREST GROUP MEETING 5
- **Location**: Ballroom A
- **Speakers**: Anne E. Brodky
- **Keynote**: Enhancing Personal Competence through Community-Based Sport Programs - LC 104
- **Time**: 9:15 – 12:20 pm
- **Lunch**: 12:15 – 1:30 pm
- **Workshops**: 1:30 – 4:55 pm

### INTEREST GROUP MEETING 6
- **Location**: Ballroom A
- **Speakers**: Anne E. Brodky
- **Keynote**: Enhancing Personal Competence through Community-Based Sport Programs - LC 104
- **Time**: 9:15 – 12:20 pm
- **Lunch**: 12:15 – 1:30 pm
- **Workshops**: 1:30 – 4:55 pm

### INTEREST GROUP MEETING 7
- **Location**: Ballroom A
- **Speakers**: Anne E. Brodky
- **Keynote**: Enhancing Personal Competence through Community-Based Sport Programs - LC 104
- **Time**: 9:15 – 12:20 pm
- **Lunch**: 12:15 – 1:30 pm
- **Workshops**: 1:30 – 4:55 pm

### INTEREST GROUP MEETING 8
- **Location**: Ballroom A
- **Speakers**: Anne E. Brodky
- **Keynote**: Enhancing Personal Competence through Community-Based Sport Programs - LC 104
- **Time**: 9:15 – 12:20 pm
- **Lunch**: 12:15 – 1:30 pm
- **Workshops**: 1:30 – 4:55 pm

### INTEREST GROUP MEETING 9
- **Location**: Ballroom A
- **Speakers**: Anne E. Brodky
- **Keynote**: Enhancing Personal Competence through Community-Based Sport Programs - LC 104
- **Time**: 9:15 – 12:20 pm
- **Lunch**: 12:15 – 1:30 pm
- **Workshops**: 1:30 – 4:55 pm

### INTEREST GROUP MEETING 10
- **Location**: Ballroom A
- **Speakers**: Anne E. Brodky
- **Keynote**: Enhancing Personal Competence through Community-Based Sport Programs - LC 104
- **Time**: 9:15 – 12:20 pm
- **Lunch**: 12:15 – 1:30 pm
- **Workshops**: 1:30 – 4:55 pm

### INTEREST GROUP MEETING 11
- **Location**: Ballroom A
- **Speakers**: Anne E. Brodky
- **Keynote**: Enhancing Personal Competence through Community-Based Sport Programs - LC 104
- **Time**: 9:15 – 12:20 pm
- **Lunch**: 12:15 – 1:30 pm
- **Workshops**: 1:30 – 4:55 pm

### INTEREST GROUP MEETING 12
- **Location**: Ballroom A
- **Speakers**: Anne E. Brodky
- **Keynote**: Enhancing Personal Competence through Community-Based Sport Programs - LC 104
- **Time**: 9:15 – 12:20 pm
- **Lunch**: 12:15 – 1:30 pm
- **Workshops**: 1:30 – 4:55 pm

### INTEREST GROUP MEETING 13
- **Location**: Ballroom A
- **Speakers**: Anne E. Brodky
- **Keynote**: Enhancing Personal Competence through Community-Based Sport Programs - LC 104
- **Time**: 9:15 – 12:20 pm
- **Lunch**: 12:15 – 1:30 pm
- **Workshops**: 1:30 – 4:55 pm

### INTEREST GROUP MEETING 14
- **Location**: Ballroom A
- **Speakers**: Anne E. Brodky
- **Keynote**: Enhancing Personal Competence through Community-Based Sport Programs - LC 104
- **Time**: 9:15 – 12:20 pm
- **Lunch**: 12:15 – 1:30 pm
- **Workshops**: 1:30 – 4:55 pm

### INTEREST GROUP MEETING 15
- **Location**: Ballroom A
- **Speakers**: Anne E. Brodky
- **Keynote**: Enhancing Personal Competence through Community-Based Sport Programs - LC 104
- **Time**: 9:15 – 12:20 pm
- **Lunch**: 12:15 – 1:30 pm
- **Workshops**: 1:30 – 4:55 pm

### INTEREST GROUP MEETING 16
- **Location**: Ballroom A
- **Speakers**: Anne E. Brodky
- **Keynote**: Enhancing Personal Competence through Community-Based Sport Programs - LC 104
- **Time**: 9:15 – 12:20 pm
- **Lunch**: 12:15 – 1:30 pm
- **Workshops**: 1:30 – 4:55 pm

### INTEREST GROUP MEETING 17
- **Location**: Ballroom A
- **Speakers**: Anne E. Brodky
- **Keynote**: Enhancing Personal Competence through Community-Based Sport Programs - LC 104
- **Time**: 9:15 – 12:20 pm
- **Lunch**: 12:15 – 1:30 pm
- **Workshops**: 1:30 – 4:55 pm

### INTEREST GROUP MEETING 18
- **Location**: Ballroom A
- **Speakers**: Anne E. Brodky
- **Keynote**: Enhancing Personal Competence through Community-Based Sport Programs - LC 104
- **Time**: 9:15 – 12:20 pm
- **Lunch**: 12:15 – 1:30 pm
- **Workshops**: 1:30 – 4:55 pm
<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>7:00</td>
<td>Welcome</td>
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<tr>
<td>7:30</td>
<td>Keynote Address</td>
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<td>8:00</td>
<td>Plenary Session</td>
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<td>9:00</td>
<td>Concurrent Sessions</td>
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<td>10:45</td>
<td>Break</td>
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<td>11:00</td>
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<td>15:00</td>
<td>Break</td>
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<td>Concurrent Sessions</td>
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<td>16:00</td>
<td>Concurrent Sessions</td>
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<tr>
<td>17:00</td>
<td>Concluding Remarks</td>
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**Friday, June 11, 1999**
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<th>Time</th>
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<tr>
<td>7:00 – 8:15 am</td>
<td>INTEREST GROUP FOLLOW-UP MEETINGS</td>
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<td>Sunny Samuels</td>
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<td>ADDRESS</td>
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<td></td>
<td>Recipient of the APA Distinguished Award for Theory, &quot;Panas,</td>
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<td>Environment, and the Adaptable Person&quot;</td>
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<td>Omni: Grand Ballroom</td>
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<td>8:30 – 9:45 am</td>
<td>INTEREST GROUP FOLLOW-UP MEETINGS</td>
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<td>Meg A. Bond</td>
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<td>TOWN MEETING</td>
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<td>Caring Contexts for Diversity in Community Psychology - LC 101</td>
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<td>10:00 – 11:15 am</td>
<td>LUNCH</td>
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<td>&quot;On Your Own&quot;</td>
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<td>Sammy L. Basson</td>
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<td>TOWN MEETING</td>
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<td>A Town Meeting about SCRA's Awards - LC 101</td>
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<td>The Power of Fiers - LC 101</td>
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<tr>
<td>1:30 – 2:45 pm</td>
<td>INTEREST GROUP FOLLOW-UP MEETINGS</td>
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<tr>
<td></td>
<td>S. M. Plowick</td>
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<td>WORKSHOP - 1:30 – 4:00 pm - Creating Future: Video Empowerment in</td>
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<td></td>
<td>Under-Roused Communities - LC 102</td>
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<tr>
<td>2:30 – 4:00 pm</td>
<td>TOWN MEETING</td>
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<td></td>
<td>Sunny Samuels</td>
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<td>Omni: Grand Ballroom</td>
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<tr>
<td>7:00 – 8:15 am</td>
<td>MEETING</td>
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<td>Mentoring Breakfast</td>
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<td>Omni Restaurant Area, 1st Fl.</td>
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<td>8:30 – 9:45 am</td>
<td>INTEREST GROUP FOLLOW-UP MEETINGS</td>
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<td></td>
<td>Nicole R. Overman</td>
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<td>SYMPOSIUM</td>
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<td></td>
<td>The Real Story Behind Multiple Stakeholder Collaboration: Lessons</td>
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<td>Learned and Challenges Faced - LC 103</td>
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<tr>
<td>10:00 – 11:15 am</td>
<td>SYMPOSIUM</td>
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<tr>
<td></td>
<td>Grace H. H. Pretty</td>
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<tr>
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<td>Rescuers within the Adult Community: Young People's</td>
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<td>Discrimination as They Search for a Place</td>
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<td>to Belong - LC 104</td>
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<tr>
<td>11:30 – 1:30 pm</td>
<td>SYMPOSIUM</td>
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<tr>
<td></td>
<td>Mary Anne Prattis</td>
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<td></td>
<td>Longitudinal Studies Involving Alternative High School Youth</td>
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<td>Who They Are, How They Get</td>
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<td>Them, and Patterns of Service</td>
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<td>Utilization - LC 104</td>
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<td>1:30 – 2:45 pm</td>
<td>SYMPOSIUM</td>
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<tr>
<td></td>
<td>Mark S. Saylor</td>
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<td>Hearing Narratives of Disenfranchised Communities</td>
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<td>to Inform Public Policy - LC 104</td>
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<td>2:30 – 4:00 pm</td>
<td>TOWN MEETING</td>
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<td>Sunny Samuels</td>
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<td>Omni: Grand Ballroom</td>
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<td>10:00 – 11:15 am</td>
<td>WORKSHOP</td>
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<td></td>
<td>Rae Jean Preston</td>
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<td>&quot;A Place to Call Home&quot;</td>
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<td></td>
<td>Ethical Issues in Community</td>
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<td>Psychology: A Student-Oriented Workshop - LC 105</td>
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<tr>
<td>11:30 – 1:30 pm</td>
<td>SYMPOSIUM</td>
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<tr>
<td></td>
<td>Susan E. Hiltz</td>
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<td>Resource Loss and Gain: A Standard for Understanding Stress in</td>
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<td>The Real World - LC 205</td>
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<tr>
<td>1:30 – 2:45 pm</td>
<td>INNOVATIVE SESSION</td>
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<tr>
<td></td>
<td>Joshua Cooper</td>
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<td>Roles for Community Psychologists Outside of</td>
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<td>Academia - LC 203</td>
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<tr>
<td>2:30 – 4:00 pm</td>
<td>TOWN MEETING</td>
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<td></td>
<td>Michael R. Archer</td>
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<td>Translating Prevention Research into Action: Community, State</td>
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<td>&amp; Research Perspectives - LC 204</td>
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<tr>
<td>10:00 – 11:15 am</td>
<td>ROUNDTABLE</td>
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<tr>
<td></td>
<td>Ceci Eddy</td>
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<td>Looking Backward to the Future: A Round Table Discussion on</td>
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<td>Methodology in Community Research - LC 205</td>
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<td>11:30 – 1:30 pm</td>
<td>SYMPOSIUM</td>
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<td>David Memonow</td>
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<td>Building a Collaborating Community Through Rites of</td>
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<td>Passage - LC 205</td>
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<td>1:30 – 2:45 pm</td>
<td>SYMPOSIUM</td>
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<tr>
<td></td>
<td>Greg Kavoussi</td>
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<td>Emerging Issues in the Lives of Gay, Lesbian, and Bisexual Youth</td>
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<td>- LC 205</td>
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<td>2:30 – 4:00 pm</td>
<td>SYMPOSIUM</td>
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<td>Bill Berkowitz</td>
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<td>RESOURCE FAIR - 1:30 – 4:00 pm - Action Research: Guiding the</td>
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<td>Operations of a Self Help Source</td>
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<td>Clearinghouse - LC 206</td>
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<td>3:00 – 4:15 pm</td>
<td>SYMPOSIUM</td>
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<td>Joan Murphy</td>
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<td>Post-Disaster Social Support in the Developing World -</td>
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<td>Mobilization or Neglect? - LC 215</td>
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<td>3:30 – 4:45 pm</td>
<td>SYMPOSIUM</td>
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<tr>
<td></td>
<td>Bianca Guzman</td>
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<td>Ensuring our Future: A Closer Look at Youth Monitoring Programs -</td>
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<td>LC 317</td>
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<td>4:00 – 5:15 pm</td>
<td>OPEN MEETING</td>
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<td>The SCRA Executive Committee</td>
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<td>(11:30 – 12:30) - LC 317</td>
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<td></td>
<td>Daily R. Harrell</td>
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<td>SYMPOSIUM</td>
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<td>Connections, Empowerment, and Intersectional Relations: Evaluations</td>
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<td>and Actions in an Independent, Multiethnic Research and Consultation</td>
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<td>Group - LC 317</td>
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<td>4:30 – 5:45 pm</td>
<td>SYMPOSIUM</td>
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<tr>
<td></td>
<td>Paul W. Spera</td>
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<td>Community Action: Implications for Empowerment - LC 317</td>
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</tbody>
</table>
SCRA 7th Biennial Conference 
on Community Research and Action  

Ideas to Action * Action to Ideas  

June 9-12, 1999  

PROGRAM AGENDA  

Wednesday, June 9  

REGISTRATION AND CONFERENCE OPENING  

Refreshments will be served.  

I. GRADUATE AND UNDERGRADUATE TRAINING  

INCREASING MULTICULTURAL INTERGROUP UNDERSTANDING AMONG COLLEGE STUDENTS: THE PROCESS OF CHANGING PREJUDICE-RELATED ATTITUDES  
Anna M. Yeakley, University of Michigan  

Temple 1  

CHANGE EFFORTS IN THE ASSESSMENT OF UNDERGRADUATE EDUCATION  
Mark Linblad, Ruth Green, North Carolina State University  

Temple 2  

COLLEGE STUDENTS AT THE TURN OF THE CENTURY: DIVORCE, CHILDHOOD TRAUMA, AND INTERPERSONAL OUTCOMES  
Jennifer Lane Ganter, Ervise Becker, University of Connecticut  

Temple 3  

STUDENT AND FACULTY IDEAS ON IMPROVING A COLLEGE RETENTION PROGRAM  
Karen Gillock, Olga Reyes, University of Illinois at Chicago  

Temple 4  


PEOPLE IN COMMUNITY PSYCHOLOGY: CONSIDERING 'AFFIRMATIVE DIVERSITY' AMONG FACULTY AND STUDENTS
David Laubscher, Michigan State University

CURRICULA AND PRINCIPLES OF COMMUNITY PSYCHOLOGY: WHAT IS BEING COMMUNICATED IN GRADUATE TRAINING
Stephanie Skowronse, Michigan State University

WHERE ARE WE HEADED: MAJOR RESEARCH TOPICS, PROFESSIONAL DEVELOPMENT, AND CAREER PATHS OF GRADUATE STUDENTS IN COMMUNITY PSYCHOLOGY PROGRAMS
Dan Cantillon, Michigan State University

POSTER SESSION
Omni Hotel, 2nd Floor

USE OF SOCIAL SUPPORT BY RAPE VICTIM ADVOCATES: RELATIONSHIP BETWEEN EMOTIONAL REACTIONS, ORGANIZATIONAL SUPPORT, AND COPING STRATEGIES.
Sharon M. Wasco, University of Illinois at Chicago

BARRIERS TO THE USE OF SELF-HELP/MUTUAL AID AND SUPPORT GROUPS BY SENIORS
F. Lavoie, Université Laval
M. Stewart, Dalhousie University

UNDERSTANDING RECOVERY FROM SCHIZOPHRENIA IN A MUTUAL-HELP SETTING
Katie Weaver Randell, Deborah A. Salem, Thomas M. Reischl, Michigan State University

AFRICAN-AMERICAN LEADERS' PROVISION OF SUPPORT TO YOUTH IN THEIR COMMUNITIES
Caroline Leopold, University of Illinois at Chicago

HEALING AND HURTFUL ASPECTS OF SOCIAL SUPPORT: THE IMPACT ON RAPE VICTIMS' RECOVERY
Catherine E. Ahrens, University of Illinois at Chicago

MOTHERING IN THE COMMUNITY WORK OF BLACK WOMEN
Artlene E. Edwards, Georgia State University

KINSHIP, SELF-CONCEPT AND SELF-IDENTITY: ROLES IN RACIAL IDENTITY, SPIRITUALITY AND PSYCHOPATHOLOGY IN AFRICAN-AMERICAN AND EUROPEAN-AMERICAN WOMEN
Dawn Lewis, Yale University
Kent Bailey, Virginia Commonwealth University

PROMOTING DISCUSSION OF END-OF-LIFE CARE IN CHURCHES
Louis Medcalf, Alicia Hockett, Joe Ludlam, Wichita State University
Jo Veta Wescott, Via Christi Health System

MOTHER WIT: A FORM OF RESISTANCE FOR AFRICAN AMERICAN FEMALE EDUCATORS
Tamara Gathright, University of Illinois/Urbana-Champaign

RESISTING LIFE AND DEATH: MEDICAL DECISION MAKING IN A CRITICAL CARE SETTING
Debaji Mukherjee, University of Illinois/Urbana-Champaign

HEALTH BELIEFS AND BEHAVIORS AMONG AFRICAN AMERICANS ATTENDING CHURCH IN THE MIDWEST
Rhonda Lewis, Wichita State University

EVALUATING A COMMUNITY-BASED PROGRAM TO IMPROVE THE HEALTH AND WELL-BEING OF AFRICAN AMERICAN MALES
Rhonda Lewis, Wichita State University
Jacob Gordon, Bridgett Mitchell, University of Kansas
Wednesday, June 9

Temple 20
THE EFFECTS OF SOCIAL SUPPORT ON THE POTENTIAL FOR GROWTH FOLLOWING TRAUMA
Deana L. Jefferson, Southern Connecticut State University, The Consultation Center
Deborah Kraemer Tehes, Southern Connecticut State University

Temple 21
MUTUAL HELP AND PSYCHOLOGICAL WELLBEING: A STUDY OF GROW, A COMMUNITY MENTAL HEALTH ORGANIZATION
Lisaeth Finn, Brian Bishop, Curtin University

Temple 22
DO MENTORS MODERATE THE RELATIONSHIP BETWEEN STRESS AND INTERNALIZING AND EXTERNALIZING SYMPTOMS AMONG URBAN, LOW-INCOME, AFRICAN-AMERICAN ADOLESCENTS?
Trina M. Davis, Kathryn E Grunt, Leonard A. Jason, DePaul University

Temple 23
THE RELATIONSHIP BETWEEN COPING STYLES & ALCOHOL USE IN ANGER EXPRESSION & EXPERIENCE
Catherine A. Crosby-Carrie, St. Lawrence University
Shauna Willard, Western Kentucky University

POSTER SESSION
Omni Hotel, 2nd Floor

York 1
WORK-RELATED STRESS AND OCCUPATIONAL BURNOUT IN AIDS CAREGIVERS
Violaine Charlevoix, Georgia State University
Seth Kalichman, Medical College of Wisconsin

York 2
LEVELS OF HIV KNOWLEDGE IN VARIOUS COMMUNITY GROUPS
Linda M. Lesondak, Ewing S. Norman, James G. Emshoff, Georgia State University

York 3
EMPOWERMENT WITH INCARCERATED WOMEN - A DIFFERENT TYPE OF HIV PREVENTION PROGRAM
Doreen Salmin, Howard Brown Health Center
Lisa Razzano, University of Illinois at Chicago
Linda Lesondak, Georgia State University

York 4
HIV AND HEPATITIS KNOWLEDGE AND ATTITUDES AND PREDICTION OF RISK BEHAVIORS AMONG INJECTION DRUG USERS
Lauretta Gras, Yale University
Edgar Simard, Southern Connecticut State University
Robert Heimer, Yale University

POSTER SESSION
Omni Hotel, 2nd Floor

York 5
EFFECTIVENESS OF CULTURALLY TAILORED, COMMUNITY BASED, FAMILY SAFETY TRAINING IN LOW SES LATINAS AT HIGH RISK FOR HOME INJURY
Linda Marino, Mary Mulvihill, Bianca Guzman, Ruth Manzano, Melbourne Hovell, San Diego State University

York 6
BATTERED IMMIGRANT WOMEN’S TELE-MARKETING PROJECT OFFERS ECONOMIC INDEPENDENCE TO HISPANIC WOMEN
Larry Montes, La Union Hispanica en Suffolk County, Director
Erika Wick, Juan Abreu, Loraina Byely, St. John’s University

York 7
EVALUATION OF INTERMEDIATE STUDENT OUTCOMES IN SCHOOL-TO-WORK PROGRAMMING
Wendy M. Garrard, Vanderbilt University
Yolanda Suarez-Baizez, Loyola University, Chicago

York 8
A COMPREHENSIVE APPROACH TO MULTI-AXIAL PROBLEM AND SERVICES MODELING FOR COMMUNITY BASED PREVENTION PROGRAMS: THE MIDDLE TYGER MODEL
Kevin Everhart, Abe Wundresses, Dana Keener, Lisa Johnson, University of South Carolina

Wednesday, June 9

York 4
HIV AND HEPATITIS KNOWLEDGE AND ATTITUDES AND PREDICTION OF RISK BEHAVIORS AMONG INJECTION DRUG USERS
Lauretta Gras, Yale University
Edgar Simard, Southern Connecticut State University
Robert Heimer, Yale University

POSTER SESSION
Omni Hotel, 2nd Floor

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Kevin Everhart, Abe Wundresses, Dana Keener, Lisa Johnson, University of South Carolina
York 9

DISSEMINATING INFORMATION ON PREVENTION SCIENCE: APA'S PREVENTION CONNECTION
J. A. Duralk, Loyola University
M. Edly, Oregon Social Learning Center
R. Weissberg, University of Illinois at Chicago
K. Kattapong, Loyola University

York 10

STARTING FROM SCRATCH: A CASE STUDY IN INNOVATIVE PROGRAM DEVELOPMENT
Sheryl Robinson Civjan, Holyoke Community College

York 11

DESCRIPTIVE ANALYSIS OF RISK & PROTECTIVE FACTORS & IMPLICATIONS FOR PRIMARY PREVENTION
Laura M. Chenskiak, Melissa M. Mills, Rhonda Lewis, Community Clinical Program, Wichita State University

York 12

TURNING IDEAS INTO ACTION: THE IMPLEMENTATION OF AN INNOVATIVE PREVENTION PROGRAM FOR GIRLS
Kathy Hogan Hansen, Oxford University, England

York 13

USING THEATER AS A MEANS OF COMMUNICATION: INCREASING SEXUAL DISCUSSION
Elsa Vasquez, California State University, Los Angeles
Bianca Guzman, Aida Feria, CHOICES
Sharon Anthony, Women Infant Children (WIC)

York 14

ATTITUDES AND PERCEPTIONS ASSOCIATED WITH ADOLESCENT PREGNANCY PREVENTION PROGRAMS
Melissa M. Mills, Rhonda K. Lewis, Laura M. Chenskiak, Community Clinical Program, Wichita State University

York 15

ALL STARS COMMUNITY PROJECT
David Wyrick, University of North Carolina, Greensboro
Kathleen Nelson-Simley, Nebraska Council to Prevent Alcohol and Drug Abuse
William Hatzen, Tangewood Research, Inc.

Wednesday, June 9

6:00 p.m. – 8:00 p.m.

York 16

THE IMPACT OF PEER MEDIATION AS A VIOLENCE PREVENTION CURRICULUM
Angela M. Wolf, William S. Davidson, II, Michigan State University
Patrick M. Clark, Michigan Council on Crime & Delinquency

POSTER SESSION
Omni Hotel, 2nd Floor

Church 1

V. CHILDREN AND YOUTH

THE GENERATIONAL AND ETHNIC COMPOSITION OF ADOLESCENTS' FRIENDSHIPS
Mary Lam, Alyssa Alston, Andrew J. Fugus, New York University

Church 2

CULTURAL KNOWLEDGE, CULTURAL EXPOSURE, AND PERCEPTIONS OF CLIMATE: ARE THEY RELATED TO COGNITIVE ABILITY TESTS?
Michelle Y. Holloway, University of Illinois at Chicago
Janet E. Heise, University of Maryland at College Park

Church 3

DOES PARENTAL ACCULTURATION MODERATE THE ASSOCIATIONS OF PARENT AND PEER RELATIONSHIPS WITH STRESSFUL LIFE EVENTS AMONG LATINO ADOLESCENTS?
Gabriel Kuperminc, Gladys Iby, Georgia State University
Bonnie Leadbetter, University of Victoria
Sindy Blatt, Yale University

Church 4

ASSET MAPPING FOR BUILDING STRONGER URBAN NEIGHBORHOODS
Deborah Stewart, The Consultation Center
Howard White, The Waterbury Foundation
Roger Millic, United Way, Central Naugatuck Valley
Carol O'Donnell, The Waterbury Foundation
Wednesday, June 9 6:00 p.m. – 8:00 p.m.

Church 5
PERCEIVED NONPARENTAL ADULT SUPPORT AND YOUTH DEMOGRAPHIC CHARACTERISTICS, SCHOOL HISTORY EXPERIENCES, AND SELF-RATED ADJUSTMENT
Ryan P. Kilmer, Peter A Wyman, Robban S. Lotyczewski, Michelle L. Sponor, Emm L. Forbes-Jones, Emory L. Crowe, University of Rochester Ctr. For Community Study

Church 6
CAUSES AND CONSEQUENCES OF RESISTANCE TO INCLUSIVE EDUCATION FOR CHILDREN WITH DISABILITIES
Clark McKown, University of California, Berkeley

Church 7
EARLY PARENTAL PRAISE AS A PREDICTOR OF CONCEPTUAL DEVELOPMENT
Ana Rosa Cervera, Lissa M. Mann, Amy L. Anaya, San Diego State University
Terry A. Cronan, Marian Wright Edelman Institute, San Diego State University

Church 8
MATERNAL DEPRESSION: LONG-TERM IMPACTS ON CHILDREN'S ACADEMIC ACHIEVEMENT
Katherine C. Caldeiro, Amy L. Anaya, San Diego State University
Terry A. Cronan, Marian Wright Edelman Institute, San Diego State University

Church 9
FOSTER CARE PLACEMENT RECOMMENDATIONS: EFFECTS OF PROFESSIONAL GROUP AND EXPERIENCE
Preston A. Britton, Lisa Kamerer-Reshady, University of Connecticut
Dan Monks, Hampden-Sydney College

Church 10
GENDER, SES, AND COMORBIDITY IN THE DISRUPTIVE BEHAVIOR DISORDERS
Cynthia A. Grabarek, Southern Connecticut State University
Deana L. Jefferson, The Consultation Center
Deborah Tobe-Kissner, Southern Connecticut State University
Joy S. Kaufman, Jacob Kramen Tobe, Yale University School of Medicine

Church 11
PREDICTORS OF CHILDREN'S ACADEMIC ACHIEVEMENT
Sergio Romero, San Diego State University
Terry Cronan, Marian Wright Edelman Institute, San Diego State University

Wednesday, June 9 6:00 p.m. – 8:00 p.m.

Church 12
EXAMINATION OF AN ECOLOGICAL MODEL OF INFLUENCES ON CHILDREN'S ACADEMIC ACHIEVEMENT
Mark W. Roosa, Kathleen Nelson, RaeJean Proeschadbell, Jenn-Yun Tein, Kimberly Updegraff, Wills Cree, Marcia Michaels, Jennifer Parrella, Arizona State University

Church 13
ADOLESCENT EMOTIONAL AND PHYSICAL WELLNESS WITHIN MULTIPLE CONTEXTS OF PEER RELATIONSHIPS
Patricia A. Gracyzk, University of Illinois at Chicago

Church 14
THE IMPACT OF STRESS AND PARENTING ON Bereaved CHILDREN'S ADJUSTMENT: WHAT'S IMPORTANT?
Joan Twohey, Tim Ayers, Sharlene Wolchik, Irwin Sandler, Arizona State University

Church 15
SHAPING DEVELOPMENTAL CONTEXT THROUGH ACTIVITY INVOLVEMENT
Lisette Brunson, Joseph H. Pieck, University of Illinois at Urbana-Champaign
Dan Dawson, University of Illinois Extension

POSTER SESSION
Omni Hotel, 2nd Floor

Crown 1
VI. COMMUNITY HEALTH

Crown 2
NATURE AND QUALITY OF COLLABORATION AMONG RESOURCES FOR CHILDREN AND FAMILIES: EVALUATION OF A COMMUNITY-BASED INITIATIVE (1, 2, 3 GO! FOR A BETTER START IN LIFE).
Natalie Cormier, Camill Bouchard, University of Quebec in Montreal

Crown 3
BUILDING BRIDGES: PEOPLE WHO CONNECT PEOPLE WITH MENTAL RETARDATION TO COMMUNITY LIFE
Karl Nunkooing, University of Portsmouth
Ian Copeman, Cure-Gomme Society

Crown 4
PROMISING NEW DIRECTIONS: UTILIZING TECHNOLOGY TO SUPPORT COMMUNITY HEALTH INITIATIVES
Wednesday, June 9  
6:00 p.m. – 8:00 p.m.

Crown 4  
COMMUNITY HEALTH ASSESSMENT FOR RILEY COUNTY, KANSAS  
Anna V. Wilkinson, Kansas Health Institute  
Cayla Teal, Wichita State University  
Billie Hill, Linda Marry, Riley County Community Health Council

Crown 5  
PROPOSAL FOR A NATIONAL SELF-INSURANCE PLAN FOR VOLUNTEER CAREGIVERS  
John A. Scileppi, Marius College

Crown 6  
EXAMINING SUSTAINABILITY OF COMMUNITY HEALTH INITIATIVES  
Jacqueline L. Fisher, Adrienne Paiie-Andrews, University of Kansas  
Mary K. Campiziano, Kansas Health Foundation  
Stephen B. Fawcett, Jannette Berkeley Patton, University of Kansas

Crown 7  
IDENTIFYING THE CORE COMPETENCIES OF SERVICE PROVIDERS WORKING IN COMMUNITY MENTAL HEALTH PROGRAMS  
Tim Aubey, Minh Do, Theresa Bailey, School of Psychology, University of Ottawa

Crown 8  
COMMUNITY HEALTH INITIATIVES: DOCUMENTATION AND EVALUATION USING THE WEB  
Murray Vincent, University of South Carolina

POSTER SESSION  
Omni Hotel, 2nd Floor

Ballroom A 2  
EVALUATION OF A DIVERSITY TRAINING PROGRAM FOR POLICE OFFICERS IN SOUTHERN CALIFORNIA  
Angela Fonstrow, Michelle Rucy, Kathy Wellbreck, Shelly Harrell, California School of Professional Psychology, Los Angeles

Wednesday, June 9  
6:00 p.m. – 8:00 p.m.

Ballroom A 3  
ARCTIC NARRATIVES: PARTICIPATORY ACTION RESEARCH ON SUICIDE AND WELLNESS AMONG THE INUIT  
Michael J. Kral, University of Windsor  
Bruce J. Minore, Lakehead University

Ballroom A 4  
A MULTIDISCIPLINARY COMMUNITY OUTREACH PROGRAM FOR ASSESSING DEPRESSION AMONG OLDER ADULTS  
Valerie B. Jordan, University of La Verne

Ballroom A 5  
ASSESSING PLAY INTERACTIONS IN EARLY CHILDHOOD: PENN INTERACTIVE PEER PLAY SCALE  
Virginia Hampton, John Fantuzzo, University of Pennsylvania

Ballroom A 6  
EXPLORING THE NUANCES OF CITIZEN PARTICIPATION AND COMMUNITY INVOLVEMENT: PRELIMINARY STEPS TOWARD A UNIFYING MEASURE  
Leah K. Gensheimer, Charles T. Diebold, Joseph Hughey, Andrew H. Ward, University of Missouri, Kansas

Ballroom A 7  
CHILDREN'S COPING EFFICACY AND HOPE: TESTING MEASUREMENT MODELS AND EFFECTS ON ADJUSTMENT  
Jonathan M. Cohen, Irwin N. Sandler, Sharlene Wolchik, Tim Ayers, Rachel Haine, Arizona State University

Ballroom A 8  
ADOPTION OF INNOVATIONS IN NOT-FOR-PROFIT ADVOCACY ORGANIZATIONS  
Deborah Salien, Pennie Foster-Fishman, Jessica Goodkind, Michigan State University

Ballroom A 9  
INCREASING ORGANIZATIONAL EFFECTIVENESS THROUGH AN OUTCOME-BASED EVALUATION  
Sally Theran, Pennie Foster-Fishman, Bill Davidson, Michigan State University
ENSURING QUALITY IN PARENT EDUCATION SERVICES:
TRANSLATING RESEARCH INTO STATE POLICY
Margaret Brown, Patricia Nelson, University of Delaware
Gwendaolve Angelot, Dept. of Services for Children Youth and Family
Donald G. Unger, Peter Axial, University of Delaware

USING THE COLLABORATION INDEX FOR MEASURING
COMMUNITY PARTNERSHIPS: PROVIDING A DEVELOPMENTAL
PROCESS FOR FUTURE PLANNING AND EFFECTIVE
COLLABORATION
Lisa M. Johnson, Abe Wanderman, Kevin Everhart, Dana Keener, University of South
Carolina

THE SHIFT TO RESULTS BASED FUNDING: AN EVALUATION OF
PROGRAM PERFORMANCE IN DEFINING AND MEASURING
OUTCOMES
David A. Julian, Debbie Crawford, United Way of Franklin County
Art Knighton, University of Cincinnati College of Social Work

THE SENIOR SCIENTISTS AND ENGINEERS VOLUNTEER
ORGANIZATION: A PROGRAM TO BENEFIT RETIREES AND THEIR
COMMUNITIES
Jeffrey L. Charvat, American Assembly for the Advancement of Science

EVALUATION TO ASSESS THE PROCESS OF THE COMMUNITY-
BASED ACTION TEAM IN DEVELOPING A LIFE SKILLS
CURRICULUM FOR THE RHODE ISLAND TRAINING SCHOOL
Tamara Jackson, joy S. Kaufman, Yale University School of Medicine

PARTICIPATORY REALISM: EXPLORING PRACTICAL ISSUES IN
PARTICIPATORY EVALUATION-PRINCIPLES
Mark Innocenti, Richard Roberts, Utah State University

PARTICIPATORY REALISM: EXPLORING PRACTICAL ISSUES IN
PARTICIPATORY EVALUATION-APPLICATIONS
James Akos, Glenna Boyce, Linda Goetre, Utah State University

COMMUNITY BUILDING AND COMMUNITY PSYCHOLOGY:
EVALUATING MULTI-LEVEL INTERVENTIONS
Joseph Elghebey, Leah K. Gendromin, University of Missouri, Kansas City

RESULTS-ORIENTED GRANTMAKING/GRANT-IMPLEMENTATION
AND ACCOUNTABILITY: THE SOUTH CAROLINA'S GOVERNOR'S
COMMUNITY YOUTH COUNCIL 1998 GRANT INCENTIVE PROGRAM
Cindy A. Crusto, Abraham Wanderman, Pamela Irms, Michelle Anda, University of South
Carolina
Mary Louise Rens, Peggy Hill, Zeha Quiller, South Carolina Center for Family Policy
Robin Zimmerman, South Carolina Department of Juvenile Justice

A PROCESS EVALUATION AND FOLLOW-UP STUDY: A FIRST
NATIONS SUBSTANCE ABUSE TREATMENT CENTRE
K. A. van der Woerd, David N. Cox, R. Roa, Simon Frear

JUSTCHILDREN: A DESCRIPTION AND EVALUATION OF A
MULTIDISCIPLINARY APPROACH TO ADDRESSING THE PROBLEMS
OF DELINQUENT YOUTH
Carrie Fried, Mindy Schriff, N. Dickos Rippaccio, University of Virginia
Andy Block, Charlottesville-Albemarle Legal Aid Society

EVALUATING COMMUNITY RESEARCH SYSTEMATICALLY: IT
SOUNDS EASY ENOUGH BUT CAN IT BE DONE?
Christopher Corbett, Albany, NY

A FRAMEWORK FOR ASSESSING AND COMMUNICATING
COMMUNITY CHANGE
Susan Scheriffius Jakob, Robin Goff Roger, North Carolina State University
VII. SCHOOL

POSTER SESSION
Omni Hotel, 2nd Floor

Ballroom A 23
GAINING ENTRY: THEORY AND PRACTICE
Nancy Clair, University of Massachusetts
Gwen Jordan, Brown University

Ballroom A 24
BUILDING COLLABORATION: PROCESS AND METHODOLOGY
Anthony Baxter, Nancy Clair, University of Massachusetts

Ballroom A 25
EMERGING VOICES: LEARNING'S
Gwen Jordan, Brown University

Ballroom A 26
NEW DIRECTION: MAPPING STRATEGIES
Gwen Jordan, Brown University
Nancy Clair, University of Massachusetts

Ballroom A 27
COURSE ENROLLMENT TRAJECTORIES AMONG ADOLESCENTS OF ASIAN, LATIN, AND EUROPEAN BACKGROUNDS
Andrew J. Fuligni, Vivian Tseng, Tiffany Ying, New York University

Ballroom A 28
THE SCHOOL-COMMUNITY LINKAGES PROJECT
Ray Legler, G. Alfred Hess, Northwestern University

Ballroom A 29
THE CAAS SYSTEM: AN ALTERNATIVE APPROACH TO DIAGNOSING READING DISABILITY IN ELEMENTARY SCHOOL CHILDREN
Cheryl A. Claxton, Southern Connecticut State University

Ballroom A 30
TURNING AROUND SCHOOL PERFORMANCE: PREDICTORS OF HIGH SCHOOL STUDENTS' ACADEMIC RESILIENCE
Elise Cappella, Rhona S. Weinstein, University of California, Berkeley

Wednesday, June 9
6:00 p.m. – 8:00 p.m.

Ballroom A 31
CONVERGENT SCHOOL CLIMATE ANALYSIS OF AN ETHNICALLY AND SOCIOECONOMICALLY DIVERSE ELEMENTARY SCHOOL: A DESCRIPTIVE STUDY OF POST-REFORM SCHOOL CLIMATE
Sascha Meirnan, Mark Aber, University of Illinois at Urbana-Champaign

Thursday, June 10
7:00 a.m. – 8:15 a.m.

INTEREST GROUP MEETING
Omni Ballroom A

INTEREST GROUP MEETING
Omni Ballroom A

INTEREST GROUP MEETING
Omni Ballroom A

INTEREST GROUP MEETING
Omni Temple

MENTORING (Sign up the day before at the Conference Information Center, Omni Hotel, 2nd Floor)

BREAKFASTS
Omni Restaurant
Annex, 19th Fl.

Thursday, June 10
8:30 a.m. – 10:15 a.m.

WELCOMING REMARKS
Jacob Kremer Tebes, Yale University School of Medicine
Omnii Grand
Ballroom

WELCOMING REMARKS
Kenneth I. Matum, University of Maryland, Baltimore County
Andrea Soliz, Arlington, Virginia
Nadja Ward, Yale University School of Medicine
Thursday, June 10
8:30 a.m. – 10:15 a.m.

KEYNOTE
BRINGING DEMOCRACY TO LIFE
Frances Moore Lappe & Paul Martin Dubeau, Center for Living Democracy

FRIENDS OF SCRA PRESENTATION
Joy S. Kaufman, Yale University School of Medicine

Thursday, June 10
10:30 a.m. – 12:00 p.m.

SYMPOSIUM
THE CHALLENGES AND ISSUES INVOLVED IN DOING URBAN, SCHOOL-BASED RESEARCH
LC 103
Chair: Fabrisio Balcacar, University of Illinois at Chicago

- Issues in Evaluating a School-Based Program for Students with Disabilities
  Fabrisio Balcacar, Christopher Keys, Erin Hayes, Tina Ritzler, University of Illinois at Chicago

- Hurdles and Hurdleari: Overcoming Obstacles in Implementing a School-Based Intervention
  Olga Reyes, Bernadette Sanchez, Rebecca Moss, Kara Levi, University of Illinois at Chicago

- Challenges of Implementing a Preventive Intervention for Families in an Urban Setting
  David Henry, Amy Leventhal, Elena Quintana, Patrick Tolan, Deborah Gorman-Smith, University of Illinois at Chicago

Discussant: Joseph Durlak, Loyola University at Chicago

SYMPOSIUM
ENHANCING PERSONAL COMPETENCE THROUGH COMMUNITY-BASED SPORT PROGRAMS
LC 104
Chair: Steven J. Danish, Virginia Commonwealth University
Donald R. Heiflison, University of Illinois, Chicago
Albert Petapas, Springfield College
Julie Weislauf, University of Illinois, Chicago
Steven J. Danish, Virginia Commonwealth University

Thursday, June 10
10:30 a.m. – 12:00 p.m.

SYMPOSIUM
BUILDING BRIDGES IN A MAJORITY AFRICAN AMERICAN NEIGHBORHOOD USING SCHOOL CONSULTATION AND COMMUNITY COLLABORATION. CAN THESE STRATEGIES CO-EXIST?
LC 102
Moderators: Julian Rappaport, Thom Moore, University of Illinois at Urbana-Champaign

- From Social Services to Student Services: Challenging Policies, Practices & Attitudes
  Tamara D. Gathright, University of Illinois at Urbana-Champaign

- Confronting Racism through Professional Development: Moving with Teachers from Talk to Action
  Nora E. Hyland, University of Illinois at Urbana-Champaign

- Development of Domain Identification through Practice and in Theory: Ethnographic Analysis of Student Participation in the Cultural Practices of Schooling
  Gala D. Siegel, University of Illinois at Urbana-Champaign

- Drawing on Community: Bridging Community/School/University Gaps
  While Explicating a Community Psychology for Children and Youth Through Community Arts Programming
  Valen A. Werpertas, University of Illinois at Urbana-Champaign, Beardsley Park Neighborhood Association, Champaign, Illinois

- Community Gardening as a Tool for Community Organizing: Building Bridges from the Ground Up
  Regina Day Langhout, Gary Mitchell, Kelly L. Beckett, University of Illinois at Urbana-Champaign

- How Does a Community Garden Grow? A Description of the Effects of a Classroom Horticulture Program on Students and Community
  Felicia Cockrell, Beardsley Park Neighborhood Association, Champaign, IL

- The Reunion of Church and State: Building an Educational Partnership Between a Religious Organization and Public School
  Jill Hunter Williams, University of Illinois at Urbana-Champaign
  Jo Samuel, St. Luke C.M.E. Church

Discussants: Mark Aber, Gladys Hunt, University of Illinois at Urbana-Champaign
**SYMPOSIUM**

**THE PUZZLING QUESTION OF REVICTIMIZATION IN DOMESTIC VIOLENCE: THREE STUDIES OF PREDICTORS AND CORRELATES**

Chair: Suzanne Swan, Yale University School of Medicine

- Attribution Style and Self Efficacy as Correlates of Revictimization
  - Chiara Raghavan, Carolyn Mazure, David Snow, Suzanne Swan, Yale University School of Medicine

- An Examination of the Cyclical Nature of Domestic Violence: The Role of Life Stressors, Depression and Substance Use
  - David Snow, Carolyn Mazure, Suzanne Swan, Yale University School of Medicine

- Women's Use of Violence in Intimate Relationships
  - Suzanne Swan, David Snow, Carolyn Mazure, Yale University School of Medicine

Discussant: Evan Stark, Rutgers University

**INNOVATIVE SESSION**

**THE COMMUNITY TOOL BOX: USING INTERNET-BASED RESOURCE TO BUILD CAPACITY FOR COMMUNITY WORK**

- Jerry Schultz, Stephen Fawcett, Vincent Franciaco, Genevieve Nagy, University of Kansas
- Tom Wolff, AHEC/Community Partners
- Bill Berkowitz, University of Massachusetts, Lowell

**INNOVATIVE SESSION**

**LESBIAN, GAY, AND BISEXUAL IDENTITY AND COMMUNITY PSYCHOLOGY: A PANEL DISCUSSION FOR SCRA MEMBERS OF ALL IDENTITIES**

Co-Chairs: Anne E. Brodsky, Alicia A. Lucksted, University of Maryland, Baltimore County

**ROUNDTABLE**

**MULTIDISCIPLINARY ORGANIZATIONAL LEADERS SUMMIT II: MINORITY PIPELINE & AFFIRMATIVE ACTION INITIATIVE**

Moderator: Kenneth J. Maton, University of Maryland, Baltimore County

- John Allegretti, Columbia University
- Ron Hustedde, University of Kentucky
- Kenneth J. Maton, University of Maryland, Baltimore County
- Lisa Porche-Burke, CSIP-Los Angeles
- Rhoda Unger, Brandeis University

Discussant: Brian Smelley, Institute of Medicine, National Academy of Sciences

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**SYMPOSIUM**

**CHALLENGES TO SAMPLING IN HIV PREVENTION RESEARCH: COMMUNITY IDENTIFICATION AND METHODOLOGICAL STRATEGIES**

Moderators: Richard A. Jenkins, James W. Casey, Center for Disease Control and Prevention

- Building Community Trust in Preparation for HIV Vaccine Efficacy Trials in the US
  - Kate M. MacQueen, Center for Disease Control
  - Susan Kegeles, University of California, San Francisco
  - David Metzger, University of Pennsylvania
  - Robert Strauss, University of North Carolina

- Community Identification: Building Trust and Mining Methods
  - Jean J. Schensul, Institute for Community Research
  - Kirk Elliston, Georgia State University

- Respondent-Driven Sampling: A New Approach to Overcoming Biases in Chain Referral Samples
  - Douglas D. Heckathorn, Robert S. Brodhead, James Hughes, University of Connecticut
  - Sulaam Semaan, Center for Disease Control

- Venue-Based Sampling of Young Men Who Have Sex with Men: An Example from an HIV Community-Level Intervention
  - Farzana Mulibi, Lillian S. Lin, Philip J. Smith, Wayne D. Johnson, Center for Disease Control
  - Wesley L. Ford, Los Angeles County Health Department

Discussant: Marybeth Shinn, New York University

**RESOURCE FAIR**

**A WELLNESS PROGRAM FOR PERSONS WITH MENTAL ILLNESS**

David S. Weed, Corrigan Mental Health Center
Thursday, June 10
10:30 a.m. – 12:00 p.m.

SYMPOSIUM
VALUES IN PARTNERSHIPS WITH COMMUNITY GROUPS: IDEAS TO ACTION — ACTION TO IDEAS
LC 204
(level 2C)
Moderator: Isaac Prilezensky, Wilfrid Laurier University

Values in Partnerships with Psychiatric Consumer/Survivors: Working Across Differences
Geoffrey Nelson, Wilfrid Laurier University

Values in Partnerships Across Race and Gender
Meg Bond, University of Massachusetts, Lowell

Values in Partnerships with African American Organizations
Randolph Potts, Holy Cross College

Values in Partnerships with Immigrant Groups
Isaac Prilezensky, Wilfrid Laurier University

Thursday, June 10
10:30 a.m. – 4:00 p.m.

EXHIBIT & WORKSHOP
A COLLABORATIVE LAND DEVELOPMENT PLANNING PROCESS THAT BUILDS COMMUNITY AMONG THE PARTICIPANTS AND ON THE GROUND
(Workshop 1:30 – 2:45 p.m.)
LC 212
(level 2L)
Karl Kehde, Land Use Forum Network, Inc.

Thursday, June 10
12:15 p.m. – 1:30 p.m.

LUNCH
(Pick up box lunch at any food station or exit from LC.)
LC, Old Campus
Qntd, New
Have Green

CHILDREN AND YOUTH
INTEREST GROUP
MEETING
LC 317
(level 3L)

Thursday, June 10
12:15 p.m. – 1:30 p.m.

INTEREST GROUP MEETING
LC 104

DISABILITIES

GAY/LESBIAN/BISEXUAL/TRANSGENDER

INTERNATIONAL

MEETING
LC 206
(level 2C)

SCRA STUDENTS OF COLOR
Organizers: Vivian Tseng, New York University
Gabriella Turro, Rutgers University
Raejean Preeschieldbell, Arizona State University

Thursday, June 10
1:30 p.m. – 2:45 p.m.

TOWN MEETING
COMMUNITY AND ENVIRONMENTAL PSYCHOLOGY AND COMMUNITY DEVELOPMENT: OPPORTUNITIES FOR INTERDISCIPLINARY AND ORGANIZATIONAL COLLABORATION
LC 104
Iain Butterworth, Victoria University of Technology
Douglas D. Perkins, University of Utah
Kenneth J. Martin, University of Maryland, Baltimore County
Susan Saugert, City University of New York
Joe Hugh, University of Missouri, Kansas City
Adrian Fisher, Victoria University of Technology
Moira O’Connor, Edith Cowan University
Grace Pretty, Southern Queensland University
Thursday, June 10
1:30 p.m. - 2:45 p.m.

SYMPOSIUM
MULTICULTURAL TRANSFORMING COMMUNITY PSYCHOLOGY
LC 105
Chair: Rhona S. Weinstein, University of California at Berkeley

Learning from and Teaching about American Cultures
Rhona S. Weinstein, University of California at Berkeley

Multiple Voices, Multiple Selves
Richard Renfro, University of California at Berkeley

When and Where Race Enters
Heidi S. Brooks, University of California at Berkeley

Can White Males Undertake Investigations of Prejudice
Clark McKown, University of California at Berkeley

Bridging the Gap of Difference
Sybil M. Madison, Institute for Juvenile Research, University of Illinois at Chicago

Discussant: Roderick J. Watts, DePaul University

SYMPOSIUM
PRAGMATIC APPROACHES TO INTEGRATING CONTEXTUALISM AND METHODOLOGY: ACTION TO IDEAS AND IDEAS TO ACTION
LC 203 (level 3C)
Chair: Brian Bishop, Curtin University

Symposium Overview - Pragmatic Approaches to Integrating Contextualism and Methodology: Action to Ideas and Ideas to Action
Brian Bishop, Curtin University
Neil Drew, Edith Cowan University

Rural Communities: Adapting to Change
Gail Kelly, Lyndall Steed, Curtin University

The Pinarra Massacre: From Research to Action
Natalie Conios, Brian Bishop, Curtin University

Contextualism and SIA: A Search for Local Meaning
Sheridan Coakes, Coakes and Associates
Brian Bishop, Curtin University

World Views Underlying Industrial Relations Reforms - Handicapping the Disadvantaged and the Unemployed
Diane Costello, Brian Bishop, Curtin University

SYMPOSIUM
CONTEMPORARY PERSPECTIVES ON ETHNIC/RACIAL IDENTITY: DEVELOPMENT AND RELATIONSHIP TO PSYCHOLOGICAL WELL BEING
LC 103
Chair: Sabine E. French, New York University

Racial Socialization, Ethnic Identity, and Child Outcomes
Goldie Noltey, Diane Hughes, New York University

Ethnic and Racial Identity Development and the Family
Julia Harackman, New York University

A Longitudinal Examination of the Relationship Between Ethnic/Racial Identity, Self Esteem and Psychological Well Being
Sabine E. French, New York University

Racial Identity and Substance Abuse in a Sample of Academically Low Achieving African American High School Students
Robert M. Sellers, Cleopatra H. Caldwell, Marc A. Zimmerman, Debra L. Hillene, University of Michigan

Perceived Ethnic Fit, Racial Identity and African American Students at a Predominantly White University
Tabbie M. Chavous, University of Michigan

Ethnic Identity and Black College Students' Adjustment
Elizabeth R. Cole, Debra Ford, Northeastern University
Kimberly Jacob Artiela, Emory University

Evaluating a Rites-of-Passage Intervention for African American Youth: Early Findings
Craig C. Brookes, North Carolina State

Discussant: Diane Hughes, New York University
Thursday, June 10
1:30 p.m. - 2:45 p.m.

SYMPOSIUM
LC 102
THE INTERSECTION OF PUBLIC POLICY AND PREVENTION/PROMOTION FOR CHILDREN AND FAMILIES: CHALLENGES FOR COMMUNITY PSYCHOLOGY
Chair: Hirokazu Yoshikawa, New York University

Collaborative Divorce at the Intersection Between Prevention and Policy
Marsha Kline Pruett, Yale University School of Medicine

Women or Children First? The Role of Psychosocial Research in Evaluating the Impact of Mandatory Newborn HIV Screening Policies
Bruce D. Rapkin, Rosy Chabra, Virginia Mai, Naomi Feldman, Carolyn Springer, Memorial Sloan Kettering Cancer Center

Effects of Child Care in the Context of Welfare Reform: Methodological Intersection of Prevention and Public Policy
Hirokazu Yoshikawa, JoAnn Hsueh, Elisa Roman, New York University

Discussants: Leonard Jason, DePaul University
Brian Wilcox, University of Nebraska

SYMPOSIUM
LC 317
SETTINGS AND CONTEXTS FOR COLLABORATIVE RESEARCH: CREATING DIALOGUES TO BETTER UNDERSTAND COMMUNITY LEADERSHIP
Chair: Thom Moore, University of Illinois at Chicago

Settings vs. Resources for Doing Collaborative Research
James G. Kelly, University of Illinois at Chicago

A Collaborative Research Setting: The Community Research Panel
Lynne O. Mock, University of Illinois at Chicago

The Community Action Task Force: A Context Facilitating Utilization of Multiple Data Sources
S. Darrius Tandon, University of Illinois at Chicago

Discussants: David Chavis, Association for the Study and Development of Community Debra Strickland, Munice Thomas, Developing Communities Project

Thursday, June 10
1:30 p.m. - 2:45 p.m.

SYMPOSIUM
LC 206
RESEARCH AS COMMUNITY COLLABORATION: CONNECTING ORGANIZATIONS, COMMUNITIES, AND PARTICIPANTS
Moderator: Robert Dunlay, Institute for Community Research

From the Ground Up: Building Community Support for Research on Drug Use and HIV Risk
M. Idili Torres, Merrill Singer, Hispanic Health Council
Kaveh Khoobous, Robert Heimer, School of Public Health, Yale University

Community Building for Research with Communities of Older Adults Exposed to HIV Infection
Jean J. Shenai, Kim Radia, Judith Levy, Institute for Community Research

Collaborating with the Community: Methodological Issues and Preliminary Outcomes in Social Network Analysis of Indigenous, Informal Communities
Robert A. Dunlay, Institute for Community Research
Merrill Singer, Migda Soto, Hispanic Health Council

Research/Community Collaborations: Needle Exchange in Hartford, CT
Janis Simmons, Hispanic Health Council
Gregorio Rivero, AIDS Project/Hartford
Merrill Singer, Hispanic Health Council
Robert Heimer, School of Public Health, Yale University

Coalition Building in Community-Based AIDS Prevention Research
Margaret R. Weeks, Institute for Community Research
Phillip Richmond, Hartford Dispensary
Richard Gruber, Urban League of Greater Hartford
Jean J. Shenai, Institute for Community Research
Merrill Singer, Hispanic Health Council
WORKSHOP  
**CHANGING THE FACE OF MENTORING FOR WOMEN: A CONTINUING SERIES**  
Chair: Holly Angelique, Pennsylvania State University, Harrisburg  

**Changing the System: A New Face for Mentoring**  
Kelly Hazel, University of Alaska, Fairbanks  
Margaret Rosario, City University of New York  
Heather Barton, University of Illinois at Chicago  
Meg Bond, University of Massachusetts, Lowell  

**Creating "Herstory": Creating a Place for Women in Community Psychology**  
Anne Brodsky, University of Maryland, Baltimore County  
Rebecca Campbell, University of Illinois at Chicago  
Kimberly K. Eby, George Mason University  
Shelly Harrell, CSPP, Los Angeles  
Rebecca Lee, University of Maryland, Baltimore County  

**Undoing What Has Been Done to Create a Community Psychology "FOR" Us**  
Gloria Levin, National Institute of Health  
Alicia Lucksted, University of Maryland, Baltimore County  
Anne Muvey, University of Massachusetts, Lowell  
Susan Wolfe, University of Texas at Dallas  

**INNOVATIVE SESSION**  
**PROMOTING PATERNAL INVOLVEMENT WITH THEIR PREESCHOOLERS: A UNIVERSAL, PROMOTIONAL, EMPOWERING (.BUT FOR WHOM?) COMMUNITY - BASED INITIATIVE**  
Camille Bouchard, Université du Québec à Montréal  
Gilles Forget, Francine Ouellet, Public Health Department, Montréal  
Geneviève Turcotte, Youth Protection Center, Montréal  

**RESOURCE FAIR**  
**RESEARCH AND RESOURCES AVAILABLE THROUGH THE CHILDREN, YOUTH, AND FAMILIES AT RISK INITIATIVE**  
Susan Scherffius Jakes, Robin Goff Roper, North Carolina State University  

**SYMPOSIUM**  
**IDEAS INTO ACTION: AUSTRALIAN PERSPECTIVES**  
Chair: Andrew Ellerman, Edith Cowan University  

**Social Movement Activism: Origins and Long Term Consequences**  
Andrew Ellerman, Edith Cowan University  

**From Ideas to Action: Social Impact Assessment as a Framework for Community Needs Assessment**  
Neil Drew, Julie Ann Pooley, Moira O'Connor, Bill Hatton, Edith Cowan University  

**Narratives as a Methodological Tool**  
Lyne Cohen, Edith Cowan University  

**Urban Environmental Education: A Community Psychology Perspective**  
Ian B Butterworth, Adrian T. Fisher, Victoria University of Technology  

Discussant: Douglas D. Perkins, University of Utah  

**SYMPOSIUM**  
**PROMOTING FAMILY WELLNESS AND PREVENTING CHILD MALTREATMENT: FROM RESEARCH TO PRACTICE AND POLICY**  
Moderator: Isaac Prilutsky, Wilfrid Laurier University  

**Conceptual Framework and Values for the Promotion of Child and Family Wellness**  
Isaac Prilutsky, Leisa Peison, Wilfrid Laurier University  
Marie-Claire Laurendeau, Direction de la santé publique de Montréal-Centre  
Claire Chamberland, Centre Jeunesse de Montréal  

**A Review and Analysis of Programs to Promote Family Wellness and Prevent Child Maltreatment**  
Geoffrey Nelson, Wilfrid Laurier University  
Marie-Claire Laurendeau, Direction de la santé publique de Montréal-Centre  
Claire Chamberland, Centre Jeunesse de Montréal  
Leila Peison, Wilfrid Laurier University  

The Challenges of Translating Research into Practice  
Marie-Claire Laurendeau, Direction de la santé publique de Montréal-Centre  
Claire Chamberland, Centre Jeunesse de Montréal
Thursday, June 10 3:00 p.m. - 4:30 p.m.

WORKSHOP
LC 204
(level 2C)
THE ROLE OF PEER SUPPORT IN PREVENTION AND COMMUNITY INTEGRATION
Richard Weingarten, Joan Bushey, Aleta Glasner, Connecticut Mental Health Center
David Hilton, New Hampshire Division of Behavioral Health Services

Thursday, June 10 3:00 p.m. - 5:15 p.m.

WORKSHOP
LC 105
COST EFFECTIVENESS OF JUVENILE JUSTICE INTERVENTIONS
Elaine A. Blechman, University of Colorado-Boulder

WORKSHOP
LC 205
(COST EFFECTIVENESS OF JUVENILE JUSTICE INTERVENTIONS)
(LEVEL 2C)
CREATING AN EMPOWERING ENVIRONMENT FOR SELF-HELP GROUPS
Scott Witak, Greg Meisson, Shelly Ziegler, Mary Warren, Matthew Shepherd, Self-Help Network, Wichita State University

INNOVATIVE SESSION
LC 317
THE INTERSECTION OF HEALTH AND BEING A COMMUNITY PSYCHOLOGIST: AN EXPERIENTIAL EXPLORATION
Leonard A. Jason, DePaul University
Kelly Hazel, University of Alaska-Fairbanks
Chris Keys, University of Illinois-Chicago
Doren Salina, Howard Brown Memorial Clinic

INNOVATIVE SESSION
LC 104
AN INNOVATIVE FORMAT SESSION FOR WORKING ON RACIAL, CULTURAL AND GENDER ISSUES: TOWARD ACCOUNTABILITY STRUCTURES FOR SCRA
Chair: Copper M. Coggins, North Carolina State University
Shelly Harrell, California School of Professional Psychology
Meg A. Bond, University Massachusetts, Lowell
Holly Angelique, Penn State University

Thursday, June 10 3:00 p.m. - 6:00 p.m.

SYMPOSIUM (PART I)
LC 102
THE COMMUNITY ACTION-RESEARCH CENTERS PROJECT: PART I
COMMUNITY CAPACITY BUILDING
Chair: Yolanda Suarez-Balcazar, Loyola University of Chicago

Healthy Communities: An Opportunity for Community Psychologists
Sharon Rosen, Pentagon Foundation, Hallowell, Maine
Tracy Harty, Healthy Community Coalition of Farmington, Maine
Tom Wolff, Healthy Communities Massachusetts
B. L. Hathaway, Lower Outer Cape Community Coalition

Striving for a Healthier Sustainable Community: A Community-University Partnership
Yolanda Suarez-Balcazar, Loyola University at Chicago
Anita Jayrai, Bethel New Life, Chicago
Daniel Krause, Loyola University at Chicago

Discussants: Guillermo Bernal, University of Puerto Rico, Rio Piedras
Vincent T. Francisco, University of Kansas, Lawrence
James G. Kelly, University of Illinois, Chicago
Kenneth I. Maton, University of Maryland, Baltimore County
Ron Husteed, Community Development Society

SYMPOSIUM (PART II)
LC 102
THE COMMUNITY ACTION-RESEARCH CENTERS PROJECT:
PART II. A WOODS HOLE APPROACH
Chair: J. R. Newthorpe, Vanderbilt University

Woods Hole as a Scientific Enterprise: The Challenges in this University - Community Partnership
James G. Kelly, University of Illinois at Chicago

The University of Puerto Rico as Community-Action Research Site
Guillermo Bernal, Blanca Ortiz-Torres, Irena Serrano-Garcia, Jeannette Rosello, University of Puerto Rico, Rio Piedras

The University of Kansas as a Community-Action Research Site
Vincent T. Francisco, Stephen B. Fawcett, University of Kansas, Lawrence
Lisa Ashner Adkins, Youth Friends of Greater Kansas City

Discussants: Tracy Harty, Health Community Coalition of Farmington, ME
B. L. Hathaway, Lower Outer Cape Community Coalition
Anita Jayrai, Bethel New Life, Chicago
Kenneth I. Maton, University of Maryland, Baltimore County
Ron Husteed, Community Development Society
SYMPOSIUM
DOES THE AMERICAN JOURNAL OF COMMUNITY PSYCHOLOGY
REFLECT THE VALUES AND GOALS OF THE FIELD? AN ANALYTIC
REVIEW AND CRITICAL REFLECTION OF THE ADVANCEMENT OF
COMMUNITY PSYCHOLOGY
Chair: Pamela Martin, Michigan State University
Moderator: William Davidson, Michigan State University
Does the American Journal of Community Psychology (AJCP) Reflect the
Goals of this Field? An Analytic Review of Articles Published in AJCP from
1993 through 1998
Pamela Martin, Hoa Nguyen, Oseola Thomas, Michigan State University
Are the Values of Diversity Expounded by Community Psychology Reflected in
AJCP? A Content Analysis of all Articles Submitted since 1993
Katie Weaver, Augusto Legaspi, David Lounsbury, Michigan State University
Discussants: Julian Rappaport, University of Illinois at Urbana-Champaign
William Davidson, Michigan State University
SYMPOSIUM
THE PRAGMATIC CASE STUDY AND COMMUNITY PSYCHOLOGY:
PERFECT TOGETHER
Chair: Daniel B. Fishman, Rutgers University
The Potential Advantages of the Pragmatic Case Study
Daniel B. Fishman, Rutgers University
Informing Theory and Practice Through Field-Based Examples: The Case of
the Collaborative for the Advancement of Social and Emotional Learning
(CASEL)
Maurice J. Elias, Rutgers University
Developing Systematic Evaluation Procedures Through Qualitative and Case-
Based Approaches: The Example of Kentucky's Family Resource/Youth
Service Centers
John Kalafat, Rutgers University
CONTENT ANALYSIS OF EMPOWERMENT DEFINITIONS: A MULTI-DISCIPLINARY DIALOGICAL ANALOGUE AND DESCRIPTIVE META ANALYSIS
Charles T. Diebold, Alison J. Martin, Andrew H. Ward, Losh K. Gensheimer, University of Missouri, Kansas City

A CROSS NATIONAL STUDY OF ATTITUDES TOWARD EMPOWERMENT AND COMMUNITY INCLUSION OF PERSONS WITH INTELLECTUAL DISABILITIES IN JAPAN
Willi Horner-Johnson, Chris Keys, David Henry, Fabrizio Balcazar, Kiyoshi Yamalei, University of Illinois at Chicago, Fusaok Oi, Tokyo University, Japan

EVALUATION OF A COMPREHENSIVE MODEL OF POLITICAL EMPOWERMENT
Holly Angellique, Penn State, Harrisburg
Thomas Reichl, University of New Hampshire
Deb Bybee, William S. Davidson, III, Michigan State University

POVERTY

A STUDY OF COLLABORATION IN SCHOOL-TO-WORK COALITIONS
Ray Legler, Northwestern University

SWIMMING AGAINST THE TIDE: CONNECTING LOW-INCOME WOMEN TO LIVING WAGE JOBS
Pamela J. Caudill, Anne R. Brodskey, University of Maryland Baltimore County

PROCESSES OF THE COMMUNITY-BASED RESEARCH PROJECT WITHIN THE UNIVERSITY: WORKING WITH ACADEMIC MIGRANT FAMILIES IN THE UNIVERSITY FAMILY HOUSING
Izumi Sakaamoto, Lorraine M. Gutierrez, University of Michigan

WOMEN ON WELFARE ARE DOIN’ IT FOR THEMSELVES: A COMMUNITY-BASED RESEARCH PROJECT ON LIVING WAGE JOBS IN NEW YORK CITY
Laura Wernick, University of Michigan

REFLECTIONS ON A COMMUNITY-BASED RESEARCH TRAINING EXPERIENCE: HOW RESEARCH PROCESSES AND ISSUES DIFFER ACROSS PROJECTS, ACROSS COMMUNITIES
Anna Yeakley, University of Michigan

FATHER INVOLVEMENT AND MATERNAL DEPRESSION AS MODERATORS OF WELFARE REFORM’S EFFECT ON CHILDREN
Elisa Rosman, Hirokazu Yoshikawa, New York University

WHAT’S GOING ON?: IMPLEMENTING COMMUNITY CHANGE THROUGH CITIZEN PARTICIPATION IN LOW-INCOME NEIGHBORHOODS
David MacLaren, Loyola University Chicago

SOCIAL NETWORKS OF CHILDREN IN POVERTY: DO THEY VARY BY AGE, GENDER OR ETHNICITY
Rachel Becker-Klein, New York University

WELFARE TO WORK: INDIVIDUAL AND COMMUNITY-LEVEL RESOURCES PROMOTING SUCCESS
Catharine L. Weiss, Anne E. Brodskey, Kathleen Rogers Sennett, University of Maryland, Baltimore County

THE COGNITIVE COMPLEXITY OF DECISION MAKERS PERCEPTION TO THE DISADVANTAGED LABOUR MARKET: A STUDY OF THE SOCIAL IMPACT OF INDUSTRIAL RELATIONS REFORM IN WESTERN AUSTRALIA
Diane Costello, Brian Bishop, Curtin University
Thursday, June 10

Temple 21

IMPROVING THE LIVES OF THE URBAN POOR: EVALUATION OF WELFARE-TO-WORK PROGRAMS
Joseph R. Ferrari, DePaul University

Temple 22

CAREER ASPIRATIONS OF CHILDREN RECEIVING PUBLIC ASSISTANCE: CHILD, FAMILY, AND NEIGHBORHOOD EFFECTS
Melissa S. Huber, Michigan State University

Temple 23

UNDERSTANDING SELF-SUFFICIENCY UNDER WELFARE REFORM: PILOTTING A MODEL
Lisa Trivino, Melvin Wilson, University of Virginia

POSTER SESSION
Omni Hotel, 2nd Floor

III. ADAPTATION, WELL-BEING, ILLNESS AND RECOVERY

York 1

WOMEN'S EMOTIONALITY AT WORK AND THEIR LOSS OF SUPPORT AND RESOURCES
Anita Dantel, Kent State University
Jeannine Monnier, Medical University of South Carolina
Stevan E. Hobfoll, Brenda Stone, Kent State University

York 2

STRESSORS EXPERIENCED BY PROFESSIONAL WOMEN WORKING IN REMOTE MINE SITES
Lyndall Steed, Leigh Smith, Curtin University

York 3

AN ACTIVIST APPROACH TO CONFRONTING STIGMA WITH A CHRONIC ILLNESS
Sharon Song, Caroline King, Susan Torres, Renee Taylor, Susan Jahn, Guy Fricano, Leonard A. Jason, DePaul University

York 4

IMPROVING COMMUNITY-BASED HIV PREVENTION FOR YOUNG LATINA WOMEN
Ginny W. Harper, Richard Contreras, Eva Kardaras, Ana Pohrada, Luise Vess, DePaul University

York 5

AN ECOLOGICAL INVESTIGATION OF IMONG REFUGEES PARTICIPATION EXPERIENCES IN MULTICULTURAL COMMUNITIES
Jessica Goodkind, Penny Foster-Fishman, Michigan State University

York 6

HIGH HOPEs: RELATIONSHIP BETWEEN CASE MANAGER EXPECTATIONS AND LEVEL OF FUNCTIONING OF CLIENTS WITH SCHIZOPHRENIA
Maria J. O'Connell, Catherine H. Stein, Bowling Green State University

York 7

INVESTIGATING BARRIERS TO MENTAL HEALTH REFERRALS
Emily Tang, Robert Capelan, The George Washington University

York 8

SELF-EFFICACY AND HEALTH STATUS AMONG PEOPLE WITH FIBROMYALGIA
Heidi B. Hanewirth, Ryan D. Townson, Steven M. Schmidt, Terry A. Cronan, San Diego State University

York 9

THE RELATIONSHIP BETWEEN SELF-EFFICACY AND PAIN AMONG PEOPLE WITH FIBROMYALGIA
Kimberly M. Gonzalez, Vanessa M. Rodriguez, Stephanie Saunders, San Diego State University
Silvia M. Bigatti, University of California, San Diego; San Diego State University
Terry A. Cronan, San Diego State University

York 10

DO TRAUMATIC EVENTS PREDICT WAYS OF COPING IN FIBROMYALGIA PATIENTS
Vanessa M. Rodriguez, Kimberly Gonzalez, Steve Schmidt, San Diego State University
Silvia Bigatti, San Diego State University/University of California, San Diego
Terry Cronan, San Diego State University

York 11

PERCEPTIONS OF SOCIAL SUPPORT IN PEOPLE WITH OSTEOARTHRITIS AND FIBROMYALGIA
Karen Oliver, San Diego State University, University of California, San Diego
Stephanie Saunders, Steven Schmidt, Terry Cronan, San Diego State University
IV. FAMILIES

THE EFFECTS OF EARLY PARENT-CHILD LITERACY INTERACTIONS ON SCHOOL-AGE CHILDREN'S BEHAVIORS AND ATTITUDES
Lisa M. Minn, Ana Rosa Cerven, Amy L. Anaya, San Diego State University
Terry A. Cronin, Marian Wright Edelman Institute

PARENTAL ATTACHMENT AND GENERAL WELL-BEING ACROSS THE TRANSITION TO COLLEGE: A LONGITUDINAL STUDY.
Steven M. Davis, North Central College

CHILDREN'S COGNITIONS AS A MEDIATOR OF PARENTING AND POSTDIVORCE ADJUSTMENT
Spring R. Dawson, Jonathion M. Cohen, Jenn-Yun Tein, Sharlene A. WolCik, Arizona State University
Elizabeth Marar, Eastern Kentucky State University

IMPACT OF NEIGHBORHOODS ON DEPRESSION AND PARENTING
Nancy E. Hill, Duke University
Mindy Herman-Stahl, Research Triangle Institute

FAMILY ADAPTABILITY AND FAMILY COHESION: ARE THE EFFECTS OF FAMILY FUNCTIONING STILL SALIENT IN COLLEGE?
Katrina Walker, Vicki Dicon, East Carolina University

ASSESSING THE EFFECTIVENESS OF A COURT-MANDATED PROGRAM FOR DIVORCING PARENTS: CAN PARENTS BE TAUGHT HOW TO MAKE A SUCCESSFUL DIVORCE TRANSITION?
Jessica Snell, Pam Imm, Abe Waedersman, University of South Carolina

COMMUNITY PSYCHOLOGY IN THE URBAN UNIVERSITY: INTERDISCIPLINARY RESEARCH, APPLICATIONS & COLLABORATIONS
Sharon Portwood, University of Missouri, Kansas City

CREATING OPPORTUNITIES FOR COMMUNITY PSYCHOLOGY IN NON-TRADITIONAL SETTINGS
Kelly E. Kinser, Sharon G. Portwood, University of Missouri, Kansas City

IMPACTING AND ASSESSING ATTITUDE CHANGE TOWARD SCIENTIFIC RESEARCH AMONG A COALITION OF COMMUNITY SERVICE PROVIDERS
Andrew H. Ward, Sharon G. Portwood, University of Missouri, Kansas City
David Kingsley, GRI Research and Training

VIOLENCE PREVENTION IN THE SCHOOLS: STEPS TOWARD COLLABORATION AND INTERVENTION WITH AFRICAN AMERICAN YOUTH
Susan D. McMahon, DePaul University

EVALUATING A SCHOOL/COMMUNITY PARTNERSHIP TO REDUCE THE RISK OF ADOLESCENT PREGNANCY IN A MILITARY COMMUNITY
Rhonda Lewis, Adrienne Paine-Andrews, Wichita State University
Jacqueline Fisher, University of Kansas
Carolyn Custard, Marche Fleming Randle, School/Community Project
Stephen B. Fawcett, University of Kansas

USING RESULTS MAPPING TO EVALUATE STUDY CIRCLE PROGRAMS ON RACE RELATIONS
Marc B. Goldstein, Central Connecticut State University
Thursday, June 10
5:30 p.m. – 6:45 p.m.

Church 7
SUSTAINABILITY AND RESILIENCE IN AN ADVOCACY INTERVENTION
Elster Shupingin, Penny Foster-Fishman, Michigan State University

Church 8
FACILITATING CONSUMER PARTICIPATION IN MULTIPLE STAKEHOLDER COALITIONS
Penny G. Foster-Fishman, Elaine Shupingin, John Bergeron, Michigan State University

Church 9
STRENGTHENING COMMUNITY COLLABORATIVES THROUGH UNIVERSITY PARTNERSHIPS: IMPROVING CHILDREN’S MENTAL HEALTH SERVICE DELIVERY
James R. Cook, University of North Carolina, Charlotte
Susan McCaman, East Carolina University
Evelyn Yang, University of North Carolina, Charlotte

Church 10
IMPROVING BUSINESS COMMUNITY STAKEHOLDER RELATIONSHIPS
Janice L. Schrum, Marilyn Taylor, Krishnan Ramaya, Sharon G. Portwood, University of Missouri-Kansas City

Church 11
BURNOUT, JOB SATISFACTION, AND CASELOAD RELATED TO SENSE OF COMMUNITY WITHIN THE WORKPLACE OF CHILDREN’S SOCIAL WORKERS
Olegar V. Sarkisov, University of Missouri, Kansas City

Church 12
A COMMUNITY-UNIVERSITY PARTNERSHIP IN THE CAPACITY-BUILDING MODEL
Daniel J. Krueger, Yolanda Suarez-Balcazar, Loyola University Chicago
Anita Jayaraj, Bethel New Life

Church 13
SMOKE SIGNALS: A UNIVERSITY-COMMUNITY MODEL TO TEACH THE ESSENTIAL ART OF COMMUNITY BUILDING
De Bryant, Indiana University
Linda Robbins, Redbud Community Retreat, Inc.

Thursday, June 10
5:30 p.m. – 6:45 p.m.

Church 14
COMMUNITY-UNIVERSITY PARTNERSHIPS IN PREVENTING UNDERAGED DRINKING IN A RURAL COLLEGE STUDENT POPULATION
Steve Godin, Marissa Yarnes, East Stroudsburg University

Church 15
AN AFTER SCHOOL YOUTH DEVELOPMENT PROGRAM: A SCHOOL-COMMUNITY-UNIVERSITY COLLABORATION IN PUTTING IDEAS INTO ACTION
Susana Helm, Kaimuki-Waialae YMCA & University of Hawaii
Kaneo Bullo, University of Hawaii at Manoa
Louise Cooper, University of Hawaii, University of California State, San Jose
Gerald Lacambra, Aaron Libed, Tomoko Scino, Jessica Wong-Sumida, University of Hawai’i at Manoa

POSTER SESSION
Omni Hotel, 2nd Floor

Crown 1
VI. SENSE OF COMMUNITY

Crown 2
DEFINING A SENSE OF CLUBHOUSE COMMUNITY THROUGH CONCEPT MAPPING
Sandra Harman, Michigan Department of Community Health
Esther Osaga, Michigan State University

Crown 3
ELEMENTS OF STUDENTS’ PSYCHOLOGICAL SENSE OF COMMUNITY IN THE CLASSROOM
Helen V. Batsman, J. R. Newbrough, Susan R. Goldman, Vanderbilt University

Crown 4
LAYERS OF IDENTITY: THE INFLUENCE OF MULTIPLE PSYCHOLOGICAL SENSES OF COMMUNITY WITHIN A COMMUNITY SETTING
Christine M. Marx, Anne E. Brodsky, Marilyn Rene Cover, University of Maryland, Baltimore County

"THE JUST AND ORDINARY AUSTRALIAN": MORAL EXCLUSION IN THE PAULINE HANSON PHENOMENON
Lia Papadopoulos, Curtin University of Technology
Christopher Senn, Edith Cowan University
A FOUR FACTOR MODEL OF COMMUNITY
Gail Kelly, Lyndall Steed, Curtin University

ATTAINING DESIRED OUTCOMES IN CATHOLIC PARISHES: THE MEANINGS OF PARISH COMPETENCE
Augusto V.C. Legaspi, William Davidson, Ralph Levine, Penny Foster-Fishman, Marilyn Aronoff, Michigan State University
Tom Kastch, University of New Hampshire

PERCEIVED SELF-EFFICACY IN SENSE OF COMMUNITY
Toby Lamb, New Mexico Highlands University

LET US GO INTO THE HOUSE OF THE LORD: PARTICIPATION IN AFRICAN AMERICAN CHURCHES AMONG YOUNG AFRICAN AMERICAN MEN WHO HAVE SEX WITH MEN
John L. Peterson, Jeffrey Woodyard, Georgia State University
Joseph Stokes, University of Illinois at Chicago

POSTER SESSION
Omni Hotel, 2nd Floor

VII. COMMUNITY PSYCHOLOGY - DISCIPLINE AND PRACTICE

CHARTING SCRA'S RESEARCH COURSE FOR YEAR 2000 AND BEYOND: BUILDING CONSENSUS ON NEW DIRECTIONS
Christopher Corbett, Albany, NY

RAPE CRISIS CENTERS: SHAPING EXPERIENCES WITH COMMUNITY SYSTEMS FOLLOWING SEXUAL ASSAULT
Sharon M. Wasco, Rebecca Campbell, Holley E. Barnes, Courtney E. Ahrens, University of Illinois at Chicago

COMMUNITY PSYCHOLOGY IN PRACTICE: COLLABORATIVE PARTNERSHIPS FOR NEEDS ASSESSMENT AND ACTION
Erin Hayes, Bianca Wilson, Kari Hunt, University of Illinois at Chicago
Roberta Feldman

DISCUSSANT'S COMMENTS (For Wasco, et al. and Hayes, et al.)
David Chavis, Association for the Study and Development of Community

UNLEARNING HELPLESSNESS: SHOULD COMMUNITY PSYCHOLOGY FOSTER COMMUNITY STRUGGLE AGAINST OPPRESSIVE SOCIETAL CONDITIONS?
Jonathan R. Mack, S.U.N.Y College at Old Westbury

OUR COMMUNITY TREE: PEOPLE, PLACES, AND IDEAS ACROSS THIRTY-THREE YEARS OF COMMUNITY PSYCHOLOGY
Colleen Loomis, Anne E. Brodsky, University of Maryland, Baltimore County

VIII. INTERPERSONAL AND FAMILY VIOLENCE

HOW DID SHE TELL YOU? SITUATIONAL CHARACTERISTICS OF SEXUAL ASSAULT DISCLOSURE
Courtney E. Ahrens, Sharon M. Wasco, University of Illinois at Chicago

PSYCHOLOGICAL OUTCOMES IN ADOLESCENTS EXPOSED TO COMMUNITY AND DOMESTIC VIOLENCE
Jennifer Foley, Ann W. Price, Georgia State University

THE UTILIZATION OF ACUTE AND NONACUTE PRIMARY MEDICAL CARE IN BATTERED AND NONBATTERED WOMEN: A COMPARISON
Kelley Gill, Deborah Tebea Kraemer, Southern Connecticut State University

MEETING THE COMPLEX NEEDS OF DOMESTIC ASSAULT SURVIVORS: IMPROVING THE RESPONSE OF THE HEALTH CARE SYSTEM
Cheryl Sutherland, Michigan State
Ballroom A 11  
**BROADENING THE SCOPE OF ACCOUNTABILITY FOR ENDING**  
Nicole Allen, Ruth Frosty, Taneka Gilman, Wendi Siebold, Cheryl Satherland, Michigan State University

Ballroom A 12  
**FREQUENCY, INTENSITY AND CONTENT OF FAMILY DISCUSSIONS AS PREDICTORS OF AGGRESSIVE FAMILIAL CONFLICT AMONG A SAMPLE OF JUVENILE OFFENDERS**  
Dana C. Keener, Emile P. Smith, *The University of South Carolina*

Ballroom A 13  
**IS FAMILY VIOLENCE INFORMATION USED IN CUSTODY DISPUTES? A STUDY OF VIRGINIA JUVENILE & DOMESTIC RELATIONS COURTS**  
Melinda G. Schmidt, Carrie S. Fried, N. Dickson Reppucci, *University of Virginia*

Ballroom A 14  
**PREVENTING VIOLENCE THROUGH THE PROMOTION OF SOCIAL COMPETENCE AND POSITIVE INTERETHNIC INTERACTIONS**  
Lisa Hunter, *Yale Child Study Center*

Ballroom A 15  
**SOCIAL CONFLICT RESOLUTION: INTERGROUP TRAINING IN EXERCISING AUTHORITY AND LEADERSHIP**  
Carol A. Trudell, Berkeley, CA

Ballroom A 16  
**PARENTING STRESS AND COMPETENCE IN LATINO FAMILIES EXPERIENCING DOMESTIC VIOLENCE**  
Charlene K. Baker, Julia Perilla, *Georgia State University*

Ballroom A 17  
**FIRST COitus AND FORCED INTERCOURSE: THEIR RELATIONSHIP TO HIGH-RISK SEXUAL BEHAVIOR**  
Kathleen Whitten, *University of Virginia*

Ballroom A 18  
**THE CURRENT STATE OF MARITAL RAPE LAW REFORM**  
Pheilis T. Holsch, Sarah L. Leok, Georgia State University  
Sally Oates, Attorney in Private Practice  
Jennifer L. Woolard, *University of Florida, Center for Studies in Criminology and Law*

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Ballroom A 19  
**PSYCHOSOCIAL PROCESSING OF EXPOSURE TO VIOLENCE AMONG A SCHOOL-BASED SAMPLE OF YOUNG, URBAN ADOLESCENTS**  
Emily J. Ozer, University of California, Berkeley  
Rhona S. Weinstein, University of California, Berkeley  
Mariela Barton-Elloe, University of California, San Francisco

**POSTER SESSION**  
Omni Hotel, 2nd Floor

Ballroom A 20  
**FROM THEORY TO PRACTICE: THE DEVELOPMENT OF A TENANT ORGANIZATION TO PROMOTE HOUSING SUCCESS, SOCIAL INTEGRATION AND RECOVERY**  
Natalie Mason, Kathryn Scrimini, Bret Kloos, Susan Zimmerman, *Yale University School of Medicine*

Ballroom A 21  
**A REVIEW OF THE EMPIRICAL LITERATURE ON WOMEN WHO ARE HOMELESS**  
Mariette Blouin, *University of Ottawa*

Ballroom A 22  
**HOMELESS YOUTH IN NORTH AMERICA: A CRITICAL REVIEW OF RISK**  
Barbara Vriley O'Connor, *University of Ottawa*

Ballroom A 23  
**AN ANALYSIS OF THE QUALITY OF LIFE OF PERSONS WITH PSYCHIATRIC DISABILITIES WHO ARE HOMELESS**  
Heather Smith-Fowler, Tim Aubry, Emily Harrison, Meghan Wescott, *University of Ottawa*

Ballroom A 24  
**AN EXAMINATION OF HOMELESSNESS FROM A STRESS AND COPING PERSPECTIVE**  
Susan Farrell, *University of Ottawa*

Ballroom A 25  
**FAMILY CONNECTIONS: NEW PERSPECTIVES ON HOMELESSNESS**  
Kathleen Tracy, Bret Kloos, Francesca Martin, Susan Zimmerman, *Yale University School of Medicine*
Thursday, June 10  5:30 p.m. – 6:45 p.m.

**Ballroom A 26**

**ACCESS & SYSTEMS OF CARE: A COMPARISON OF FEDERALLY SPONSORED SYSTEMS**
Shirley S. Arteaga, Substance Abuse & Mental Health Services Administration (SAMHSA) 
Kana Esumoto, University of California, Los Angeles

Thursday, June 10  7:00 p.m. – 10:00 p.m.

**CONFERENCE DINNER AND...**
Peabody Museum

**SOUTHERN NEW ENGLAND STYLE DINNER**
(Enjoy local food and visit the natural history exhibits at the Peabody Museum, which is 5 blocks north of the Omni Hotel. The Peabody is a pleasant 15 minute walk up Temple/Whitney Avenue and is located at 170 Whitney. Shuttle buses are also available from the Omni Hotel.)

**SCRA DISSERTATION AWARDS PRESENTATION**
Rebecca Campbell, University of Illinois at Chicago

**EMORY COWEN DISSERTATION AWARDS PRESENTATION**
Marc Zimmerman, University of Michigan

**7th BIENNIAL CONFERENCE STUDENT SCHOLARSHIP AWARDS PRESENTATION**
Judy Primavera, Fairfield University 
Matthew Cook, University of Connecticut Health Center 
Derrick Gordon, Tamara Jackson, Yale University School of Medicine 
Lynette Jacobs, University of New Haven 
Dawn Lewis, Natalie Mason, Kathryn Scrinimenti, Jane Shepard, David Tate, Kathlene Tracy, Yale University School of Medicine

**CONCERT**
Peabody Museum

**SALT AND PEPPER**
(Enjoy gospel music with a local flavor from 8:00 - 9:00 pm in the Great Hall of Dinosaurs. The exhibits on the upper floors remain open during the concert as is the 3rd floor lounge which is equipped with tables and piped-in music selected by local planning committee D.B.)

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Friday, June 11  7:00 a.m. – 8:15 a.m.

**INTEREST GROUP MEETING**
Omni Whitney

**PREVENTION AND PROMOTION**

**INTEREST GROUP MEETING**
Omni Whalley

**SELF-HELP/MUTUAL SUPPORT**

**INTEREST GROUP MEETING**
Omni Observatory (19th Fl)

**UNDERGRADUATE AWARENESS**

**MEETING COMMITTEE ON WOMEN**
Omni Ballroom A

**MENTORING BREAKFASTS**
Omni Restaurant Annex (19th Fl)

(Sign up the day before at the Conference Information Center, Omni Hotel, 2nd Floor.)

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Friday, June 11  8:30 a.m. – 10:00 a.m.

**INNOVATIVE SESSION LC 103**

**EXPERIENTIAL CASE STUDY: METHODOLOGICAL CONCERNS IN COMMUNITY-LEVEL RESEARCH**
Richard Jenkins, Esther Sumartojo, Kate MacQueen, Center for Disease Control & Prevention 
Robin Miller, University of Illinois at Chicago 
Bruce Rapkin, Memorial Sloan-Kettering Cancer Center
INNOVATIVE SESSION
LC 213
(level 3L)

BUILDING COMMUNITY THROUGH CULTURE

Charles Nkina, University of Massachusetts, Lowell
Robert W. Colman, Pennsylvania State University, Harrisburg Center for Community Action and Research
Anne Mulvey, University of Massachusetts, Lowell
Elisabeth Thomas, Conway Corporation, Arkansas

Discussant: Robert W. Colman, Pennsylvania State University, Harrisburg Center for Community Action and Research

SYMPOSIUM
LC 104

POSSIBILITIES FOR COMMUNITY INCLUSION OF INDIVIDUALS WITH DISABILITIES - ORGANIZATIONAL BARRIERS AND FACILITATORS

Chair: Christopher B. Keys, University of Illinois at Chicago

Creating Futures in Under-Resourced Communities: Positive Voices and Images of Youth
Peter Dowrick, Hawaii Center on Disability Studies, University of Hawaii

Challenges of Mandated Change: A Case Study of Inclusion in an Urban High School
Julie Weitlauf, Teresa Garate-Sersfini, Fabrizio E. Balsezar, Christopher B. Keys, Sue Hinkler, University of Illinois at Chicago

Moving from Inclusion to Meaningful Participation: The Involvement of People with Disabilities in Collaborative Work Partnerships
Kari Krogh, University of Victoria, British Columbia, Canada

The Waiver Program
Glen W. White, Dorothy E. Nary, David Wyatt, Nancy Scott, Katherine Froelich, University of Kansas

Discussant: Glen W. White, University of Kansas

ROUNDTABLE
LC 206
(level 2C)

HIV/AIDS PREVENTION IN THE CARIBBEAN: TWO PUERTO RICAN COLLABORATIVE EFFORTS IN HAITI AND THE DOMINICAN REPUBLIC

Chair: Blanca Ortiz-Torres, University of Puerto Rico
Blanca Ortiz-Torres, Milagros Méndez, Nelson Varas, Jaime Calderon, University of Puerto Rico

INNOVATIVE SESSION
LC 318
(level 2L)

TEACHING COMMUNITY PSYCHOLOGY: A SYLLABUS/TEACHING MATERIAL EXCHANGE AND DISCUSSION

Steven M. Davis, North Central College

POSTER CLUSTER SYSTEM OF CARE: FROM PROGRAM EVALUATION TO POLICY
SYMPOSIUM
LC 102

STATEWIDE EVALUATION OF A CHILDREN'S MENTAL HEALTH SYSTEM OF CARE
Chair: Jacob Kraemer Tebes, Yale University School of Medicine

Overview: Consultation and Mental Health Service System Evaluation in Rhode Island — CASSP, REACH, and HOPE
Jacob Kraemer Tebes, Yale University School of Medicine

From Program Development to Evaluation to Policy: The Rhode Island Experience
Kathryn Nicodemus, Rhode Island Department of Children, Youth & Families

Mental Health Outcomes as Indicators of Service System Change
Joy Kazmian, Yale University School of Medicine

Using Evaluation Data to Address Service Needs
Susan Bowler, Rhode Island Department of Children, Youth & Families

Promoting and Developing a Family-Driven System of Care: Parent Advocacy in Rhode Island
Lisa Condon, Parent Support Network of Rhode Island

Differences Between Children Identified with Mental Health Needs Served by the Mental Health vs. The Juvenile Justice System
David Tate, Matthew Chinman, Yale University School of Medicine
Friday, June 11  8:30 a.m. – 10:00 a.m.

**SYMPOSIUM**  
**LC 203**  
**level 2C**  
**CRITICAL ISSUES IN THE DEVELOPMENT, DISSEMINATION AND EVALUATION OF NATIONAL PREVENTION MODELS: THE EXPERIENCE OF HOME VISITING FAMILY SUPPORT PROGRAMS**  
Chair: Julie W. Chambers, EMSTAIR Research Inc., Atlanta, GA

The Debate: Two Models of Program Development and Dissemination  
Joseph Galano, College of William & Mary

Challenges Faced in the Development and Dissemination of A National Home Visiting Prevention Model  
Kathryn Harding, National Committee to Prevent Child Abuse, Chicago, Illinois

Integrating Policy, Practice and Local Clinical Trials to Develop a Statewide Model of Family Support Home Visiting  
Terry Eisenberg Carrillo, Policy Institute, San Diego School of Social Work

The Role of Evaluation Systems in the Statewide Dissemination of a Model Family Support Program  
Lee Huntington, Huntington Associates, Ltd., Richmond, VA

**DISCUSSION:** James G. Emshoff, Georgia State University

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Friday, June 11  8:30 a.m. – 11:00 a.m.

**SYMPOSIUM**  
**LC 101**  
**EMPLOYING SOCIAL SCIENCE RESEARCH TO INFORM PUBLIC POLICY: STRATEGIES FOR POLITICAL ACTION**  
Chair: Jean Hill, New Mexico Highlands University

Developing and Implementing a Conference to Promote the Integration of Public Policy and Social Science Research at the State Level  
Jean Hill, Tom Ward, David Engstrom, New Mexico Highlands University

Youth Access to Tobacco  
Leonard Jason, DePaul University

Strategies for Advancing the Adoption of Empirically Supported Practices  
Anthony Biglan, Center for Community Interventions on Childrearing

Playing the Policymaking Game: Strategies for Community Psychologists  
Andrea Solares, Arlington, VA

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Friday, June 11  8:30 a.m. – 11:30 a.m.

**TOWN MEETING**  
**LC 317**  
**level 3L**  
**ENTREPRENEURIAL TRAINING AND COMMUNITY-ACADEMIC PARTNERSHIPS: A NEW ROAD TO AFRICAN-AMERICAN VIOLENCE PREVENTION**  
Chair: LaVonne Robinson, DePaul University

The Correlation Between Exposure to Violence and Negative Outcomes among African-american Adolescent Males  
Mary Case, Franic Holiwski, DePaul University

Exposure to Violence as a Factor in the Reduction of Sexual Risk Behaviors  
Kristin Carter Paxton, DePaul University

The Effect of Exposure to Violence and Social Support on Psychological Distress  
Eduardo A. Lugo, Seema Shah, DePaul University

The Violence Intervention/Prevention Project (VIP): An Empowerment Approach  
Masana Armstrong, Jane Cho, Jaleel Adul-Aid, DePaul University

Selection of VIP Evaluation Measures and Including the Host Community in the Feedback Loop  
Lynn Jones, DePaul University

Discussion: Roderick Watts, DePaul University

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Friday, June 11  8:30 a.m. – 11:45 a.m.

**WORKSHOP**  
**LC 205**  
**level 2C**  
**METHODS OF CONDUCTING PARTICIPATORY ACTION RESEARCH WITH URBAN YOUTH**  
Chair: Sandra J. Sydilo, Monica Brase, Kaletha Wiley, Jean I. Schensul, Marlene Berg, Institute for Community Research

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Friday, June 11  8:30 a.m. – 11:45 a.m.

**RESOURCE FAIR**  
**LC 204**  
**level 2C**  
**COLLABORATIVE SUPPORT PROGRAMS OF NEW JERSEY**  
Jacob Bucher, CSP-New Jersey

Peggy Swerbrick, New York University
SYMPOSIUM  ECOLOGY, ACCULTURATION, AND ADAPTATION OF JEWISH REFUGEE ADOLESCENTS AND FAMILIES FROM THE FORMER SOVIET UNION

Chair: Dina Birman, Georgetown University Medical Center
The Social Context of Acculturation/Acculturative Styles in Context
Dina Birman, Georgetown University Medical Center
Assessment of Acculturative Hazards
Andrey Viznakov, University Maryland, Baltimore County
Edison Trickett, University of Maryland, College Park
Refugee Parent Involvement in Schools
Farimah Dannah, Edison Trickett, University of Maryland, College Park

Discussant: Olga Reyes, University Illinois at Chicago

ROUND TABLE  PROMISES AND PERILS OF WORKING WITH STATE GOVERNMENT

Co-Chairs: James Emshoff, Sara Cook, Gabriel Kuperminc, Georgia State University
Moderator: James Emshoff, Georgia State University
Georgia State University Tobacco Prevention Research Group
Gabriel Kuperminc, Jennifer Polley, Phyllis Holditch, Suzanne Eddleman, Ann Price, Georgia State University
GSU HIV/STD Systems Evaluation Project
Sarah Cook, Clarencce Cherry, Phyllis Holditch, Melanie Bliss, Girlynn Arganza, Arlene Edwards, Rich Mudge, Georgia State University
Nebraska Evaluations of Programs for Children & Families
Bill Davidson, Michigan State University
Delaware Family Services Evaluations
Donald Unger, University of Delaware
The Georgia Family Connections
Steve Erickson, EMSTAR Research, Inc.
Georgia Sexual Assault and Juvenile Delinquency Prevention
Julie Chamberlain, EMSTAR Research, Inc.
Enhancing Collaboration Between Substance Abuse & HIV/AIDS Systems
Linda Leshner, English Norman, Eric Hamilton, Laura Jacobs, James G. Emshoff, Georgia State University

Friday, June 11  10:15 a.m. - 11:45 a.m.
POSTER
THE RISK AND PROTECTIVE FUNCTIONS OF MICROSYSTEMS AMONG URBAN ADOLESCENTS LIVING IN POVERTY: A POSTER CLUSTER SYMPOSIUM
Chair and Moderator: Edward Seidman, New York University

Perceived Family Microsystems and Self-Esteem
JoAnn Hues, Ann Roberts, New York University

Perceived Peer Microsystems and Self-Esteem
Sara Pedersen, Ann Roberts, New York University

Perceived School Microsystems and Self-Esteem
Maha Younes, New York University

Risk and Protective Influences of Perceived and Structural School Microsystems
Maha Younes, Julia Buzickman, Sabine French, Edward Seidman, New York University

Perceived Neighborhood Microsystems and Self-Esteem
Valeria Danse, Ann Roberts, New York University

SYMPOSIUM
ECOLOGICAL ASSESSMENT: THE PRACTICAL AND TECHNICAL DIFFICULTIES OF ASSESSING CONTEXT
Chair: Marybeth Shinn, New York University

Conference Across Sources of Measurement: The Case of Neighborhood Assessments
Kimberly DuMond, New York University

Peering Inside the Black Box of Social Interventions: Efforts to Describe an Intervention Model for Homeless Individuals with Psychiatric Disabilities
Linda Lee Morris, New York University

Operationalizations and Assessments of Homophobia, Heteronormativity and Homopositivity as Salient Aspects of School Climates: With Links to Institutional Racism and Sexism
Daniel Chestir-Terrin, New York University

Discussant: Douglas D. Perkins, University of Utah

SYMPOSIUM
EDUCATING THE PROMOTION OF SERVICE AMONG YOUNG ADULTS: PROGRAMS, COURSES, TRAINING & DATA ON COMMUNITY-BASED SERVICE LEARNING
Chair: Joseph R. Ferrari, DePaul University

Using the Internet to Support Preparation for Service with Communities
Vincent T. Francia, Jerry A. Schulte, Stephen B. Fawcett, Stergios Russos, Jacqueline L. Fisher, University of Kansas

Linking Academics and Action: Service Learning as a Tool for Community Change
Glen W. White, Dorothy E. Navy, University of Kansas

Community Psychology by Serendipity: Integrating Service-Learning into Undergraduate Psychology Courses
Judith Primavera, Fairfield University

Supporting a State-Wide Prevention System: The Kansas Community Leadership System
Jerry A. Schulte, Stephen B. Fawcett, University of Kansas

Why Volunteer for Service Learning? Data on New Student, Older Student, and Student Leader Motivation and Values
Joseph R. Ferrari, DePaul University

Discussant: James Dalton, Bloomsburg University

LUNCH
(Pick up box lunch at any food station or exit from LC.)

INTEREST GROUP MEETING
STRESS AND COPING
LC 105

INTEREST GROUP MEETING
COMMUNITY HEALTH
LC 203 (level 2C)
Friday, June 11
12:00 p.m. – 1:15 p.m.

MEETING
 REGIONAL COORDINATORS
 LC 204

Friday, June 11
1:15 p.m. – 2:45 p.m.

MEETING
 NEW PRACTICE JOURNAL
 LC 104

INNOVATIVE
 CULTURAL WORK AND EMPOWERMENT: THE POWER OF SONG
 SESSION
 AND THE ARTS TO INSPIRE ACTION
 LC 317
 Verne McArthur, Springfield College
 (Read 3L)

SYMPOSIUM
 COMMUNITY HEALTH INITIATIVES: DOCUMENTING AND
 UNDERSTANDING THE UNFOLDING OF COMMUNITY AND SYSTEMS
 CHANGE
 LC 102
 Chair: Stephen B. Fawcett, University of Kansas

School/Community Initiatives for Preventing Adolescent Pregnancy:
Exploring a Working Hypothesis
Adrienne Paine-Andrews, Jacqueline L. Fisher, Kari Jo Harris, University of Kansas
Rhonda K. Lewis, Wichita State University
Stephen B. Fawcett, University of Kansas
Elia L. Williams, Public Health Service
Murray Vincent, University of South Carolina

Community Change for Youth Development: Evaluating YouthFriends
Vincent T. Francisco, Svetlana Hussin, Thuman Williams, University of Kansas
Lisa Asher Atkins, YouthFriends

Community Change for Neighborhood Development: Evaluating "Safe Streets" & "Connect the Dots"
Paul Evensen, Adrienne Paine-Andrews, Jacqueline Fisher, Jeffrey L. Stowell,
Graci Salyer, University of Kansas

Documenting and Understanding a Comprehensive Community Change
Effort in Mid-South Chicago
Derek S. Hyra, Jannette Berkley-Button, Vincent T. Francisco, Stephen B.
Fawcett, University of Kansas

SYMPOSIUM
 HEARING THE VOICES OF UNDER-REPRESENTED GROUPS
 THROUGH QUALITATIVE RESEARCH
 LC 104
 Co-Chair: Bernadette Sanchez, Olga Reyes, University of Illinois at Chicago

Exploring the Road to Success for Young African American Women: A
Qualitative Investigation
Monica L. Greene, Kenneth L. Maton, Anne E. Brodsky, Freeman A. Hrabowski,
III, Geoffrey L. Greil, University of Maryland, Baltimore County

Minority Status Management among African American Men Who Have Sex
with Men (MSM)
Bianca Wilson, University of Illinois at Chicago

An Ethnographic Study of a Street Outreach Program
Khurt Hart, Barbara Boshuy, Dana Merri, Mary Murray, Bernadette Sanchez,
University of Illinois at Chicago

A Qualitative Approach to Examining the Conceptualization of Mentorship
Among Latino Youngsters
Bernadette Sanchez, Olga Reyes, University of Illinois at Chicago

Discusant: James G. Kelly, University of Illinois at Chicago

SYMPOSIUM
 NESTED BOXES, WEBS OF INFLUENCE AND TANGLED KNOTS:
 EMPIRICAL EXAMPLES OF MULTILEVEL COMMUNITY RESEARCH
 LC 103
 Co-Chair: Fern Chertok, University of Rhode Island
 John Stevenson, University of Rhode Island

The Relationship Between a Sense of Community and Economic Deprivation
and Social Disorganization
Sharon Kingdon, University of Rhode Island

Neighborhood Characteristics and Mental Health: A Case Example of
Multilevel Research
Maury Naton, University of Florida
Abraham Wandsman, University of South Carolina

Can Coalition Characteristics Predict Prevention Impacts? A Longitudinal,
Multilevel Investigation
Ilene Klein, University of Rhode Island

A Multilevel and Multiethic Approach to Predicting Community
Confidence and Neighborhood Revitalization
Graham Brown, Douglas D. Perkins, Barbara B. Brown, University of Utah

Discusant: Marybeth Shinn, New York University
SYMPOSIUM
LC 205
(level 2C)
Chair: Mark S. Aber

Building a Community Collaboration for Economic Development

An Economic Development Strategy for the African American Community
Gladys D. Hunt, University of Illinois at Urbana-Champaign

Participation in the American Dream: An Analysis of African American and Low Income Entrepreneurship in a Medium-Sized Midwestern City
Shilagh A. Mirmag, University of Illinois at Urbana-Champaign

Collaboration in an American Third World Community
Thom Moore, University of Illinois at Urbana-Champaign

Community and Economic Development Theory in Action in a Mid-Sized American City
Mark S. Aber, University of Illinois at Urbana-Champaign

Discussant: Julian Rappaport, University of Illinois at Urbana-Champaign

SYMPOSIUM
LC 105

Research to Action and Building the Capacity to Strengthen Intergroup Relations

Chair: David Chavis, Association for the Study and Development of Community

Action Principles for Improving Intergroup Relations: Lessons From Prior Research and Experience
Rebecca Buchanan, Association for the Study and Development of Community

Evaluation and Capacity Building of National and Local Intergroup Relations: Building Initiatives
Kien S. Lao, Association for the Study and Development of Community

The Building Bridges Initiative
Patricia Stone Moses, Institute for Family in Society, University of South Carolina

Discussants: Rod Watts, DePaul University
David Chavis, Association for the Study and Development of Community

WORKSHOP
BEING SAVVY ABOUT GRANT WRITING
LC 203
(level 2C)
Gloria Levin, National Institute of Health

ROUND TABLE
DEVELOPING STATE PREVENTION NEEDS ASSESSMENT SYSTEMS: TURNING THEORY INTO PRACTICE
LC 213
(level 2L)
Caryn Blitz, Social Development Research Group

Collaborating to Advance Prevention-Science, Policy & Practice
Michael W. Arthur, David Hawkins, Richard Catalano, Social Development Research Group

Community Resources Survey: A Tool for Community Substance Abuse Prevention Planning
Jane A. Ungemack, Matthew J. Cook, Steven Delaronde, University of Connecticut Health Center

Developing a Comprehensive System for Assessing Prevention Needs, Resources & Readiness
Caryn C. Blitz, Michael W. Arthur, Social Development Research Group

Measuring the Gap Between Needs and Resources
Tony Baglioni, Michael W. Arthur, David Hawkins, Social Development Research Group

WORKSHOP
LINKING POLITICAL ACTIONS AND PSYCHOLOGICAL IDEAS: AN ADVOCACY WORKSHOP
LC 206
(level 2C)

PART I: 1:15-3:00 Advocacy Training Workshop
Chair: Camille L. Preston, University of Virginia
Daniel Dodgen, American Psychological Association
Andrea Solarz, Arlington, Virginia
Brian Stedman, Institute of Medicine, National Academy of Sciences

PART II: 3:00-4:00 SCRA Public Policy Priorities Discussion
Chair: Camille L. Preston, University of Virginia
Daniel Dodgen, American Psychological Association
Andrea Solarz, Arlington, Virginia
Brian Stedman, Institute of Medicine, National Academy of Sciences

RESOURCE FAIR
LC 207
(level 2C)
Leah Altieri, Sandy Lombardi, Lisa Leogrande, Birmingham Group Health Services

57
CONCEPTS OF SOCIAL JUSTICE IN COMMUNITY PSYCHOLOGY
Chair: Mark Fondacaro

Overview: Social Justice Concepts in Community Psychology
Mark Fondacaro, DuWin Weinberg, University of Florida

Critical Psychology and Social Justice
Isaac Prilutensky, Wilfrid Laurier University

Comments on Prevention and Social Justice
Kenneth Heller, Indiana University

Comments on Social Justice
Julian Rappaport, University of Illinois at Urbana-Champaign

Discussant: Stephanie Riger, University of Illinois at Chicago

CORPORATE PARTNERSHIPS WITH SELF-HELP GROUPS
Chair: Thomas M. Reischl, University of New Hampshire

Self-Help Groups and Managed Care
Greg Meissen, Mary Warren, Matthew Sheppard, Scott Witas, Wichita State University

Non-Profit Corporate Involvement in Self-Help Organizational Development
Thomas M. Reischl, University of New Hampshire
Deborah A. Salem, Katie Weaver Randall, Michigan State University

Discussant: Jacob Kramer Teben, Yale University School of Medicine

LESSONS FROM THE FIELD: THE DESIGN, IMPLEMENTATION, AND EVALUATION OF A CULTURALLY BASED VIOLENCE PREVENTION PROGRAM
Paulette Moore Hines, University of Medicine and Dentistry of New Jersey
Cathaleene Macias, Fountain House, Inc.

CONCEPTUALIZING SPIRITUALITY FOR COMMUNITY PSYCHOLOGY: RESOURCES, PATHWAYS, AND PERSPECTIVES
Chair: Bret Kloos, Yale University School of Medicine

Toward a Model of Spirituality as Relationality
Paul E. Dekocki, J.R. Newbrough, Vanderbilt University
Robert T. O'Grady, Loyola University Chicago

Toward a Relational Framework for the Study of Religiousity & Spirituality in the Lives of African Americans
Jacqueline S. Marks, University of Michigan
Robert J. Jagers, University of Illinois Chicago

Convent Girls, Feminism, and Community Psychology
Anne Mulvey, University of Massachusetts, Lowell
Heather Gridley, Victoria University, Australia
Libby Gwirth, St therapist Centre for Mental Health, London, UK

Discussant: Kenneth I. Maton, University of Maryland, Baltimore County

SEXUAL MINORITIES, MULTIPLE IDENTITIES, AND CREATING COMMUNITY
Chair: Alicia Lucksted, University of Maryland, Baltimore County

HIV Prevention and Involvement with Immigrant, Gay/bisexual/transgender, and Other Communities among Asian/Pacific Islander Men
Hiro Yoshizawa, New York University

Lesbian, Gay, Bi, Transgender Mental Health Consumers in the Public System: Dual Stigma & Dual Community
Alicia Lucksted, University of Maryland, Baltimore County

Gay Identity, Community Involvement, HIV Risk Reduction & Well-being among Young Adult Gay Men
Craig Wald, University of California, San Francisco

Discussant: Gary Harper, DePaul University

CARVED FROM THE HEART: A PORTRAIT OF GRIEF, HEALING, AND COMMUNITY
Filmmaker: Ellen Frakenstein
Moderator: Yal Jhabberpoo
ROUNDTABLE  THE ACCESS PROJECT: EXPANDING COLLABORATIONS FOR COMMUNITY HEALTH
LC 103
Chair: Bruce D. Rapkin, Memorial Sloan-Kettering Cancer Center

The Access Project: Expanding Collaborations for Community Health
Bruce Rapkin, Mary Jane Mazzie, Alfredo Bimbella, ACCESS/Memorial Sloan-Kettering Cancer Center
Elizabeth Janisky, Sylvia Rivera de Roque, Beatrice Varella, ACCESS
Fran Clifford, Brooklyn YWCA, EncorePlus Program
Diana Godfrey, Breast Examination Center of Harlem
Kathleen O’Hanlon, Bronx Women's Health Partnership
Jeanne Olson, Karen Ruderman, American Cancer Society
Jake Reyes, First Saturday in October

SYMPOSIUM  ACTION AND IDEAS ON COMMUNITY HEALTH IN DIVERSE CULTURAL AND NATIONAL CONTEXTS
LC 104
Chair: Randolph Potts, Holy Cross College

A Model for Evaluating Community Participation in a Child Survival Program in Honduras
Fabricio Balanaz, University of Illinois at Chicago
Yolanda Suarez-Balazas, Loyola University, Chicago

Community Mobilization and Health in Bolivia: Nges Working for Health
Esteban Utrinovis, PROCESO - Bolivia

Prevention and Cultural Milieu in Japan
Toshiki Sasso, Yu Niiya, Minski Nishimura, International Christian University, Tokyo

Marginalization and Ill Health in Ethnically Mixed Australian Communities
Simon Colquhoun, Moira O'Connor, Neil Drew, Christopher Soun, Edith Cowan University, Australia

Developing Indicators of Child Health and Well-Being in Utah
Rita Pensa, University of Utah

Discussant: Blanca Ortiz-Torres, University of Puerto Rico

SYMPOSIUM  THE PROCESS OF CONDUCTING MULTIDISCIPLINARY RESEARCH: CHALLENGES AND SUCCESSFUL OUTCOMES
LC 105
Chair: Renée R. Taylor, DePaul University

Investigating the Epidemiology of Chronic Fatigue Syndrome: Perspectives on a Multidisciplinary Project
Renée R. Taylor, Leonard A. Jason, DePaul University

Divorce in its Legal Context: A Multidisciplinary Preventive Intervention
Marsha Kline Pruett, Yale University School of Medicine

Collaboration Within a Federal Agency
Carolyn L. Feis, U.S. General Accounting Office

Multidisciplinary Collaboration
Kathy Hogan Bruno, DePaul University

Multidisciplinary Collaboration for Youth Development
Vincent T. Francisco, University of Kansas
Lisa Ashner Adkins, YouthFriends of Greater Kansas City

Multidisciplinary Collaboration in the Context of Child, Youth, and Family Policy
Sharon G. Portwood, University of Missouri, Kansas City

Wearing Multiple Hats: Statistics, Public Health and Community Psychology
Douglas Lake, St. Louis University

Toward a Typology of Interdisciplinary Collaboration in Community Mental Health
Michael B. Blank, University of Virginia

Discussant: Murray Levine, SUNY Buffalo

SCRA  OPEN SCRA STUDENT MEETING
STUDENT MEETING & SOCIAL HOUR
LC 317
(3:45 - 4:30)
Organizers: Raquel Prouscholdbell, Arizona State University
Gabriella Turro, Rutgers University

(4:30 - 5:15)
Organizers: Gabriella Turro, Rutgers University
Raquel Prouscholdbell, Arizona State University
Friday, June 11  
4:15 p.m. – 5:15 p.m.

ROUNDTABLE  
BRINGING TOGETHER COMMUNITY PSYCHOLOGY AND RELIGION/SPIRITUALITY TOWARDS AN ACTION-RESEARCH AGENDA FOR SCRA  
Chair: Jeffrey S. Kress, University of Medicine & Dentistry of New Jersey

Issues in Bringing Together Community Psychology and Religion/Spirituality  
(Panel)  
Jeffrey S. Kress, University of Medicine and Dentistry of New Jersey  
Kathleen H. Dockett, University of the District of Columbia  
Kelly Hazel, University of Alaska, Fairbanks  
Bret Kloos, Yale University School of Medicine  
Linda Anne Ranard, Marjory Renewal Center

Panel Discussant: Bill Berkowitz, University of Massachusetts, Lowell  
Panel Discussant: Lynne Mock, University of Illinois at Chicago

Community Psychology and Religion/Spirituality: A Continuing Dialogue  
(Small Group Discussion)  
Maurice J. Elias, Rutgers, The State University of New Jersey  
Jeffrey S. Kress, University of Medicine and Dentistry of New Jersey  
Douglas D. Perkins, University of Utah

Discussant: Paul R. Dokecki, Vanderbilt University

Friday, June 11  
4:15 p.m. – 5:15 p.m.

SYMPOSIUM  
WHAT IT MEANS TO WITNESS: PROCESS ISSUES IN CONDUCTING QUALITATIVE RESEARCH  
Chair: Catherine H. Stein, Bowling Green State University

Personal Accounts of Adults with Schizophrenia and their Families: Lessons Learned about the Process of Qualitative Inquiry  
Catherine H. Stein, Bowling Green State University

Qualitative Research Processes in Two Men's Self-Help and Support Contexts  
Eric Markowski, Courtney Silverfield, Portland State University

Describing Mexican-American Migrant Farmworker Parents: Combining Narrative and Empirical Approaches to Explore Family Diversity  
Andrew Freeberg, Bowling Green State University

Discussant: Julian Rappaport, University of Illinois at Urbana-Champaign

Friday, June 11  
5:30 p.m. – 6:45 p.m.

CONVERSATION HOUR  
A CONVERSATION WITH SEYMOUR SARASON  
Moderate: David L. Snow, Yale University School of Medicine

Friday, June 11  
7:00 p.m. – 8:00 p.m.

DINNER  
"ON YOUR OWN"  
(Please Note: The SCRA Committee on Women is sponsoring a "Women's Night Out" Dinner "On Your Own." Interested participants should meet near the Conference Information Center, Omni Hotel, 2nd floor.)

INNOVATIVE SESSION  
A POETIC JOURNEY OF AFRICAN-AMERICAN WOMANHOOD DEVELOPMENT AND EMPOWERMENT  
Therna Bryant, Duke University

INNOVATIVE SESSION  
SWING IT!: SWING DANCE LESSON PLUS PRESENTATION AND DISCUSSION ABOUT PARTNER DANCING AS A PROSOCIAL COMMUNITY BUILDING ACTIVITY  
Natalie Masson, Yale University School of Medicine
ROUNDTABLE  
LOOKING BACKWARDS TO THE FUTURE: A ROUND TABLE  
LC 205  
DISCUSSION ON METHODOLOGY IN COMMUNITY RESEARCH  
(level 2C)  
Chair: Gail Kelly, Curtin University

Looking Backwards to the Future: A Round Table Discussion on Methodology in Community Research
Brian Bishop, Curtin University

Participation of Women in Rural Communities: A Mixed Research Design
Sherie Coakes
Brian Bishop, Curtin University

The Socio-Psychological Investigation of Migrant Communities from Multiple Theoretical and Methodological Perspectives: Transactional, Interactional and Organismic Approaches
Simon Colloquium, Moira O'Connor, Christopher Soon, Edith Cowan University

Developing a Methodology to Understand Rural Communities
Gail Kelly, Lyndall Steel, Curtin University

A Contextualised Public Psychology Model: Cultivating a Visionary World View
Danae Costello, Brian Bishop, Curtin University

The Evolution of a Pragmatic Methodology to Address Indigenous Oppression
Brian Bishop, Curtin University

Facilitators: Gail Kelly, Curtin University  
Brian Bishop, Curtin University
Section I: Setting the Stage

The Quality and Ecology of Environmental Adversity: The Context of Resilience
Irwin Sandler, Jesse Suter, Tim Ayers, Joan Twenge, Arizona State University

Becoming Resilient: The Processes and Contexts for Development in Adverse Circumstances
Bonnie Leadbeater, University of Victoria
Cynthia Schellenbach, Oakland University
Kenneth J. Maton, University of Maryland, Baltimore County
Daniel Dodgen, American Psychological Association

Section II: Adverse Circumstances in the Individual and the Family

Resilience for Parental Divorce
Irwin Sandler, Sandy Braver, Ira Eilman, Arizona State University

Adolescent Pregnancy and Parenting: A Process Model for Promoting Resilient Development
Cynthia Schellenbach, Oakland University
Bonnie Leadbeater, University of Victoria
Kristen Moore, Child Trends

Resilience for Child Abuse
Penny Trickett, University of Southern California
Karabelle Pizzigati, Child Welfare League of America

Resilience for Family Violence
Sarah Cook, Georgia State University
Jennifer Woolard, University of Florida
Harriet Russell, Virginia Commission on Family Violence Prevention

Resilience for Parental Mental Health Problems
William Beachble, Drew Pate, Harvard University
Jane Katzner, Center for Children and Poverty

Section III: Adverse Circumstances in the Community and Society

Resilience for Growing Up in the Inner City
Pat Tolan, Deborah Gorman-Smith, David Henry, University of Illinois at Chicago
Lonne Sherrod, William T. Grant Foundation

Urban School Transitions
Ed Seidman, New York University
Larry Aber, Center for Children and Poverty
Sabine French, New York University

Resilience for Negative Peer Influences
Jen Kuperman, John Csse Duke University
James Howell, National Youth Gang Center

Resilience for Minority Status Related Stress
Vonnie McLloyd, University of Michigan

Resilience through Community Development
Doug Perkins, University of Utah
Bill Grin, Utah Israel
SYMPOSIUM
LC 103
THE REAL STORY BEHIND MULTIPLE STAKEHOLDER COLLABORATION: LESSONS LEARNED AND CHALLENGES FACED
Co-Chairs: Nicole E. Allen, Pennie Foster-Fishman, Michigan State University

- Strengthening the Continuum Between Prevention and Care: Creating Collaborative Alliances in Response to HIV/AIDS
  David Loomis, Michigan State University

- Achieving Successful Outcomes for Families in Need: Examining the Key Components of Effective Collaborative Service Delivery
  Nicole E. Allen, Pennie Foster-Fishman, Deborah Salom, Michigan State University

- Promoting Collaboration Across Stakeholders Who Vary in Access to Resources, Skills, and Power
  Pennie Foster-Fishman, Anat Barlev, Michigan State University

- Blurring the Boundaries Between Stakeholders in the Planning, Implementation and Evaluation of the Middle Tyger Community Center
  Dana Kennew, Abe Wadersman, Kevin Evhardt, Lisa Johnson, University of South Carolina

- Both Insider and Outsider: Collaborating with Rape Crisis Centers
  Rebecca Campbell, University of Illinois at Chicago

Discussant: Abe Wadersman, University of South Carolina

SYMPOSIUM
LC 203
RESOURCE LOSS AND GAIN: A STANDARD FOR UNDERSTANDING STRESS IN THE REAL WORLD
Level 2C
Chair: Stevan E. Hobboll

- The Fundamental Stress of Resource Loss to Individuals and Communities
  Stevan E. Hobboll, Kerstin Schröder, Nicole Ennis, Kent State University

- Resources and Women's Recovery from Rape: An Avenue for Intervention
  Jeannine Menninger, Heidi S. Resnick, Dean G. Kilpatrick, Medical University of South Carolina

- Coping Self-Efficacy and Collective Efficacy: Important Factors in Psychological and Physical Recovery from Disasters
  Brenda Seals, College of Nursing, Columbia, South Carolina

- Social and Community Interventions in Chronic Fatigue Syndrome: A Conservation of Resources Model
  Renee R. Taylor, Leonard A. Jason, DuPaul University

Discussant: Frank H. Norris, Georgia State University

SYMPOSIUM
LC 204
ENCOUNTERS WITHIN THE ADULT COMMUNITY: YOUNG PEOPLE'S DILEMMAS AS THEY SEARCH FOR A PLACE TO BELONG
Chair: Grace M. H. Pretty, University of Southern Queensland, Toowoomba, Australia

- Developmental Trends in Perceptions of Neighbourhoods and Links with Loneliness in Middle Childhood and Adolescence
  Heather Gupone, Griffith University, Australia

- Community Mediation of Quality of Life for Adolescents with and without Intellectual Disabilities
  Paul O. Bramston, University of Southern Queensland, Australia

- Can We Join You? Bridging the Generation Gaps in Residential Communities
  Grace M. H. Pretty, University of Southern Queensland, Australia

- Uncovering Fun, Friendship, Leadership and Other Commonalities in an Adolescent-Adult Shared Community
  Beverly Mahon, Peabody University, Nashville, TN

- Youth Leadership and Community
  David Chavis, Kien Lee, Association for the Study and Development of Community

- Sense of Community Among Youth, Juvenile Delinquency and the Communities That Care Program
  Jean Hill, Cheryl Stewart, New Mexico Highlands University

- Caught Between Two Adult Communities: The Choices of Mixed Heritage Youth in Australia
  Susan Little, University of Southern Queensland, Australia

SYMPOSIUM
LC 206
BUILDING A COLLABORATING COMMUNITY THROUGH RITES OF PASSAGE
Level 2C
Chair: David Blumenkrantz, Center for the Advancement of Youth, Family & Community Service

- David Blumenkrantz, Center for the Advancement of Youth, Family & Community Service
- Marc Goldstein, Central Connecticut State University
- Greg Ryan, Connecticut Asset Network
Saturday, June 12

11:30 a.m. - 1:30 p.m.

LUNCH
"ON YOUR OWN"
(See information in conference packet for nearby places to eat.)

Silent Auction
A list of winning bids will be posted at all exits to Lynne Hall and at the
Conference Information Center, Omni Hotel, 2nd Floor at 11:30 am. Items may be picked
up at the Conference Information Center until 5:00 pm Saturday.

Saturday, June 12

11:30 a.m. - 12:30 p.m.

Meeting
OPEN MEETING WITH THE SCRA EXECUTIVE COMMITTEE
LC 317
(level 3L)

Saturday, June 12

1:30 p.m. - 2:45 p.m.

Meeting
TRANSLATING PREVENTION RESEARCH INTO ACTION:
COMMUNITY, STATE, & RESEARCH PERSPECTIVES
LC 204
(level 2C)
Michael W. Arthur, University of Washington
Sudy Donovan, Kansas Alcohol & Drug Abuse Services
Larry Didier, Oregon Office of Alcohol & Drug Abuse Programs

Symposium
EMERGING ISSUES IN THE LIVES OF GAY, LESBIAN, AND BISEXUAL
YOUTH
Chair: Gary W. Harper, DePaul University
Psychiatric Incarceration of LGBT Youth?
Alicia Lucksted, Linda Hawkins, University of Maryland, Baltimore County
Don't Ask, Don't Tell: The Thorn in the Queer Adolescents' Side
Richard L. Renfro, University of California, Berkeley
Gay-Related Stress and its Toll among Gay, Lesbian, and Bisexual Youth
Margaret Rosario, The City University of New York
Gay/Lesbian/Bisexual Youth of Color: Juggling Multiple Identities
Gary W. Harper, DePaul University
Discussant: Margaret Schneider, University of Toronto, Ontario Institute for Studies in Education

Saturday, June 12

1:30 p.m. - 2:45 p.m.

Symposium
LONGITUDINAL STUDIES INVOLVING ALTERNATIVE HIGH
School Youth: who they are, how they get there, and
Patterns of Service Utilization
Chair: Marsha Kline Pruett, Yale University School of Medicine
A Cross-Sectional Exploration of Differences Between High School Students
in Alternative Versus Regular High School Settings
Adeline Z. Mayeux, Yale Child Study Center
Mary Schwab-Stone, Yale Child Study Center
Marsha Kline Pruett, Yale University School of Medicine
Predicting Alternative School Status from Sixth Grade Data: Psychosocial
Differences That Emerge Between the Target and Comparison Groups
Mary Schwab-Stone, Yale Child Study Center
Marsha Kline Pruett, Yale University School of Medicine
A Longitudinal View of Risk and Development: What's Unique About
Students Who Attend an Alternative School versus Their Regular High
School Peers?
Marsha Kline Pruett, Yale University School of Medicine
Mary Schwab-Stone, Adeline Z. Mayeux, Yale Child Study Center
A Cluster Analysis of Minority Youth Enrolled in an Alternative Education
Program: Patterns of Service Utilization and School Attendance
Nadia Ward, Marsha Kline Pruett, Yale University School of Medicine
Discussant: Thomas McMahon, Yale University School of Medicine
Discussant: Barbara Timney, New Haven Family Alliance

Innovative Session
ROLES FOR COMMUNITY PSYCHOLOGISTS OUTSIDE OF
ACADEMIA
LC 203
(level 2C)
Joshua Cooper, University of Vermont
Jill Hunter Williams, University of Illinois, Urbana-Champaign
Scott A. Wituk, Wichita State University
Rae Jean Princhockstein, Arizona State University
Gabriela Turro, Rutgers University
Debi Starnes, EMDStar Research, Inc., and Atlanta City Council
Claudia Lenzello, Champaign County Health Care Consumers

Town Meeting
A TOWN MEETING ABOUT SCRA'S AWARDS
Chair: Sharon L. Rosen, Pentagon, On behalf of the SCRA Awards Task Force
COLLABORATION, EMPOWERMENT, AND INTERETHNIC RELATIONS: EVALUATION AND ACTION IN AN INDEPENDENT, MULTIETHNIC RESEARCH AND CONSULTATION GROUP
Chair: Shelly P. Harrell, The Imayo Group, Inc. & CSPP-Los Angeles

- Collaborative Research with the Community Coalition: Seven Years Facilitating Community Empowerment in South Los Angeles (S. Rivera)
- Wellness Villages for Community Health Incorporating Youth Development and Empowerment Strategies: An Evaluation of 16 Sites Throughout California (N. Bueno, L. Gonzalez)

Monitoring the Implementation of Welfare Reform Legislation: Collaborative Research with a Coalition of Community Activists and Service Providers (C. Harrell, The Imayo Group, Inc., Loyola Marymount University)

Evaluating the Effectiveness of Two Approaches to Improve Interethnic Relations in Los Angeles (S. Harrell, G. Raymond Embly, K. Norkring, The Imayo Group, Inc. & CSPP-Los Angeles)

POST-DISASTER SOCIAL SUPPORT IN THE DEVELOPING WORLD: MOBILIZATION OR NEGLECT?
Chair: Fran Norris, Georgia State University

- Reciprocity and Research: On Becoming a Multi-Disciplinary Multi-Cultural Team (J. Perilla, G. Ballew, Georgia State University, Welte Institute of Oaxaca, Mexico)

A Cross-Cultural Ethnographic Analysis of Social Support Among Disaster Survivors (G. Ballew, T. Abrah-Kirsh, W. Bick, N. Khatchkian, E. Lavizzo, D. Weiss, F. Norris, J. Perilla, Georgia State University)

Cross-Cultural Validity of the Social Support Construct (F. Norris, Georgia State University, Welte Institute of Oaxaca, Mexico, J. Perilla, Georgia State University)

DISCUSSION: Shelly P. Harrell, The Imayo Group, Inc. & CSPP-Los Angeles

WORKSHOP LC 102
CREATING FUTURES: VIDEO EMPOWERMENT IN UNDER-RESOURCED COMMUNITIES
Peter W. Dowrick, James Kikoge, Hawaii Center on Disability Studies, University of Hawaii

RESOURCES LC 206
ACTION RESEARCH: GUIDING THE OPERATIONS OF A SELF-HELP CLEARINGHOUSE
Greg Meissner, Mary Warren, Scott Witak, Shelly Ziegler, Matthew Shepherd, Wichita State University

INFORMATION ABOUT THE GRADUATE PROGRAM IN COMMUNITY PSYCHOLOGY AT UNIVERSITY OF MASSACHUSETTS, LOWELL
Bill Berkowitz, University of Massachusetts, Lowell

RESOURCES LC 207
INFORMATION ABOUT THE GRADUATE PROGRAM IN COMMUNITY PSYCHOLOGY AT UNIVERSITY OF MASSACHUSETTS, LOWELL
Bill Berkowitz, University of Massachusetts, Lowell
SYMPOSIUM  THE POWER OF PEERS  
LC 101  
Co-Chairs: Olga Reyes, University of Illinois at Chicago  
Kimberly Kohus, Brown University  
Social Network Analysis of Adolescent Peer Groups: Who Hangs with Who?  
Kimberly Kohus, Brown University School of Medicine and Bradley Hospital  
Olga Reyes, University of Illinois at Chicago  
Peers as Mentors: Helping Adolescents Help Themselves  
Olga Reyes, Bernadette Sanchez, Rebecca Moss, Karo Levi, University of Illinois at Chicago  
Peer and Family Pathways to Suicidal Ideation Among Adolescent Inpatients  
Mitchell J. Prinstein, Anthony Spiritto, Bradley Hospital, Brown University School of Medicine  
Julie Hoernfer, Rhode Island Hospital, Brown University School of Medicine  
W.L. Greentree, Brown University School of Medicine  
Discusant: Audrey Zakriki, Connecticut College  

SYMPOSIUM  COMMUNITY ACTION: IMPLICATIONS FOR EMPOWERMENT  
LC 317  (level 3L)  
Chair: Paul W. Speer, Rutgers University  
Youth Defining Sexuality Education  
Ann Schramm, Network for Family Life Education  
The Camden Housing Campaign  
Paul W. Speer, Rutgers University  
Shaping a Community Understanding of Drug Use  
Mary Lawrence, Head Start, Owensboro, Kentucky  
Empowering Technology in Low-Income Hands  
N. Andrew Peterson, Rutgers University  

CONVERSATION HOUR  A CONVERSATION WITH THE EDITOR OF THE AMERICAN JOURNAL OF COMMUNITY PSYCHOLOGY  
LC 105  
William S. Davidson, Michigan State University  

SYMPOSIUM  MUST EVERYTHING IN COMMUNITY PSYCHOLOGY TAKE FOREVER? CREATING SHORT-TERM COMMUNITY EXPERIENCES FOR GRADUATE TRAINING  
LC 203  (level 2C)  
Chair: Catherine H. Stein, Bowling Green State University  
Adults with Schizophrenia as Community Teachers: A Six-Week Graduate Practicum Experience  
Catherine H. Stein, Erin Emery, Marcia Hunt, Alexis Kuliuk, Rebecca Metter-Custer, Maria O'Connell, Eric Scott, Nicole Yuen, Bowling Green State University  
The Family Advocacy Project: Helping Families Coping with Serious Mental Illness to Help Themselves  
Lisa Lewandowski, Thomas Jewell, Bowling Green State University  

SYMPOSIUM  HEARING NARRATIVES OF DISENFRANCHISED COMMUNITIES TO INFORM PUBLIC POLICY  
LC 104  
Chair: Mark S. Saltzer, University of Pennsylvania  
Mark S. Saltzer, University of Pennsylvania  
Christopher See, Edith Cowan University  
Alicia Lucksted, University of Maryland, Baltimore County  
Adria Fisher, Victoria University of Technology  
Discusant: Julian Rappaport, University of Illinois at Urbana-Champaign  

SYMPOSIUM  PROJECT ACCESS: LESSONS FROM A FEDERAL SERVICE AND RESEARCH PROGRAM FOR THE HOMELESS MENTALLY ILL  
LC 205  (level 2C)  
Chair: Matthew D. Shepherd, Wichita State University  
Preliminary Findings from the ACCESS Demonstration Project  
Robert Rosenberg, Julie A. Lara, Northeast Program Evaluation Center  
Gender Differences in Utilization of Social Support Among Homeless Individuals Who have a Serious Mental Illness  
Luella Sanders, COMcare  
Who are the Homeless Mentally Ill: An Empirical Typology  
Matthew D. Shepherd, Greg Metcalf, Wichita State University  
A New Dimension in Response to Homelessness  
Michael Rowes, Greater New Haven ACCESS Project  
Bert Kloos, Michell Lissowski, Yale University School of Medicine  
Discusant: Marybeth Shinn, New York University
Saturday, June 12
4:15 p.m. – 5:00 p.m.

TOWN MEETING & CONFERENCE CLOSE
Facilitators: 7th Biennial Conference Planning Committee
Omni Grand Ballroom