

**Psychology 323 (WI) - Community Psychology**  
**Fall 2007**  
**Cheryl M. Ramos, Ph.D.**



**"Ka ua Kanilehua o Hilo"**  
*'Ōlelo Noe'au - Mary Kawena Pukui*

[Author's note: I am one of the faculty at UH-Hilo participating in the "Uluakea" project which is supporting development of courses with a stronger Hawaii/Hawaiian focus. I have redesigned my course to include three strands: 1) inter/national focus, 2) local/Hawai'i focus, and 3) personal focus. The inter/national strand includes readings and topics with a global and national community psychology focus. The local/Hawai'i focus includes readings, youtube videos, online links, music, etc. relevant to community psychology in Hawaii and the local community. The local focus for a class being taught in another locale would focus on readings, etc., that connect community psychology principles to that area. Finally, the personal focus allows students to apply topics covered in the other two strands to their lives and personal community experiences.  
Cheryl Ramos, University of Hawaii at Hilo]

**READINGS:**

- Dalton, J.H., Elias, M.J. & Wandersman, A. (2006) Community Psychology: Linking Individuals and Communities, 2nd, Belmont CA: Wadsworth Thomson Learning  
**ISBN: 0-534-63454-0**
- Packet of additional readings (pick up from UH-Hilo Psychology Department Office-UCB 248 - phone 933-3315)

**COURSE DESCRIPTION:**

Community psychology focuses on social issues, social institutions, and other settings that influence individuals, groups and organizations. This course provides an overview of the principles and methods of the field and their application to community issues and settings.

**COURSE GOALS:**

- To introduce you to the principles, theories, and methods of inquiry of the field of community psychology.
- To apply community psychology inquiry to the communities in which we live.
- To learn about community issues in Hawaii and Pacific Island communities.

- To encourage participation in community psychology research and action.

### **COURSE REQUIREMENTS:**

- You are required to complete **assignments** each week. You will find the due dates and total points possible for each assignment in the assignment section for each Weekly Topic.
- There will be **four exams**, each consisting of multiple-choice, matching, and short-answer essay questions.
- You are required to complete **three Course Projects**: 1) community service, 2) community participant observation, and 3) community interview. Each of these projects is described in more detail below.

### **COURSE PROJECTS:**

#### **1. Community Participant Observation = 30 points**

Conduct research about a community cultural event or historical place. Participate in the event (or visit the site). Prepare a report of your participant observation that includes 1) background and significance of the event/site, 2) detailed description of your experience as participant and observer, 3) picture or other "evidence" of your visit, and 4) conclusions.

**Part 1 DUE: September 14, 2007 (5 points)**

**Part 2 DUE: October 19, 2007 (25 points)**

#### **2. Community Interview = 40 points**

Conduct a 20-minute tape recorded interview with a community member who is knowledgeable about the history of her/his community, a significant event in their community, or other community related topics. This project includes two separate assignments, each with a different point value and different due date.

**Part 1 DUE: September 14, 2007 (10 points)**

**Part 2 DUE: November 21, 2007 (30 points)**

#### **3. Community Service = 20 points**

Conduct one hour of volunteer service in your community. You may provide help to an individual, group, or organization. This project includes conducting the service and submitting a report related to the service activity.

**DUE: December 5, 2007 (20 points)**

### **DISABILITY ACCOMMODATIONS**

Any student with a documented disability who would like to request accommodations should contact the University Disability Services Office - Hale Kuanoe A Wing Lounge, 933-0816 (V), 933-3334 (TTY), shirachi@hawaii.edu -

several weeks prior to the start of class.

## **ADVISING**

Advising is a very important resource designed to help students complete the requirements of the University and their individual majors. Students should consult with their advisor at least once a semester to decide on courses, check progress towards graduation, and discuss career options and other educational opportunities provided by UH-Hilo. Advising is a shared responsibility, but students have final responsibility for meeting degree requirements.

***NOTE: Syllabus subject to change***



August 14, 2007

## PSY 323 Community Psychology Weekly Topics & Resources Fall 2007

WEEK	DATE	TOPIC/PRINCIPLE	INTER / NATIONAL	LOCAL / HAWAI'I	PERSONAL	DUE DATE
1	Aug 20-24	<b>Module 1:</b> Introduction	Readings: • Foreword, Preface, About Authors	Video: Mauna Loa & Kilauea Oli/Mele/Hula: Pualani Kanaka'ole Kanahahele Kaumakaiwa Kanaka'ole Halau O Kekuhi Readings: "Pele" Legends ▪ <i>How Hawai'i Was Made Safe</i> ▪ <i>How Hawai'i Was Divided</i>	Introductions Genealogy	A#1: Aug 24
2	Aug 27-31	<b>Module 2:</b> Ecological Levels of Analysis	Readings: • Chapter 1	Links: Kumulipo Nā Honua Maoli Ola	Multi-level analysis of community issue	A#2: Aug 31
3	Sep 5-7	<b>Module 3:</b> Core Values, Principles, and History of Community Psychology	Readings: • Chapter 1 & 2 • Aotearoa (Waikato)	Video: Pualani Kanaka'ole Kanahahele Reading: Rezentes Ramos "Hilo Legends"	Readings Writings	A#3: Sep 7
4	Sep 10-12	<b>Module 4:</b> Community Research Methods	Readings: • Chapters 3 & 4 • Depth Interviewing • Empowerment Meets Narrative	Readings: Shaping of Hawai'i: Voices of Women Audio: Center for Oral History	Projects: Participant Observation Interview	P#1 & #2 (Part 1) Sep 17
	Sep 14	<b>Exam #1</b>				
5	Sep 17-21	<b>Module 5:</b> Ecological Perspective	Readings: • Chapter 5 • Samoa (Housing w/out Walls)	Video: Kekuhi Kanahahele Frias	Social Environment Scale (Family, Classroom)	A#4: Sep 21
6	Sep 24-28	<b>Module 6:</b> Sense of Community	Readings: • Chapter 6 • SOC in Workplace	Mele: Kaumakaiwa Kanaka'ole Reading: Kuu Home O Keaukaha Video: Keaukaha School	Rate Your Sense of Community (locality, relational, political)	A#5: Sep 28
7 8	Oct 1-5 8-10	<b>Module 7:</b> Diversity	Readings: • Chapter 7 • Asian Americans (Kim)	Video: Nalani Kanaka'ole Zane Reading: (In) My Backyard Guest:	Enculturation & Acculturation Experiences	A#6: Oct 10
	Oct 12	<b>Exam #2</b>				

August 14, 2007

WEEK	DATE	TOPIC/PRINCIPLE	(INTER)NATIONAL	LOCAL / HAWAI'I	PERSONAL	DUE DATE
9	Oct 15-19	Course Project #1- Community Participant Observation				P#2: Oct 19
10	Oct 22-26	<b>Module 8:</b> Coping and Social Support	Readings: • Chapter 8	Reading: McCubbins	Apply Coping Framework	A#7: Oct 26
11	Oct 29- Nov 2	<b>Module 9:</b> Prevention	Readings: • Chapters 9, 10, 11	Reading: ATOD & Health Survey Guest:	Review/comment on prevention and health data	A#8: Nov 2
12	Nov 5-7	<b>Module 10:</b> Empowerment	Readings: • Chapter 12 • Rappaport • Nicaragua Co-op	Reading: Alice Kawakami Guest:	Empowerment Experience	A#9: Nov 7
	Nov 9	<b>Exam #3</b>				
13	Nov 14-16	<b>Module 11:</b> Social Change	Readings: • Chapter 13 • Lenny Jason	Video: Mauna Kea Reading: Ramos Guest:	<i>"I will be an agent of social change by....."</i>	A#10: Nov 16
14	Nov 19-21	Course Project #2 - Community Interview			Project #2 Presentations	P#2: Nov 21
15	Nov 26-30	<b>Module 12:</b> Program Evaluation	Readings: • Chapter 14 • Kellogg Foundation	Video: Lanakila Learning Center Guest:		
16	Dec 3-5	Course Project #3- Community Service			Project #3 Presentations	P#3: Dec 5
	Dec	<b>Exam #4</b>				

**NOTES:**

1. *Guest schedule tentative - subject to availability*
2. *Syllabus subject to change*

