Division 27 President-Elect: 
Emory L. Cowen

Division 27 is proud to announce the election of Dr. Emory L. Cowen as President-Elect for 1974-1975. Dr. Cowen received his A.B. degree in Psychology from Brooklyn College in 1944, followed by several years of military service in the U.S. Navy. Graduate study was done at Syracuse University, leading to a Ph.D. degree in Clinical Psychology in 1950. Cowen has been at the University of Rochester ever since where, in the past, he has served as Associate Chairman and Director of Clinical Training. Currently, he is Prof. of Psychology, Psychiatry and Education and Director of the University's Center for Community Study.

Cowen's professional and research activities have centered in Community Psychology for the past 15 years. He directs the Primary Mental Health Project—a comprehensive program for early detection and prevention of school maladaptation, authored the first Annual Review Chapter in Community Psychology, and has also written a number of books, chapters, research papers and articles in this area.

Training Conference Perspective

J. R. Newbrough
George Peabody College for Teachers
Nashville, Tennessee

As newly elected member of the Executive Committee, the newsletter editor asked me for a statement which would provide a view to Division 27 members of the perspective I bring to divisional affairs. I will share with you some of my thoughts about the Austin Training Conference.

My assignment on the Division 27 Executive Committee is with the Education and Training Committee. The committee has the responsibility for the follow-up from the Austin Conference on Training in Community Psychology, to be held in late April, 1975. My preference for the conference is that it does not become an exercise in essentialism. What is Community Psychology? is not of much interest to me now. Ten years have passed since the issue was formulated as community mental health vs. social change (or individual vs. group/social change). It would be very easy to continue that debate, unless some other task is provided.

What are the alternatives open? Perhaps the issues of major importance could be defined, for this conference, as those between community psychology and the society (rather than being internal to the specialty area). Said another way, the approach could be one of "problem-focus." This would suggest the need to define those problems of highest interest to the specialty area, to perhaps assign priorities to them and to explore how training could be obtained for them. Here are some problem areas that seem appropriate to our interests:

1. human services improvement through research and development. A new theory of human services probably needs formulating.
2. planning for futures. How do the citizen, the family, the neighborhood, and the municipality plan appropriately and effectively?
3. participatory governance. What theory and practice is needed for a responsive system of governance to enhance human welfare and development?
4. social stability. How can social control processes be formulated to keep the systems reasonably stable, while allowing dissent and processing of deviants which does not dehumanize them, and allows them to rejoin the society?
5. life-long learning. Given the changes in knowledge and jobs, what kinds of life-long learning is needed for the several parts of the general population wishing or requiring such learning?
6. monitoring of change and evaluation of programs. In an era of scarce resources, management of programs and the conduct of longitudinal research both require systematic data collection and analysis, while working to protect the privacy and interests of the individuals concerned.
7. life stress. What are the experiences that are stressful to the human, and in what way? How does one work on the community to remove hazards, and to provide resources for coping with stress?

These are all issues that I have worked on recently. They are not psychology in a strictly disciplinary sense, and one cannot usually get much training for them in a traditional psychology department. Perhaps this becomes a major meta-issue. Then, where and how does one get properly trained to work on the issues that community psychology will be addressing from 1975-2000?

Div. 27 Fellows Appointed

The Divisional Fellows Committee is pleased to report that ten division members have been elevated to initial APA Fellowship Status through Division 27. The new Fellows include: Paul Bowman, Patrick Cook, Stuart Golum, Ira Goldenberg, Harry Gottesfeld, Leo Levy, N. Dickman Repucci, Herbert Schulberg, Edison J. Trickett, and David Twain. We congratulate our 10 colleagues.

The new Chairman of Division 27's Fellows Committee for 1974-75 will be Dr. Melvin Zax, Department of Psychology, University of Rochester, Rochester, New York 14627. An initial call for new Fellowship nominations through Division 27 appears elsewhere in this Newsletter.

1973-74 Division 27 Fellowship Comm. 
Emory L. Cowen, Chairman 
Charles D. Spielberger 
Melvin Zax
National Conference On Training In Community Psychology  
April 27-May 1, 1975  
Thompson Conference Center  
Austin, Texas  
Sponsored by  
Community Psychology Training Program, Department of Psychology  
The University of Texas, Austin, Texas

Origins of the Conference: In January, 1974, the Midwinter Executive Committee Meeting of the Division authorized the conference. Ira Iscoe was appointed Coordinator. A grant request was submitted to NIMH and representatives of NIMH visited with the Training and Conference Planning Committees of Division 27 in New Orleans. Approval of the grant is still pending. There will be a conference one way or the other. If the support request is approved persons in training positions without funds will be able to attend the conference and the scope of the conference will be enlarged. The conference will mark the 10th anniversary of the Boston Conference at which Community Psychology was launched.

Members of the Conference Committee: Charles D. Spielberger, Wil Edgeerton—both ex-officio, Joseph Aponte, Chairman, Division 27 Training Committee—North Carolina; James Kelly—Oregon; Manuel Ramirez—California; Bernard Bloom—Colorado; Barbara Dohenwender—New York; Alvin Burstein—San Antonio; Tom Hilliard—Michigan; Edison Trickett—Yale; Rosalie Cripps—San Antonio; Brenda Rutherford—Louisiana; and Dorothy Frucher and Charles Helahian—Austin. Margaret Meyer and Tim Kuehn—Austin—students.

Input into the Conference: (See separate notice). Bernard Bloom, Department of Psychology, University of Colorado, Boulder, Colorado 80302, is in charge of pre-conference materials. Members are invited to submit materials to him for consideration and circulation to conference participants.

Selection of Participants: Every effort will be made to have a representative group including ethnic minorities, women, and persons from training programs at various levels including M.A., Bachelors, and A.A. levels. Suggestions for names of possible participants should be sent to:

Ira Iscoe, Ph.D.  
Mezes Hall 414  
Department of Psychology  
The University of Texas  
Austin, Texas 78712

Members of the Conference or Training Committee may also be contacted with suggestions. The final selection of participants will be based on their potential for constructive contribution to the conference. Names of participants should be accompanied by a brief vita including their present involvement in community psychology. Suggestions should be in the hands of the committee around January 1, 1975.

Format of the Conference: The Training, Executive and Conference Committees plan on a hard-working conference which will bring some clarity and direction to the rapidly expanding field of community psychology. Attention will be devoted to crucial issues for the next ten years, specific recommendations with regard to curricula and field settings, and levels and patterns of training. The pre-conference materials will help prepare the participants.

Conference Funding: Division 27 has budgeted $2000. The Hogg Foundation for Mental Health, University of Texas, Austin, Texas, has pledged $2000, specifically for key speakers and special expenses. Other local funds will become available. A modest conference is thereby assured even if NIMH is not able to grant our funding request of roughly $12,000. If NIMH funds are available, fully or partially, their great bulk will be used for travel expenses of persons who would not otherwise be able to attend the conference. This includes students and key persons in various subdoctoral Community Psychology Programs. The Conference Planning Committee assumes that key doctoral programs across the country will be able to come up with the funds so that their representatives will be able to attend.

Membership Involvement: The conference belongs to Division 27 members. Members are encouraged to submit all ideas, suggestions, questions to the Conference Committee independent of the more formal pre-conference materials which are to be submitted to Bernard Bloom. Write or phone. The number is: (512) 471-1677.

Progress Report to Membership: The Executive Committee of Division 27 will be meeting in New York City in early January, 1975. By that time we should have a better idea about the financial structure of the conference. Participants in the conference and the format of the conference, main areas to be stressed, and other details will hopefully be available in a February or very early March edition of the Newsletter.

Housing: Conferees will stay at Villa Capri Motel across from the Thompson Conference Center and the Lyndon Baines Johnson Library.

CALL FOR PRE-CONFERENCE MATERIALS—REQUEST FOR DOCUMENTS FOR TRAINING CONFERENCE

To facilitate input from as broad a range of persons as possible for next April’s Training Conference, Division 27 is soliciting articles, position papers, etc., which may serve as pre-conference materials available to conference participants. Division 27 members are requested to mail material appropriate to the Conference to Dr. Bernard Bloom, Department of Psychology, University of Colorado, Boulder, Colorado 80302. All material received before January 1, 1975 will be evaluated for distribution.
As the 10th anniversary of the Boston (Swampscott) Conference approaches, it would seem appropriate to take stock of developments in community psychology that have occurred over the past decade. The participants at Swampscott in May, 1965, concluded that it was time for psychologists to accept the responsibility for defining their unique roles within the mental health field. As a step in this direction, the term "community psychology" was coined to denote a broader conception of the role of psychologists in community affairs than had been the case. This new conception emphasized the need to give attention to genuine preventive approaches and to incorporate community concepts into graduate programs in psychology.

There was little agreement in 1965 with regard to definitions of community psychology. Furthermore, no scientific and professional journals were available to meet the needs of psychologists who identified with this area, nor was there a professional organization to work for the development of the field. Now, less than 10 years later, while there is still much debate with regard to how community psychology should be defined, this Newsletter and three journals provide outlets for theoretical and research contributions, and Division 27 provides a forum for expression of the professional and research interests of more than 1400 members, associates, and student affiliates.

My general goals as President of the Division of Community Psychology are to stimulate greater interest in Division affairs, to develop new programs that will channel these interests into constructive activities, and to enhance the impact of the Division on professional practice and research in psychology. In seeking to achieve these goals, the Division Executive Committee will give priority to four general areas: (1) the active stimulation of input from members in determining Division programs and your contributions to their implementation; (2) the convening next spring of a major conference on training in community psychology; (3) the recruitment of new members to increase the membership of the Division by 50%; and (4) to establish the foundation for increased representation on the APA Council.

Although percentage growth in membership of Division 27 has been more rapid than any other APA Division, paradoxically, our influence in the Councils of the APA has diminished. Only two years ago, we had three representatives to the APA Council whereas our views are now represented by only a single representative. Most of you have recently received the Council Apportionment Ballot from APA. Your response to this ballot will determine the number of Council Representatives to which Division 27 will be entitled for the year 1976. I have just cast all of my 10 votes for the Division. May I urge you to allocate all or a substantial portion of your votes to the Division. Also, please take the time to communicate your personal interests and concerns with regard to the APA to our present Council Representative, Mort Bard, Graduate Center, CUNY, 39 West 42nd Street, New York, New York 10036.

Now that there is substantial debate on the development of Division programs, I believe that we must establish, in discussions of community psychology with colleagues, a style of thinking that is different from what we are used to. While there are undoubtedly many explanations to account for these feelings, I was impressed with the analysis of this problem by Steven Daniel as expressed in a recent letter. Daniel attributes the increasing frustration of community psychologists to: (1) the continuing controversy over definitions of community psychology without consideration of the substantive implications that various definitions have for professional practice; (2) lack of an identified set of skills and knowledge that are necessary to function as a community psychologist; and (3) an emphasis on community as opposed to psychology. Daniel sums up his concerns as "revolving around doing something of value in the community, and something we can be trained to do."

The Division Executive Committee wants and needs inputs from the membership with regard to the development of programs that will move us from the category of meaningful substantive contributions. Please take the time to write to me or to any member of the EC whose names are listed elsewhere in this Newsletter. The mid-winter meeting of the Division EC will be in New York City on January 10-12, 1975, and one of our most important items of business will be to review and respond to any and all inputs we receive from you. Suggestions for Division programs, especially those accompanied by an expressed willingness to volunteer time and effort to achieve them, will be most welcome.

For more than a year, the Division has been involved in planning a national conference on training in community psychology. The need for this conference was recognized several years ago, but we were sidetracked by the Vail Conference where training concerns for the entire field were addressed. While Division 27 was well and ably represented at Vail, it was not possible in that context to give intensive and detailed consideration to issues in the training of community psychologists. In preparation for our own Training Conference, the Division Training Committee, under the Chairmanship of Joe Aponte, has collected data on training programs during the past year and conducted surveys on the varieties of professional practice in which our members are currently engaged.

A special Training Conference Committee was also established last year under the Chairmanship of Ira Iscoe, and this committee has worked hard to realize our goals of convening a Training Conference. Funds have been requested from the NIMH and if these are forthcoming, we will be able to mount a larger and more significant conference. But it is our intention to hold a Conference on training this spring to commemorate the 10th anniversary of Swampscott even if this requires each participant to pay his own way. The Conference on Training in Community Psychology is tentatively scheduled to convene in Austin, Texas on April 28.

I have been very gratified with regard to the interest in community psychology that I have found among colleagues and graduate students. Surprisingly, many who express interest are not yet members of the Division. In inquiring about this, the most frequent response is that no one has ever invited them to join, and, if given an opportunity, they would like to affiliate. Assuming that my experiences are representative, each of us can help the Division to grow by simply inviting colleagues that might be interested to apply for membership. Applications may be obtained from the Chairman of the Membership Committee, F. Terry Miller, Dept. of Psychiatry, University of North Carolina School of Medicine, Chapel Hill, N.C. 27514.

In summary, please allocate all, or at least some, of your APA Council votes to Division 27 and write to me or other members of the Division EC regarding your views. Contact Ira Iscoe with regard to inputs for the forthcoming training conference, and help us to grow by inviting colleagues who are interested in community psychology to affiliate with the Division.

Editor’s Note—Charles D. Spielberger, President of Division 27 is Professor of Psychology and Director of the Doctoral Program in Clinical and Community Psychology at the University of South Florida, where he was the recipient of his University’s first Distinguished Scholar Award in 1973. He has previously taught at Duke, Vanderbilt, and Florida State Universities, and served as Training Specialist in Psychology for the National Institute of Mental Health. An ABPP Diplomate in Clinical Psychology, and former Chairman of the APA Committee on Accreditation, Dr. Spielberger has published extensively on stress and anxiety, verbal conditioning, and personality and learning. His books include Anxiety and Behavior (1966), Contributions to General Psychology (1968), and Anxiety: Current Trends in Theory and Research (1972). He is also Editor of Current Topics in Clinical and Community Psychology, Co-Editor with Ira Iscoe of Community Psychology: Perspectives in Training and Research (1970), and the founder and editor of the American Journal of Community Psychology, initiated in 1973.
Executive Committee Meets in New Orleans

The Outgoing and Incoming Executive Committees of Division 27 met at the APA convention in New Orleans. New members of the Incoming Executive Committee include Dr. Emory Cowen, President-Elect, and Dr. J. R. Newbrough, Member-at-Large. In addition, two new student members, Margaret L. Meyer, University of Texas at Austin, and Thomas J. Glynn, Catholic University, Washington, D.C., were selected to serve on the Executive Committee. Minutes of these meetings were submitted by Betty L. Kalis, Secretary-Treasurer of Division 27. They included the following:

**Outgoing Executive Committee Meeting**:
1. Membership Chairman Terry Miller reported that 133 applications for Divisional Membership, 27 for Associate Membership, 0 for Affiliate Membership, and 48 for Student Membership had been received and recommended for approval.
2. Carolyn Suber, Assistant Administrative Officer for Professional Affairs of APA, explained her assigned function as a link between APA Central Office and Divisions, including 27, with applied aspects.
3. Joseph Aponte reported on the activities of the Education and Training Committee, including the surveys of Community Psychologists undertaken during the last year.
4. Bernard Bloom reported on the work of the Awards Committee and offered to continue in that capacity for the following year.
5. The Executive Committee voted to recommend to the membership that the Divisional Assessment remain unchanged for 1974-75.

**Incoming Executive Committee Meeting**:
1. President Charles Spielberger called the meeting to order and announced the following appointments: Wilbert Edgerton—Nominations and Elections Committee Chair; Emory Cowen—Program Committee Chair; Barbara Dohrenwend—Regional Coordinator; Mel Zax—Fellowship Committee Chair.
2. Joseph Aponte and J. R. Newbrough will co-chair the Training Committee for the following year, and Thomas Glynn was asked to serve on that committee. Terry Miller agreed to continue serving as Chair of the Membership Committee for the following year, and David Hoffman will chair the Publications Committee.
3. Increasing membership of the Division was discussed as a high priority. Suggestions included: (a) asking current members to write to colleagues about joining; (b) sending prospective members a copy of the Newsletter and of the *American Journal of Community Psychology*; and (c) creating additional regional programs designed specifically to encourage membership.
4. The budget proposed by Betty Kalis for the 1974-75 year was approved as submitted. It was agreed that applicants for membership will be encouraged to pay $3.00 at the time of application so that they can receive the Newsletter during the lengthy period required before divisional membership becomes official.
5. The tentative time and place for the Mid-Winter meeting was set, January 10th and 11th in New York City. No specific place for the meeting was designated.

State Associations

Division 27 Newsletter would welcome statements of activities from State Associations with active groups of persons involved with Community Psychology. Correspondence from interested persons should be directed to the Newsletter Editor.

Div. 27 Student Participation

Tom Glynn

Student activities within the Division have been able to gain a more centralized focus in the past few months. One of the prime reasons for this is the regionalization plan, the efforts of which have resulted in the election of student representatives at both the regional and national levels. As a result, there is now a clear source of information and a reservoir of ideas for all students in the Division. For future reference, these are the names and addresses of the representatives:

**East**
- Thomas J. Glynn
  - 149 Westway Rd.
  - Greenbelt, Md.
  - 20770

**Southwest**
- Margaret L. Meyer
  - 903 A Waysia Dr.
  - Austin, Texas
  - 78703

**Midwest**
- William I. Sirbu
  - 5719 N. Kenmore Ave.
  - Chicago, Ill.
  - 60660

**Rocky Mountain**
- Leonard J. Haas
  - Department of Psychology
  - University of Colorado
  - Boulder, Colorado
  - 80302

(The Southern and Western regions have not reported the election of student representatives as of this date; we hope to have that information by the next issue.)

On the national level, Glynn and Meyer were elected representatives to the Division Executive Committee and participated in the meetings held in New Orleans, in addition to receiving committee assignments.

It is important, now that lines of student communication have been opened through the election of these representatives, that the positions not be allowed to atrophy. They should be used to convey ideas and questions not only regarding "student issues" but also general issues in the field of community psychology. Especially important is the discussion of activities at the regional and local levels. Last year there were Division 27 meetings at the regional psychological association conferences in which student input was asked and sought. Perhaps this year that might be expanded into student workshops or symposiums. Other suggestions, perhaps working outside the time and geographical framework imposed by the regional association conferences, should be conveyed to the regional or national representatives.

Specific input is also sought with regard to the question of undergraduate student membership in Division 27, suggestions for and reports of local and regional activities, the possibility of a division-wide student meeting at APA in Chicago, training in community psychology (this is most important with the National Training Conference being held soon), and suggestions regarding expansion of the student membership list.

It is hoped that in the near future a list of all student members in each region will be made available to each representative and more personal communication begun in that way. A small step toward this goal was made in New Orleans where a small group of students was able to meet and talk for a while, with the information gathered in that meeting discussed with the Executive Committee. In any case, it would be helpful to make your ideas, opinions and questions known as soon as possible since the Midwinter Executive Committee meeting will be held in early January and this input can be discussed at that time.
Division 27 Award
Contribution to Community Psychology and Community Mental Health

Robert Reiff, Professor of Psychology at Albert Einstein College of Medicine was the first recipient of the Division 27 Award for Distinguished Contributions to Community Psychology and Community Mental Health. The presentation was made in New Orleans on Sept. 1, 1974 at the annual meeting of the American Psychological Association.

Dr. Reiff, who is also director of the Center for the Study of Social Intervention at Einstein, has published nearly 40 chapters, papers, reports, monographs, and books and, in the award ceremony, was characterized as "... just what our Division of Community Psychology needs — a man with an ideology and a developing social theory, who continually tries to clarify the ambiguities of community psychology by integrating psychological theory with economics, political science and sociology."

The paper delivered by Dr. Reiff on the occasion of the Award will be published by the American Journal of Community Psychology along with a chronology of his publications, his photographs, and the introductory remarks made as part of the award presentation.

Psychology of Women

Nancy Felipe Russo
Educational Affairs Office, APA
1200 Seventeenth Street, N.W.
Washington, D.C. 20036

There has been a "knowledge explosion" in the area of the psychology of women which has made it very difficult for undergraduate teachers of psychology to keep up with new information unless they are directly involved in women's issues. Many persons would like to incorporate the new research into their current course offerings, but find it difficult to select materials to suit their needs. Not only is there a wealth of research to choose from, but often one cannot tell if an article will be appropriate for teaching purposes until it is actually tried out in the classroom.

I would like to help psychologists who desire guidance in assembling course materials relevant to women by providing a channel of communication from individuals who are deeply involved in this area to persons who are less knowledgeable but would like to know more. I propose to try to develop bibliographies of films, books and articles which are considered to be valuable by persons who have actually used them in the classroom. To accomplish this task, I will need cooperation from the persons who want the information and from the persons who have the information.

If you feel you will find this service useful, please do the following:
1. Write to me describing the kind of topics that should be used to organize the bibliographies, e.g., sex differences in sensation and perception, sex-role socialization, women and psychotherapy, methodological bias, history of women in psychology, women and fertility, psychology of men, etc.
2. Send in the references of books, articles, films or other teaching materials which they or others have found useful. Course outlines would also be very helpful, and any other suggestions appreciated.
3. Send me the names of individuals involved in teaching such areas who would be willing to annotate and evaluate the articles, films and books most often recommended or used.

I would like to emphasize that I am not promising to provide the service. I will first have to find out how great the need is and how many persons will cooperate in this venture. I might add that if this project is successful, the technique could be used to assist in updating the teaching of other areas of psychology.

New Editor for Newsletter

The Newsletter will change editorship effective with the Spring 1975 Newsletter. The new editor will be Dorothy Fruchtner, Ph.D., and the Associate Editor will be Omega Gerrard, Ph.D., both of Austin, Texas.

The Division expresses its gratitude to Edison Trickett for his outstanding work as Editor of the Newsletter and recognizes his need for relief in this arduous and most important task.

Dorothy Fruchtner has a wealth of experience in both the academic and private sectors of psychology, especially in the areas of research, consultation, and grants management. The Division is fortunate in having her agree to be Editor. Associate Editor Gerrard is Senior Research Associate in the Center for Social Work Research at U. T., Austin. Our Division will be well served by these two most talented women.

The deadline for submission of articles for the Spring Newsletter is January 30. Please address all correspondence to:

Dorothy Fruchtner, Ph.D.
2813 Rio Grande
Austin, Texas 78705

Fellowships Nominations: First Call

Fellowship applicants must hold Divisional membership for at least one year.

The minimal eligibility requirements for Fellowship applicants, under APA by-laws, are as follows:
1. a doctoral degree based in part upon a psychological dissertation conferred by a graduate school of recognized standing;
2. prior standing as a Member, for at least one year, both in the APA and in Division 27;
3. active engagement at the time of nomination in the advancement of psychology in any of its aspects;
4. five years of acceptable professional experience subsequent to the granting of the doctoral degree;
5. evidence of unusual and outstanding contribution or performance in the field of psychology; and
6. nomination by one of the Divisions of which he is a member.

Nominations to the Division 27 Fellowship Committee must be made by current Fellows of Division 27. At this time nominations of individuals considered to be qualified for Fellowship Status in the Division are welcome. Upon receipt of such nominations, I will initiate the necessary review process with the candidate and his endorsers.

The review process itself is fairly lengthy and complicated. When all application materials have been collected they are reviewed by the Division 27 Fellowships Committee. The Committee passes its recommendations along to the Executive Committee of the Division, which acts formally upon them. Applications approved by the Executive Committee are then submitted to APA. An internal review process by the overall APA Membership Committee follows and a final slate of nominees is submitted to the APA Board of Directors and Council of Representatives. The Council is the body that actually elects Fellows (upon nomination by the Board of Directors). Those elected at next year's annual APA meeting will assume Fellowship status on January 1st, 1976.

Because of the complexity of the review process it is highly desirable that it be initiated as soon as possible. Please send all such nominations directly to me at the address listed below:

Melvin Zax, Ph.D., Chairman
Division 27 Fellowship Committee
University of Rochester
Center for Community Study
575 Mt. Hope Avenue
Rochester, NY 14620
Community Growth In '74

F. T. Miller
Membership Chairperson, Div. 27

The Division of Community Psychology received 217 applications for membership during 1973-74. Of these, 133 came from APA members, 27 from associates, 48 from students, and 9 from individuals seeking affiliate status. There was a 24.8% increase over the number of applications received during the previous year, which, in turn, had had a 19.1% increase over 1971-72. Our growth curve continues to accelerate. Our new president, Charles Spielberger, has expressed a hope that our rate of growth during 1974-75 may reach the 50% mark. Individuals interested in joining the Division are encouraged to contact F. T. Miller at the Community Psychiatry Section, Department of Psychiatry, UNC School of Medicine, Chapel Hill, N. C. 27514.

During 1973-74 the greatest percent increase was in applications for student and affiliate status. Each category saw a 200% increase which, although the numbers are small, represents a considerable change. The increase in student membership appears to stem from three sources: (1) contact with Division 27 members who encourage affiliation, (2) open letters to students in graduate and intern programs inviting their membership and involvement in regional meetings, and (3) contacts with Regional Representatives of the division at meetings scattered over the country. Students attending the regional meetings of SEPA, SWPA, WPA, MPA, RPMA, EPA, NEPA elect representatives, two of which become participants at the annual and mid-winter meeting of the Executive Committee. It is anticipated that the common interests of graduate students and the division will continue to be nourished during the coming year. The increase in affiliate applications results primarily from the clerical impossibility of applying simultaneously to the Division and to APA for membership. Individuals seeking new membership in both bodies must first become an affiliate of the Division for a year.

Those approved for membership at the annual business meeting included:

James W. Grabb
Alan R. Gruber
Louise F. Guerney
Stephen G. Harris
Kenneth C. Haugk
Thomas J. Hefele
Raymond M. Henson
Henry P. Hoey
Charles J. Holahan
Anita L. Hughes
John R. Kagey
Marvin W. Kahn
Karen S. Kamerschen
Steven Katkin
F. Dewitt Kay Jr.
Timothy A. Kohl
Glen D. King
Larry W. King
Ronald H. Konowitz
Francis E. LaFave
Richard D. Lasky
Harriet P. LeFley
Linus L. Letang
Michael M. Levine
Margaret W. Linn
Joseph S. Lombardi
Raymond P. Lorion
James B. Loup
Nicholas B. Louis
Donald L. Lascaro
Ronald D. Luceford
Denis J. Lynch
Herbert Machowdsky
James J. Maish
Francis A. Morilla
Karol A. Marshall
Gerda P. McCahan
Mary E. McCarthy
Morris H. Middleton
Arnold L. Miller
John T. Monahan
John E. Northman
Joseph N. O'Donnell
Beth E. O'Keefe
James M. Statman, Ph.D.
Barbara F. Stern
Samuel N. Stern, Ph.D.
Sarah T. Stram
Roger A. Wirt
Herbert Z. Wong
Gary E. Zimmerman

AFFILIATES
Robert H. Antoinin
Elysce D. Dravin
Turid V. Grinde
Gerald H. Heisler, Ph.D.
Christopher B. Keys, Ph.D.
Timothy B. Mahoney
Ernest R. Myers
Karl A. Slaikhu, Ph.D.
Ledward A. Thomas, Ph.D.

STUDENT MEMBERS
Elizabeth C. Andl
Sally J. Andrade
John Aponte
Robert P. Archer
Kirk L. Brink
Patricia Clement-McCulloch
Benjamin J. Dean, III
Sue Ann Doty
Louis L. Eloise Jr.
Florence J. Frain
Larry Friedlander
Lawrence Froman
Cheryl Ann Gaudreault
Christine O. Gerrard
Terry Gillus
Thomas J. Glynn
Edmund R. Geodert
Irvinc S. Greentree III
Leonard J. Hass
John D. Hayes
Bette M. Henderson
Carroll A. Hernandez
Steven D. Holton
Gayle Hill
Lucy Ann Howard
Stephen Larcen
Robert Leeds
Russell Lemle
Donna M. Mauch
Thomas A. McAbee
James G. McElroy Jr.
Margaret L. Meyer
Beth E. Meyecowitz
Gayle S. Miller
Dianne T. Moseley
Mark E. Noel
Andrea V. Obershine
John M. Quintana
Pierre Louis-Joseph Ritchie
Carol E. Roehl
William I. Sirbu
David W. Smith
Deborah M. Spitalnik
Arnold L. Stolberg
Neomia Turner
Vincent M. Vaccaro
Jerome I. Weiss
Mary J. Wodyski

ASSOCIATES
John B. Ahrens
James P. Bloch, Ph.D.
Elbert H. Bolen
Brian A. Brozost
Bruce D. Forman, M.Ed.
Kenneth M. Glatt
Trevor R. Hadley
Pearl Janszen
Irene König
Charles C. Larson
Albert Naide
Ronald C. Ogusky
Alicia M. Pelletier
Joseph P. Peterson
Charles A. Pierce, Ph.D.
Randy J. Polisky
Beth C. Reed
Carolbeth Shanksy
Thelma H. Sherwood
Mary Lou Spann
National Register of Health Service Providers

Carl N. Zimet
Chair, Council for the National Register of Health Service Providers in Psychology

The long discussed possibility of a National Register of Health Service Providers in Psychology has become a reality. At the request of APA, the ABPP Board agreed to take responsibility for the undertaking and the Council for the National Register has been established as an independent branch of ABPP. Council members are: Norman Abeles, Louis D. Cohen, Norman L. Farberow, William H. Farling, La Maurice Gardner, Nelson F. Jones, Murray Levine, Ivan Meisch, Vera S. Paster, Karl E. Pothast, A. Eugene Shapiro and Carl N. Zimet (Chair). Alfred Wellner will head the Executive Office which has been established in the APA Building, 1200 17th Street N.W., Washington, D.C. 20036.

The strong need for such a Register has become increasingly clear in the past few years. All states with the exception of two, license or certify only to the generic label of “psychologist” rather than by area of specialization such as clinical, counseling, school, industrial, social or experimental. State rosters do not provide any specialty designations, and limitations of practice to the psychologist’s area or areas of expertise are based on ethical considerations only.

This lack of specialty designation has resulted in a number of problems. The writers of all major National Health Insurance bills in Congress have excluded psychologists from their bills. Many of them give similar reasons for omitting psychologists. A certified or licensed psychologist, they point out, is not necessarily a health service provider and there is no easy way to determine who the psychologists are that are qualified to provide a health service. Insurance companies have made similar arguments.

This Register then could prove to be of vital importance in our efforts to include psychologists in National Health Insurance by virtue of designating qualified health service practitioners; it would also permit insurance carriers more easily to identify qualified psychologists. Further, the Register could serve as protection for consumers, and it would establish standards that could help governmental agencies select qualified psychologists. Perhaps even more important is the fact that the existence of the Register of HSPP unequivocally states that psychology is also a health profession.

Initial concerns about the legality of such a Register have been laid to rest. There are no legal obstacles to its establishment and we are proceeding as rapidly as possible to set up the machinery for it. The APA Board of Directors at its June 29th meeting has unanimously approved a resolution calling for continued support of the Register. CAPPS and AAP have also indicated their encouragement of this venture.

The Standards for Inclusion in the Register:

1. Licensed or certified by the state for the independent practice of psychology.
2. A doctorate degree from a regionally accredited University.
3. Two years of supervised (or equivalent) experience in health services of which at least one year is post-doctoral and one year is in an organized health service training program.
4. For a period of three years beginning in January 1975 applications will be processed from psychologists without a doctoral degree if the candidate has 1) been licensed or certified as a psychologist for independent practice by the State Board of Examiners of Psychologists and 2) had his/her graduate degree granted a minimum of six years prior to January 1, 1975 and 3) had at least six years of experience in psychology; at least two years of which must have been in supervised or equivalent) experience in health services, with one of these years in an organized health service training program.

Application and Fee

Letters describing the Register and application forms will be sent to all certified or licensed psychologists without regard to APA membership in early September asking all who are eligible to apply for the Register. The fees for those who apply between September and October 15, 1974 will be $30 for the application and an additional $30 upon acceptance for the Register. After October 15th fees will go up to $50 for the application and $50 for the Register listing. It is expected that the first Register will be published in the Summer of 1975. This first listing will include only those whose applications were received by October 15th. Approved applications submitted after that date will appear in subsequent updated editions.

In view of the importance of the Register, and the need to get it established with broad participation as soon as possible, we urge all eligible psychologists to apply as soon as they receive the application forms in September.

AAP Issues

Introduction by Ira Iscoe

When CAPPS was formed Division 27 urged its members to support CAPPS as individuals. A contribution from the Division itself was not made and throughout the years, while generally sympathetic to the broad aims of CAPPS, our Division has not had a corporate membership in CAPPS. One of the reservations was that at that time at least CAPPS was not sufficiently involved in community activities and tended to emphasize the private sector of psychology. Some members of the Executive Committee felt that APA had the duty to exert efforts to secure for American psychology its rightful input into social welfare legislation. This stand has been justified by the recent establishment of the Association of American Psychologists by the American Psychological Association. AAP is a symbol of APA’s belated recognition to enter the public arena and to become more involved in politics and legislation rather than leave these vital activities to a more independent group such as CAPPS. There still remains the question, however, of how much input a division will have into the newly formed AAP. This issue was brought up and discussed in New Orleans. Emory Cowen reports on the proceedings.

Division 27 Corporate Membership in AAP?

The Division’s Annual Business Meeting at New Orleans witnessed a spirited discussion of the “pros” and “cons” of a “corporate AAP member” for the year. While there was considerable support for the principle of such an affiliation, many people felt the need to understand more clearly what it meant, in terms of voting rights, inputs and so on. The decision made was for the Division to become a corporate member of AAP for one year only and, in the interim, for the Executive Committee to learn more about the particulars of corporate affiliation. The EC is to report back, at near year’s business meeting, to the membership, as a basis for reviewing the decision.

A point that was emphasized throughout the discussion was that the Division did not wish for an affiliation to be simply a pro forma act. Rather, if it were to support AAP, it wished to have some shaping inputs—i.e., to identify issues and problems which, from the Division’s perspective, were important for AAP to pursue.

This announcement, thus, has several key purposes: (1) to inform the membership of what has taken place and why; (2) to encourage division members to express their "druthers" about longer-term AAP affiliation; and (3) to develop a slate of inputs from the membership about directions in which they would like Div. 27 to influence AAP’s actions and decisions. With respect to Nos. 2 and 3 above, the Division has asked Emory L. Cowen to coordinate membership reactions. Please write to Cowen at the Dept. of Psychology, University of Rochester, Rochester, New York (14627) to express any views you have about the AAP tie-up and, particularly, to identify things you’d like to see happen as a result of such a tie-up.
MA and Independent Practice

At the APA Council meeting in New Orleans, a committee report on Standards for Providers of Psychological Services was accepted with amendments by the Council. One aspect of the report affirmed that the Ph.D. was a requisite degree for the independent practice of psychology. Because of the importance to many Division 27 members of the issue of independent practice for Masters’ level psychologist, the Executive Committee is seeking feedback from the membership on their views. Morton Bard, Division 27 Representative to Council, has, in conjunction with Hannah Levin, also Division Representative, briefly outlined the Pros and Cons of this issue.

The Pros

1. The MA provides an opportunity to finely develop a career lattice approach in education. It is based on the premise that not everyone involved in mental health functions should require a doctorate. It maintains that competence is the key as it relates to functional level within a field.

2. The largest group who would function at the masters level are working class whites, women and minority group members. These are groups who cannot make an immediate commitment to a Ph.D. because of limited resources, not the least of which is financial. Further, this is the group already functioning in the mental health system, to deny opportunity for educational advancement has the effect of disenfranchising them from the system they already operate in.

3. The basic level of practice of psychology can only be raised by offering educational advancement opportunity to those operating in the system. Such individuals comprise the bulk of the mental health institutional system.

4. To insist on the acquisition of a doctorate for most roles in mental health service delivery is wasteful and, given economic realities, will be increasingly less viable. It resembles the kind of waste inherent in insistence on having highly qualified obstetricians deliver normal babies rather than institutionally recognizing midwives.

5. Social responsibility alone would indicate that mental health needs will never be met by the few psychiatrists and psychologists produced by the monopolistically organized professions. Improvement of service delivery requires more and better trained people in the system. To deny this is to identify with the old disreputable model of medicine that refused to avail itself of the talents and training of paramedical personnel trained by the armed forces. The new model in medicine, while meeting opposition, is moving toward the “physician associate” as an entity between nurse and physician.

6. If there is concern about protecting the public against inadequately prepared “practitioners” a practice law can be written to regulate the field and prevent abuses.

The Cons

1. There is real concern that terminal masters in the field would open the door to all kinds of undisciplined methods of service delivery with questionable ethical standards. The way-out “crazies” would be free “to do their thing” without the constraints imposed by the process of Ph.D. level preparation.

2. Opening the field to terminal masters will serve to lower standards for psychological practice. In order to build a publicly responsible profession, the highest standards (typical of doctoral education) must be maintained.

3. There is a real possibility that sanctioning the masters level will prove to be the opening wedge to ultimate independent practice by less well-prepared individuals. To give a little at this juncture is to invite future demands for legitimation that will be difficult to withstand. The entire structure would then be in danger.

4. Professional organizations like the APA would be endangered by legitimizing the masters level. To give the many thousands of MA psychologists full recognition at whatever level invites their future take-over of professional organizations. This could spell the ultimate destruction of the profession.

If you have an opinion about this issue, please submit it to any member of the Executive Committee. A summary of the Executive Committee Mid-Winter meeting, where it will be discussed fully, will be published in the Spring, 1975, Newsletter.

Note on Training Surveys

Joseph F. Aponte, A. Keith Barton and Dennis P. Andulis
University of North Carolina
Chapel Hill, North Carolina

During the Winter Executive Committee Meeting, Division 27, American Psychological Association, a decision was made to hold a National Conference on Community Psychology Training. At this winter meeting the Education and Training Committee, Division 27 was given the charge of mounting two national surveys. The first survey was directed at the total membership of Division 27 and the second at training programs at the associate arts, university, and internship levels across the country. The data from these surveys is to be used as inputs into the National Conference on Community Psychology Training, and represents a substantial investment of Division money and human resources.

The survey mailed out to 1200 Division 27 members focused on the activities, roles, and function of community psychologists in relation to: (1) training background; (2) current work activities and responsibilities; (3) perceived training prerequisites for this discipline and the carrying out of these activities and responsibilities. Approximately 500 questionnaires have been returned. The analysis of the data should discern how community psychologists: (1) perceive their role; (2) define community psychology; and (3) perceive the content that community psychology training programs and activities should take.

Survey questionnaires were also sent out to 200 associates of art, 341 universities, and 114 internship settings in order to determine the role of community psychology training for faculty and students. The questionnaire focused on: (1) the degree to which community psychology was offered as a substantive, curriculum component; (2) course content and requirements; (3) faculty and interests; (4) fiscal program support; (5) stipend support for students; (6) prior admission data; and (7) faculty and student field training experiences. Over 70 percent of the questionnaires have been returned. This data, in conjunction with the data from the survey of community psychologists will form an important backdrop for the Conference.

Data from each of these surveys was presented at the recent APA Meetings in New Orleans, Louisiana. We hope to have a booklet on “Training Opportunities In Community Psychology and Community Mental Health,” based on these data ready by Spring ’75. Copies of papers based on these surveys are available by writing Dr. Joseph F. Aponte, Division of Community Psychiatry, Memorial Hospital, University of North Carolina, Chapel Hill, North Carolina 27514.
CALL FOR JOURNAL ARTICLES

Social Work in Health Care, a new professional journal, will begin publication early Spring 1975. It will be the first journal devoted exclusively to social work practice, theory, and administration in health care settings.

Social Work in Health Care is edited by Sylvia S. Clarke, MSW, ACSW, Director, Social Service Department of The Roosevelt Hospital in New York City. This new quarterly invites articles dealing with services to individuals and groups; interdisciplinary work; programming, teaching, research, and administration representative of practice in the wide spectrum of health care delivery systems.

The journal will especially welcome articles on the new problems facing the social work profession because of sweeping changes in medical care, as well as programs geared toward its humanization.

Articles are needed from social work practitioners, administrators, researchers, and teachers whose work is based in, or has implications for, medical and psychiatric services. Collaborative efforts will receive special consideration and may be written jointly or by other disciplines.

Manuscripts should be between 12-20 pages double-spaced, and should be submitted in duplicate with a stamped, self-addressed envelope. Full details on manuscript requirements, and all editorial inquiries, should be addressed directly to Sylvia S. Clarke, MSW, ACSW, Editor, Social Work in Health Care, Social Service Department, The Roosevelt Hospital, 425 West 59th Street, New York, N.Y. 10019.

The price of the new journal is $12.00 for individuals, and $25.00 for libraries and institutions. A free, complete descriptive brochure is available directly from the Publisher: Hawthorn Press, 130 West 72nd Street, New York, N.Y. 10023.

APA: 1975

The 1975 APA meetings will be held in Chicago, Illinois, with a February 15, 1975 deadline for submitting proposals for papers and symposia. This year’s Division Program Chairman is Emory L. Cowen. More detailed information about the 1975 program will appear in the winter issue of the Newsletter. Meantime, these Division members who have ideas or suggestions about next year’s program can write to Cowen at the University of Rochester, Center for Community Study, 575 Mt. Hope Avenue, Rochester, NY 14610.

COMMUNITY ACTION

Community psychologists are invited to submit brief (250 word maximum) reports of research, programs, or projects about which they would like to correspond with other community psychologists. These reports will be published as space permits, with a request that interested community psychologists contact the author.

CHANGE OF ADDRESS

This Newsletter is published by the Division of Community Psychology for distribution to its members and affiliates. Applications for Division membership should be addressed to Francis T. Miller, Ph.D., Community Psychiatry Division, Memorial Hospital, University of North Carolina, Chapel Hill, North Carolina 27514.

Change of Address notice should be sent to APA central office.
Community Psychology Series:

COMMUNITY PSYCHOLOGY SERIES—sponsored by Division 27
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Through a special arrangement with Behavioral Publications, members of Division 27 may purchase all titles in the Community Psychology Series (sponsored by the Division) at a special 40% discount (for pre-paid orders). To keep members up-to-date about this important series, the individual books are listed below with a brief description about each.

Division 27 members are encouraged to take advantage of their special 40% discount, and also to utilize these official publications of their Division as basic or supplemental texts for their courses in community psychology.

Issue #1: Man as the Measure—The Crossroads
edited by Daniel Adelson, Ph.D.
Provides 10 papers with special focus on Berkeley to determine how social action can be initiated within the academic setting, and to explore the difficulties under conditions of rapid community change. School desegregation, student activism, the reactions of Berkeley youth and blacks to social problems and political events, and the response of the university to the community are among the topics covered.

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edited by Howard Mitchell, Ph.D., Director, Human Resources Center, University of Pennsylvania

This provocative book critically examines the unmet obligations of professionals in the university setting. Contributors to this volume, all university-based personnel, predict that the urban crisis will be posing even more turbulent challenges to the "ivory tower" establishment, and suggest that attention be paid to inventive collaborations between universities and the surrounding community. The theories and program models offered make this book of special value to community psychologists.

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edited by Bernard L. Bloom, Ph.D., Dept. of Psychology, University of Colorado

This latest book in the Community Psychology Series examines the impact of the American university system on students. The student is seen in a developmental, sociocultural, and biological context within the university as a "stress-inducing system." Topics include psychodynamics of development during the college years, the black student on the college campus, research on college drop-outs, counseling outreach programs on college campus, and improving mental health services on the campus. Research papers dealing with the significant problems of drop-outs and the student hesitant to seek help are provided, along with solution-oriented descriptions of five action programs.

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Editor's Comments

The Division 27 Newsletter is published four times a year, with the general deadlines for relevant material being October 15, January 15, March 15, and May 15. The intent of the Newsletter is to inform the membership of the Division of the activities and events relevant to Community Psychology. Such information may include special events or conferences, developments within State Psychological Associations, or announcements of honors to Division members, etc. Please send three copies of each article—typewritten, double-spaced, and using a 70 space line. Title and author of the article should be included.

As a consequence of a clarification of the relationship between Division 27 and the American Journal of Community Psychology, the Newsletter is not currently accepting brief articles as has previously been the case. Thus the Call for Articles found in the last edition of the Newsletter is now inoperative, and authors of research reports, action programs, etc., are encouraged to seek Journal publication for their work.

The Editor welcomes suggestions from recipients of the Newsletter about content, format, and any general ideas about what functions the Newsletter should serve.