Handbook of Methodological Approaches to Community-Based Research: Qualitative, Quantitative, and Mixed Methods

Edited by Dr. Leonard A. Jason and Dr. David S. Glenwick

"The editors and authors have done a tremendous service to the field by bringing together the full range of community-based research methods in a single, comprehensive volume. The result is a valuable resource for researchers, practitioners, students, and community organizations alike."

—Keith Humphreys, PhD, Professor of Psychiatry, Stanford University

Handbook of Methodological Approaches to Community-Based Research: Qualitative, Quantitative, and Mixed Methods focuses specifically on aiding the community researcher in learning about and applying cutting-edge quantitative, qualitative, and mixed methods research methodologies. The Handbook presents a number of innovative methodologies relevant to community-based research, illustrating their applicability to specific social problems and projects. These methodological approaches explore individuals and groups in interaction with their communities and provide examples of how to implement and evaluate interventions conducted at the community level. Chapters discuss how particular methodologies can be used to help analyze data dealing with community-based issues. Furthermore, they illustrate the benefits that occur when community theorists, interventionists, and methodologists work together to better understand complicated person-environment systems and the change processes within communities.

Dr. Leonard A. Jason is a professor of psychology at DePaul University, where he is the director of the Center for Community Research. He has published over 650 articles and 75 book chapters on such social and health topics as the prevention of, and recovery from, substance abuse; preventive school-based interventions; multimedia interventions; the diagnosis and treatment of Myalgic Encephalomyelitis and chronic fatigue syndrome; and program evaluation. Dr. Jason has been on the editorial boards of seven peer-reviewed psychology journals and has edited or written 23 books. He is a former president of the Division of Community Psychology of the American Psychological Association and a past editor of The Community Psychologist.

Dr. David S. Glenwick is professor of psychology at Fordham University, where he has been the director of the graduate program in clinical psychology and is currently co-coordinator of its specialization in clinical child and family psychology. He has written more than 125 articles and book chapters and edited five books, primarily in the areas of community and preventive psychology, clinical child psychology and developmental disabilities, and the teaching of psychology. Dr. Glenwick is a former president of the American Association of Correctional Psychology and a former editor of the journal Criminal Justice and Behavior and has been on the editorial boards of four peer-reviewed psychology journals.

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