WHAT'S IN THIS ISSUE

Dee Fruchter
Austin, Texas

The main focus of this issue of the Division 27 Newsletter is on the planning and reporting done at the APA meetings in Chicago. The annual "changing of the guard" gives an opportunity to compare accomplishment with aspirations and to evaluate our organizational health. Acting Secretary Barbara Dohrenwend's minutes of the Division 27 Business Meeting are printed in full, along with Committee and Subcommittee reports. Current rosters of active Committees, lists of new members (in various categories), and names of Regional contact-persons will be found in these pages. There are a number of announcements and brief items of interest, and plans for continued follow-up of the Austin Training Conference, both in terms of action and in the production of formal reports, are outlined. The Student section reflects the active involvement and interests of this important group of members. The Community Action column presents a training opportunity, and its in this column that we hope to print input and exchange of ideas that mostly emphasize information. The Dialogue section will usually concentrate on "letters to the Editor," and most of these items will be those that seem to invite replies (or arguments, or controversy). An exception in this issue is the report from Chris Padesky and Judy Kramer, which is a follow-up from a previous Dialogue item. Miscellaneous "stuff" continues to arrive "Across the Editor's Desk," and of course we always hope our readers will note the ads, exhortations, and application forms that appear throughout this publication.

We know you won't miss our President's message—if you haven't met Emory Cowen, you'll feel that you know him after reading his witty and complex prose. The all-female staff of the Newsletter is also particularly proud to include a feature on Division 27's new President-elect, Barbara Dohrenwend.

President's Message

Emory L. Cowen
University of Rochester
Rochester, New York

We live in a world of stereotypes—almost as many as there are life niches. Professor, salesman, football player, bank president—even airplane hijacker—each conjures up its own special image. Mercifully, APA division presidents are sufficiently few and inconsequential to remain un stereotype (unnoticed, in fact) by the public-at-large. On the other hand, psychologists stereotype them. I have, and can report that I don't fit my private stereotype very well. I am anything but a political animal. I'm not even diplomatic. I detest administration and administrative bureaucracy. I react to drawn out meetings as I would to the holocenic plaque. I am impatient, tactless, outspoken and action-oriented. If that public confession makes you wonder why I'm president of the Division, I can assure you that I wonder myself.

Having done what I can to get off on the wrong foot, let me add that I did not do so solely because I'm a ham. I really want to develop a point. Until two years ago, when somehow discovered my name etched on Division 27's gold-plated Executive Committee roster, I knew (and cared) remarkably little about the division's organizational structure or "real inner workings." I'm still no expert in those misty areas. In fact, I cringe with administrative fear when I get a letter from a committee chairman asking me a complex question such as: "Can I have a $80 budget this year instead of the $58 we had last year?" As for truly noble, high-order, questions such as the Division's relation, and inputs, to APA's labyrinthian structure—forget it!

My view of the Division has always been simplistic and binary, i.e., "There's 'them' (the few chosen, savvy cats who really know what's going on and shape things) and 'us' (the peons who follow the Pied Pipers with faith, hope, trust—and, most often, disinterest)." Following Seymour Sarason's wise counsel: "Always consider history," I'm sure that this naive view stems from my humble beginnings in Brooklyn's finest gutters. I grew up as an underdog (could it have been otherwise, as a Dodger fan in the nadir-days of Casey Stengel and Van Lingle Mungo?) and, in my gut, I still identify with the underdog.

Given this background, it came as a great shock (and hurt) to me, during the period of my recent regression toward Division 27’s ring-wearing, inner-circle, to find myself identified by ex-fellow-peens (especially at Austin and Chicago) by words that amounted to: "establishment," "autocracy," "power-monger," "fascist," and "oppression." My initial reactions were 100% defensive: "No, you don't understand!" or "That happened before my time!" or "You're wrong, they're (sic) nice guys!" Since then, I've pondered the issue of divisional power (real and imagined), and feel some need to address it.

10 Votes For Division 27

Your response to the Council Apportionment Ballot (which will be mailed early in November from APA) will determine the number of Council Representatives for Division 27 for 1978. Please allocate all, or at least some, of your votes to Division 27, and ask your colleagues (from any Division) to cast as many votes as they can for Division 27.
However well history explains current realities, there are inequities in divisional representation (and with it, presumably, "power"). Three such inequities particularly concern me:

1. Minority Groups. As the APA division which, more than others, should be concerned with minority group problems, racism, and the disadvantaged, we lack adequate, systematic minority input and representation. We need more than just tokenistic acts that look good in Annual Reports and Affirmative Action Statements. We need to generate mechanisms and processes that bring bonafide participatory and shaping power to minority constituents in the Division.

2. Youth. One young community psychologist, addressing a plenary session at Austin observed that we were a young division, adding charitably, "Even our old-timers are young!" Conceived at Swampscott, a conference attended by fewer than 40 psychologists a decade ago, the Division was nurtured and shepherded until very recently by a small group of 12-15 Swampscott alumni. But the division's character and resources are changing rapidly; these changes must be better reflected in its representation. We are indeed a young, rapidly growing division. We are something other than Swampscott. There is enormous talent, and an eagerness to get on with the show among young Division 27 members as was so evident both at Austin and Chicago. That talent must be used more extensively and effectively to assure our future.

3. Town-gown—It has been rumored that things go on in this world, (even in community psychology) in places other than the campus. That might be difficult to infer simply by scanning Division 27's roster of office-holders. The division's sizeable field-component needs to have stronger representation and voice. It's a big elephant we have, and a maximally balanced view of its parts is essential.

A colleague of mine once told me an interesting personal vignette. During his analysis he spent six or seven consecutive, affect-laden sessions tearing down papa. The last of these sessions approached frenzied proportions, its first 47 minutes featuring an uninterrupted flow of anti-papa vituperation. Then he ran out of gas. At that same moment he realized that his analyst—a gentle, wise, keenly-perceptive man—had been silent all during the session. Just as he realized that, the latter came up with a meek, grammatical Viennese-accented question: "Tell me, did he ever give you a nickel for an ice-cone?" Similarly, Division 27 is far from all "villain." Indeed, there are many nice things about it. It is youthful (both institutionally and individually), and optimistic. It has charted some prospectively exciting turf. Its substantive areas are among psychology's most challenging and socially significant. In many ways we are still "small family" with some genuine communication and action-collectivities. We have much better cross-generational access-lines than most divisions. And we have an active, involved, "on-the-ball" student representation.

My sheltered, tunnel-visioned view of Division 27's world is not one of a small elitist group of "power-grubbers" who make earth-shaking decisions, in smoke-filled rooms, in the wee hours of the morn. Much more typical than elitism, in-breeding or patronage, what goes on in the wee hours (in the smoke-filled rooms) is a desperate effort to find warm, even unwilling, bodies, to do dirty divisional jobs that require time and effort. Good-Will is the fuel that runs Division 27. We have no paid administrators, officers, secretarial or clerical help. Whatever it takes to keep the divisional head above water comes out of the hides of people who are 100+% employed by other organizations. I'm awed, utterly appreciative, and nervous for myself, when I think about how much "over and beyond the call of duty"-time people like Charlie Spielberger, as President, and Betty Kalis, as Secretary-Treasurer, put in last year. If the sometimes-sequelones of that reality are: 1) incomplete or gummed-up communication or 2) slow action, that's far more the nature of the beast than ill-will, disinterest, or reluctance to share power.

In truth, my predominant impressions thus far, go very much in the opposite direction: that Division 27, as a collectivity (much less than any individual or sub-group in it), has remarkably little power. Although some will disagree with that view, two other assertions may be more acceptable: 1) A division with ideas should strive to increase its shaping impact (power), and 2) However much/little (depending on your perception) power Div. 27 has, should be allocated more equitably. A first step in the latter direction is to identify people, or groups, who would like to have stronger divisional involvements. Several announcements to this effect, including one at the Business Meeting, were made at APA. The response was active and enthusiastic; we now have a starter-list of people who want a "piece of the action." These people will be called on (some have, already). This is a further appeal to increase the list and to broaden the base of divisional participation.

Austin was a good conference. In its wake there is the sincerely felt (almost hyped-up) wish to follow through, quickly and constructively, on its recommendations. This presages a period of expanding divisional activity and involvement. As one case in point, under Bob Newbrough's leadership, five task forces have already been formed to study, and prepare recommendations in, the following areas: 1) Truth in Advertising: Training Programs and Internships, 2) The Job Future in Community Psychology, 3) Continuing Education, 4) Field Training, 5) Subdoctoral Preparation and Roles. Each offers an opportunity for membership input and involvement, hopefully in ways that attract herefore underrepresented constituencies.

The considerations that prompted these remarks (and many other things I do) are fairly simple:

1. To state an admittedly simplistic/jaded view of de facto power in Division 27, for whatever that can contribute to unshrouding the "great power mystery."

2. Expressing the (genuinely felt) conviction that there's not much power around may encourage others to consider whether that's good or bad and what, if anything, should be done about it.

3. I believe that whatever little power we have should be more "appropriately" distributed (i.e., along the lines suggested above).

4. A final (thus far, only implicit) point is that "Division 27 power" can come to "them that wants it." The remarkably simple act of an individual or constituency saying: "I'm (we're) interested in getting involved in activity X or having actions or programs YZ happen," is a critical first step in that process. Given the division's slothful intercommunication and problem-solving mechanisms (we rap twice a year; at APA and the Mid-Winter Executive Committee meeting), bulb-popping changes will not happen within 24 hours. But inputs will be heard! Currently, the best avenues to divisional stake are through: a) new appointments that follow the change-guidelines advocated, b) expressions of willingness by individuals to become involved in divisional matters and to stand election, and c) the formation of action-plans by underrepresented constituencies. I'd like to see each of these things happen.

The above is a set of personal 'druthers. Beyond my own advocacy, I'm enough of a mase-wise rat not to guarantee anything, (if only because I lack the "power" to follow through). And, whatever timeliness or appeal musings such as these, about the nature and acquisition of divisional power, may hold they still miss the critical issue: i.e., "What is it, beyond gratification of personal needs, that we in Division 27 want power for?"
Div. 27 Business Meeting

September 1, 1975, Chicago, Ill.

The meeting was called to order by President Charles Spielberger. He announced that Betty Kalis had resigned from the position of Secretary-Treasurer and Barbara Dohrenwend had been appointed Acting Secretary-Treasurer until a replacement could be elected at the present meeting.

Barbara Dohrenwend reported that as of June 30, 1975 the Treasury had a balance of $7154.07, which would be reduced to about $5000 when currently outstanding bills were paid. She reported that this amount would probably cover expenses until new dues began coming to the Division in January. However, in contrast to previous years it appears unlikely that there will be a balance to carry over to next year. This relatively unfavorable financial position resulted from inflation and a contribution of $2800 in support of the Austin conference on training in Community Psychology. However, next year is not expected to improve since there will be new items in the budget to support student activities and the five task forces to be proposed by Bob Newbrough to the Executive Committee as activities of the Education and Training Committee. In view of this situation the Executive Committee recommends that the assessment of Division 27 members be raised from $8 to $7. After being moved and seconded this increased was approved by voice vote.

The acting Secretary-Treasurer also reported that Betty Kalis had suggested that the Division be informed that a large number of inquiries concerning Community Psychology are received by the Secretary but that the Division has no way of dealing systematically with them.

Due to the resignation of the Secretary-Treasurer no projected budget was available to present to the Business Meeting.

Mel Zax was not present to report for the Fellowship Committee but with the help of other members present Emory Cowen reported the name of five persons who have become APA Fellows through Division 27.

Terry Miller reported that there has been a steady increase in membership over the last few years so that most recent records at APA central office indicate a current total of 1128. However, about three quarters as many members have been lost as gained each year. Miller suggested that the Division should take action to reduce these losses.

Wil Edgerton reported for the Nominations Committee that Barbara Dohrenwend, Bob Newbrough and Ed Zolik had been nominated for President-Elect and Barbara Dohrenwend had been elected. Charles Spielberger was elected to the additional seat on the Council gain by the Division this year.

Edgerton also reported that Dave Stenmark had been nominated to serve out the final year of the three year term of the Secretary-Treasurer and had agreed to serve if elected. Stenmark was elected to this position.

Barbara Dohrenwend reported that regional programs had been described fully in the last Newsletter with two exceptions. The Midwest region had an informal discussion session on the Austin conference lasting several hours. In addition to activities reported in the Newsletter the Western region is developing a newsletter and plans meetings between the annual WPA meetings, in part as a result of persons from the western region meeting each other at the Austin conference.

Newbrough announced that the Education and Training Committee is planning five task forces: Truth in advertising about Community Psychology training, Training at B.A. and M.A. levels, Market (job opportunity) analysis, Field training, and Continuing education. He requested that people interested in working on any of these task forces get in touch with him.

Meg Meyer reported that student members had been active, noting their increase in number to approximately 50, as reported earlier by Terry Miller. She asked for and received an expression of appreciation to Tom Glynn for his service as a student representative to the Executive Committee and announced that Bonnie Burstein from UCLA had been elected to replace him.

Charles Spielberger announced that the Executive Committee recommended, in view of apparent lack of interest within the Division, that the Division not affiliate with the APA Interdivisional Committee. Continued affiliation with AAP was also recommended with a contribution of $100 for corporate membership by the Division; this recommendation was accepted.

Dee Fruchtner reported that three issues of the Newsletter had been published, the last one substantial in size in order to cover the Austin conference.

Dan Adelson reported that three monographs have been published in the Community Psychology Series and several more are planned.

Charles Spielberger reported that the American Journal of Community Psychology is receiving an increasing number of manuscripts of high quality.

Barbara Dohrenwend reported that the Division had been asked by APA central office to indicate whether it wished to oppose any of the new Divisions being proposed because of interests or functions which might overlap with those of Division 27. The proposed divisions are Childhood and Youth, Psychologists Interested in Religion and a motion not to oppose any of these divisions was passed.

Ira Iscoe reported on the success of the Austin conference and announced that he, Bernie Bloom, and Charles Spielberger would edit Proceedings to be published within a year.

Emory Cowen, as President-Elect called on members to volunteer to participate in Division activities of interest to them.

The meeting approved a resolution to thank Betty Kalis for her excellent work as Secretary-Treasurer of the Division for the last two years.

Emory Cowen took the chair as incoming President and adjourned the meeting.

Respectfully submitted, Barbara Dohrenwend
Acting Secretary-Treasurer

Barbara S. Dohrenwend

Division 27 is proud to announce the election of Dr. Barbara S. Dohrenwend as President-Elect for 1975-76. Dr. Dohrenwend received a B.A. degree in Psychology from Wellesley College in 1947 and a Ph.D. from Columbia University in 1954. She is currently a full professor at the City College of the City University of New York where she has been a member of the faculty since 1961.

Dohrenwend's numerous publications reflect a variety of research interests including worker morale and productivity, intergroup relations and attitude change, techniques for assessing the prevalence of induced abortion, and interviewer-respondent interaction in research interviews. Recently her research has focused on the etiology, nature, and effects of stressful life events. She has been the principal investigator for a number of grants from NIMH and NSF, including a grant funding a Conference on Stressful Life Events in 1974.

Dr. Dohrenwend has also served as a member-at-large of Division 27 Executive Committee since 1973, consulting editor of the Journal of Consulting and Clinical Psychology, and a member of a study section of the Division of Epidemiologic Studies, NIMH.
Div. 27 Executive Committee 1975-76
Non additional member-at-large has been appointed to the Executive Committee for our calendar year beginning September 1, 1975. The additional position arises from the fact that Dr. Spielberger occupies both the position of Past-President, and as the representative to APA Council.

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Gladewell and Sarason Win Div. 27 Award

Bernie Bloom
University of Colorado
Boulder, Colorado

John C. Gladewell, of the Department of Education and Behavioral Sciences at the University of Chicago, and Seymour B. Sarason of the Department of Psychology and the Institution for Social and Policy Studies at Yale University were the co-recipients of the 1975 Division of Community Psychology award for their distinguished contributions to community psychology and community mental health. The award, presented by the Division for the second year, identifies persons, whether or not they are members of the Division, who, in the judgment of a committee of all past-presidents of the Division, have made significant contributions to conceptualization and theory building, research, and program development in the fields of community psychology and community mental health. Gladewell was cited for his outstanding accomplishments in integrating empirical research, theory, and practice in a manner characterized as "careful, incisive, and provocative." Sarason was cited for his abilities to identify critical social issues and come to their essence, his ability to see across seemingly diverse situations and to find generalities in areas that others have long viewed parochially and particularly, and ability to formulate and apply "cogent seminal, enriching, heuristic concepts" with enormous impact.

At the ceremony itself, which was held on August 31, 1975 in Chicago at the annual meeting of the American Psychological Association, Gladewell spoke on "A Theory of Induced Social Change." The title of Sarason's acceptance speech was "Community Psychology and the Anarchist Insight." Their talks, along with the remarks prepared to introduce them, will be published in a forthcoming issue of the American Journal of Community Psychology.

More on the Austin Conference

The report of the Conference at APA, in the form of a symposium, was one of the highlights of the Division 27 program. The symposium was very well attended, and at no time during the three hour period were there any indications of loss of interest on the part of the audience. In fact, as some persons remarked, the spirit generated at Austin has not been dissipated. This is good news and something many of us felt, but it needed the Chicago symposium to reaffirm our belief.

Plans are fairly well along in reporting the Austin Conference to NIMH. The report will be in the form of an edited volume tentatively entitled "Community Psychology in the 70's." First drafts of papers are scheduled for November 1st, and second drafts by January 1st, with hopes of manuscript to the publisher by February 1st, 1976. The Introduction will contain a background history leading to the Austin Conference, with acknowledgment of various sources of support and the activities of many persons long before the Austin Conference as well as during the Conference itself. Part 1 will consist of major position papers delivered at Austin, while Part 2 will deal with the various training models dealt with at the Conference. Part 3 will deal with special interest areas and will incorporate much of what was presented at the symposium at Chicago. Part 4 will deal with current trends in training and practice, while Part 5 will deal with unresolved issues such as continuing education, ethics of social intervention. Part 6 will deal with a look to future directions and activities needed for the implementation of some of the recommendations of the Austin Conference. An Appendix will deal with summaries of training models and other materials emanating from the Austin Conference. It is our hope that the report will provide directions for training in community psychology for the next five years at least. Members desiring any information about the report should write to: Ira Iscoe, Ph.D., Department of Psychology, Mezes Hall 414, University of Texas, Austin, Texas 78712.

Training Models

A report to NIMH on the Austin Conference on Training in Community Psychology is scheduled for the Spring or early Summer of 1976. It will be in book form and will present the main deliberations and recommendations of the Conference plus paying some attention to issues only partially touched upon. All persons who submitted training models for inclusion in the preconference materials have the opportunity of updating them for inclusion in the report. Contact Ira Iscoe. Deadline is November 1st.
Membership Committee

Terry Miller
University of North Carolina
Chapel Hill, N. C.

During the 1974-75 organization year, a total of 391 expressions of interest in membership in Division 27 were received and responded to. These expressions of interest came through the APA central office in the form of standard fill-out forms (31) and through letters to the President, Secretary, or Membership Chairman (31).

The expressions of interest, the notices published in the Newsletter and the Journal of Community Psychology, the efforts of the Regional Representatives, and the individual recruitment efforts of the president and other members of the division yielded a total 237 new applications for membership. Of those, 124 were members or fellows of APA and 32 were associate members of APA. In addition, 68 students were approved by the membership committee as student affiliates, and 13 applications were approved for affiliate membership. The affiliate category includes several individuals who applied for full membership but whose APA status we were unable to ascertain either from the applicant or the published membership lists.

Overall, there is slightly more than a 6% increase in new membership applications over the number received last year. This increase is disappointing in view of the high goal for membership increase that was set at the beginning of the year. In most membership categories, the number of applications received was close to that of last year. The one striking difference is in the student affiliate category, there is a 58% increase in applications above 1973-74 which, in turn, represented a 137% increase over the previous year. The Division continues to attract students.

At the request of Dr. Spielberger, total division membership figures were obtained for preceding years. In 1973 there were 1,025 members of the Division and 174 new members were added. However, in 1974, APA reported our membership only at 1,082 which represented an increase of only 57. In that year, we added 222 members but APA reported a total of 1,128 members which reflected a net increase of only 46. These figures indicate that in those years we lost almost ¼% as many members as we added to the rolls. It is suggested that an active program be initiated to determine why such a large attrition rate and to re-attract those who have stayed.

During the past year, with the approval of the Executive Committee, three steps have been taken to smooth the membership process: (1) applicants seeking simultaneous membership in the Division and APA have been asked to defer full membership in the Division because differences in organizational years has previously resulted in APA disqualifying some of our candidates, (2) upon payment of a $3.00 fee applicants have been able to be placed immediately on the mailing list for the Newsletter and other circulated materials as soon as their application has been validated, and (3) upon payment of a $3.00 fee, students could be approved for membership as soon as their applications were received. We have recently had some correspondence which indicates that the latter two steps are not yet working smoothly. Hopefully, the system can be improved during the coming year.

Those approved for membership at the annual business meeting included:
New Div. 27 Fellows

Melvin Zax
University of Rochester
Rochester, New York

The Fellowship Committee of Division 27 is pleased to announce that the APA Membership has recommended the elevation of five of its members to APA Fellowship through the division. The new Fellows are Drs. Darwin A. Dorr, Gerald M. Goodman, William F. Hunter, Andreas M. Pederson, and George H. Wolkon. In addition Dr. Stanley F. Schneider, already an APA Fellow, was elected by the Fellowship Committee as a Fellow in Division 27. The Committee is delighted to congratulate the new Fellows and will be publishing a call for nominations in a forthcoming issue of the Newsletter.

Membership Recruitment

There are hundreds, perhaps thousands of psychologists who are eligible to join Division 27 who are not yet on our membership roll. Of special interest are individuals working in such community service agencies as community mental health centers, state hospital aftercare units, suicide prevention centers, and drug clinics. This note is to request help in recruiting these persons to the Division. Let me know who to contact or have anyone contact me who is interested in the Division. Recall that in our recruiting efforts we are especially interested in attracting members of minority groups (including women). My address is noted below.

Darin Dorr, Ph.D., Division 27 Membership Chairman, Highland Hospital, Division of Duke University Medical Center, Box 1101, Asheville, NC 28802.
Education and Training Committee
J. R. Newbrough
George Peabody College
Nashville, Tennessee

The Education and Training Committee during the 1974-5 year conducted a survey of graduate training programs and internships. These two efforts were under the general direction of Joseph Aponte (Co-chair) and were designed to have two reports available for students to use during 1975-6. Continuing education under Terry Miller's guidance was able to get a pre-APA workshop on program evaluation offered in Chicago which 17 persons attended.

The Committee was also given the task to provide the means for following up the Austin Conference. J. R. Newbrough (Co-chair) had a meeting of the Committee and some of the reporters from the Austin Conference on August 29 at DePaul University. The 13 persons attending generated a plan for five Task Forces and a set of recommendations to the Executive Committee. These recommendations were:

1. Affirmative action immediately to involve minorities and women in the division.
3. Exploration of making the division more interdisciplinary by (1) encouraging memberships by non-psychologists and (2) establishing some working relationship with Community Development, Sociology, Political Science, Education, Divinity, and Law.
4. Exploration of a consumer-oriented "Institute on Responsive Local Government." It could work with local groups and members, and perhaps could do research for Common Cause.
5. Explore the impact on the local community's health services of a National Health Insurance Program.
6. Establish a social policy task force to monitor legislation, and to provide ways to get advice to policy makers and information to citizens.
7. Help establish a regional pool of senior persons who might consult for travel and expenses to help new programs and junior members who do not have many resources.

For this coming year, J. R. Newbrough and Margaret Rust are serving as Co-Chairpersons. There are five task forces and a working group constituted. The groups and their coordinators are:

**Task Force on Undergraduate Programs in Community Psychology.** (Meg Gerrard, University of Texas School of Social Work, Austin). The task force is to complete the survey study of programs and distribute a report. It will address the matter of "truth in advertising" for the benefit of students' choices: and will consider how to categorize the types of programs of training and minimum levels of offerings needed.

**Task Force on Market Conditions and Production of Community Psychologists (Suzanne Bachman, University of South Carolina, Columbia).** The task force will begin inquiry into job market projections and obtain data on production of community psychologists by levels of job entry. This is to explore the job saturation to be expected in the next 5-10 years.

**Task Force on Continuing Education.** (F. T. Miller, Medical Center, University of North Carolina, Chapel Hill). The task force is to develop a series of continuing education workshops for regional meetings and the APA convention. It is to make recommendations to the division on continuing education needs for the next 5-10 years.

**Task Force on Entry Levels: Masters, Bachelors and Associates Level Training (Steven Danish, College of Human Development, Pennsylvania State University, University Park).** The task force is to generate a report at each of the three levels on the range of programs, the models being used, the extent to which competency-based training is being used, and an exemplary competency-based program.

Task Force on Internships and Field Training (Ed Trickett, Yale University, New Haven). This task force will complete the survey and distribute reports during the fall. It will also take up alternatives to the year-long internship.

**Working Group on the Development of a Notebook on Teaching Materials** (Martha Kathryn Key, Box 319, Peabody College, Nashville, TN). The working group grew out of the Austin Conference and is exploring the collection of teaching materials to be made available in notebook form, as cheaply as possible.

At the convention, a sizeable number of people indicated their interest in working on these task forces and some other issues of more general interest to the division. More are desired; and I would encourage you to write to any of the coordinators, or to me for further information. Please let us hear of your interests in participating in these activities of the E & T Committee. If you have ideas, please just jot them down and send them to me.

Community Action
A Training Opportunity

The Behavior Analysis and Modification in Community Mental Health Centers Project (BAM Project) is accepting applications from community mental health centers (CMHC) for participation in a dissemination of research findings project. The centers selected will receive on-site training in program innovation and evaluation procedures that proved effective in a three year, NIMH supported research project at the Oxnard, CA. CMHC. These procedures have been used and evaluated and found useful by line level staff of the Oxnard center. The purpose of the dissemination project is to train staffs of other centers in the use of these procedures. The training will consist of workshops given at the selected centers by BAM staff members, films and videotapes, and practical manuals on how to use the procedures. There is no cost to the centers for the training. There will be a requirement of the centers to furnish data on the adoption of the innovations such that an experimental evaluation of the dissemination project can be made.

Second, the BAM Project will invite a limited number of individuals to come to Oxnard, California and become visiting researchers with the project. For a period of not less than three or more than twelve months, each visiting researcher will be free to pursue his or her own research interest in community mental health at the Oxnard CMHC and to be a contributing member of the project. This program is open to both pre- and post-doctoral candidates and to persons on sabbatical leave and is not restricted to persons with a primary interest in behavior modification. These positions are not funded by the NIMH but opportunities for subsistence maintenance are potentially available dependent upon the background and qualifications of the applicant.

For further information about these opportunities contact:

- Timothy G. Kuehnel, Ph.D. B. A. M. Project
- UCLA-NPI Research Program
- 840 W. 5th Street Oxnard, CA 93030

Division 27 and AAP
Betty Kalis
San Francisco, California

Division 27 was a Divisional Charter Member of the Association for the Advancement of Psychology and has renewed that membership again this year. The Executive Committee also urges individuals to join AAP. Representatives of AAP and CAPPs met at the Chicago APA Convention and recommended immediate steps to consolidate and expand into a single public policy advocacy organization for all of psychology. Members with questions about AAP or those wanting to communicate about issues they feel the organization should address can write to Dr. Betty L. Kalis, 337 Spruce St., San Francisco, Ca. 94118.
Continuing Education

In response to interest expressed at the Austin Conference, an initial array of three continuing education workshops was assembled and offered in Chicago on the day prior to the beginning of the 1975 meeting of the APA. The workshops focused on (1) program evaluation and management information in mental health and other human service programs, (2) the future of power distribution in community mental health centers, and (3) developing skills in consultation. Workshop one was organized by Clifford Attkisson from Langley Porter and Anthony Broskowski of Harvard Medical School and the United Community Planning Corporation. Workshop two was developed by John Muldoon of the Ravenswood Hospital Community Mental Health Center in Chicago. Workshop three was offered by Francis T. Miller and Noel Mazzade of the University of North Carolina.

Because of undersubscription in two areas, only one of the workshops was held. Sixteen people attended and participated in the program evaluation workshops.

It is anticipated that the Division will be active in promoting community psychology relevant workshops in conjunction with regional meetings in 1976 and will offer pre-APA workshops in Washington.

Division 27 members are invited to submit ideas for community psychology relevant workshops and names of members or others who might be interested in offering those workshops at regional meetings or a post-doctoral institute prior to APA. Suggestions can be forwarded on the brief form attached below.

The request for program ideas is generated by a Task Force of the Division 27 E & T Committee consisting of Keith Barton, Darwin (Dene) Dorr, and F. T. (Terry) Miller. The Task Force is charged with developing and implementing a plan for continuing education for the Division. The Task Force plans to survey the continuing education experiences and needs of the membership and to assist in the development of workshops in conjunction with meetings during the coming year. Subcommittees for survey, for regional meetings, and for the national meeting are being formed.

Please forward your suggestions on the attached form:

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**Student/Affiliate Membership Renewal**

If you would like to request or renew Student or Affiliate Membership in Division 27 for 1976, please fill in the information below and send this article with your check for $3.00 to:

Darwin Dorr, Ph.D.
Division 27 Membership Chairman
Highland Hospital
Division of Duke University Medical Center
Box 1101
Asheville, NC 28802

Name ____________________________
Address ____________________________
City ____________________________ State __________ Zip Code __________
University Affiliation ____________________________
Expected Date of Graduation ____________________________
Check those that apply:

- [ ] New Member
- [ ] Student
- [ ] Renewal
- [ ] Affiliate

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**Call For Nominations**

**Distinguished Contribution Award**

Nominations, along with supporting documentation, are now in order for recipients of the 1976 Division 27 Award for distinguished contributions to community psychology and community mental health. Awards are made in the areas of conceptualization and theory development, empirical research, and program development. Please send your nominations to:

J. Wilbert Elgerton, Ph.D.
Chairman, Award Committee, Division 27
South Central District Office
Division of Mental Health Services
Suite 504 225 Green Street
Fayetteville, N.C. 28301

Final determination of the award will be made by the Award Committee, which is made up of all past-Presidents of Division 27.

**Div. 27 Executive Committee**

Nominations are invited from Division Members for the office of President-elect, Secretary-Treasurer and Member-at-large of the Executive Committee (1976-1978).

Please send your nominations to:

Charles D. Spielberg, Ph.D.
Chairman, Div. 27 Nomination Committee
Department of Psychology
University of South Florida
Tampa, Fla. 33620
Student Participation

Allen Diets and Margaret Meyer
University of Texas
Austin, Texas

The question of what role students should play in the American Psychological Association (APA) has been receiving increasing attention lately. The question raises some fundamental issues of how much input trainees should have, not only in their training process, but also in the professional organizations with which they identify and with which they may ultimately become associated. A report from the Vail Conference (1973) recommended that students be included as representatives on the Education and Training Board of APA as well as on any other relevant Boards.

Due to curiosity and a scarcity of data on the extent of student involvement in APA, a survey was conducted in the spring of 1975 under the sponsorship of Division 27 with three main goals in mind. First, to determine the extent of student involvement in APA Divisions and on APA Boards and Committees. Second, to determine the process whereby mechanisms for encouraging student involvement were established. Third, to distribute this information to divisions, boards, and students who wanted access to information on how others have increased student representation.

A survey was mailed in late February to the 33 APA divisions and to the APA central office in Washington asking for information concerning the role of students in these organizations. The questionnaire asked for responses concerning the mechanism for admitting students as members, the role of students in the decision-making processes, and the names of any active students. If students' names were given, they were contacted and asked about the role of students from their perspective.

Of the 33 Divisions, 21 responded. Six of these 21 have a formal mechanism for admitting students as 'members.' One APA committee, the Minority Fellowship Advisory Committee, also has student members.

A breakdown of the seven positive responses shows that two of the divisions have inactive student memberships (Division 29-Psychotherapy, and Division 14-Industrial and Organizational Psychology), two have weak student memberships in terms of the power that students have in the division (Division 21-Clinical Psychology, and Division 16-School Psychology). The three remaining all have strong mechanisms for receiving and processing student input (Division 25-Experimental Analysis of Behavior, Division 27-Community Psychology, and the APA Minority Fellowship Advisory Committee.)

A close examination of the four divisions which have either inactive or weak student memberships (Divisions 12, 14, 16, 29) shows a similarity across all four divisions. In these Divisions, students pay a nominal fee ($1.00 to $2.50 per year) and receive the newsletter. They have no vote in division affairs, and no representative on the division executive council.

The other two divisions (25 and 27) and the APA Minority Fellowship Advisory Committee are strikingly different in both organizational structure and amount of student participation. Two graduate students, each representing a geographic region, serve as a full voting member of the APA minority Fellowship Advisory Committee. Functionally, they are no different from the other committee members.

In Division 25, two students serve as full voting members of the executive committee, and a network of student regional representatives has been established. The role of students in the division has not been clearly defined yet, but some of the activities students have been involved with include: actively recruiting student members, setting up student oriented programs at regional conventions, sending out calls for student papers at regional conventions, publishing a student edition of the division newsletter, establishing a network of behaviorally oriented students across the country, and participating in division decisions at the national level.

Division 27, Community Psychology, also has a very active student membership. Two students serve on the executive board as full voting members, and a network of regional representatives has been established. The division is vigorously recruiting student members, and students who are active in the division have a strong voice in division affairs. A good example of this is the large amount of input that students had in the planning of the recent National Conference on Community Psychology held in Austin, Texas in April 1975.

Division 25 and Division 27 went through similar processes in establishing effective student membership. Initially the most vocal students were "appointed" as executive committee members and regional representatives. As the student membership increased, the students themselves elected their representatives.

Despite the small sample size, it appears that divisions which give students little power or responsibility have a fairly small or inactive student membership. Divisions which, on the other hand, encourage student input and allow students a voice in division affairs have found an active, responsible, and valuable resource.

Student Notes

Margaret Meyer
University of Texas
Austin, Texas

Election Results. It is with great pleasure that I announce the Election of Bonnie Burstein as student member of the Division 27 Executive Committee. Bonnie will serve in this capacity until August 1977. A student in the clinical psychology program at UCLA, Bonnie was elected Western Regional Coordinator of Student Activities at the recent WPA meeting. Bonnie brings to her office a wealth of experience, energy, and enthusiasm—especially in relation to women's concerns and community mental health. See Student Notes for more details on the election procedures and implications.

Regional Activities. Four regional coordinators were able to attend the Chicago APA meetings and discuss program plans and ideas for the coming year. All want to increase the number of activities in the regions, but need help from every member to do so. Please let your coordinator know WHAT sort of activities you would like, and WHO will help provide them. Our communications with students in the Southwest has been sporadic; consequently I am pleased that Arnie Stolberg (Route 2 Box 826, Lutz, Florida 33549) has volunteered to serve as contact and resource person for students in that region.

Initial program plans in the Eastern and Southwestern regions are for strengthening the networks of communications which are established in the last year. The Western, Southeastern, Midwestern and Rocky Mountain regions plan to emphasize building of networks through membership drives, dialogues at regional and state conferences, local mini-conferences, and regional newsletters.

Tom Glyn
Greenbelt, Maryland

There are three issues of importance to students to discuss in this issue: APA-Chicago, election procedures, and membership. In deference to the systemic leanings of many community psychologists, both incipient and experienced, these issues will be discussed in the order mentioned.

APA. The student members of the executive committee participated in and submitted their annual reports at both the incoming and outgoing committee meetings. Bonnie Burstein, the most recent student member to chair the incoming meeting on September 1. Bonnie recently elected member of the executive committee began her term
places Tom Clyn, who has completed his term on August 31. Copies of the annual report may be obtained by writing Meg Meyer.

With regard to the APA program itself, there was more student participation in the community psychology area than at any previous convention. Students organized and participated in a symposium co-sponsored by Psi Chi and Division 27, participated as panel members in the symposium devoted to the Austin Conference, and held a social hour sponsored by the Division.

There are two other notes, both in the area of training, which came up in Chicago and may be of interest to some people. Bob Newbrough, co-chair with Joe Aponte of the Division’s Education and Training Committee requested input from anybody in the Division in regard to follow-up activities on training from the Austin Conference. Specifics of what his committee plans to work on may be found elsewhere in this issue. This is an excellent opportunity for any student who has not been actively involved in the Division up to now to become active. Bob may be reached at Box 319, Peabody College, Nashville, Tennessee 37203.

The other note is that an informal meeting concerning pre- and post-doctoral internship in community psychology was held in Chicago and chaired by Ed Trickett. This area still lacks a great deal of clarity, but those interested may contact Ed at Yale University, Institute for Social and Policy Studies, New Haven, CT.

**Election Procedures.** As mentioned in previous issues of the Newsletter, both student regional representatives and executive committee members are elected for two year terms of office. Elections due to take place during 1976 will be for one of the two executive committee positions and four regional representatives (East, Midwest, Southwest, and Rocky Mountain). The executive committee member is elected from among the regional representatives, who in turn are elected at the regional psychological association meetings (see a recent issue of the American Psychologist for their dates).

In the past, candidates for the regional positions have been those students who were present at the meetings. It is possible that elections could be carried out by mail or that the election could take place at the regional meeting if those present voted on the basis of the vitae of both those present and those absent. In that case, a candidate could send his or her vita to the current regional representative prior to the meeting and he or she could distribute them to those present for their evaluation and then hold the election.

If you have any preferences or alternatives to these suggestions please send them to your regional representatives (address available elsewhere in this issue of the newsletter). Specifics for prospective candidates will be included in the next Newsletter.

**Membership.** Student membership in the Division increased by 58 percent this year, a growth rate that Division membership chairman Terry Miller termed “dramatic.” As large as the percentage gain was, however, we still remain a relatively small group of about 100. Any one desiring membership forms for their private recruitment drives please contact your regional representative.

Finally, it is vitally important that the Division not lose the student members it has gained when they receive their degrees. When you graduate and are applying for full membership in APA, apply for Division 27 membership as an affiliate. This is transition stage for one year made necessary by a cantankerous computer employed by APA.

**ASGPP**


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**Pre- and Post-doctoral Internship Opportunities**

*Edison Trickett*

*Yale University*

*New Haven, Connecticut*

The Division 27 Education and Training Subcommittee on Pre- and Post-doctoral Internship Opportunities met in Chicago and decided to focus on two tasks. The immediate task is to assemble information on current internship opportunities for community oriented students. The long-range task is to expand the concept of field training beyond internship to include a broad range of experiences in diverse settings.

**Current Internships:** We are now compiling a small packet of information for those students seeking internships for next year. Because time is short this packet will be oriented toward helping students find the kind of internship they want rather than listing specific places. It will also suggest possible ways of (a) finding unique internship possibilities and (b) learning what an internship is really like. This information will be ready by November 15th, and will be available at cost from Dr. David Stenmark, Dept. of Psychology, U. of South Carolina, Columbia, S.C. 29208.

**Internships and Field Experiences:** The committee is also seeking the ideas of persons concerned about developing field training in community psychology. If you know of any interesting community settings currently offering internships; if you are working in an agency interested in developing field experiences for graduate students; if you are aware of training opportunities in places that might not surface through established channels; or if you want to work on some aspect of our committee, please contact one of the following:

- Judy Kramer, Ph.D.
  Community M-H Center
  27 West Street
  Red Bank, N.J. 07701

- Louis Ramey, Ph.D.
  Southern Regional Education Board
  130 6th Street N.W.
  Atlanta, Georgia 30313

- Christine Padesky
  Department of Psychology
  Franz Hall
  UCLA
  Los Angeles, Calif. 90024

We are especially interested to know about opportunities in your geographical area which probably won’t come to our attention through established channels. We may not have time to include your suggestions in the November list, although is mailed immediately, we will do our best to process the information for immediate use.

Include on your card the following information: (a) names of settings, (b) their address, (c) the types of agencies they are, and (d) whether or not and how much financial support is available for interns.

Mail your cards to Christine Padesky at the address above.
Call For Papers

A new bimonthly newsletter, the Community Mental Health Review, will begin publication Fall 1975, under the editorship of Dr. Harry Cottesfeld of the City University of New York, and published by Haworth Press in New York City.

This newsletter features a computer-based "Annotated Guide" to the world's literature in community mental health. Electronic data retrieval is used to scan approximately 5,000 scientific journals in psychology, psychiatry, social work, sociology, anthropology, nursing, economics, public administration, and education. The newsletter will provide full abstracts of the most recently published relevant articles, plus an "Index to Authors" with addresses so that readers may request free reprints.

The Review is planned to provide a "current awareness" service for professionals in a field characterized by cross-disciplinary contributions, where indexing terminology is not easily transferable from one discipline to another. In addition, each issue of the Community Mental Health Review will provide a major review article, in which the previous year's progress in one specific sub-area of community mental health is evaluated.

Professionals wishing further information about contributing review articles are invited to contact the Editor: Harry Cottesfeld, Ph.D., Dept. of Psychology, Herbert Lehman College of the City University of New York, Bedford Park Blvd. West, Bronx, New York 10468.

Added features of the Review will be:
- tables of contents of new books in community mental health
- news on funding resources and association activities
- descriptions of innovative community mental health projects

Complimentary sample copies of the charter issue will be made available to individual professionals writing on their letterhead, and to libraries. To be placed on the mailing list, write to: Haworth Press, 130 West 72nd Street, New York, N.Y. 10023.

Across The Editors Desk

Alternatives to Mental Hospital Treatment

The Mendota Mental Health Institute and the Department of Continuing Medical Education of the University of Wisconsin—Extension, Madison, offered a 3-day conference on alternatives to mental hospital treatment. The October conference was aimed at mental health personnel of all disciplines who are interested in implementing successful community alternatives to mental hospital treatment. It is worth noting that conferences offered in cooperation with the University of Wisconsin-Extension offer one hour of continuing education credit for each hour of instruction. For additional information about what went on write:

Dr. Leonard Stein
O/C Continuing Medical Education
610 Walnut Street
Madison, Wisconsin 53706

Positive Mental Health

The University of Maryland, Department of Psychology conducted a 3-day conference in October entitled, Positive Mental Health: Enhancing Human Effectiveness Over the Life Span. The workshop focused on integrating theoretical issues and practical concerns while encouraging exchange of information on fostering and enhancing competence in both individual and communities.

Bibliographies

A group of student members of Division 27 are currently working to compile and exchange bibliographies on topics relevant to community psychologists. George Brennan (Department of Psychology, Tobin Hall, University of Massachusetts, Amherst, MA 01002) has agreed to coordinate our bibliography activities. If you have bibliographies (your annotations are requested, but not required) on any topic relating to community psychology, please send them to George. If you want information, write to George. So far, we have volunteers to work in the following topic areas: organizational and community theory and change (George Brennan); environmental psychology (Brain Wilcox, Department of Psychology, University of Texas, Austin, Texas 78712) and primary prevention and early childhood (William Sirbu, Department of Psychology, DePaul University, 2219 N. Kenmore Avenue, Chicago, Illinois 60614). We need volunteers to collect, consolidate and annotate bibliography in other areas. If you are interested in helping, please notify George or the volunteer working in the topic area of interest to you. We're all busy, and have no desire to redo work which has already been done, so please send your course bibliographies with comments, or those comprehensive reference lists which you've generated in your study. All of our work is intended to be shared, so please share!

Dialogue

To The Editor:

HAS ANYTHING CHANGED SINCE SWAMPSROTT?

This question was repeatedly raised at the Austin conference and again at the APA Convention in Chicago. The question encompasses two primary concerns of graduate students and faculty in community psychology: (1) Have our activities visibly altered over the past ten years to produce a record of accomplishment consistent with the hopes of Swamptscott? and (2) Has the organization of the Departments of Psychology and the values and directives of the institutions that support and constrain teaching and training programs been changed? The Austin conference responded with a resounding "yes" to the question, "Are we doing anything different?" In conversations there with graduate students from across the country, it was clear that they had initiated activities that focused on organizational and institutional analysis, evaluation, change and accountability of interventions. Unfortunately, the students voiced a nearly unanimous opinion that many of these future oriented activities were not incorporated into their university programs. New faculty who obtained their training after the Swampscott conference confirmed these impressions and spoke of their efforts to gain recognition for programs which encourage the new perspectives of developing community psychologists. Typically, they are faced with institutional values that demand conformity and place priorities on working for interests set by the established faculty. It has often been said that to get ahead you must work for those above you. To work and support those who are coming up has been termed naive or lacking in perspective of the realities of hierarchical organizations.

As Jim Kelly pointed out in reminiscing about his own clinical training experiences, former graduate students who were interested in gaining competence in the clinical area had to gain their experience outside of the formal university programs. Those who succeeded were those who were capable of fulfilling academic requirements and who also had the foresight and prudence to work on their own. We are repeating in the area of community training today what clinical training has faced since its beginnings. Ed Zoll's survey of students' concerns shows that students are gaining experience in community mental health and community psychology, but that these are not connected to or sanctioned by university programs. At best, training programs in universities allow stu-
students the freedom to learn the practical aspects of community psychology outside of the traditional, formal curriculum.

An example of how Swampscott affected the interest and needs of graduate students is the dramatic change that has occurred at the University of Nebraska/Lincoln. In 1969, the graduate students revised the traditional, clinical practices of their practicum experiences and developed values, goals and objectives which focused on positive mental health systems training. They formulated a clinical community practicum program which was multidimensional and consisted of a continuum of activities which were planned to allow maximum interaction of three levels: (1) individual and family; (2) organizational structure; and (3) institutional and social systems. As a result of their work over a five-year period, practicum training became bimodal with one high point centered at activities involving families and small groups and a second high point centered at community systems integration and evaluation.

This design abruptly changed the content of dissertation research. Prior to 1969, students worked on dissertations that had no direct relevance for building a base of knowledge for clinical community psychology. Since 1969 almost all research topics grew out of student experiences at community settings.

Swampscott changed the values and activities of a new generation of community psychologists. The question remains, "Will psychology departments grow to recognize and formally support these changes?" In ten years, will we ask the question, "Has anything changed since Austin?" The boundless spirit and competence of the students attending the Austin conference affords optimism to Division 27. Let us hope that academia will respond to their leadership.

Charles Haywood, Ph.D.
Criss Intervention Institute
3258 Main Street
Buffalo, N.Y. 14214

To Division 27 Members:

As you recall from the last newsletter, we solicited your preferences for the format of a new informal communication among the members of Division 27. We asked whether you would prefer to set aside a page in the Division 27 Newsletter for notes, thoughts and questions about ongoing projects and on-the-job learning or whether you would prefer a separate, informal newsletter specifically for these purposes.

As a result of cards received, it has been decided that a page of the newsletter will be used for this forum of communication among community professionals, students, and professors. We remind you that items included should be lead-ins to communication with other members of Division 27 rather than complete reports or these. Since a major purpose of the forum is to establish informal networks within the division as a whole, replies or requests for more information will usually be mailed directly to the person who submitted the item.

Please mail any community notes, questions, or interests to the Newsletter, labelled either "Community Action" or "Dialogue." Include your name and address so interested persons may contact you.

Christine Fadesky
Dept. of Psychology, UCLA
Los Angeles, California 90024

Judy Kramer
CPC* Community Mental Health Center
27 West Street
Red Bank, New Jersey 07701

To The Editor:

I have just finished reading the July, 1975 newsletter and it’s voluminous reports on the National Conference on Training in Community Psychology. To say that I am disappointed is an understatement. The same old names and the same old lines appear over and over.

It seems to me that the major issues facing community psychology are the same as those that have faced it for several years: a working description of the field and a definition of its domain of inquiry. It seems to me that these are prerequisites to both practice of the art and to training of practitioners. There just has to be more to community psychology than undeveloped statements that it is not part of clinical psychology and testimonials about what it feels like to be a community psychologist.

If you want to find out what is involved in the practice of community psychology you are going to have to involve practitioners of community psychology—not just the same old professors. If you want to find out what community psychology can or is supposed to accomplish you are going to have to include consumers of its services—not just aspiring providers of those ill-defined services.

It seems to me that those two sources of input have been sadly and chronically lacking in our division’s attempt to establish itself. Until these issues are explored and addressed it seems to me that the primary redeeming characteristic of issues of the newsletter like that of July, 1975 will continue to be that they are biodegradable.

Edward T. Heck, Ph.D.
Boston Children’s Service Association
Boston, Massachusetts

(Ed. Note: Since Dr. Heck’s main criticism seemed to be aimed at the Austin Training Conference, Dr. Ira Issac, Conference Coordinator, was asked to reply.)

To The Editor:

Reluctantly I respond to Dr. Heck’s letter. Reference to the same old faces and tired old professors gives me the impression that Dr. Heck is used to firing salvos with the same old ammunition. I would have preferred, and I am sure Division 27 would have welcomed, something more constructive from an alleged practicing community psychologist. Denigrating the efforts of many psychologists (most of them younger) that went into the last Newsletter is to me hardly the mark of an effective community psychologist, or for that matter, of a gracious person.

Over 55% of the Austin Conference participants were graduate students or persons who have entered the field in the last five years. Most of the Models and Special Interest Chairmen were relatively new to the field. This was deliberately planned, and the Conference achieved a reasonable balance of ethnic minorities and women. Some of us in Community are admittedly old, and in the Newsletter Heck complains about, it was mentioned that one of the purposes of the Conference was to pass the mantle to the younger members.

Rather than pout on the sidelines, it would be more constructive if Heck would give us the benefit of his experience, his definitions of practitioner of community psychology, how he goes about entering and staying in the community, what the goals of his organization are, how his organization could serve as a field training resource (preferably with a stipend for trainees), and other information drawn from what must be a prolonged experience in the community. Especially welcome would be his participation in regional meetings, substantive contributions to the Newsletter, and efforts designed to help advance the admittedly ill-defined area of community psychology. Nothing is gained by establishing a dichotomy between the real world of the community and academic. This is the unproductive approach that has certainly not benefited clinical psychology. I would hope that Dr. Heck would see fit in future Newsletters to address the issues at a level expected of an effective community psychologist.

Ira Issac, Ph.D.
University of Texas
Austin, Texas
To The Editor:

Thank you for inviting me to respond to Dr. Iscoe’s reactions to my letter of July 28, 1975. In the normal course of events I would not respond, but since it seems to me that Dr. Iscoe is reacting to my letter ad hominem, I will accept your invitation.

First, in writing that letter I was trying to express my opinion that the success and effectiveness of a training endeavor will be directly related to the comprehensiveness with which it is undertaken. In the human services area that comprehensiveness seems to me to require the broadest possible participation—including service consumers and experienced service providers as well as those who are to do the training and those who are to receive it. I did not comment on any characteristic of aspiring practitioners or teachers. I simply stated that aspiring practitioners and teachers are not by themselves sufficient to define a field that by definition also includes service consumers and experienced practitioners of several persuasions.

When I used the term “same old” I meant it to mean “from a previous time”—as Webster does. In that context it does not refer to chronological age either young or advanced. You will also note that the word “tired” does not appear in my letter. So much for content.

Now, for the ad hominem issues—my “alleged” professional identification, the extent and sharing of my “experience”, and the implication of “pouting on the sidelines.” I will address each of these in turn but I am, alas, unable to discuss my own graciousness objectively.

As to identification, I am fortunate to be associated with several dimensions of the practice of professional psychology. I am an ABPP Diplomate in clinical psychology. I have had formal post doctoral education in both community psychiatry and in neuropsychology. I have practiced behavior therapy for over ten years and I have worked in a very wide variety of service delivery settings including private practice and private service contracting. So, Dr. Iscoe is quite correct in assuming that my community practice experience is extensive. Philosophically I am committed to the bettering of the human condition by the delivery of direct, outcome orientated services to individuals within the framework of noncoercive contingency contracts. I raise these points because I believe that there are many professional people like me who are attracted to the concept of community practice because it represents an approach to the delivery of services rather than a specific discipline.

In 1972 Dr. Martin Sundel and I offered several suggestions about the definition of community psychology and the qualities of potential community psychologists in the American Psychologist. In 1973 I published a book with two psychiatrist friends to instruct front line professionals and consumers in locating, contracting with, and evaluating mental health services.

I am currently involved in a private service-contract practice. Over the past few years my colleague, Dr. Alan Gruber, and I have provided comprehensive evaluation services and community mental health services to thousands of individuals in this geographic area in direct competition with the public mental health system. We “enter” and “remain in” the community by offering individual citizens the services they want and need. And we offer them these services in a way that they find useful, that they can participate in with dignity, and over which they have some control. Over the years we have been willing to share our ideas and our techniques with just about anyone who would listen. We have travelled from Utah to New York and several points in between to participate in regional professional meetings and gatherings of special interest groups and consumer groups. We are not a training organization and therefore we do not offer stipend traineeships. We have, however, provided satisfying employment for about 75 qualified and energetic professional people. So I do not feel as though I have been sitting on the sidelines or pouting, or conducting my professional activities in secret.

Like many of my colleagues I am willing to listen to arguments that community psychology is a separate discipline but I would prefer that the discussion take place in a forum that is open to all viewpoints. I must confess that my suspicions are aroused when those who advocate the specific discipline approach also appear to have an interest in the development of training programs. For this reason I do not think that any discussion of community psychology that excludes service consumers and the professional community to which it must relate can be productive.

In summary, while I am committed to community psychology as an approach to professional practice I am suspicious of it as a separate discipline. I am sure that there are many other people who feel the same way. Our views have merit and should be considered. The description of the training conference appearing in the Newsletter led me to believe that the participants did not include consumers of community psychological services or the providers of those services. That is the only issue I am raising. I hope that some day, Dr. Iscoe and other leaders of Division 27 will get around to addressing it.

Very truly yours,
Edward T. Heck, Ph.D.
Boston Children’s Service Association
Boston, Massachusetts

To The Editor:

The Austin Conference did include the providers and consumers of training programs, i.e., students. We all recognize the need to include consumers of services. I repeat my sincere invitation to Dr. Heck to give Division 27 the full benefit of his experience about how this should be done and to share with us his experiences, his results, and his frustrations.

Finally, when one denigrates the sincere efforts of the many persons involved in the Conference and the Newsletter, they should be the last to cry “ad hominem.” For me the exchange ends at this point.

Ira Iscoe, Ph.D.
The University of Texas
Austin, Texas

To The Editor:

I am writing to make the membership aware of five recommendations for changing the division’s program for national conventions submitted to the executive committee of Division 27 and subsequent action on these recommendations.

In August of 1975 the following recommendations were submitted for consideration by the executive committee:

1) The program committee be responsible for declaring in the call for papers specific criteria for acceptance of papers and symposia;
2) The number of papers and symposia to be accepted are to be announced in the call for papers;
3) Papers and symposia are to be submitted in a manner to preserve anonymity;
4) The program committee be responsible for providing feedback to all rejected papers and symposia upon request. Though manpower may necessitate brevity, feedback should conform with the spirit of accountability and utility to the author(s);
5) Invited presentations, including papers, symposia, and honorary addresses be decided by a consensus of the program committee.

During the convention at Chicago, I was informed by the president of the division that all of the recommendations were rejected and that he would detail the reasons in a follow-up letter. I received this letter in early September. The replies to each of these (continued on page 16)
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recommendations with the exception of the response to recommendation five were totally unacceptable to me, thereby prompting this communication.

I was dumbfounded at the refusal to accept even one of these recommendations. If we are to encourage community participation, open communication, and accountability, then I would once again suggest that we begin with our own organization. The present system of program planning tempts cronyism and abuse of power. It allows the program and executive committee to judge the work of the membership under arbitrary procedures without holding themselves accountable. How can we as a division expect to foster such lofty ideals as the democratization of the decision-making process (Bloom, 1973) and the creation of a sense of community (Kelly, 1971) when we cannot find the time to respond to our own membership's work, hold ourselves accountable for our judgments, and publicly state specific criteria for our own national program.

I feel that the above proposals are modest and necessary. I therefore wish all of you who are in agreement to write either to the Newsletter and/or the executive committee for their acceptance.

Wade H. Silverman, Ph.D.
Director
Continuing Education Program
in Community Mental Health
Illinois Mental Health Institutes
Chicago, Illinois

REFERENCES:

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