Thirty-six introductory psychology textbooks were reviewed for language explicitly linked to community psychology.

- Twenty-five introductory psychology textbooks did not include language explicitly linked to community psychology (See last slide).

- Eleven introductory psychology textbooks included 13 to 1,260 words and are rated on a five point scale below (See next slide).

- The Society for Community Research and Action (SCRA), Council of Education Programs (CEP) would like to encourage and support authors in including more content related to the field of Community Psychology and we can provide authors with annotated references of current theory, research, and social action that will excite students at all levels but especially those new to psychology. Please contact the Council of Education Programs at CEP.SCRA@gmail.com for additional information.

<table>
<thead>
<tr>
<th>Author(s) &amp; Publication Dates</th>
<th>Words</th>
<th>Citations</th>
<th>Issues of Focus</th>
<th>Practice Settings</th>
<th>Goals of Field</th>
<th>Practice Activities</th>
<th>Total Entries in Text</th>
<th>Pros</th>
<th>Cons</th>
<th>Rating</th>
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<tbody>
<tr>
<td>Lefton &amp; Brannon (2006)</td>
<td>1,260</td>
<td>14</td>
<td>5</td>
<td>7</td>
<td>2</td>
<td>9</td>
<td>5</td>
<td>- Definitions and illustrations of empowerment and prevention - MH promotion as goal of field</td>
<td>Discussion of prevention could be updated to include competing theories of prevention – e.g., IOM Model.</td>
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<tr>
<td>Bernstein, Penner, Clarke, Sterwart, &amp; Roy (2006)</td>
<td>712</td>
<td>28</td>
<td>3</td>
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<td>2</td>
<td>4</td>
<td>3</td>
<td>Definition of prevention</td>
<td>- Discusses primary, secondary &amp; tertiary but do not name them. - Overly treatment focused (in activities, settings, and goal of field) - No discussion of empowerment</td>
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<td>Kalat (2008)</td>
<td>619</td>
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<td>5</td>
<td>0</td>
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<td>Definition of prevention</td>
<td>- Discusses primary, secondary &amp; tertiary but do not name them. - Overemphasis on negative outcomes of prevention. - No discussion of empowerment</td>
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<td>Feldman (2005)</td>
<td>457</td>
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<td>1</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>Discusses prevention in general terms.</td>
<td>- Narrow portrayal of the field, -CP concepts not described in detail</td>
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<td>Discusses prevention in general terms.</td>
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<td>Discusses prevention in general terms.</td>
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<td>1</td>
<td>5</td>
<td>1</td>
<td>Includes discussion of CP</td>
<td>- Exclusive focus on prevention of Mental Disorders -CP concepts not described in detail</td>
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<td>King (2008)</td>
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<td>Includes discussion of CP</td>
<td>- Exclusive focus on prevention of Mental Disorders -CP concepts not described in detail</td>
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<tr>
<td>Myers (2007)</td>
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<td>MH promotion as goal of field</td>
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<td>Gerrig &amp; Zimbardo (2005)</td>
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<td>1</td>
<td>Includes language specific to CP</td>
<td>- Not enough detail to distinguish community from clinical psychology.</td>
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<td>Morris &amp; Maistro (2005)</td>
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<td>1</td>
<td>1</td>
<td>Includes language specific to CP</td>
<td>- Non-specific definition of CP</td>
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</table>
Introductory Psychology Textbooks with No Community Psychology Content (n=25)


