Healthy Communities

Healthy People

6th Biennial Conference on Community Research and Action

On the Campus of the University of South Carolina

May 28-31, 1997
## Sixth Biennial Conference on Community Research and Action

Healthy Communities ♦ Healthy People
May 28-31, 1997 on the campus of the University of South Carolina

### Program Agenda

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<th>Time</th>
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<td>7:00 a.m. - 9:00 p.m.</td>
<td><strong>Wednesday - May 28</strong>&lt;br&gt;Capstone Lobby Registration</td>
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<td>8:30 a.m. - 5:30 p.m.</td>
<td><strong>Wednesday - May 28</strong>&lt;br&gt;Gambrell 006 Workshop&lt;br&gt;The JOBS Program: Enhancing Coping Skills Through the Active Learning Process&lt;br&gt;Paula D. Wishart, University of Michigan</td>
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<tr>
<td>8:30 a.m. - 12:30 p.m.</td>
<td><strong>Wednesday - May 28</strong>&lt;br&gt;Gambrell 428/429 Workshop&lt;br&gt;The Healthy Communities Movement: An Exciting New Area for Research and Action by Community Psychologists&lt;br&gt;Thomas Wolff, AHEC/Community Partners, Amherst, MA&lt;br&gt;Peter Lee, Health Communities Initiative, SC Department of Health and Environmental Control, Columbia, SC&lt;br&gt;Kathleen Wilson, Institute for Families in Society, University of South Carolina</td>
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<td>9:30 a.m. - 5:00 p.m.</td>
<td><strong>Wednesday - May 28</strong>&lt;br&gt;Gambrell 204 Workshop&lt;br&gt;Creating &quot;Video Futures&quot;: Positive Strategies for Transition&lt;br&gt;Peter W. Dowrick, Children's Seashore House&lt;br&gt;Rachel Moreau, University of Pennsylvania</td>
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<tr>
<td>9:30 a.m. - 12:00 p.m.</td>
<td>Pre-Conference on Self-Help/Mutual Assistance&lt;br&gt;Coordinator: Keith Humphries, Stanford University</td>
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Self-help Groups and Managed Care: Building a Research & Action Agenda<br>Facilitators: Julian Rappaport, University of Illinois at Champaign<br>Gregory Meissen, Wichita State University<br>Discussants: Gregory Meissen and Mary Warren, Wichita State University
A Review of Research on the Effectiveness of Self-Help Mutual Aid Groups
Discussants: Elaina Kyrouz and Keith Humphries, Stanford University

1:00 pm - 2:45 p.m.
Mental Illness and Participatory Action Research
Facilitator: Mellen Kennedy, Kansas City
Peer Support among Individual with Severe Mental Illness: History, Roadblocks and a Review of the Evidence
Discussants: Larry Davidson, Matthew Chinman, Bret Kloos, Reichard Weingarten, David Stayner & Jacob Kraemer Tebes, Yale University
Nothing About Me, Without Me: Participatory Action Research with Self-Help/Mutual Aid Organizations for Psychiatric Consumers/Survivors
Discussants: Geoffrey Nelson, Joanna Ochocka, Kara Griffin & John Lord, Wilfrid Laurier University

3:00 p.m. - 5:00 p.m.
Self-help Groups and Prevention Research
Facilitator: Dorothy Goldklang, NIMH
Discussants: Jacob Kraemer Tebes, Yale University

Pre-Conference Meeting: Community Action Research Task Force
Chair: J. Robert Newbrough, Peabody College of Vanderbilt University

9:30 a.m. - 12:30 p.m.
Community Action-Research Centers: The Woods Hole Project I.
The University of Puerto Rico Center as Exemplar
Moderator: J. R. Newbrough, Peabody College of Vanderbilt University

J. R. Newbrough, Peabody College of Vanderbilt University

b) A Resource for a Community Action-Research Center: The University Center for Psychological Services and Research at UPR-RP
Guillermo Bernal, University of Puerto Rico

c) Community Action-Research Development and Training
Blanca Ortiz-Torrez and Irma Serrano-Garcia, University of Puerto Rico

d) Hub Functions: The Task Force Technical Support
Mark Salzer and Denine Northrup, Vanderbilt University
J. R. Newbrough, Peabody College of Vanderbilt University

Discussants: James G. Kelly, University of Illinois, Chicago
Meg Bond, University of Massachusetts, Lowell

1:30 p.m. - 5:30 p.m.
The Woods Hole Project II: SCRA and Public Policy Analysis of Welfare Reform as an Opportunity for Influencing the Formation and Implementaiton of Public Policy
Co-Chairs: Raymond P. Lorion, University of Maryland
Frank Masterpasqua, Widener University
a) Overview of Welfare Reform as an SCRA Opportunity
   Raymond P. Lorion, University of Maryland
   Frank Masterpasqua, Widener University

b) Understanding Policy Formation: Advocacy Before the Beginning and Beyond
   Henry Tomes, APA Public Interest Directorate
   Brian Smedley and Charles Barone, American Psychological Association

c) Welfare Reform: Selected Avenues for SCRA Input and Involvement
   Raymond P. Lorion, University of Maryland
   Jacqueline Gentry, American Psychological Association
   Jennifer Friday, Centers for Disease Control and Prevention

d) The Formation of an SCRA Resource Network: Entering Into a Reciprocal Partnership with APA's Advocacy Offices
   Frank Masterpasqua, Widener University
   Charles Barone, American Psychological Association Policy Office

Wednesday - May 28
1:30 - 5:30 p.m.

Gambrell 258

Meeting of Directors of Graduate Programs in Community Research and Action
   Chair: Greg Meissen, Wichita State University

1:30 p.m.: Internship Shortage: Crisis or Opportunity for Community Psychology Training
   Cary Cherniss, Rutgers University
   Greg Meissen, Wichita State University

2:15 p.m.: Developing Consortia Among Community Graduate Programs
   Clifford O'Donnell, University of Hawaii
   Beth Shinn, New York University
   William Davidson, Michigan State University
   Christopher Keys, University of Illinois at Chicago

3:00 p.m.: New APA Accreditation Guidelines: Issues in Training in Community Psychology
   Raymond P. Lorion, University of Maryland

3:45 p.m.: Specialization in Prevention: SCRA Now or Division 12 later
   Brian Wilcox, University of Nebraska-Lincoln
   Edward Seidman, New York University

4:30 p.m.: Discussion and Business Meeting

Empowerment Evaluation: Theory and Applications
   Abraham Wandersman, Pamela Imm, and Reginald Simmons
   University of South Carolina
   Mary Resch, Communities in Schools
   Beth Summer-Strait, United Way
Addressing Lesbian, Gay, and Bisexual Issues in Community-Based Service Delivery
Margaret Schneider and Don Ferren, Ontario Institute for Studies in Education, University of Toronto

An Assets-Based Approach to Working with Communities
Kathleen K. Wilson, Robert Ahlen-Widoe and W. Jesse Kloss
Institute for Families in Society, University of South Carolina
Peter Lee, SC Department of Health and Environmental Control Healthy Communities Initiative

Wednesday - May 28

Opening Reception
Capstone House

Wednesday - May 28, 7:00 - 9:00 p.m.
Campus Room - Capstone House

POSTER SESSION: PREVENTION

PREVENTION OF VIOLENCE

1. An Evaluation of the Newberry County Youth Violence Summit: Effectiveness of One-Day Prevention Programs
Reginald Simmons, University of South Carolina

2. Evaluation of Criminal Justice Intervention to Prevent Violence Against Women
Laura Salazar, Ann Price, and Jim Emshoff, Georgia State University

3. Evaluation of the Medium-Term Effects of a Prevention Program for Violence in Teen Dating Relationships
Francine Lavoie, Martine Hébert, and Francine Dufort, Université Laval

4. Preventing Domestic Violence Through Court-Mandated Intervention with Abusive Men
Tamara Carter and Melvin Wilson, University of Virginia

5. Violence Prevention: A Midterm Evaluation of a School-Based Program
Maury Nation, Simon Choi, Brian Griffith, Jennifer Sanderson, and Susan Limber, Institute for Families in Society, University of South Carolina

6. An Advocacy Intervention Program for Women with Abusive Partners: Two-Year Follow Up
Deborah Bybee and William S. Davidson, Michigan State University
Rebecca Campbell, University of Illinois, Chicago

7. The Effects of a Community-Based Intervention for Children Whose Mothers Have Been Abused
Jennifer Juras, Angel Prewitt, Huong Nguyen, Glenn Stutzky, Nicole Allen, Jennifer Veldhoff, Jennifer Rotter, Elaine Shpungin, and Deborah Bybee, Michigan State University

8. **Prevention and Intervention in Dating Violence Among College Students**
   Cindy Helff, Robin Binford, Leslie Burke, Stephanie Hoyt, Rebekah Bradley, Dana DeHart, and Diane Follingstad, University of South Carolina

9. **State Laws and Actual Parental Physical Aggression: A Regional Analysis**
   Sherry L. Hamby and Andrea Sebates, University of New Hampshire

10. **Relationships Between the Use of Psychological and Physical Abuse in Men Who Batter**
    Karlene Kilmer, University of South Carolina

11. **Differences in the Social Histories of Violent and Nonviolent Juvenile Delinquents**
    David C. Tate and N. Dickon Reppucci, University of Virginia
    Gabriel P. Kuperminc, Yale University

**RISK AND PROTECTIVE FACTORS**

12. **Understanding the Course of Homelessness: A Prospective Analysis Based on a Probability Sample of Adults**
    Paul A. Toro, Lauren L. Rowland, and Marilyn S. Goldstein, Wayne State University
    Susan M. Wolfe, University of Texas at Dallas

13. **Daily Life Routines of Maltreating and Non-Maltreating Mothers**
    Lisa Watkins-Victorino, University of Hawaii

14. **Risk Factors of Chronically Angry Preadolescent Youth**
    Dale R. Fryxell, University of Hawaii

15. **Child Maltreatment and Delinquency: A Longitudinal Study**
    Clifford R. O'Donnell, University of Hawaii

16. **Child Maltreatment Prevention: An Experimental Test of the Effectiveness of a Home Visiting Program**
    Julie W. Chambliss, Georgia State University

17. **Informing Home Visiting Practice Through Research to Prevent Child Abuse and Neglect**
    Richard Roberts, Utah State University

18. **Predicting Children's Adjustment in Reconstituted Families Using an Ecological Model**
    Kathryn L. Wilcox, Sharlene A. Wolchik, and Sanford L. Braver, Arizona State University

19. **A Meta-Analysis of Parental Remarriage and the Adjustment of Children**

20. **Competence as a Mediator Between Quality of the Mother-Child Relationship and Children's Adjustment to Divorce**
    Kathleen A. Nelson, Sharlene A. Wolchik, and Irwin N. Sandler, Arizona State University

21. **Specificity of Conflict Type in Relation to Children's Post Divorce Adjustment: Mothers' and Fathers' Perspectives**
    H. Wyman, M. Smith, W. A. Griffin, and S. L. Braver, Arizona State University

22. **Parental Conflict Post-Divorce: It's a New Fight**
    M. Smith, H. Wyman, S. L. Braver, and W. A. Griffin, Arizona State University
23. Event, Family, and Personal Influences on Children's Coping
   Joan Twohey and Irwin Sandler, Arizona State University

24. The Effects of Stressors on Depression and Anxiety Symptoms in Impoverished Adolescents
   Nathaniel P. Williams, Judith Schteingart, Beth Shinn, Beth Weitzman, Jin Fan, and Daniella Stojanovic, New York University

25. Residential and School Mobility as Predictors of Social Networks Among Poor Adolescents
   Tara M. Singer, Marybeth Shinn, Beth Weitzman, and Daniela Stojanovic, New York University

26. The Relationship Between Children's Social Networks and Self-Concept Among Poor and Formely Homeless Children
   Rachel Becker-Klein and Beth Shinn, New York University

27. Neighborhood, Family, and Meaningful Instrumental Behaviors: Socioeconomic Correlates of Youths' Risk Sexual Behavior
   Marc A. Zimmerman and Jesús Ramirez-Valles, University of Michigan

28. Assessing Family Functioning and Juvenile Delinquency: The Reliability and Validity of the Family Assessment Measure III
   Samantha Suffoletta and Emilie P. Smith, University of South Carolina

29. Examining Issues of Gender-Specific Programming: Using the Moos Correctional Institution Environment Scale with Juvenile Female Offenders
   Karlene Kilmer and Kristie Puster, University of South Carolina

PREVENTIVE INTERVENTIONS

30. Applying Prevention's Lessons to Communities
   Raymond Lorion, University of Maryland-College Park and Carl Latkin, Johns Hopkins University

31. Mentoring: A Common Ingredient to Early Intervention Efforts
   H. Ireys, Johns Hopkins University

32. Easing the Burden of Relocation: Housing as a Transitional Risk Factor
   K. Nickerson, Johns Hopkins University

33. Using Family as a Vehicle for School-Based Change
   Carl Latkin and Wallace Mandell, Johns Hopkins University

34. Children's Services as a Preventive Infrastructure
    Philip Leaf, Johns Hopkins University

35-36. Goals For Health: A School-Based Life Skills Program to Promote Health and Prevent Cancer in Rural Adolescents
    Aleta Meyer, Elizabeth Fries, Cassandra Stanton, and Steven P. Danzhen, Virginia Commonwealth University

37. Preventing Mental Health Sequelae of Economic Hardship
    Paula Barrickman, Amanda Sonnega, and Amiram Vinokur, University of Michigan

38. Using a Citizens Watch to Reduce Illegal Tobacco Sales
    Jannette Y. Berkley, Steve Russos, and Kim Richter, University of Kansas
    Lori Johns, Project Freedom of Lawrence

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39. Adolescent Project: Psychosocial Development and Life Skills Training
Arvin Bhana, University of Durban-Westville, KwaZulu-Natal, South Africa

40. The Youth Diversion Program: An Investigation of Program Intensity, Family Variables, and Labeling
Noelle C. Duvall, Christian Connell, and Emilie P. Smith, University of South Carolina

41. An Experimental Evaluation of a Community Intervention: The CASY Project
Anthony Biglan, Oregon Research Institute

42. Club HERO: Evaluation of a Multicomponent Afterschool Program to Prevent Substance Abuse
Gary Uhl, Debi Starnes, and Virgil Murray, EMSTAR Research
Sue Rushe and Paula Kemp, National Families in Action, Atlanta

43. Family Support Programs and the Reduction of Aggression in Elementary School Children: Parental Discipline Style as a Mediator
Barbara J. Graves, University of Texas at Austin

44. Long Term Relationships, Academic Support, and a Vision of the Future: An Evaluation of I Have A Dream Programs in Chicago
Constance M. Yowell and Joseph Kahne, University of Illinois at Chicago

45. The Effects of Fluency in English on the Self-Esteem of Latino Mothers of Young Children
Evelyn Elizondo, San Diego State University

45a. Differences Between Depressed and Non-Depressed Mothers in Their Interactions With Their Children
Silvia Bigatti, San Diego State University

46. The Effects of Ethnicity on Parent-Child Play Behavior
Blanca Cañez, San Diego State University

46a. Timing Is Everything: The Right Time for an Early Childhood Literacy Intervention
Jeffrey Zimmerman, San Diego State University

47. The Effects of Language Spoken on the Use of Parental Praise in a Community-Based Literacy Program
Martha Gutierrez, San Diego State University

47a. The Effects of Maternal Depression on the Efficacy of a Literacy Intervention Program
Amy Anaya, San Diego State University

48. The Effects of Ethnicity and Socioeconomic Status on Parents’ Reading Attitudes and Behaviors
Gustavo Martinez, San Diego State University

49. Evaluating Media Campaigns Ability to Change Attitudes: The Virginia Fatherhood Campaign
Camille L. Preston, University of Virginia

50. What Works in Prevention: The Characteristics of Successful Prevention Programs
Maury Nation, Cindy Crusto, Katie Davino, Erin Morrissey-Kane, Diana Seybolt, and Abraham Wandersman, University of South Carolina

51. NIMH Prevention and Behavioral Medicine Branch Program
Dorothy S. Goldklang, Prevention and Behavioral Medicine Branch, NIMH
Thursday - May 29

6:30 - 8:00 a.m.

Breakfast - Capstone Dining Hall

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Thursday - May 29

Campus Room

Open Meeting, SCRA Committee on Women
Chair: Kelly Naylor, Children’s Hospital, Denver

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Thursday - May 29

Gambrell 151

SYMPOSIUM

The Ecology of the Child During the Transition to Public Schools
a) Making Lasting Changes in Schools
   Jeannette M. Gassaway and Sandra Frassetto, Michigan State University

b) Parental Involvement in School Activities and Its Relationship to Early School Adjustment and Achievement
   Mona M. Ibrahim, Thomas M. Reischl, and Jeanette M. Gassaway, Michigan State University

c) The Relationship Between Church Attendance, Family Distress, Difficult Life Circumstances, and Children’s Academic Achievement
   Jeanette M. Gassaway, Thomas M. Reischl, and Shontaye Witcher, Michigan State University

d) Parenting Practices and Children’s Transition to Elementary School
   Thomas M. Reischl, Pamela Martin, and Jeanette M. Gassaway, Michigan State University

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Gambrell 152

SYMPOSIUM

From Theory to Prevention: Linking Stress and Coping Literature with Action Research
Co-chairs: Manuel Barrera, Arizona State University
          Krys Kaniasty, Indiana University of Pennsylvania

a) Communal Resources and Prevention
   Stevan Hobfoll, Kent State University

b) Development of a Theoretically Based Intervention for Bereaved Children
   Irwin Sandler, Tim Ayers, and Sharlene Wolchik, Arizona State University

c) Who Really Benefits from Support Groups and Why?
   Stephen J. Lepore, Carnegie Mellon University
d) Some Ideas on How to Stop Deterioration of Social Support Experienced by Victims of Community Stress  
Krys Kaniasty, Indiana University of Pennsylvania  
Fran H. Norris, Georgia State University

When Action Leads to Research: The Challenges of Evaluating a Civil Rights Law  
Carolyn L. Feis, US General Accounting Office

Empowering People With Disabilities and Their Families: Innovative Community Research and Action  
Chair: Christopher Keys, University of Illinois at Chicago

a) Developing the Capacity of Latinos with Disabilities to Address Their Own Needs  
Fabricio Balcazar, Christopher Keys, and Daniel Kaplan, University of Illinois at Chicago  
Brigida Hernandez, Northwestern University

b) Disability as the Lens for New Perspectives With Community Interventions  
Leonard Jason, Amy Kolak, Jennifer Camacho, Tanya Pernell, Dan Cantillon, and Allison Lerman, DePaul University

c) Tools for Empowerment for Persons with Disabilities Using Individual, Group and Community Engagement  
Glen White, Katherine Froehlich, Richard Thompson, Richard Gutierrez, and Dorothy Nary, University of Kansas

d) Incubating Empowering Settings for People with Disabilities and Their Families: Giving Psychology Away Effectively  
Christopher Keys, University of Illinois at Chicago  
Pennie Foster-Fishman, Michigan State University  
Meg Bond, University of Massachusetts Lowell  
Fabricio Balcazar, University of Illinois at Chicago

Discussant: Peter Dowrick, University of Pennsylvania

Empowering Government to Work Better: Community Psychology Contributions to a Program Improvement/Program Effectiveness Approach to Accountability  
Chair: Abraham Wandersman, University of South Carolina

a) The Role of Community Psychologist in Results-Based Accountability  
Lisabeth Saunders and Abraham Wandersman, University of South Carolina

b) Collaborating to Meet Government Stakeholder Needs  
Jim Hawkins and George Appenzellar, South Carolina Governor’s Office, Division of Health and Human Services

c) Developing an Accountability Model for State Government in Theory and Practice
Developing an Agenda on Racism for Community Psychology
Co-chairs: Shelly Harrell, California School of Professional Psychology
Randolph Potts, University of Hartford

Panelists: Copper Collins, The Mediation Center of Asheville, NC
Toshi Sasao, International Christian University, Tokyo, Japan
Chris Sonn, Curtin University of Technology, Australia
Howard Stevenson, University of Pennsylvania
Roderick Watts, DePaul University

The Community Toolbox: Using Electronic Technology to Communicate Community Development Information
Steve Fawcett, Jerry Schultz, Vince Francisco, and Eric Wadud, Work Group on Health Promotion & Community Development, University of Kansas
Bill Berkowitz, Tom Wolff, and Gillian Kaye, AHEC/Community Partners, Amherst, MA

Thursday - May 29
10:00 a.m. - 11:30 a.m.

Building Cultural Bridges Through Community, University, and School Partnerships
a) Building Cultural Bridges: A Community Relations Council Perspective
   Jesse Washington, Columbia Council on Race Relations, SC

b) Building Cultural Bridges: A Curriculum Author's Perspective
   Joby S. Robinson, University of South Carolina

c) Psychology Student Preparation in Building Cultural Bridges
   Miriam Grace, Dylan McNamara, Cara Marker, Amanda Nickerson,
   Jennifer Tillman, and Wendy Waihe, University of South Carolina

d) Evaluation of a Program to Build Cultural Bridges
   Laurie Ford and Amanda Nickerson, University of South Carolina

Innovations in Community-University Collaborations: Real World Methodologies That Work

a) Developing a Collaborative Relationship with a Community: Reducing Smoking Prevalence by Restricting Access to Cigarettes
   Leonard A. Jason, DePaul University

b) State and National Partnerships with a Community-Building Organization: A Case Study
   Joseph R. Ferrari, DePaul University
c) Data Feedback and Dissemination: Meeting the Needs of the CBO Too
   W. LaVome Robinson, DePaul University

d) Community-Based Organization/University Researcher Collaborations: What About the People?
   Gary W. Harper, DePaul University

e) Want to do Action Research with Community Based Organizations? Start your own business.
   Rod Watts, DePaul University

Discussant: Edward Seidman, New York University

Community Participatory Research and Health: An Inherently Interdisciplinary Endeavor
Moderator: Abraham Wandersman, University of South Carolina
Invited Speaker: Lawrence W. Green, University of British Columbia
Discussant: Stephen Fawcett, University of Kansas

Community Psychology Contributions to School Consultation Research and Practice
Moderator: Marsha Kline, Yale University

a) Values and Theories of Community Psychology: Implications for Consulting with Schools
   Jennifer L. Juras, Juliette R. Mackin, Stacy E. Curtis, and Pennie Foster-Fishman, Michigan State University

b) Teacher Empowerment, Consultation, and the Creation of New Programs in Schools
   Cary Cherniss, Rutgers University

c) A Community Psychology Model for Understanding Home, School, and Community Partnerships
   Emilie P. Smith, University of South Carolina
   Alice Hurley and Stephen Walker, Richland County School District I, Columbia, SC

d) Community Psychology Consultation and the Transition to Institutional Ownership and Operation of Interventions
   Jeffrey S. Kress and Maurice J. Elias, Rutgers University

e) Toward a Scale-up Model for Replicating New Approaches to Schooling
   Howard S. Adelman, University of California, Los Angeles
   Linda Taylor, Los Angeles Unified School District and UCLA

Discussant: Joseph E. Zins, University of Cincinnati

A Framework and Techniques for Implementing Community Level Interventions: Three Projects Supported by Local United Ways

a) A Framework for Designing and Evaluating Community Interventions
   David A. Julian, United Way of Franklin County, OH
   John Clapp, University of Nevada-Las Vegas
We're Not Satisfied: Promoting Alternatives to Conventional Clinical and Community Approaches to the Problems of Those Who Experience Serious Mental Illness.
Chair: Larry Davidson, Yale School of Medicine

a) Broadening the Clinical Frame
Stacey Lambert, Yale University School of Medicine

b) An Untapped Resource: Using Assertive Community Treatment to Improve Person-Environment Fit
Matt Chinman, Yale University School of Medicine

c) Creating Systems' Change to Support Persons in Recovery from Mental Illness
Bret Kloos, Yale University School of Medicine

d) Development of An Integrated Approach to Address Serious Mental Illness: Towards a Clinical and Community Psychology
David Stayner and Larry Davidson, Yale University School of Medicine
Richard Weingarten, Connecticut Mental Health Center

Discussant: Julian Rappaport, University of Illinois at Urbana-Champaign

SimPrev: Using Local Data to Design Strategic Community Prevention Systems

Michael W. Arthur, University of Washington
John A. Pollard, Developmental Research and Programs, Inc.
David A. Shavel, South King County Youth Violence Coalition
J. David Hawkins and Richard F. Catalano, University of Washington

Thursday - May 29
12:00 p.m. - 1:00 p.m.

Interest Group Meetings

Gambrell 005
Community Action, Chair - David Julian
Disabilities, Chair - Glen White
Aging, Chair - Margaret Hastings & Ann Steffen
Health, Chair - Toshi Sasao
Undergraduate Awareness, Chair - Kim Kobus
Stress and Coping, Chair - Fran Norris
Recruitment and Retention of High Risk Urban Families in Community Research and Prevention: Barriers and Strategies in a Variety of Settings

a) Generating Culturally and Contextually Sensitive Foundations for Preventive Interventions: The Search for Ecologically Valid Samples
   Marcia L. Michaels, Roxanna Samaniego, Mark W. Roosa, and Manual Barrera, Arizona State University Program for Prevention Research

b) Addressing the Barriers to Family-based Urban Prevention Programs
   Mary McKernan McKay, University of Illinois at Chicago
   Patrick H. Tolan, Institute for Juvenile Research

c) An Investigation into the Feasibility of Recruiting and Retaining Couples in an Educational Program for Stepfamilies
   Marcia L. Michaels, Arizona State University

d) Strategies for Retaining Court-Referred Juveniles and their Families in a Community Intervention
   William H. Quinn, University of Georgia

Religious Institutions, African-American Families and Community Change in America
Moderator: Gary Melton, University of South Carolina
Presenter: Andrew Billingsley, Institute for Families in Society, University of South Carolina

The Ecological Context of Sexual Decision-Making: Implications for Prevention
Chair: N. Diccon Reppucci, University of Virginia

a) Models of Sexual Decision-Making and the Context of Research
   Jennifer L. Woolard, University of Virginia

b) Overview of the Sexual Decision-Making Research Project
   Deborah Land, University of Virginia

c) Beyond Lolita: the Implications of Different Ages and Power Relationships Between Sex Partners
   Kathleen Whitten, University of Virginia
   Discussant: Lynda Ketinger, South Carolina Department of Health and Environmental Control

Cultural Variables Associated with Problem Behaviors in African-American Youth

a) Psychometric Properties and Cultural Appropriateness of Family Assessment Measures With African-American Youth
   Katrina Walker, University of South Carolina
b) *The Effects of Witnessing Violence Between Parental Figures On African-American Youth*
   Karyn Bentley, University of South Carolina

c) *The Role of Culture and Context on Late-Onset Antisocial Behavior: A Conceptual Model for Development and Intervention With African-American Youth*
   Reginald Simmons and Wendy Waithe, University of South Carolina

d) *The Development and Effect on Elementary-Aged African-American Youth of a Culturally Relevant Prosocial Skills Group*
   Jacqueline Atkins and Cindy Crusto, University of South Carolina

**Discussants:** Emilie Smith, University of South Carolina
   Laurie Ford, University of South Carolina

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**Sustainable Communities: The Integration of Community Health Promotion and Economic Development in Rural Communities**
Chair: Sharon L. Rosen, The Pentagoet Trust

a) *The Renewal of Rural Community*
   Scott Planting, Mission at the Eastward

b) *Working Together: An Island Community Striving For Health and Economic Development*
   Kimberly Hutchinson, Healthy Island Project

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**Issues in the Dissemination of Primary Prevention Programs**
Steven Danish, Virginia Commonwealth University
Sandra McElhaney, National Mental Health Association
Valerie Nellen, Virginia Commonwealth University

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**Virtual Self-Help: The Emergence of Online Support Groups**
Douglas Luke, Saint Louis University School of Public Health

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**Thursday - May 29**

**Putting Gay, Lesbian, and Bisexual Issues on the Community Agenda**

a) *The Police Dialogue Project: Discussing Sexual Orientation With Law Enforcement Officers*
   Alicia Lucksted, University of Maryland

b) *Addressing Lesbian/Gay/Bisexual Issues in Schools*
   Margaret Schneider, University of Toronto

c) *All Street Youth Are Not the Same: Sensitivity to Sexual Diversity in HIV Prevention Programming*
   Gary Harper, DePaul University
d) *Out in the Heartland: A Case Study of Lesbian/Gay/Bisexual Community Organizing*
   Craig Waldo, University of Illinois at Urbana-Champaign

*Discussants:* David Lounsbury, Michigan State University
               Elizabeth Kemp, University of South Carolina

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**Developing Explicit Criteria to Evaluate Community Research**
Christopher Corbett, Independent Researcher

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**Urban School Transitions Several Years Later**
Moderator: Edward Seidman, New York University

a) *Do Adolescents Bounce Back After the Transition to Junior High School?*
   Margaret Clements and Edward Seidman, New York University

b) *Long-Term Impact of the Transition to High School Among Urban Minority Students*
   Olga Reyes, Karen Gillock, Kimberly Kobus and George Greene, University of Illinois at Chicago

c) *How Long Do the Disruptions of the Transition to High School Persist?*
   Sabine E. French, New York University

d) *Trajectories of Self-Esteem Across the Transitions to Junior and Senior High Schools*
   JoAnn Hsueh, University of California at Berkeley
   Edward Seidman and Sabine E. French, New York University

*Discussant:* David DuBois, University of Missouri at Columbia

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**The Guardians of Knowledge and Discovery: Fair Arbiters or Censors?**

a) *Manhood Development Among African-Americans*
   Roderick J. Watts, DePaul University

b) *Impediments to Understanding of A New Illness*
   Leonard Jason, DePaul University

c) *Obstacles to the Discovery of Refugee Adaptation in Psychological Research*
   Dina Birmann, Substance Abuse and Mental Health Services Administration

d) *Positivism vs. Relativism in Community Psychology: Playing Both Sides of the Street*
   Stevan E. Hobfoll, Kent State University

e) *Impediments to Psychological Discovery of Ecological Context*
   Edison J. Trickett, University of Maryland and NIMH
EMPOWERMENT

1. Testing a Model of Empowerment in Early Adolescents
   Lisabeth C. Saunders, University of South Carolina

2. Empowerment Interaction Style: Preliminary Development of a Scale to Assess Self-Focused vs. Other-Focused Orientation in the Facilitation of Empowerment
   Charles T. Diebold, Leah K. Gensheimer, James F. Collins, and Joseph Hughey, University of Missouri-Kansas City

3. Using the Revised Social Climate Scale and the Work Environment Scale to Empower Children and Develop Prevention Initiatives in an Out-of-Home Residential Setting
   Kevin Everhart, University of South Carolina

4. Measuring Empowerment: A Challenge or a Mistake?
   Yann LeBossé, Dominique Damant, and Pauline Tardif, Laval University
   C. Bouchard and Daniel Fortin, Quebec University at Montreal

5. Promoting Empowerment Through Cost Analysis
   Erik J. Croessl, San Diego State University, University of California at San Diego
   Terry A. Cronan, San Diego State University

   Melissa Huber-Yoder and Ellen Ernst Kossek, Michigan State University

7. Economic Development and Individual Career Development: A Participatory Tool for Communities (Including Youth!)
   Melissa Huber-Yoder, Rex LaMore, F. Sam Carter, Joel Lichty, and Rene Perez Rosenbaum, Michigan State University

8. Student-Led Social Change In An Academic Setting
   Mark Lindblad, Susan Scherffius, Laurie Wenninger, and Rajika Bhandari, North Carolina State University

9. Student/Faculty Retreat: Community Psychology in Action
   Sharon Benedict, Leslie Burke, Elizabeth Kemp, Margaret Kennerley, Robert Kennerley, Catherine Ward and Lawrence F. McClure, University of South Carolina

10. Qualitative Approaches to Prevention and Community Health: Economic Change, Families, Resources, and Community Health
    Susana Helm and Clifford R. O'Donnell, University of Hawaii
11. Paradigm...Principles...Practice: Connecting the Dots in Community Psychology
   Carol J. Kasza, University of Alaska-Fairbanks

   DIVERSITY

12. Public Policy Decision Making for People with Disabilities in Michigan
   Christina Rodriguez, Pennie Foster-Fishman, and William Davidson, Michigan State
   University

13. The Developmental Role of Protective Factors in African-American Youth Avoidance of Risky
    Behavior
   Paula Smith, Brian Flay, Carl C. Bell, and Roger P. Weissberg, The University of Illinois at
   Chicago

14. Fostering Community Partnerships That Include People With Disabilities and People from
    Diverse Ethnocultural Populations
   Kari Krogh, The University of Toronto, and Beyond Consulting, Inc.
   Manual Salinas, Simon Fraser University

15. Using Research to Enhance Local Planning in Culturally Diverse Rural Areas
   Delia H. Saldaña, Veronica Santos-Lane, and Mary Bollinger, University of Texas Health
   Science Center at San Antonio

16. The Assessment of Interethnic Perceptions of Chicano Children
   Mary Prieto-Bayard, University of La Verne

17. Diversity Dilemmas at Work
   Meg A. Bond and Hean L. Pyle, University of Massachusetts at Lowell

18. Ideas About Adolescents Achieving Success: The Perspective of Low-Income Ethnically
    Diverse Parents
   Larry Dumka, Shannon McQuaid, Carolyn Foote, and Nancy Hill, Arizona State University

19. Stressful Hassles and Immigrant Adolescents: Instrument Development as an Ecological Probe
    Andrey Vinocurov, University of Maryland - Baltimore County, Dina Birman, U. S. Public
    Health Service; Ed Trickett, University of Maryland - College Park, Stephanie Skoutes,
    George Washington University, Farimah Donesh, University of Maryland - College Park

20. Predictors of Parenting Among Mexican-Immigrant Mothers
    Charles Izzo, Ana Nunez, Flora Rodriguez-Brown, and Timothy Shanahan, University of
    Illinois - Chicago

21. Community and Health Concerns of a Hispanic Immigrant Population
    Yolanda Suarez-Balcazar and Wendy Garrard, Loyola University of Chicago, Patti Ludwig-
    Beymer, Advocate Health Care, Julie Blankemeier, Genesis Health and Empowerment
    Program

22. Resilience in Cross-Cultural Transitions: Influences on the Psychological Well-Being of
    Jamaican Immigrants
    Tracy A. McFarlane and Tracey A. Revenson, City University of New York

23. Ethnic Identity Development
    Julia K. Barickman and Yael Bat-Chava, New York University

24. Examining Factors That Contribute to Competence for Ethnically Diverse Youth
    Edith G. Arrington and Melvin N. Wilson, University of Virginia
| 25. | Birth Order and the Values and Expectations of Adolescents from Immigrant Families  
     Mary Lam and Andrew Fuligni, New York University |
| 26. | Family Background, Language Use, and Relationships Within Immigrant Families  
     Vivian Tseng and Andrew Fuligni, New York University |
| 27. | Adolescents' Goals and Perceptions of Parents' Expectations of Career Goals: A Qualitative  
     Examination of Ethnically Diverse Low-Income Adolescents  
     Nancy E. Hill and Cynthia L. Ramirez, Duke University, and Larry E. Dumka, Arizona State University |
| 28. | Fears of Family Planning as Genocide Among African-Americans  
     Jan M. Wiebe and Dee Burton, University of Illinois at Chicago |
| 29. | Effects of Ethnic Make-Up and Gender on Attitudes Towards School  
     Bettina Friese and Lisabeth Saunders, University of South Carolina |
| 30. | A Multicultural Intervention to Reduce Prejudice Through Knowledge and Experience  
     Lorna London and Carolyn Furcron, Loyola University |
| 31. | Development and Initial Validation of Scales to Measure Racism-Related Stress  
     Shelly P. Harrell, California School of Professional Psychology |
| 32. | African-American Male Reconnections and Transformations: A Qualitative, Exploratory Study  
     and Implementation of a Program for African-American Men  
     Wendell W. Bonner, Saint Louis University |
| 33. | The Relationship of Acculturation to Mexican American Family Characteristics and Child  
     Conduct Problems  
     Maria Elena DeAnda and Mark Roosa, Arizona State University |
| 34. | Culturally Sensitive Health Care Outreach to Hispanic Populations  
     René Lavinghouze and Steve Erickson, EMSTAR Research  
     Rosalinda Ramirez, APC  
     Patricia Murray, Grady Clinic |
| 35. | Essential Ingredients of the Rites of Passage Process in the Socialization of African-American  
     Adolescents: An Exploratory Analysis  
     Deborah A. Wilcox, Kent State University |
| 36. | Predictive Factors, Acculturation Outcomes and Psychological Well-Being of Anglo-Indian  
     Immigrants in Australia  
     Simon Colquhoun and Chris Sonn, Curtin University |
| 37. | We Don't Need To Change, The System Needs Change: Steps Toward The Creation of  
     Culturally Sensitive Learning Environments  
     C. Sonn, B. Bishop and R. Humphries, Curtin University of Technology |
| 38. | Towards a Greater Understanding of the Vietnamese-Australian Health Seeking Behaviour  
     H. S. Finney and B. Bishop, Curtin University |
| 39. | The Impact of Neighborhood Poverty and Violence on the Effectiveness of a Large-Scale  
     Violence Prevention Initiative in New York City  
     Stephanie M. Jones, National Center for Children in Poverty |
40. The Influence of Exposure to the Resolving Conflict Creatively Program: A Racial/Ethnic Comparison
Faith Samples, Columbia University

41. Student-Teacher Perceptions of Aggression and Change in Students' Aggressive Cognitions and Behavior
Joshua Brown, National Center for Children in Poverty

42. The Relationship Between Children's Normative Beliefs About Aggression and Their Aggressive and Competent Behavior: The Influence of Classroom Context
Joshua Brown and Stephanie M. Jones, National Center for Children in Poverty

43. Diversity and Psychological Sense of Community in the Workplace
Yael Keren, University of Illinois at Chicago
Meg A. Bond, University of Massachusetts, Lowell

Thursday - May 29 5:15 - 6:15 p.m.

Gambrell 428
CONVERSATION HOUR

What's Happening in Primary Prevention: Next Steps in Prevention Research
Joseph A. Durlak, Loyola University
Irwin Sandler, Arizona State University
Richard Price, University of Michigan
Jean Ann Linney, University of South Carolina
Edison J. Trickett, University of Maryland

Humanities 202

Graduate Student Meeting
Chairs: Rebecca Lee, University of Maryland-Baltimore County
Heather Barton, University of Illinois at Chicago

Gambrell 247
ROUNDTABLE

25 Years of the American Journal of Community Psychology: Choosing the greatest hits
Chair: Tracey Revenson

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Thursday - May 29 6:30 - 8:00 p.m.

Barbecue and Seafood Buffet
USC Horseshoe
Friday - May 30

6:30 - 8:00 a.m.

*Breakfast - Capstone Dining Hall*

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Friday - May 30

Keystone Rm

SCRA COMMITTEE

*Ethnic-Minority Mentoring Breakfast*

Chair, Shelly Harrell, California School of Professional Psychology

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Campus Room

*Open Meeting, Editors of the American Journal of Community Psychology: Édison Trickett and William Davidson*

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Friday - May 30

Humanities 402

SIMULATION

*High Impact Planning for Communities: A Simulation*

Marc B. Goldstein, Central Connecticut State University

Marian Sciacchitano, Central Connecticut State University

John Terry, Pacific Institute for Research and Evaluation (PIRE)

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Friday - May 30

Gambrell 151

SYMPOSIUM

*Exploring the Development of Community Leaders: A Multi-Method Approach*

Chair: James G. Kelly, University of Illinois at Chicago

a) *Personal Visions of Community Leaders: Using Multiple Methods to Provide Construct Validity of a Psychometrically Valid Scale*

Lynne Owens Mock, University of Illinois at Chicago

b) *The Views of Community Leaders: Identification and Utilization of Personal Strengths and Community Resources*

S. Darius Tandon, University of Illinois at Chicago

c) *Profiling Community Leaders: A Visual Representation of the Nature of and Reasons For Community Involvement*

Jill Williams, University of Illinois, Urbana-Champaign

*Discussants:*

Thom Moore, University of Illinois, Urbana-Champaign

Abraham Wandersman, University of South Carolina

Debra Strickland, Developing Communities Project

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20
Moving Beyond the Qualitative vs. Quantitative Debate? A Roundtable Discussion
Moderator: Kenneth I. Maton, University of Maryland Baltimore County

a) The Intersection of Qualitative and Quantitative Methods in Understanding Homeless Mothers
   Victoria L. Banyard, University of New Hampshire

b) Qualitative and Quantitative Assessments of Substance Abuse in Communal-Living Settings
   Joseph Ferrari and Leonard Jason, DePaul University

c) Identification of Quantitative Analyses Suitable for Qualitative Data
   Rebecca Campbell, University of Illinois at Chicago

d) A Review of Research Which Combines Qualitative and Quantitative Methods
   D. M. Colleen Loomis, University of Maryland Baltimore County

Young, Minority Women's Reproductive Health: Current Issues, Future Directions

a) The Margins of Care: Barriers to Prenatal Health Services and Young, Low-Income Women
   Claudia Lennhoff, University of Illinois
   Adena Meyers, Medical University of South Carolina
   Jean Rhodes, University of Illinois

b) The Influence of Maternal Support and Strain on African-American Adolescent Mothers' Sexual Risk-Taking Behaviors
   Ernestine Briggs, University of Illinois

c) Utilization of Prenatal Care Among African-American Women
   Sharon Telleen, University of Illinois at Chicago,

Discussant: Tracey Revenson, City University of New York

Influencing State and Local Policies Relevant to Community Psychology
Chair: Doug Perkins, University of Utah

a) Community Psychology and Policies Affecting Homelessness and Child Care
   Beth Shinn, New York University

b) Community Psychology and Programs for the Homeless in Two Cities
   Paul Toro, Wayne State University

c) Community Psychology and Child Protection Policy
   Murray Levine, State University of New York - Buffalo

d) Community Psychology and Welfare Reform
   Ray Lorion, University of Maryland
e) **Community Psychology and Child Support Enforcement**  
Mark Fondacaro, University of Nebraska - Lincoln

f) **Community Psychology and Youth Development**  
Brian Wilcox, University of Nebraska - Lincoln

g) **Community Psychology and Policy Making in Australia**  
Brian Bishop, Curtin University

h) **Community Psychology and Local Community Development Policy**  
Doug Perkins, University of Utah

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**The Study of Racial Identity and Socialization: Influences Upon Child and Adolescent Outcomes, Implications for Policy and Intervention**  
Chair: Emilie Smith, University of South Carolina

a) **The Relationship of Family, School, and Community Factors to Racial Attitudes and Academic Outcomes**  
Emilie P. Smith, Jacqueline Atkins, Monteic Sizer, and Kristie Puster  
University of South Carolina

b) **Manhood and Womanhood Socialization Issues in African-American Rites-of-Passage Programs**  
Craig C. Brookins, North Carolina State University

c) **Investigating the Role of Parental Ethnic Socialization in Chinese-American Families**  
Lisa Chen, New York University

d) **"Tellin' It Like It Is:" Implications of Racial Socialization for Family Intervention with African-American Youth**  
Howard C. Stevenson, University of Pennsylvania

e) **Basic Research on African-American Culture and Social Functioning among Urban Children and Youth**  
Robert Jaegers, University of Illinois at Chicago

**Discussants:** Robert Sellers, University of Virginia  
Marsha Kline, Yale University

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**Services or System Change: What Helps Families Most?**

a) **Framing the Issue Consequences of a Systems' vs. Services' Perspective for Prevention Programs**  
Richard N. Roberts, Utah State University

b) **Meaningful Community Collaboration from the National Perspective: Lessons from the Healthy Families America Initiative**  
Kathryn A. Harding, National Committee to Prevent Child Abuse  
Kenneth Hicks, Healthy Families North Lawndale

c) **Community Resource Mobilization: Its Effect on Prevention of Child Abuse and Neglect**  
Julie Chambliss, BMSTAR Research, Inc., and Georgia State
Resource Fair

**Self Help Network of Kansas: Guiding the Operations of a Self-Help Clearinghouse** (Wichita, Kansas) - Mary Warren, Scott Wituk, Matt Shepherd, Greg Meissen, Wichita State University

**EMPower: Emergency Medical Program for Battered Women** (Columbia, SC): Noel Busch, Sistercare, Inc., Mary R. Faucette and Leslie Burke, University of South Carolina

**Teen Leadership Groups: Empowering Vulnerable Young Women** (Chicago, IL): Elena Klaw and Ernestine Briggs, University of Illinois at Urbana-Champaign

**Healthy Schools/Healthy South Carolina Network** : Ruth P. Saunders, University of South Carolina

**Adventure Based Counseling: Strategies for Building Better Youth Partnerships Across Race and Gender** (Columbia, SC): Dylan Mcnamara and Laurie Ford, University of South Carolina

**Partners for a Healthier Community, Inc.** (Fall River, Somerset, Swansea & Westport, Massachusetts): David S. Weed, Corrigan Mental Health Center, Fall River, MA.

**Programs of the Center for Disease Control and Prevention** (Atlanta, GA): Janet S. Harrison, CDC

**San Francisco Center for AIDS Prevention**

**The Community Psychology Education Connection**: James H. Dalton, Bloomsburg University and Maurice J. Elias, Rutgers University

**Sharing the Prevention Vision: Rural Prevention Programs for Local Media** (Kansas): Tonja R. Nansel, Office of Community Health, Manhattan, KS.

**Psychological Sense of Community: Cross-cultural Considerations**

Chair: J.R. Newbrough, Vanderbilt University

a) **Psychological Sense of Community: Its Role In Migrant Adaptation and Well-being**

C. C. Sonn, Curtin University
b) Adolescents' Talk About Their Neighborhoods: Constructing A "Sense" of Community in Canada and Australia
G. Pretty, University of Southern Queensland
H. Chipuer, Griffith University

c) Psychological Sense of Community in the Classroom and Relationship to Children's Social Skills and Prosocial Behaviour
H. V. Bateman, J. R. Newbrough and S. R. Goldman Vanderbilt University

d) The Structure of Sense of Community in Rural Shires
B. Bishop, Curtin University
S. Coakes, Department of Primary Industry and Energy

Discussant: D. Chavis, Cosmos Corporation

Gambrell 402
SYMPOSIUM

The Psychology of Community and the Politics of Identity
Moderator: Julian Rappaport, University of Illinois

a) Masculinity, Identity, and Community: Changing Men in Mutual Support Groups
Eric Mankowski, University of Illinois

b) True Brain Stories: Women's Accounts of Brain Injury Recovery
Eric Stewart, University of Illinois

c) Resources for Identity in Community Based Programs for Young People
Elizabeth Thomas, University of Illinois

Gambrell 006
SYMPOSIUM

Utilizing Models of Ethnic Identity Development in Creating a Comprehensive School-Based Mental Health Program for At-Risk African-American High School Youth
Nadia L. Ward, Marsha Kline and Larry Davidson
Yale University

Humanities 202
SIMULATION

Collaborations Between Researchers and Service Providers: How Do They Work?
Ellen Goldstein, University of California, San Francisco,
Center for AIDS Prevention Studies

Gambrell 005
SYMPOSIUM

Racial Identity and the Educational Experiences of African-American Students
Moderator: Robert Jaegers, University of Illinois-Chicago

a) The Multidimensional Model of Racial Identity
Robert M. Sellers, University of Virginia
Mia A. Smith, University of Virginia

b) School Selection Factors for African American College Students: The Influence of Racial Ideology
Tabbye M. Chavous, University of Virginia
c) Racial Ideology and Racial Centrality as Predictors of African American College Students' Academic Performance
   Deanna Y. Cooke, University of Virginia

**University/Community Partnerships: Underlying Dilemmas and Unintended Consequences**
Chair: Pennie G. Foster-Fishman, Michigan State University

a) Donuts Or No Deal: The Challenges of Multiple Stakeholders and Evolving Evaluation Targets
   Nicole Allen, Pennie Foster-Fishman, Deborah Salem and Jonalie Wosepka, Michigan State University

b) Collaborative Research With a Mutual Help Organization: The Pitfalls of Too Much Cooperation
   Deborah Salem, Tom Reischl, Fiona Gallacher, John Chandler and Katherine Weaver Randall, Michigan State University

c) Building Two-Way Traffic Jams Between the Ivory Tower and the Community
   Joanne Keith, Karen Casey and Dan Perkins, Michigan State University

**Discussant:** James G. Kelly, University of Illinois at Chicago

**Countering Assumptions and Stereotypes: Support Services, Family Well-Being, and Welfare Reform**
Chair: Hirokazu Yoshikawa, New York University

   Kimberly A. DuMont, Daniela Stojanovic, Marybeth Shinn, Beth C. Weitzman, and Kirsten Cowal, New York University

b) Welfare and Domestic Violence: Economic Dependence and Job Readiness
   Courtney Ahrens and Stephanie Riger, University of Illinois at Chicago

c) Welfare Dynamics, Support Services, and Family Well-Being: Evidence From the National Longitudinal Survey of Youth
   Hirokazu Yoshikawa, Edward Seidman and Jennifer L. Friedman, New York University

**Discussant:** Brian Wilcox, University of Nebraska

**Friday - May 30**
12:00 p.m. - 1:00 p.m.

**25 Years of the American Journal of Community Psychology:**
Choosing the greatest hits
Chair: Tracey A. Revenson, and co-editors

**Meeting of SCRA Regional Coordinators**
Chair, Carolyn L. Feis, National Coordinator
Interest Group Meetings
Prevention and Promotion, Chair - Irwin Sandler and Jean Ann Linney
Self Help and Mutual Support, Chair - Mellen Kennedy
Rural, Chair - Michael Blank
School Interventions, Chair, Marsha Kline and Joe Zins
Children and Youth, Chair, Mark Aber
International Community Psychology - Chair - Michael Hough

Friday - May 30
1:30 p.m. - 3:00 p.m.

Gambrell 247
SYMPOSIUM

A Preventable Death, Global Health and Well-Being Concept: A Process for Actualizing Research and Policy to Improve Community and Global Health
Daniel Leviton, University of Maryland

Humanities 402
SYMPOSIUM

Methodological Issues in Implementing and Evaluating the Effectiveness of a National Child Abuse and Neglect Prevention Effort
Joe Galano, College of William and Mary
Elsbeth Brown, Winthrop University
Lee Huntington, Research and Evaluation Center, VA-DMHRSAS
Julie Chambliss, EMSTAR Research, Inc.
Rhonda Impink and Virginia Raul, META Strategies, Indianapolis, IN

Gambrell 402
PANEL DISCUSSION

Visions for A Feminist Community Psychology
Co-Chairs: Meg A. Bond, University of Massachusetts - Lowell
Ann Mulvey, University of Massachusetts - Lowell
Panel Members:
Holly Angelique, Pennsylvania State University
Rebecca Campbell, University of Illinois at Chicago
Darlene DeFour, Hunter College
Irina Serrano-Garcia, University of Puerto Rico
Stephanie Riger, University of Illinois at Chicago
Discussions: Jean Hill, New Mexico Highlands College
Kelly Naylor, The Children's Hospital, Denver

Humanities 202
AWARD PRESENTATION

Award for Distinguished Contribution to Practice in Community Psychology
Supporting Collaborative Partnerships for Community Health and Development
Chair: Manuel Barrera, President SCRA
Recipient: Stephen B. Fawcett, University of Kansas
Transcultural Perspectives on Racism and Mental Health: From Experience to Action
Co-chairs: Shirley M. Collado, Duke University  
Christopher Sonn, Curtin University of Technology
Participants:
Shelly Harrell, California School of Professional Psychology  
Hoa X. Nguyen, Michigan State University  
Maya Domínguez McNeilly, Duke University Medical Center  
Natalie Contos, Curtin University of Technology  
Pam D’Rozario, Private Practice, Perth, WA
Discussants:  
Brian Bishop, Curtin University of Technology  
Randolph Potts, University of Hartford

School-Based Family Services: Service System Reform Efforts
Chair: Patricia Stone Motes, Institute for Families in Society, University of South Carolina
Susan P. Limber, Pauline Pagliocca, and Jim McDonnell, Institute for Families in Society, University of South Carolina

The Interaction Between Community Psychology and Feminist Theory: A Plan for Action
Jean Hill, New Mexico Highlands University  
Kelly Naylor, University of Colorado Health Science Center  
Marion Terenzio, Sage Graduate Schools  
Kelly Hazel, University of Alaska, Fairbanks  
Margaret Schneider, University of Toronto

Evaluating Community Health Initiatives
a) A Model for Evaluating Community Health Initiatives
Adrienne Paine-Andrews, Stephen B. Fawcett, Vincent T. Francisco,  
Rhonda K. Lewis, Kimber P. Richter, Kari J. Harris, Ella L. Williams,  
Jannette Y. Berkley, Jerry A. Schultz, Jacqueline L. Fisher, Christine M. Lopez, Stergios Russos and Paul Evensen  
University of Kansas

b) Collaborative Planning for Community Health: Case Studies in Rural Communities
Jerry Schultz, Kimberlee Murphy, Christine M. Lopez, Kimber P. Richter,  
Stephen B. Fawcett  
University of Kansas

c) Process Evaluation for Community Health Initiatives: Where are Community Initiatives Putting their Efforts
Rhonda K. Lewis, Adrienne Paine-Andrews, Kari J. Harris, Ella Williams,  
Jacqueline Fisher and Stephen B. Fawcett  
University of Kansas
d) Intermediate Outcomes for Community Health Initiatives: Assessing the Role as Catalysts for Change
Christine M. Lopez, Jeff Stowell, Adrienne Paine-Andrews, Kimber P. Richter, Jannette Y. Berkley, Jeff Stowell and Stephen B. Fawcett
University of Kansas

e) Changing the Bottom Line: Do Community Partnerships Really Affect Impact Indicators?
Vincent T. Francisco, Stephen B. Fawcett, Adrienne Paine-Andrews, Stergios Russos, Heather Whitney and Lorraine Claasen,
University of Kansas

Discussants: Marc A. Zimmerman, University of Michigan
Leonard Jason, DePaul University

Community Mobilization, Community Development, and Community Organizing: Linking Individual, Organizational and Community Interventions
Chair: Joseph Hughey, University of Missouri-Kansas City

a) Community Collaboration, Citizen Participation and Empowerment in Addressing Substance Abuse in An Urban Core: From Ideology to Action
Leah K. Gensheimer, Charles T. Diebold, and Joseph Hughey,
University of Missouri-Kansas City
Keith Brown and Jessie Jefferson, Project Neighborhood

b) An Urban Community Health Center Based Model of Community Development
R. Charles Gatson, Swope Parkway Community Health Center and Community Builders of Kansas City
Joseph Hughey, N. Andrew Peterson and Alison Martin, University of Missouri-Kansas City

c) Community Organizing for Individual Development and Collective Power
Joseph Hughey, University of Missouri-Kansas City
Warren Adams-Leavitt, Pacific Institute for Community Organization
Paul W. Speer, Rutgers University

d) Institutional Cohesion: A Concept for Understanding Community Based Prevention
Paul W. Speer, Rutgers University

Towards More Positive Portrayals of African-Americans: A Brainstorming Session
Moderator: Ken Maton, University of Maryland Baltimore County

a) African-American Youth in the Schools: Towards More Positive Portrayals
Thom Moore, University of Illinois, Urbana-Champaign

b) Beating the Odds: Research on High Achieving African-American Males
Ken Maton, University of Maryland Baltimore County

c) The Role of Fathers of Pregnant/Parenting Adolescents: Interpretative Contexts
Anita Davis, Rhodes College
Jean Rhodes, University of Illinois, Urbana-Champaign

d) African-American Youth and the Journey to Fatherhood
Melvin Wilson, University of Virginia

e) Appreciating the Historical and Current Success of African-American Mutual Help Initiatives
Keith Humphreys, Stanford University

Community Psychology and the Competent Community Psychologist: A Symposium Honoring Ira Iscoe Upon His Retirement
Chair: Brian L. Wilcox, University of Nebraska

a) Community Psychology in the Realm of Dimethyl Meatball
Julia Green Brody, Silent Spring Institute

b) Community Psychology and Public Health: HIV and Unintended Pregnancy Among Women
Christine Galavotti, Centers for Disease Control and Prevention

c) From Boston to Austin to Columbia: Creating and Sustaining a New Field
Brian L. Wilcox, University of Nebraska

d) Community Psychology and Family Medicine: A Good Fit
Judy Fleishman, Greater Lawrence Family Health Center

Discussants: James G. Kelly, University of Illinois-Chicago
Dennis Andrulis, National Association of Public Hospitals

Friday, May 30, 3:30 - 5:00 pm
Campus Room - Capstone House

POSTER PRESENTATIONS:
INTERNATIONAL COMMUNITY PSYCHOLOGY COMMUNITY HEALTH ISSUES

INTERNATIONAL COMMUNITY PSYCHOLOGY

1. Reflection on the Ethics of Community Based Interventions
G. J. Syme and B. J. Bishop, CSIRO and Curtin University, Perth

2. Different Strokes for Different Folks: A Discussion of Differing Levels of Sense of Community
S. J. Coakes, B. Bishop, A. Wilson, Curtin University of Technology

3. Little Things Mean A Lot: The Perceived Fairness of Local Government Roadside Tree Lopping
N. Drew and B. Bishop, Curtin University of Technology

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4. The Relationship Between Psychological Sense of Community and Psychosocial Climate Factors in Community Groups of Urban Elders
   G. Kelly, S. Coakes, L. Steed, and B. Bishop, Curtin University of Technology

5. A Critique of the Group Environment Scale
   G. Kelly, L. Steed and B. Bishop, Curtin University of Technology

6. Internet Relay Chat: Virtual Community or Virtual Wasteland?
   L. Roberts, L. Smith, and C. Pollock, Curtin University of Technology

7. Predictive Factors, Acculturation Outcomes and Psychological Well-Being of Anglo-Indian Immigrants in Australia
   Simon Colquhoun and Chris Sonn, Curtin University

   N. Contos and B. Bishop, Curtin University of Technology

9. We Don't Need To Change, The System Needs Change: Steps Toward The Creation of Culturally Sensitive Learning Environments
   C. Sonn, B. Bishop and R. Humphries, Curtin University of Technology

10. Interpersonal Support: A Key Predictor of Psychological Well-Being in First Year University Students from Overseas, Rural/Interstate and Urban Settings
    R. M. Morrow and B. Bishop, Curtin University of Technology

11. The Constraints on Women's Participation in the Social and Economic Development of Rural Western Australia
    C. Day, C. Roberts, and L. Roberts, Curtin University of Technology

12. Towards a Greater Understanding of the Vietnamese-Australian Health Seeking Behaviour
    H. S. Finney and B. Bishop, Curtin University

    I. Huygens and V. Ussher, Independent Research Associates, New Zealand

14. Meaning, Stress, Social Support and Stigma In the Experience of Cancer: Introducing Community Psychology to Malta
    Rita Penza, University of Utah

15. Homesickness
    Michael Hough, University of Strathclyde, Glasgow, Scotland

16. Barriers to Prevention Program Evaluation in the Third World: One Consultant's Experience
    Alexandra Gubin, University of Massachusetts, Amherst

17. Rural Communities and Schools Working Together to Meet Social and Educational Needs: An Experience in Costa Rica
    Alicia Diaz, Universidad Nacional, Costa Rica

18. Impact of Community-Based Self Help Empowerment Intervention for Chronic Patients in Hong Kong
    Cecilia Chan, University of Hong Kong
COMMUNITY HEALTH ISSUES: HIV/AIDS

19. Positive Culture and Family Influences in Response to a Multi-Method HIV/AIDS and Substance Abuse Prevention Program Among Native American Youth
   Tonja R. Nansel and Jon E. Rolf, Kansas State University, Julie Baldwin, Northern Arizona University, Jeanette Johnson, University of Maryland School of Medicine

20. Interviewing People About Sensitive Issues: Recruiting a Random Community Sample
   Cheryl Sutherland, Alison Ward, Heidi Vaughn Hosler, & Cris Sullivan, Michigan State University

   David Pérez-Jiménez and Irma Serrano-García, University of Puerto Rico

22. "What's So New About That?": Transfer of HIV-AIDS Prevention Research to Communities
   Seth C. Kalichman, Lisa Belcher, Charssey Cherry, and Ernestine Williams, Georgia State University

23. HIV-Serodiscordant Couples: Coping With HIV
   Janet S. Harrison and Jan Moore, CDC, Nancy VanDevanter and Cheryl Kennedy, Columbia University, Nancy Padian, University of California - San Francisco, Judy Abrams, Henry Ford Foundation, Linda Lesondak, TRW, Inc., Tom O'Brien, National Cancer Institute

   David W. Loundsbury, Michigan State University

25. The Role of Depression in Family and Friendship Relationships Among Inner-City African American Adolescents: Implications for HIV Risk Prevention
   Lynda M. Sagrestano, Roberta Paikoff, and Sheila Parfenoff, University of Illinois, Chicago
   Grayson N. Holmbeck, Loyola University Chicago

26. Using Social Networks as Vehicles for HIV Prevention

   Steven Godin, East Stroudsburg University, Liz Brensinger and Susan Rubinstein, AIDSNet, Pennsylvania

HEALTH

   Steven Godin, Lynn Woodhouse, and Bill Livingood, East Stroudsburg University

29. Reframing: Intervention for Changing Cardiac Risks
   Latrell P. Fowler, Medical University of South Carolina

30. Prevalence of Obesity Among Persons With Mental Retardation: Healthy Lifestyle Patterns and Associated Risks
   Cheryl Gibson and Carl Calkins, University of Missouri - Kansas City

31. Fire/Medics' Exposure to Traumatic Events: Relationship to Depressive Symptomatology
   Rebecca P. Cameron, Jeannine Monnier, Lisa Schwab, Stevan E. Hobfoll, and J. Robert Gribble, Kent State University
32. Adolescents' Perceptions of Death: Working Toward Prevention of Maladaptive Coping Strategies
Sandy Marks and Lorna London, Loyola University

33. Results of a Mental Health Promotion Program for Rural Elders
Michael Hendryx, Washington State University - Spokane

34. Hazardous Waste Risk Perception in an Alaskan Community
Keri Frazier and Kelly Hazel, University of Alaska, Fairbanks

35. Migrant Farmworkers Families: The Role of Acculturation and Family Resources in Describing Physical Health and Psychological Well-Being
Andrew L. Freeberg and Catherine H. Stein, Bowling Green State University

Keith E. Barnes, Psychological Consulting Services

37. The Role of Secondary Stressors in the Parental Death-Child Distress Link
Martie Thompson and Nadine Kaslow, Emory University, Ann Price, Georgia State University, Kimberly Williams, Clark Atlanta University

38. Community Effects on Adolescent Sexual Behavior
Djuana Stoakley, New York University

ALCOHOL AND OTHER DRUGS

Alicia K. Matthews and Clara Manfredi, University of Illinois at Chicago

40. The Efficacy of A Community Intervention to Prevent Adolescent Tobacco Use
Anthony Biglan, Oregon Research Institute

41. Placing Substance Use Attitudes and Behavior in the Context of Social Environment and Neighborhood Setting: Lessons From A Community-Based Alcohol and Drug Prevention Program
David Livert, Charles Kadushin, David Rindskopf, and Leonard Saxe, City University of NY

42. Barriers to Effective Substance Abuse Prevention: The Role of Authoritarian Ideology
Jeffrey L. Charvat, University of Missouri-Kansas City

43. Academic Achievement in Adolescent Children of Alcoholics
Claire E. McGrath and Laurie Chassin, Arizona State University, Amy L. Watson, University of Missouri-Columbia

44. Risk and Protective Factors for Children's Substance Use After Parental Divorce
Jerome L. Short, George Mason University

45. A Drug Prevention/Intervention Program for Incarcerated Youth in the U. S. Virgin Islands
Patricia Rhymer Todman and Rita Dudley Grant, University of the Virgin Islands
Friday - May 30

**Ethics and Ethical Dilemmas in Community Based Interventions**

Facilitators: G. J. Syme and B. J. Bishop, CSIRO and Curtin University, Perth, Australia

Humanities 202

**Life After Graduate School: A Sampling of Career Options in Community Psychology**

Moderators:
Rebecca Lee, University of Maryland Baltimore County
Heather Barton, University of Illinois at Chicago

Participants:
Anne E. Brodsky, Prevention Research Center, Johns Hopkins University
David M. Chavis, Association for the Study and Development of Community
Joseph Galano, The College of William and Mary
Andrea L. Solarz, Institute of Medicine

Friday - May 30

8:30 p.m.

**An Evening of Community Psychology and Folk Music Performed by Ed Trickett**

Proceeds to benefit the SCRA Ethnic-Minority Mentoring Award
Saturday - May 31
6:30 - 8:00 a.m.

*Breakfast  -  Capstone Dining Hall*

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Saturday - May 31

**Campus Room**

**Open Conversation Hour with the SCRA Executive Committee**

President: Manuel Barrera  
President-Elect: Meg Bond  
Secretary: Sharlene Wolchik  
Treasurer: William Davidson  
Members-at-large: Rod Watts, Andrea Solarz, Maurice Elias  
National Representative: Carolyn L. Feis  
Student Representative: Rebecca Lee

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Saturday - May 31

**Gambrell 151**

**SYMPOSIUM**

**History: The Often Overlooked Variable in Social Change and Community Development**

Chair: Thom Moore, University of Illinois

a) *Historical Patterns of Social Change*
   Martin Nieto, University of Illinois

b) *Understanding the Roles of the Black Church in Community Development*
   Jon McCoy, University of Illinois

c) *20/20 Ain't Good Enough: A Historical Look at AA Workers In the U.S.*
   Russell Wigginton, Rhodes College

d) *African-Americans and AIDS: The Socio-Historical Context*
   Ernestine Briggs, University of Illinois

**Discussant:** Mark Aber, University of Illinois

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**Gambrell 152**

**SYMPOSIUM**

**The North Carolina Cooperative of AIDS Community-Based Research**

a) *Overview and Barriers to Community-Based Research*
   Wendee M. Wechsberg, Research Triangle Institute

b) *Non-Traditional Recruitment Strategies for Hard-to-Reach Populations*
   Peter C. Deichler, Research Triangle Institute/N.C. State University

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c) Combining Qualitative and Quantitative Methods in the Trenches  
   Kimberly H. Harris, Research Triangle Institute/N.C. State University

d) Understanding Refusals for HIV Antibody Testing in Hard-to-Reach Populations  
   Katherine Bruce and Henry Beckwith, University of North Carolina-Wilmington

e) Introducing the Female Condom to Women at Risk for HIV  
   Valerie Tavaves and Sara Wrenn, North Carolina Cooperative Agreement,  
   North Carolina State University

f) The Enhanced Intervention and Preliminary Outcomes  
   Jennifer Rounds-Bryant and Wendee M. Wechsberg, Research Triangle Institute

Discussant: Randolph F. R. Rasch, University of North Carolina-Chapel Hill

CHAMP - Involving Families and Communities to Prevent Adolescent HIV Risk

a) The CHAMP Collaborative Board: The Evolution of a Truly Meaningful University-Community Partnership  
   CHAMP Collaborative Board, University of Illinois at Chicago  
   Sybil M. Madison, University of Illinois at Chicago

b) Community Collaboration and Basic Research: Necessary Ingredients for the Development of a Family-Based HIV Prevention  
   Mary McKeman McKay, Doris Coleman, Donna Baptiste, and Richard Scott, University of Illinois at Chicago

c) Involving Families in an HIV Preventive Intervention  
   Anthony McCormick, Mary McKeman McKay, Greg Gillminger,  
   University of Illinois at Chicago

Discussant: Howard Stevenson, University of Pennsylvania

So. . . Where's Bill Fairweather? The Legacy of Experimental Social Innovation and Dissemination  
Chair: Kelly L. Hazel, University of Alaska Fairbanks

a) Ecological Psychology and ESID 101  
   William S. Davidson, Michigan State University

b) Where's the Lodge Today?  
   Esther Onaga, Michigan State University

c) ESID and Head Start  
   Terry Cronan, San Diego State University

d) ESID and Domestic Violence  
   Cris Sullivan, Michigan State University
e) **Challenges of ESID in the African-American Community**  
Craig Brookins, North Carolina State University

f) **Dissemination of Diversion in the South**  
Emilie Smith, University of South Carolina

g) **ESID and Child Abuse Prevention**  
Jim Emshoff, Georgia State University

h) **Influencing Social Policy with ESID**  
Craig Blakely, Texas A&M University

**Discussant:** Ed Seidman, New York University

**Overcoming the Obstacles to Structural-Change Approaches to Integrated Services**  
Kathleen M. Donohue and Vanessa J. Kahen Johnson  
University of California - Berkeley  
Marsha L. Kline, Yale Consultation Center

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**Saturday - May 31**

**Gambrell 428/429**  
**Simulation**

**BaFa BaFa: An Experiential Game Simulation for Cultural Understanding**

**Facilitators:**  
Gloria Levin, National Institutes of Mental Health  
Carolyn L. Feis, General Accounting Office  
David Chavis, Association for the Study and Development of Community  
Colleen Loomis, University of Maryland Baltimore Cty  
Andrea Solarz, Institute of Medicine

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**Saturday - May 31**

**Gambrell 151**  
**Symposium**

**An Open Discussion on The Place of Spirituality In Our Work As Community Psychologists**

a) **An Eco-Transformational Approach: The Wisdom Traditions As Our Guide**  
Len Jason and Doreen Salina, DePaul University

b) **Spiritual Qualities and Community Outcome**  
Bill Berkowitz, University of Massachusetts Lowell

c) **Spirituality and Spiritual Principles in Community Coalition Building Work**  
Thomas Wolff, AHEC/Community Partners

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**Gambrell 402**  
**Simulation**

**School-Community Collaboration: Participant Observers Meet "Tigger Tapes"**

Peter W. Dowrick, Children's Seashore House  
Thomas J. Power, Children's Seashore House  
Marika Ginsburg-Block, University of Pennsylvania
Social Change Partnerships - The Consciousness Raising of Dominant Groups in Support of Oppressed Agendas
Co-Chairs: Ingrid Huynens, Independent Research, New Zealand
          Copper Coggins, Asheville, North Carolina

a) Consciousness-Raising and Communication Among North Americans - A Description of Models Used in Mediation and Practice With Mixed Race and All White Groups in North Carolina
   Copper Coggins, Asheville, North Carolina

b) Accountability and Commitment to Partnership - A Model As The Outcome of Bicultural Negotiation in Aotearoa/New Zealand
   Ingrid Huynens, Independent Research, New Zealand

c) Reconciliation Among Conservatives in Australia
   Natalie Contos, Chris Sonn and Joylene Koolmatrie
   Curtin University, Australia

d) Latina/os Perspectives on Racism in the United States
   Shirley Collado, Duke University

e) African-Americans in the Rural Southern United States
   Melvin Wilson, University of Virginia

f) The Multidimensional Model of Racism: A Descriptive Model for Research and Action
   Kim Knickerson

Strange Bedfellows: Idiographic Analyses at Multiple Levels of Analysis
Chair: Edward Seidman, New York University

a) Using Cluster Analysis to Study the Coping Process of Marital Dyads
   Tracy A. Revenson, City University of New York

b) Patterns of Dyadic Adjustment Among Gay Male Couples of Mixed HIV Serostatus: An Application of Cluster Analysis
   Bruce D. Rapkin, Memorial Sloan Kettering Cancer Center
   Robert Remien, Alex Caraballo and Glen Wagner, New York State Psychiatric Institute

c) Peer and Family Microsystems and Mesosystem Influences on Antisocial Behavior: A Cluster Analytic Approach
   Jennifer L. Friedman, New York University

d) Nomothetic vs. Idiographic Approaches to Understanding the Impact Of Family and Peer Microsystems Among Poor Urban Adolescents
   Daniel Chesir, New York University

e) Perceived Neighborhood Profiles and Antisocial Behavior: A Cluster Analytic Approach
   Ann E. Roberts, New York University

f) The Structure of Urban Public Elementary Schools and Perceived Daily Transactions
   Sabine E. French and Maha M. Younes, New York University
g) Neighborhood Context and Adolescent Development: A Cluster Analytic Approach  
   Marc Zimmerman, University of Michigan

h) Concept Mapping and Cluster Analysis: Setting the Stage for Multi-Level Policy Initiatives for the Community Response to Rape  
   Rebecca Campbell, University of Illinois at Chicago  
   Deborah A. Salem, Michigan State University

i) The Relationship Between Welfare Dynamics and State Welfare Policy Contexts: Evidence from the National Longitudinal Survey of Youth  
   Hirokazu Yoshikawa, New York University

**Humanities 202 SYMPOSIUM**

Service System 'Innovation with Western Austrian Communities

a) Moving to Australia: Decision-Making in English-Speaking Migrants  
   Lynne Cohen, Edith Cowan University

b) Policy Development and Community Participation in Western Australia  
   Julie Ann Pooley, Edith Cowan University

c) Community Policing in A Multicultural Society  
   Moira O'Connor, Edith Cowan University

**Saturday - May 31**

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<td><strong>Gambrell 151 SYMPOSIUM</strong></td>
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Social Support, Service Utilization, and School Dropout: Psychosocial Health Issues Faced By Minority Adolescent Mothers

a) School Dropout in Latina Adolescent Mothers With Disabilities  
   Holly E. Barnes, University of Illinois at Chicago

b) Patterns of Service Utilization Among Latina Adolescent Mothers  
   Karen B. Rothstein, University of Illinois at Chicago

c) Postpartum Transitions in Pregnant Adolescent Mothers' Romantic and Maternal Relationships  
   Jean Rhodes, University of Illinois at Urbana-Champaign

d) Partner Emotional Support and Network Social Support: The Differential Effects of Two Sources of Functional Social Support on Adolescents' Adjustment to Parenthood  
   Lisa B. Galasso, Michigan State University  
   G. Anne Bogat, Michigan State University

e) Psychological Adjustment Among Young Latina Mothers  
   Josefina Conteras, Kent State University

**Discussant:** Fabricio Balcazar, University of Illinois at Chicago

**Gambrell 152 SYMPOSIUM**

The Multiple Voices of Ethnicity and Culture: What's "Right" and "Wrong" in HIV/AIDS Prevention

a) American Indian/Alaska Native Community Cultural/Legal Mores and Norms Which Affect HIV Prevention

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b) *HIV/AIDS Prevention Within the African-American Community*
   W. LaVome Robinson, and Gary Harper, DePaul University

c) *HIV/AIDS Prevention and Intervention Among Asian and Pacific Islander Americans*
   Frank Wong, Fenway Community Health Center

d) *Subverting Culture: Promoting HIV Prevention Among Latinas*
   Blanca Ortiz-Torres, Irma Serrano-Garcia, Nélida Torres-Burgos, and
   Yarita Pelciano-Torres, University of Puerto Rico

**Discussant:** Guillermo Bernal, University of Puerto Rico

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**The Applied Program of the Southern Regional Chapter of the Association for Women in Psychology: Social Action Through Community Partnerships in the Southeast**
Susan P. Styles, Charleston Southern University
Tia McKnight, Georgia State University
Julia Rux, Feminist Women's Health Center and DeKalb College

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**International Perspectives on Community Psychology in Context: I. Views From Australia**
Chair: Brian Bishop, Curtin University

a) *The Historical Context of Australian Community Psychology*
   Brian Bishop, Curtin University

b) *Mainstreaming Cultural Issues*
   Pam D’Rozario, Perth, Western Australia
   Chris Sonn, Curtin University

c) *Opportunities for Social Change In Policy Development*
   Neil Drew, Moira O’Connor and Julie Ann Pooley, Edith Cowan University

d) *Working in Partnership With the Community From a Top Down Perspective*
   Ros Morrow and Simon Colquhoun, Curtin University

e) *Between Indigenous and Non-Indigenous Contexts: Participant Conceptualizing Toward Social Justice*
   Natalie Contos, Curtin University

**Discussant:** James G. Kelly, University of Illinois, Chicago

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**Public Policy and the Assessment of Detained Juveniles' Mental Health Needs**
Chair: N. Dickon Reppucci, University of Virginia

a) *Mental Health Needs in Detention: An Overview*
   Jennifer L. Woolard, University of Virginia
b) Screening Instrument Options for Use in Juvenile Detention Centers  
Deborah Land, University of Virginia

c) Current Mental Health Services  
Lisa Laumann Billings, University of Virginia

d) Models for Mental Health Provision in the Commonwealth of Virginia  
Deanna Yvonne Cooke, University of Virginia

Discussant: John Morgan, Chesterfield Community Services Board

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<td>Gamorell 005</td>
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<tr>
<td>Feminist Activism and Community Research: Lessons Learned in Dual Roles</td>
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| Co-chairs: Rebecca Campbell, University of Illinois at Chicago  
Karla Fischer, Duke University |
| Panelists: Shirley M. Collado, Duke University  
Kimberly K. Eby, George Mason University  
Alicia Lucksted, University of Maryland  
Trafy Seif, University of Illinois at Chicago  
Cris M. Sullivan, Michigan State University |

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<tr>
<td>International Perspectives on Community Psychology in Context: II. Views from Nashville</td>
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<tr>
<td>Chair: J. R. Newbrough, Peabody College of Vanderbilt University</td>
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</tbody>
</table>
| a) Liberation Revisited: Reflective-Generative Inquiry In Context  
Paul R. Dokecki, Peabody College of Vanderbilt University |
| b) Community and Spirituality: Third Position Theory In Context  
J. R. Newbrough, Peabody College of Vanderbilt University |
| c) Spirituality and Action-Research: A Practice-Theory-Practice Intervention at St. Robert  
Robert T. O'Gorman, Loyola University of Chicago |

Discussant: Brian Bishop, Curtin University

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<td>Empowering Community Members for Action: Bottom Up, Top Down, and Inside Out Approaches</td>
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</table>
| a) Asset Planning Groups: A Low Cost Start Up for Mobilizing Communities  
George A. Wolford, Greenwich University |
| b) Challenges in Sharing Power: Federal Mandates and Local Service Providers' Efforts  
James R. Cook, University of North Carolina Charlotte |
| c) In the Heartland: Empowering Rural Communities  
Donald E. Voth, University of Arkansas |
Implementing Model Programs in Schools: Dilemmas and Choice Points
a) Violence Prevention Based on Social Problem-Solving Principles
   Maurice Elias, Rutgers University

b) The MicroSociety Program
   Cary Cherniss, Rutgers University

Saturday, May 31 - 3:30 - 5:00 pm
Campus Room, Capstone

POSTER SESSION - INNOVATIVE SERVICE MODELS:
COMMUNITY PARTNERSHIP, MUTUAL SUPPORT, COMMUNITY DEVELOPMENT

COMMUNITY PARTNERSHIP

1. Results from a Four Year Study of the Hampton Family Resource Healthy Start Project
   Lee Huntington, VA, DMHMRAS
   Joseph Galano, College of William and Mary

2. Building a Community Partnership Among Families, Educators, and Health Care Practitioners to Address the Needs of Children with Medical, Learning, and Behavioural Difficulties
   Kari Krogh, The Ontario Institute for Studies in Education, University of Toronto
   Tom Humphries, University of Toronto
   Rose Anne McKay, Lucy Lach, Irene Elliot, and Jay Rosenfiled, Hospital for Sick Children

3. Assets And Needs of Youth Referred for Services Through the Project for School-Based Mental Health
   Wendy Waitha and Patricia Stone Motes, University of South Carolina and Institute for Families in Society

4. Predictors of Service Provider Adoption of the Family-Created Model of Service Delivery
   Nicole E. Allen, Michigan State University

5. Factors Influencing Service Delivery Reform: An Ecological Analysis
   Pennie Foster-Fishman, Deborah Salem, Nicole Allen, Juliette Mackin, Jonalie Wosepka, and David Loveland, Michigan State University

6. Fitting In From The Outside: Developing a Controversial Project in a Conservative Community
   Mary V. Ransom, K. Shannon Pulliam, and Melissa Hatfield, PHASEc/s
   Cindi J. Walker, East Central Kansas. RPC

7. Final Analyses: Do CSAP Partnerships Matter?
   Abraham Wandersman, Pam Imm, Cindy Crusto, Jim Laughlin, Bob Kennerly, and Bettine Friese, University of South Carolina

8. Barriers to and Facilitators of Partnership Between Formal and Informal Caregivers of People Suffering From Schizophrenic Disorders
   Myreille St-Onge, Laval University
   Céline Mercier, McGill University
9. Communities That Care: Framework for Change  
Holly Angelique, Whitney Arensdorf, and Kevin Armshaw, Penn State Harrisburg

10. Communities That Care: The Process of Community Mobilization  
Holly Angelique, Paula Bongiorno, and Anu Chatterjee, Penn State Harrisburg

11. Communication in a Coalition of HIV-Related Mental Health Providers  
Gary Uhl, Jim Emshoff and Anjie Williams, EMSTAR Research, Atlanta, GA  
Steve McDaniel, Emory University School of Medicine  
Peter Campos and Gene Farber, Grady Health Systems

12. Little Things Mean A Lot: The Perceived Fairness of Local Government Roadside Tree Lopping  
N. Drew and B. Bishop, Curtin University of Technology

13. The Constraints on Women's Participation in the Social and Economic Development of Rural Western Australia  
C. Day, C. Roberts, and L. Roberts, Curtin University of Technology

14. Rural Communities and Schools Working Together to Meet Social and Educational Needs: An Experience in Costa Rica  
Alicia Diaz, Universidad Nacional, Costa Rica

SERVICE INNOVATION

15. Community Action Project: An Alternative Program for People With Serious Mental Illness  
Marcia Ward and Catherine Stein, Bowling Green State University

16. Mental Illness and Violence Among Police-Referred Psychiatric Patients  
Linda Lee Moran and Ann D'Ercole, New York University

17. A Successful University-Community Partnership: The Family Literacy Project  
Judy Primavera and Matthew J. Cook, Fairfield University

18. The Child-Centered, Child Projection System: An Entitlement to Protection From Maltreatment  
Catherine A. Crosby-Currie, St. Lawrence University  
N. Dickon Reppucci, University of Virginia

19. Global Effects of a School-Based Mental Health Program  
Mary Ann Simpson, Jennifer L. Sanderson, Patricia StoneMotes, Judith Fickling, and W. Babcock Fitch, University of South Carolina, Institute for Families in Society

20. The Impact of Volunteer Friends on People with Mental Disabilities: An Evaluation of the Compeer Program  
Nina Brown and James R. Cook, University of North Carolina at Charlotte

21. Connecticut's Prevention Research and Demonstration Initiative: A Results Mapping Application  
Al Stein-Seroussi, Barry Kibel, and David Currey, Pacific Institute for Research and Evaluation

22. Community Association Dispute Resolution: A Pacific Model  
Cheryl Ramos, University of Hawaii

23. Not A Handout: Results of Two Government-Funded Programs to Train Bilingual Teachers  
Ann Wichman, University of La Verne
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<td>An Examination of Youth Leadership</td>
<td>William McGrath and Kelly Hazel, University of Alaska</td>
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<td>Listening to Families: Conceptual Framework and Research Overview</td>
<td>Catherine H. Stein, Bowling Green State University</td>
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<td>26.</td>
<td>Beyond Stage Model Theories: Highlighting Diversity in Parents’ Accounts of Family Recovery</td>
<td>Lisa Lewandowski and Andrew L. Freeberg, Bowling Green State University</td>
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<td>27.</td>
<td>Contemplating Future Caregiving: Family Expectations About The Role of Well Siblings</td>
<td>Thomas C. Jewell and Jodi L. Lorenzo, Bowling Green State University</td>
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<td>28.</td>
<td>Satisfaction With Mental Health Services: Views of Mothers and Adult Children With Schizophrenia</td>
<td>Mary Goebel-Komala, Scott A. Craft, and Maria O’Connell, Bowling Green State University</td>
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<td>30.</td>
<td>Holidays: Choices and Challenges for Families Coping With Schizophrenia</td>
<td>Virginia A. Wemmerus, Columbus, Ohio, Catherine H. Stein, Bowling Green State University</td>
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<td>31.</td>
<td>Effects of a Mutual-Help Group on Perceived Benefits and Well-Being</td>
<td>J. B. Kingree and Eden Avery, Comprehensive Addiction Rehabilitation Programs</td>
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<td>32.</td>
<td>A Mutual Support Group for Young Fathers: Examining the Development of Group Process</td>
<td>Jimilee Kalu and Melvin Wilson, University of Virginia</td>
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<td>Needs and Sources of Received Social Support Among Victims of Crime</td>
<td>Linda M. Lesondak and Fran H. Norris, Georgia State University</td>
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<td>35.</td>
<td>Peer Led Versus Professionally Led Self-Help Groups: Important Similarities and Differences</td>
<td>Matthew Shepherd, Susan Slavich, Mike Schoenberg, Mary Warren, and Greg Meissen, Wichita State University</td>
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<td>36.</td>
<td>Characteristics of Self-Help Group Leaders: The Importance of Professional And Founder Status</td>
<td>Louis Medvene and Scott Wituk, Wichita State University, Douglas Luke, St. Louis University</td>
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<tr>
<td>38.</td>
<td>The Protective Roles of Social Support and Mental Health: Parenting Behaviors Among Rural Welfare Recipients</td>
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Lorraine C. Taylor, University of Virginia

39. **Interpersonal Support: A Key Predictor of Psychological Well-Being in First Year University Students from Overseas, Rural/Interstate and Urban Settings**
   R. M. Morrow and B. Bishop, Curtin University of Technology

**SENSE OF COMMUNITY AND SOCIAL CLIMATE**

40. **Academic Groupings in an Ethnically and Socioeconomically Diverse Middle School: A descriptive Study of Multiple School Climates**
   Sascha Meinrath and Gabriel Kuperminc, Yale University

41. **Young Adolescents' Developmental Concerns About Self-Definition and Interpersonal Relatedness: The Moderating Role of School Climate Perceptions on Social Adjustment**
   Gabriel P. Kuperminc, Sidney J. Blatt, Amy Sack, and Bonnie J. Leadbeater,
   Yale University

42. **The Relationship Between Organizational Characteristics and Power Empowerment: An Analysis of the Influence of Sense of Community**
   Alison J. Martin, University of Missouri-Kansas City

43. **Sense of Community in a Local, Voluntary, Charitable Organization: A Covariance Structural Modeling Approach**
   David A. Julian, United Way of Franklin County, Ohio
   Teresa W. Julian, Otterbein College

44. **Resilient Single Mothers in Risky Neighborhoods: The Protective Nature of a Negative Psychological Sense of Community**
   Anne E. Brodsky, Johns Hopkins School of Public Health

45. **The Relationship Between Work Environment and Teacher Participation**
   Samantha Suffoletta and Cindy Crusto, University of South Carolina

46. **Resolving the Applied Vs. Academic Research Dilemma Using "Behavior Setting" Solutions**
   Christopher Corbett, Independent Researcher

47. **Sense of Community in a Remote Mining Town**
   Lynda Berends and Arthur Veno, Monash University Gippsland, Australia

48. **The Multidimensional Students' Life Satisfaction Scale: A Potential Tool for Community Research and Evaluation**
   James Laughlin, Chris Ash, Rich Gilman, and Scott Huebner, University of South Carolina

49. **Different Strokes for Different Folks: A Discussion of Differing Levels of Sense of Community**
   S. J. Coakes, B. Bishop, A. Wilson, Curtin University of Technology

50. **The Relationship Between Psychological Sense of Community and Psychosocial Climate Factors in Community Groups of Urban Elders**
   G. Kelly, S. Coakes, L. Steed, and B. Bishop, Curtin University of Technology

51. **A Critique of the Group Environment Scale**
   G. Kelly, L. Steed and B. Bishop, Curtin University of Technology

52. **Internet Relay Chat: Virtual Community or Virtual Wasteland?**
   L. Roberts, L. Smith, and C. Pollock, Curtin University of Technology
6th Biennial Conference Planning Committee

Manuel Barrera, Chair
Jean Ann Linney, Co-chair
Fabricio Balcazar
Darlene DeFour
Colleen Loomis
Kelly Naylor
Margaret Schneider
Andrea Solarz
Jacob Kraemer Tebes

Program Review Committee
Fabricio Balcazar
Manuel Barrera
Nancy G. Burgoyne
Darlene DeFour
Kelly Hazel
Jean Hill
Diane Hughes
Krys Kaniasty
Joy Kaufman
Jean Ann Linney
Colleen Loomis
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Kelly Naylor
Geoff Nelson
Judy Primavera
Margaret Schneider
Robert Sellers
Irma Serrano-Garcia
Andrea Solarz
Jacob Kraemer Tebes
Nadia Ward
Rhona Weinstein
Kathy Wilcox

Special thanks to
Sheila Pidgeon and Linda Pickering, we couldn’t have done it without you
Marcia Gardner, Lisa Slay and Carla Fallaw for your willingness to pinch hit on short notice
Karen Bentley, Joseph Berryhill, Christian Connell, Cindy Crusto, Karlene Kilmer, Maury Nation, Ron Prinz, Kristie Puster, Diana Seybolt and the other graduate students of the Department of Psychology at USC who shared their ideas, time, and skills to the success of this conference

Lester A. Lefton, Dean of the College of Liberal Arts, University of South Carolina, for your vision and financial support of the conference.
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<td><strong>Pre-Conference Meeting: Community Action Research Task Force</strong> 9:30 a.m. - 9:00 p.m.</td>
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<tr>
<td>8:00 am</td>
<td>CONVERSATION: Five Tales of What Happening in Primary Prevention: A Step Closer to the Future</td>
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<tr>
<td>8:30 am</td>
<td>SYMPOSIUM: Urban School Transitions &amp; Strategies: A Chance to Achieve Equity</td>
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<tr>
<td>9:00 am</td>
<td>INTEREST GROUP: Cultural Competence in the Classroom: A Path to Success</td>
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<tr>
<td>10:00 am</td>
<td>SIMULATIONS: A Chance to Learn and Grow</td>
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<tr>
<td>11:30 am</td>
<td>WORKSHOP: Connecting Research to Practice: A Journey to Success</td>
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<tr>
<td>12:00 pm</td>
<td>BREAKFAST IN A DINING HALL: A Chance to Enjoy and Succeed</td>
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<td>1:30 pm</td>
<td>SYMPOSIUM: The Journey of the Child: From School to Success</td>
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<td>2:00 pm</td>
<td>PANEL DISCUSSION: Developing Effective Strategies to Enhance Student Success</td>
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<td>3:00 pm</td>
<td>ROUNDTABLE: Reflection on the Journey of the Child</td>
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<td>4:00 pm</td>
<td>SYMPOSIUM: The Quest for Equity: A Chance to Achieve</td>
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<tr>
<td>5:00 pm</td>
<td>GRADUATE STUDENT MEETING: A Chance to Share and Succeed</td>
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CAMPAIGN: The Quest for Equity and Success
<table>
<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
<th>Speaker(s)</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>9:30 AM</td>
<td>Campus Tour</td>
<td>Group led by Facilities &amp; Maintenance</td>
<td>Various sites</td>
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<tr>
<td>10:00 AM</td>
<td>Campus Forum</td>
<td>President and Vice President</td>
<td>University Hall</td>
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<tr>
<td>11:00 AM</td>
<td>Panel Discussion</td>
<td>Various experts</td>
<td>Alumni Center</td>
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<tr>
<td>12:00 PM</td>
<td>Lunch and Networking</td>
<td>Self-serve refreshments provided</td>
<td>Dining Hall</td>
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<tr>
<td>1:00 PM</td>
<td>Workshop A</td>
<td>Workshop facilitator</td>
<td>Room 101</td>
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<td>2:00 PM</td>
<td>Workshop B</td>
<td>Workshop facilitator</td>
<td>Room 102</td>
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<tr>
<td>3:00 PM</td>
<td>Workshop C</td>
<td>Workshop facilitator</td>
<td>Room 103</td>
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<tr>
<td>4:00 PM</td>
<td>Closing Remarks</td>
<td>President and Vice President</td>
<td>Alumni Center</td>
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**Campus Forum: Activity**
- Meet and greet with faculty, staff, and students.
- Overview of campus facilities and resources.
- Q&A session with university leadership.

**Panel Discussion: Activity**
- Discussion on current campus initiatives and future plans.
- Interactive session for audience participation.
- Networking opportunities with panelists.

**Workshops: Activity**
- Workshop A: Focus on student life and resources.
- Workshop B: Focus on academic programs and career development.
- Workshop C: Focus on campus inclusivity and diversity efforts.

**Closing Remarks: Activity**
- Recap of the day's events.
- Announcements of upcoming events and initiatives.
- Encouragement for continued engagement with the university.
<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>8:00-8:30 am</td>
<td>Session Open, Welcome, Introduction to the Workshop, and Setting the Stage</td>
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<tr>
<td>8:30-11:30 am</td>
<td>Symposium: Implementing Model Programs in Schools: Discrimination and Change Factors in Education and Community Development</td>
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<tr>
<td>11:30-12:00</td>
<td>Lunch, Networking, and Breaks</td>
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<tr>
<td>12:00-4:00 pm</td>
<td>Symposium: Adolescent Mental Health: Current Practices and Future Directions</td>
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<td>4:00-5:30 pm</td>
<td>Workshop: Mental Health Services for Youth: Barriers and Best Practices</td>
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<tr>
<td>5:30-6:00 pm</td>
<td>Closing Remarks, Feedback, and Next Steps</td>
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