OVERVIEW OF 6th BIENNIAL MENTORING PROGRAM

2013 SCRA BIENNIAL CONFERENCE

The Biennial Mentoring Program is designed to enhance the conference experience for students, early career professionals, and those new to the field of Community Psychology. You are encouraged to join any or all of the following mentoring activities.

- Orientation Breakfast (Friday, 7:45-8:30 am),
- Small Group Mentoring Discussions (Thurs, Fri, Sat, lunchtimes)
- Individual Mentoring (informal encounters with Mentors throughout the conference)

Available are 19 Mentors, each wearing a raspberry-colored "Mentor" ribbon during the conference. They range from graduate students to senior community psychologists, so there are Mentors at every level of seniority. Collectively, they represent a broad range of interests and backgrounds. Carry around this booklet, with the Roster of Mentors, for reasons to be revealed below.

The Mentoring Area is on the first floor of Memorial Classroom Building (MCB). There you will find an information table, staffed intermittently; the posted sign-up sheets for lunchtime small groups; and a seating area for free-form Speed Mentoring from the Mentors. Any last-minute instructions or changes will be posted on the in the Mentoring Area.

Orientation Breakfast -- Friday, 7:45-8:30 a.m, Room TBD MCB. Here you will meet some of the Mentors and other Mentees and will be oriented to the biennial conference and the mentoring program. Former Mentees will share tips on taking full advantage of the considerable resources available to you for mentoring at the conference. This session is intended to both excite and empower you.

Small Group Discussions – Thurs, 12:45-1:45 pm; Fri, Sat, noon-1 pm. Nineteen lunchtime small groups will be hosted by a Mentor. (Room numbers, all in MCB, will be on the sign-up sheets.) The groups represent a broad range of interesting and practical topics. The schedule, hosts and topics for the small groups follow the Mentor Roster. To maintain interactivity and intimacy, group size will be limited to 8 people (with 3 stand-by spots) and will require prior sign-up, “first come, first served.” If your preferred group is filled, choose another. If your plans change later, please return to cross your name off the sign-up sheet, releasing your spot for another Mentee. Free boxed lunches will be provided. (Delivery instructions will be posted by the Mentoring sign up sheets.).

Individual Mentoring -- The Mentors will provide one-on-one, informal mentoring upon (your) request. When they are available, they will wear their raspberry-colored Mentor ribbons. (When not wearing the ribbon, they are "off duty.") The following Mentor Roster indicates the days when each Mentor expects to be onsite at the conference, indicated by "R," signifying "Ribbed Mentor." One reliable “hang out” area for finding mentors is the Breezeway, first floor, MCB.

To encourage greater use of individualized mentoring, we have added Mentee stickers; (Slower than) Speed Mentoring and the Find the Mentor contest.

Mentee Stickers: Self-designated Mentees should request (from the Mentoring area or at the Orientation Breakfast) a colored sticker to wear on your name badge. This unobtrusive sticker will allow Mentors to spot you, out of the crowd, as a participant in the Mentoring Program.
(Slower than) Speed Mentoring: Mentors will hang out in one predictable place (Breezeway, first floor, MCB), signaling their availability by wearing their raspberry Mentor ribbon. They are available to chat with any Mentee. Don’t be intimidated that you have to pose a brilliant question: “Seen a good movie recently?” is a fine approach line.

Engage the Mentor Contest: The 3 winners of this contest will have collected autographs from as many of the 19 Mentors as possible, inscribed below. In order to obtain an autograph, you must engage the Mentor in real conversation. (Of course, only ask for an autograph when the Mentor is wearing the Mentor ribbon, signaling availability.) While the prospect of conversing with Mentors is payoff in itself, there is another prize: An extended telephone conversation at a later date with any (willing) Community Psychologist, on your choice of topic. After the conference, email glorialevin@verizon.net by JULY 3, stating the number of autographs obtained. Even if you only obtained 3 or 4 autographs, report it. Winners will be contacted to arrange for an introduction with an agreeable selectee for mentoring. Gloria will help you identify the perfect mentor match for you.

Mentors’ Autographs

| 1. | 11. |
| 2. | 12. |
| 3. | 13. |
| 5. | 15. |
| 6. | 16. |
| 7. | 17. |
| 8. | 18. |
| 9. | 19. |
| 10. |
ROSTER OF MENTORS  
2013 SCRA BIENNIAL CONFERENCE

KEY:  
SG = Small group host (lunchtime small group on Thursday, Friday or Saturday)  
R = Ribboned mentor (informal, one-on-one mentoring when spotted wearing the raspberry-colored mentor ribbon)

Chris Beasley, ABD  
crbeasley@gmail.com

Doctoral Candidate  
DePaul University  
Chicago, IL

SG =Saturday;  R = avail Thurs morning to Sun evening

I'm in my final year of the DePaul University community psychology PhD program and examine organizational aspects of peer support programs. Currently, I am looking at person-environment fit in addiction recovery homes as well as the relationship of fit to involvement and voluntary helping behaviors in the homes. In a second program of research, I examine intergroup interactions with those who identify as LGBT. I have mentored undergraduate and graduate students through research experiences, applications to graduate school, and initial experiences in these programs. Mentoring is one of my favorite parts of academia, and I look forward to helping others get into and succeed in graduate school, so please hit me up!

Michelle Bloodworth, PhD  
michelle@apexeducation.org

Senior Evaluation Specialist  
Apex Education  
Albuquerque, NM

SG = Thursday;  R = avail Thurs morning to Sun morning

I obtained a master’s in clinical psychology (University of Colorado) and my doctorate in community and prevention research (University of Illinois at Chicago, 2008). Since then, I have been at Apex Education as an evaluation practitioner working in the area of education. I provide services to my clients in program development, project management, research and evaluation. My current projects include the development and evaluation of school-based health care systems, community schools initiatives, and special education personnel development. While in graduate school, I raised four children and learned that maintaining a “perfect balance” between career and family is an ongoing process. Having decided to work part-time for now, I find it easier to devote more time to me and my family.
**Meg Bond, PhD**  
meg_bond@uml.edu

Professor of Psychology  
University of Massachusetts, Lowell  
Lowell, MA

*SG = Friday; R = avail Thurs morning to Friday evening*

In addition to being a professor of psychology, I am director of a center on women and work, a consultant, mother and more (a feminist, active in my community, jewelry artist, etc.). I am particularly interested in the dynamics of bridging differences -- ranging from working with race and gender dynamics at work to fostering effective interdisciplinary collaborations. I would be happy to chat about a variety related topics and/or issues of importance to you, whether personal or professional.

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**David Chavis, Ph.D.**  
dchavis@communityscience.com

Principal Associate/CEO  
Community Science, Inc.  
Gaithersburg, MD

*SG = Thursday; R = avail Thurs morning through Saturday*

I have worked as a researcher and practitioner, in academic, nonprofit and for profit settings, for more than 30 years supporting community and systems change initiatives at the local, state and national levels. My company, (http://www.communityscience.com) which employs community psychologists, is a research and development organization that works with governments, foundations, and non-profit organizations on solutions to social problems through community and other systems changes. We could talk about research and practice careers outside of academe related to community and systems change, place based community change initiatives, evaluation, capacity building, and community organizing. I would be happy to discuss the success, rewards, and challenges of a professional in the community/social change world as well as starting, maintaining, and growing a community change practice and other business related matters.
Victoria Chien, PhD, MBA.  victoria.chien@gmail.com

Administrative Director
Society for Community Research and Action
Lexington, SC

SG = Friday; R = avail Fri morning to Sat noon

My education and training are in Clinical-Community Psychology and Business Administration. I have devoted my professional career to working with non-profit organizations to optimize their performance through consultation, training, research, and evaluation. Over the years, I have been deeply involved with the SCRA Practice Council and have served as both a mentee and mentor at biennial conferences. I hope you will seek me out during the conference, particularly to discuss graduate school, early career, and SCRA-related topics. I look forward to our exchange and to learning more about you.

Jim Emshoff, Ph.D.  jemshoff@gsu.edu

Vice-President,
EMSTAR Research, Inc.
Atlanta, GA

SG = Thursday; R = avail Wed evening to Sun morning

For many years, my primary role was as a faculty member and program director at Georgia State University, with a secondary role as a consultant and manager in a company I helped found 23 years ago, EMSTAR Research, Inc. A few years ago, those roles were reversed as I semi-retired from my academic position. However, in both roles I have continued to pursue a research agenda focused on prevention research, community collaboration, program evaluation, and dissemination of research. I am happy to talk about any of these areas of research, as well as developing and maintaining a private consulting practice (and coordinating this with an academic position). We could also discuss how to keep professional and personal lives balanced and compatible.
Jesica Fernandez  jsfern@ucsc.edu

Doctoral candidate
University of California at Santa Cruz
Santa Cruz, CA

SG = Friday; R = avail Wed morning to Sat afternoon

A doctoral student in Social Psychology, my designated emphasis is Latin American and Latino Studies. I am a first-generation immigrant from México and first in my family to graduate from an institution of higher education. My interests include Latina/o youth, education, citizenship and civic engagement, pulling from work done in Latin American Community Psychology, critical pedagogy and cultural citizenship to explore empowerment, conscientización, and social action. I am SCRA’s elected National Student Representative and can share my graduate school experiences in building student resilience and motivation. I look forward to being a resource to you during and after the conference.

Alexis Hamill, PhD alexishamill@gmail.com

Psychosocial Rehabilitation Postdoctoral Fellow
San Francisco VA Medical Center
San Francisco, CA

SG = Saturday; R = avail Thurs morning to Sat evening

I received my PhD in clinical psychology with a concentration in community psychology last year. I’m completing my postdoctoral fellowship in psychosocial rehabilitation at the San Francisco Veterans Affairs Medical Center. Working with an interdisciplinary team and Veterans living with serious mental illness, I do program development and evaluation, individual and group therapy, supervision, outreach and training. At the last biennial conference, I was a mentee so am not at all intimidating. I'd love to talk with you about incorporating community psychology in clinical settings, self-care, and applying for internships, fellowships and jobs.
Gloria Levin, Ph.D.  
GloriaLevin@verizon.net
Mentoring Coordinator
Retired from NIH
Glen Echo, MD

SG = Saturday; R = avail Wed afternoon to Sun morning

I am an advocate for "pure" community psychology practice, unattached to academia. I was a seasoned community organizer when I entered graduate school (U of Michigan), followed by a long career at NIMH/NIH. I founded the “national rape center” at NIMH; administered community mental health centers; and both reviewed and funded research grants. Now retired, I am a full-time civic activist and am active in global community development. I am president of the alumni association of former Peace Corps Volunteers from Bolivia and Peru. For SCRA, I have long written the “Living Community Psychology” column in The Community Psychologist, and this is the sixth biennial for which I have coordinated the mentoring program. I’ll empower you to take full advantage of this conference; if you’re shy, ask me and I’ll help you meet our great mentors.

David Lounsbury, Ph.D.  
David.Lounsbury@einstein.yu.edu
Assistant Professor
Albert Einstein College of Medicine
Bronx, NY

SG = Thursday; R = avail Wed evening to Sat night

My position at Yeshiva University is in Epidemiology and Population Health. A community psychologist (Ph.D. Michigan State University, 2002) and psycho-oncologist (Post-Doctoral Fellow, Memorial Sloan-Kettering Cancer Center, 2005), my on-going research addresses health disparities in cancer, locally and internationally, via community-focused interventions to expand access to health services and supportive care for patients and families. I apply ecologically-grounded social science methodologies, such as participatory action research and system dynamics modeling. I am Co-Chair of SCRA’s Community Health Interest Group and also of the Psychology Interest Group of the System Dynamics Society. Let’s discuss community health research through collaborative partnerships with government, community and academia.
Pamela P. Martin, Ph.D.  pamela.martin@nccu.edu

Chair and Associate Professor
North Carolina Central University
Durham, North Carolina

SG = Friday; R= avail Thurs evening to Sat noon

I conduct research on how African American Protestant churches influence behavior outcomes. Specifically, I investigate the diverse theological orientations (e.g., fundamentalism, liberation, etc.) within African American Protestant faith communities. A smaller part of this research focuses on how African American adolescents distinguish between the messages communicated in rap music and messages imparted through their religious faith. I can assist you to identify and learn how to develop skill sets in community psychology so as to pursue your own goals, either in academe or the community.

John Moritsugu, Ph.D  moritsjn@plu.edu

Professor
Pacific Lutheran University
Tacoma, WA

SG = Thursday; R = Avail Thurs morning to Sat morning

Since receiving my Ph.D. in Clinical Psychology (University of Rochester, 1977), I have taught at Pacific Lutheran University, a small liberal arts school. For SCRA (Division 27), I was the National Regional Coordinator and the APA Council Representative. I chaired an APA Task Force that led to Division 45’s founding and served on APA’s Boards of Ethnic Minority Affairs, Educational Affairs, and Convention Affairs. I was a co-editor of Preventive Psychology (with Felner, Jason and Farber) and more recently co-authored Community Psychology, 5th Edition, with Vera, Wong and Duffey. My research interests include ethnic minority stress, the positive effects of compassion and the qualities of leaders of color. I love talking about my dog Zeke; my son Michael; and/or Jane, my long suffering wife.
Chris Nettles, MA, MPhil  

Doctoral Candidate  
George Washington University  
Washington, DC  

*SG = Saturday; R = avail Wed to Sat evening*

I am a PhD candidate in a Clinical Psychology program with a community psychology focus. I am putting the final touches on my dissertation and finishing my last few weeks of internship, one that I constructed myself. The focus of my internship is to gain in-depth experience with health disparities (physical, behavioral, and psychological) among LGBT individuals. My internship is split between the Center for Evaluation Effectiveness, the George Washington University Counseling Center, and Community Science, Inc. My research interests include understanding the interplay between contextual and individual characteristics (e.g., personality) contribute to behavioral health problems in LGBT populations. I am the recipient of a NIMH National Research Service Award (F31).

| Emily Ozer, Ph.D.  
University of California, Berkeley  
Berkeley, CA  

*SG = Friday; R = avail Thurs afternoon to Sat afternoon*  

I teach graduate courses in behavioral science theory, community interventions, and program evaluation. I conduct research on adolescent development in context. I am evaluating youth-led participatory research and studying the effects of engaging adolescents as collaborators in school-based interventions. I seek to bridge collaborative-participatory approaches to conducting interventions with traditional scientific designs by testing the impact of intentional variation in collaborative processes. I also collaborate with evaluations of social programs in Mexico and Chile. I am happy to discuss any issues related to research in schools, being a community/clinical psychologist in Public Health, seeking funding, job search strategies, and work-family balance with young children.
Irma Serrano-Garcia  
iserranog@onelinkpr.net

Retired Professor  
University of Puerto Rico  
Rio Piedras, Puerto Rico  

SG = Saturday; R = avail Fri morning to Sat morning

I have worked in community settings, provided consultation to NGO’s, and focused on power and gender inequities within the prevention of HIV/AIDS. I am currently engaged in diverse efforts to increase psychologists’ involvement in public policy and in issues related to education and training of psychologists. I am very interested in the development of international community psychology, contributing through publications and networks, mainly with Latin America.

S. Darius Tandon, Ph.D  
standon@jhmi.edu

Associate Professor  
Johns Hopkins Dept of Pediatrics  
Baltimore, MD  

SG = Saturday; R = avail Thurs morning to Sat afternoon

A faculty member in a School of Medicine (Department of Pediatrics), I conduct research on integrating mental health interventions into non-traditional settings like home visiting programs for pregnant women and employment training programs for adolescents and young adults. I also am the editor-in-chief of the journal Progress in Community Health Partnerships which publishes community-based participatory research. I am happy to talk with you about developing and implementing mental health interventions, publishing your participatory research, or working as a community psychologist outside of a psychology department.
Susan Wolfe, Ph.D.
Susan.wolfe@susanwolfeandassociates.net

Susan Wolfe and Associates, LLC
Duncanville, Texas

SG = Thursday; R = avail Thurs morning to Sat evening

A self-employed Community Psychology Consultant, my practice includes program evaluation, strategic planning, coalition building and facilitation, training, grant writing, and capacity building. Previous positions include program evaluation analyst for an urban school district and for the U.S. Department of Health and Human Services Office of Inspector General; manager of prenatal programs and the rape crisis center at a medical center; research director for a children’s mental health center; project director for a homelessness study; and researcher for a community college district, studies related to technological innovation, and at an inner-city medical center. I can address careers outside of academia; working as a consultant; managing a career when you are not geographically mobile; and managing graduate school and/or a career with a family or as a single parent.

Tom Wolff, Ph.D.  
tom@tomwolff.com

Tom Wolff & Associates
Amherst, Massachusetts

SG = Saturday; R = avail Thurs evening to Sat afternoon

I am an activist community psychology practitioner with a focus on issues of social justice. I have worked as a practitioner for forty years with a focus on coalition building, collaborative solutions and community development. My most exciting present work is on issues of health disparity and health equity with communities across New England sponsored by the Boston Public Health Commission’s Office of Health Equity and Social Justice. I’d love to talk with you about anything, such as: Can my work as a community psychologist relate to larger social issues? Can we use coalition building to make a difference in quality of life? How can our spirituality inform our work for social change and how can our social change work inform our spirituality? I also am available to talk about more practical questions like how to become a community psychology practitioner by getting trained and finding a job.
Evelyn Yang, PhD
yangevel@gmail.com

Evelyn Yang, PhD
Deputy Director, Evaluation and Research
Community Anti-Drug Coalitions of America
Alexandria, VA

SG = Friday; R = avail Thurs morning through Sat morning

I work at CADCA, a nonprofit organization that focuses on building the capacity of community coalitions to address substance abuse. I work with coalitions to build local data, assessment and evaluation capacity; help with dissemination of research to practice; support Community-Based Participatory Research; and work on evaluation and research/projects to understand the key elements of coalition effectiveness. I would be happy to discuss finding (and keeping) a career in practice settings; working in nonprofit, mission-based organizations; and working in a policy environment that intersects community capacity building, research and policy. We can discuss the practical, philosophical and ethical implications of working as a Community Psychologist in a practice setting.

Small Group Schedule
Prior sign up for groups is required

Room locations (all in MCB) will be posted on sign up sheets, first floor, MCB

Thurs, June 27 (12:45-1:45 pm)
Michelle Bloodworth  How to combine your career and family
David Chavis  Careers in community strengthening and change
Jim Emshoff  How to set up a consulting business
David Lounsbury  How to do community psychology in medical settings
John Moritsugu  How to find and keep a mentor
Susan Wolfe  Exploring practice career options

Friday, June 28 (noon – 1 pm)
Meg Bond  How to become active in SCRA
Victoria Chien  Community-based internships for community/clinical students
Jessica Fernandez  A chat with undergrads and incoming grad students
Pamela P. Martin  How to use the community psychology competencies
Emily Ozer  Partnering with community schools
Evelyn Yang  How to search for jobs in practice settings

Saturday, June 29 (noon - 1 pm)
Chris Beasley  A chat with undergrads and incoming grad students
Alexis Hamill  How to incorporate community psych in clinical settings
Gloria Levin  International development opportunities
Chris Nettles  Community-based internships for clinical students
Irma Serrano-Garcia  Being Latino/a in an Anglo world
S. Darius Tandon  How to obtain external research funding
Tom Wolff  Being an activist community psychology practitioner