What’s in This Issue

DEE FRUCHTER, Editor (30)

The focus in this Newsletter is double, dealing directly with the basic health of our discipline and Division 27. In the first place, several of our articles involve MEMBERSHIP. Efforts to attract new members, especially from under-represented groups, are an important goal of the Membership Committee. Because of some confusion about membership terms and procedure, Deac Dorr has written an explanatory article. Secondly, this issue deals with the PUBLICATIONS of the Division, past, present, and future. These publications are our communications media, the life-lines of our discipline, and they need our support. Dave Hoffman heads an expanded Publications Committee, and there are some exciting things on the horizon. (If, by any chance, you are not subscribing to our Journal, you should use the order card attached to this Newsletter!)

Our President, Emory Cowen, has written about some of his concerns in a closely reasoned and highly readable message. Possibilities for regional activities are getting firm on the ground, and our Regional Coordinators let us in on their plans. Student activities are reported in a special section. The Dialogue section presents a number of interesting views and activities, and there is some Community Action going on. Announcements keep coming Across the Editor’s Desk, and we should make one thing perfectly clear! The Newsletter cannot accept advertisements for commercial enterprises. When you see “ads” for books or journals, they are Division-sponsored.

Incidentally, this is my last issue as Editor of the Newsletter. My term was for one year only, with Meg Gerrard (who has been serving as Associate Editor) to take over after that. It has been a challenging experience, and I have enjoyed the contacts and at least some of the work. My thanks go to all who have helped in providing copy and ideas, and particularly to Meg Gerrard and Gayle Hill. Hang in there!!

Deadline March 1
(It may already be too late)

Nominations are invited for the offices of President-elect, Secretary-Treasurer, and Member-at-large of the Executive Committee for 1976-1979.

Please send your nominations to: Dr. Charles Spielberger, Dept. of Psychology, University of South Florida, Tampa, Florida 33620 (or call 813-974-2492).

President’s Remarks: 2

EMORY L. COWEN, University of Rochester

This president’s column “gig” isn’t all bad! Whereas my modal output, in these many years, has been dropped on technical-scientific journals, where one must nervously dot discriminant functions and cross canonical correlations, I suddenly (and not unhappily) find myself with a free forum for exhibiting cherished, (if statistically nonsignificant) biases. Here’s another one:

Lots of people, myself included, have worried out loud and in print about community psychology’s swiss-cheesy research base. In my view, community psychology’s élan vitale has come from dissatisfaction with past mental health ways, what they have not accomplished, and their residue. Community psychology’s roots are concepto-ideological rather than empirical. However understandable this is, sober voices warn that without data, we run the risk of trading one set of horse-faiths for another. If community approaches are to endure, replace prior non-efficacious ones, and broaden past portfolios, they need firmer empirical footings. Because community psychology’s future growth and respectability will depend on its research substrate, the challenge of how to train sound, imaginative community researchers, is very important. Although we have our current ways for trying to do this, in Sarsen’s idiom: Have we exhausted the “universe of alternatives”?

A shamefully oversimplified view of the de facto “regularities” of current community research-training, distilled from first-hand experience and conversations (sometimes, plaintive laments) with colleagues, adds up to this caricature: a) Most, or all, community training programs have de jure research requirements (hurdles). b) Pre-dissertation research requirements are often “end-run” or met in perfunctory, deacathed ways by student and advisor. c) Because the Ph.D. thesis is the first bona fide research experience for many students, it rattle them, slows them down and/or turns them off, and produces stockpiles of ABDs. In the end research degrees are awarded to people with limited research skills, experience and investment. No doubt, the current push to develop professional schools relates in some measure to these “realities.”

If one shared goal is to produce able, exciting community researchers, I can envision alternatives to current training approaches. Since these alternatives are shaped by several prejudices I have about how researchers develop, I should identify those, first. Research skills and cathexes in my view are not primarily learned in design and research methods courses (though I have nothing against the latter, nor do I believe that they hurt). I have an anachronistic European mentorial view of how genuine research learning takes place. That particular bias, however, is less germane than the conviction I have that research is learned by doing—particularly, by doing in vibrant research settings, populated by active, competent, productive, invested models working
on exciting problems. Intensive association with such settings produces people who are themselves active, effective researchers as opposed to those who talk reverently about research and or "play the game."

Let me cite an example. At Rochester, we have a Center for Community Study where people are indeed actively and broadly involved in community research. We have a weekly 1/2 hour research seminar attended by all researchers, ranging from gray-haired creaking Ph.D.s to energetic undergraduates. We take on 4-6 undergraduate research apprentices a year. Several opt for an additional 3-month full-time summer research experience. These students are not "hand-picked" for brilliance, creativity or high CUMs. Our main requirements are that they: a) be genuinely interested in research; b) be willing to work their tails off and c) attend the weekly research seminar.

The undergraduates quickly learn about the overall research operation; they work some on house research and then pick out, and do, their own individual studies. In the course of a year, they are exposed to a representative cross-section of research experiences, ranging from instrument development to designing studies to data reduction and analysis and computer-use. They are supervised by active researchers who enjoy doing research. After a year of such immersion these undergraduates are often ahead of (sometimes innately more talented and carefully selected) advanced graduate students in research skills and orientations. Many go on to graduate school in clinical/community psychology, where they continue to do research.

A related development may inadvertently unfrock several innocents. If so, mea culpa. Several times we've hired a graduating senior (who, for whatever reason, preferred a full-time job at that point to graduate school) as a full-time Research Technician, with a 2-year time commitment. These people did not go through agonized screening and, when hired, there was no reason to assume that they had special research promise. The two main selection criteria were: a) interest in research and b) a seeming non-allergy to work. These people, in their 2-year full-time research stint learned more about community research (and became infinitely more comfortable with it) than the modal new Ph.D. Several have comfortably, albeit unenthusiastically, coached Ph.D. candidates in the technology of caring for and feeding a dissertation. This experience, too, provides food for thought, even though testy conclusions are tempered by the fact that a decade may be needed before final (behavioral) validation data are available.

These "clinical experiences" are, for me, persuasive. They point toward concrete alternatives to be pursued in training apt, exciting community researchers. These alternatives rest on the initial identification of six, eight, ten of our best and most exciting, in vivo community psychology research settings (i.e., models)—i.e., the most likely breeding grounds for community psychology's future research leaders. I'd like to see two types of specimens placed in those rare climes. One is the virgin AB with a hankering for research. Let him live research, full-time, for several years in a truly exciting research environment. Let his identities form, his technologies broaden, his imagination be stimulated. Let him bloody his hands. After that, graduate school, where he would arrive way ahead of the pack in exactly those areas that most often undo would-be Ph.D.s. Not only should such people do good research, but my hunch is that their portal-to-portal (AB to Ph.D.) time would be no longer than the modal student who starts graduate work right after the AB.

Approach two is designed to skin the same cat in a somewhat different way. Each of the eight or so selected research settings should be able to identify, early in graduate training, one able, research-motivated community psychology student. Suppose, from these makings that a loose, cross-institutional training federation were formed that permitted students to rotate, as a cohesive group, for intensive exposure to the people, ways and findings of these exciting labs. This might be done for a month (using non-prime academic time) in each of two years, giving students a chance to rotate, for a week at a time, to four settings per year. Each student might serve as physical and intellectual host for his fellows when the group was on his home turf. Not only could such an approach provide intensive exposure to community psychology's research frontier, but it could also help to weld a "collectivity" of young research leaders in the field. At least it seems to be one admissible way of catalyzing a generation of competent, committed research leadership in community psychology, with geometrically positive fall-out potential.

In tiptoeing, thus far, through the tulips, I have carefully repressed the formidable mechanico-logistic problems that these impractical proposals harbor: e.g., where the "bread" would come from, the processes by which settings and people would be identified, whether tricky timing problems could be resolved, and whether the people needed to run the show would have sympathy for the concept. Any one of these areas could produce mind-boggling hassles and the grand plan could stub its grand toe in many ways. But, the notion behind the musings is honorable, leastwise, if we start with the premise that community psychology's future depends on expert, committed, imaginative research leaders.

There are several ways to misconstrue this message. Let me disclaim one or two of them. I do not mean to imply that research should be community psychology's only, or even most important, value. Incisive conceptual analysis, and imaginative implementation of new program alternatives, are also clearly critical to its future. But if good research is one admissible "value," then the ways proposed may help to catalyze it.

The model of saturated exposure to excellence (particularly at the pre-graduate school level) that I'm suggesting can help talented young people to: evolve firm identity bases, acquire gut skills and competencies, engage live real-world problems and grow in maturity and perceptiveness. Such qualities ought to make for more successful graduate experiences and more impactful later research careers. But the basic training concepts proposed could be applied equally well to other than research training—indeed, in any area of community psychology in which we believe there is excellence to model.

Morton Bard Receives Award

The American Society for Public Administration Section on Criminal Justice Administration has presented Morton Bard with an award for his outstanding professional contributions in 1975.

The award citation reads:

"To Morton Bard for development of the theory and practice of police crisis intervention and conflict management, thereby improving policy, training and operations in safety, service and law enforcement."

This distinctive national award is presented annually by ASPA to four people on the basis of the development or expansion of a theory or concept, new synthesis or integration of existing concepts, or unique leadership in promotion or institutionalization of innovative concepts which have yielded major national impact and benefit.

Morton Bard is teaching at the Graduate Center of the City University of New York, where he has been quite active in the area of criminal justice.

Seminar Announced

The Huntsville-Madison County Mental Health Center is offering a seminar on "Accountability in the Delivery of Human Services," June 25, 26, and 27, 1976, in Huntsville. For further information and a brochure, write to Dr. Jack Turner, or Tom Sims, Huntsville-Madison County Mental Health Center, 660 Gallatin St., Huntsville, Alabama 35801, (or call (205) 523-1970)
Div. 27 Task Forces Report

J. R. NEWBROUGH, George Peabody College

Since the APA meetings in September, the five Task Forces (TF) have become organized and have set to work. Progress was reported to the mid-winter meetings of Division 27.

TF 1. University Graduate Programs in Community Psychology. (Meg Gerrard, Coordinator)
1. A report of the survey data collected in 1974-5 will be prepared for the American Journal of Community Psychology for mid-year publication.
2. A survey of programs will be conducted during 1976, with a report for separate distribution to be prepared by Nov.-Dec., 1976. This report is to address the issues of (1) differentiating types of programs and (2) wounds of representing the programs so that students know what is there.

TF 2. Market Analysis (Suzanne Bachman, Coordinator)
1. The TF has identified four components of the matter and is exploring information sources.
   a. What is the current number and nature of community psychologists, what skill or competency are they lacking, and what are their characteristics?
   b. From whence are community psychologists coming, how fast, with what characteristics of training, and what interests?
   c. Where are community psychologists now being employed? How many positions are there now? What are the current opportunities in a typical setting.
   d. How did currently employed community psychologists get their jobs? What are the connectors between product and consumer?
2. During the second year (1976-7), a survey may be conducted.
3. This is an area which will be closely coordinated with APA's war/manpower office.

TF 3. Continuing Education (F. T. Miller, Coordinator)
1. Continuing Education Workshops are being developed for Regional Psychological Association meetings.
2. Workshops are being developed for the APA meetings.
3. Certification of attendance will be done to enable participants to obtain continuing education required for state licenses.
4. Establishment of an archive of information on continuing education is necessary so that persons can obtain proof of their attendance at later dates.

TF 4. Entry Levels (Steven Danish, Coordinator)
1. The TF will focus on master level training first.
2. During 1975-6, the TF will develop their approach and collect descriptions of master level programs.
3. At APA, the TF will meet to develop an approach to specifying competencies.
4. During 1976-7, the TF will develop competencies for one or more exemplary programs.

TF 5. Internships and Field Training (Edison Trickett and Judy Kramer, Coordinators)
1. TF produced a report on community-oriented internships and field placements in community psychology. It is now being distributed for $2.00. Write to David Stenmark, Secretary-Treasurer, Div. 27, Department of Psychology, University of South Carolina, Columbia, S.C. 29208.
2. This will be revised and reprinted in Nov.-Dec., 1976.
3. TF (with David Stenmark as liaison to the Executive Committee) will begin to plan for further work on the matter of field training and to explore issues for a conference on the matter. A working meeting is being planned for the APA meetings.

The E & T Committee was concerned that all persons who have expressed interest in working on a TF be provided a way to participate. It was agreed at the mid-winter Executive Committee Meeting that two membership statuses should be established for each TF: (1) central working members and (2) readers and reactors. Persons who do not connect on either of these two are encouraged to contact the chairperson of the Committee in order that other alternatives can be explored (Margaret Rust, 1236 Corona, #2, Denver, Colorado 80218; J. R. Newbrough, Box 319, Peabody College, Nashville, Tennessee 37203).

Division 27 Loses Representative

A recent letter from APA Central Office shows that Division 27 will have only one Representative to the APA Council for 1976. Although we gained a second Representative last year, we lost that Representative this year by 2/100 of a percentage point. Now is the time for you to give input to the APA Council, and start building support among your colleagues for increased Division 27 representation next year.

Fellowships Nominations: First Call

Fellowship applicants must hold Divisional membership for at least one year.

The minimal eligibility requirements for Fellowship applicants, under APA by-laws, are as follows:
1. a doctoral degree based in part upon a psychological dissertation conferred by a graduate school of recognized standing;
2. prior standing as a Member, for at least one year, both in the APA and in Division 27;
3. active engagement at the time of nomination in the advancement of psychology in any of its aspects;
4. five years of acceptable professional experience subsequent to the granting of the doctoral degree;
5. evidence of unusual and outstanding contribution or performance in the field of psychology; and
6. nomination by one of the Divisions of which he is a member. Nominations to the Division 27 Fellowship Committee must be made by current Fellows of Division 27. At this time nominations of individuals considered to be qualified for Fellowship Status in the Division are welcome. Upon receipt of such nominations, I will initiate the necessary review process with the candidate and his endorsers.

The review process itself is fairly lengthy and complicated. When all applications materials have been collected they are reviewed by the Division 27 Fellows Committee. The Committee passes its recommendations along to the Executive Committee of the Division, which acts formally upon them. Applications approved by the Executive Committee are then submitted to APA. An internal review process by the overall APA Membership Committee follows and a final slate of nominees is submitted to the APA Board of Directors and Council of Representatives. The Council is the body that actually elects Fellows (upon nomination by the Board of Directors). Those elected at next year's annual APA meeting will assume Fellowship status on January 1st, 1977.

Because of the complexity of the review process it is highly desirable that it be initiated as soon as possible. Please send all such nominations directly to Melvin Zax, Ph.D., Chairman, Division 27 Fellowships Committee, University of Rochester, Center for Community Study, 575 Mt. Hope Avenue, Rochester, NY 14620.
Div. 27 at the Regional Meetings

EPA

STEVEN J. DANISH, Pennsylvania State University

Division 27 will be sponsoring the following two sessions at EPA this year:

Division 27 Continuing Education Workshop: "Training in the Roles and Functions of Community Psychology." Time: 2 hours. Description: Following a brief discussion of the status of community psychology in the Eastern region several concurrent workshops will be run. The topics will include: grantsmanship, enhancement program development, and strategies for training human service personnel.

Contact person: Steven J. Danish, SI-A Human Development Building, Pennsylvania State University, University Park, Pennsylvania 16802.

Division 27 Student Interest and Organizational Meeting Time: 1 hour. Description: Division 27 Eastern region elections will be held and relevant student issues will be discussed.

Contact person: Steven J. Danish, SI-A Human Development Building, Pennsylvania State University, University Park, Pennsylvania 16802.

Division members might also be interested in a symposium on the future directions in school mental health services. This symposium will be chaired by Emory L. Cowen, University of Rochester. Participants include: Steven J. Danish, Pennsylvania State University, "Human development in the human services.


WPA

RODNEY NURSE, Oakland, California

We in the Western Region have more activities planned for 1975-76 than in previous years. I can attribute this activity to being energized by the Austin Conference.

We held a mini-conference in Los Angeles in December attended by people from as far away as Washington (Dr. Stanley Sue). The meeting was organized by Ms. Bonnie Burstein, student representative from the Western Region, and Dr. David Hoffman, chair of Division 27's publication committee. There were upwards of 20 people in attendance including John Monahan, Bruce Baker from UCLA and UC Irvine. We discussed the development of a western states newsletter, we shared about our anticipations of program activities at the WPA convention, and for the CSP convention.

Materials are being circulated to participants and others on the list from Division 27 by Dr. Hoffman and Ms. Burstein so that there may hopefully be a newsletter published prior to the WPA meeting in April. We have plans this year at this WPA meeting for a substantive symposium to be chaired by Dr. Hoffman with Drs. Monahan, Baker and myself (as well as Dr. Hoffman) presenting substantive materials relative to follow-up evaluations of community programs. We hope next year to be able to plan sufficiently early to coordinate our program with other regions. This will be possible if at the APA in Washington the topic or theme can be agreed upon by those representing the regions.

A symposium has been accepted for the California State Psychological Association meeting. The title is "Community Psychology Training: Implications of the National Training Conference." The participants are David Hoffman, Ph.D., School of Public Health, UCLA, Ms. Christine Anne Padesky, Department of Psychology, UCLA, Ted Dixon, Ph.D., California School of Professional Psychology, San Francisco, discussant, A. Rodney Nurse, Ph.D., California School of Professional Psychology/SF, Chair.

This is an attempt on our part to make use of a large local convention, namely that of California Psychologists wherein the theme is "Psychology in the Community," to make inroads at a grassroots level. I have the suggestion that other regions which include strong state associations such as ours may well make use of the internal structure already developed within the state for political action for dealing with community problems etc. I see the potential advantages for a strong tie-in between APA, our WPA yearly meeting and the ongoing activities of state associations which are continuous through the year (in contrast with WPA functions).

SEPA

JACK NOTTINGHAM, Georgia Southwest College

Two workshops of interest to community oriented psychologists will be conducted during the Southeastern Psychological Association convention in New Orleans, March 18-21.

Thursday, March 18, 1976—9:00-4:30
Consultation Skills
Francis T. Miller and Noel A. Mazade, School of Medicine, University of North Carolina at Chapel Hill

A workshop directed to the front-line worker with limited consultation experience or to those interested in models for consultation training. General background purposes and models of consultation; stages, process and evaluation. Special emphasis on consultant consultee contracts and clarification on consultee problems. Combination didactic and experiential approach with skill practice, role playing, sharing of experience, cross consultation and discussion of theory and practice. Background reading provided for pre-registrants.

Saturday, March 20, 9:00-4:30
Liaison Work to Integrate Community Service
J. R. Newbrough, Jeannie Williams, Linda Odom, Paul Dokecki and Floyd Dennis, George Peabody College

The workshop will present a model of community liaison work based on the role of the liaison—teacher—counselor in Project Re-Ed. Includes use of ecological assessment for diagnosing problem areas, coordinating interested parties and planning for problem solving and service delivery. Alternative models such as county agents for children, child and youth liaison in a mental health center and liaison for a research center will be contrasted. Participants will have the opportunity to design liaison work for their work setting or training program for themselves.

The above workshops are presented in cooperation with the Education and Training Committee of APA Division 27. The charge is $25 ($15 for full-time students). Workshops limited to 30 participants. For pre-registration (recommended) or additional information contact: Michael Berger, Department of Psychology, Georgia State University, 33 Gilmer Street, S. E., Atlanta, GA 30303.

As the newly appointed coordinator for the Southeast region, I solicit information concerning problems, programs, and potentialities of interest to community oriented psychologists. I would also like to receive the name of students, faculty, or social service personnel in the Southeast who vibrate on the community wave length, so that information like the above might be more widely circulated.
Student Meeting at MPA

WILLIAM SIRBU, Midwestern Student Representative

One of the more important task groups of the Division 27 Open Meeting on May 6, 1976 at 8:00 p.m. at the Midwestern Psychological Association Convention will be devoted to student activities. Following the new student election procedure, candidates for Midwestern Regional Student Representative to Division 27 will meet with other students to present their campaign platform. Additional nominations will be solicited and students will have the opportunity to join Division 27 or renew their memberships. Election for the new student representative will take place by mail ballot immediately following MPA. The student task group will also provide an opportunity for an exchange of views on community psychology training from the consumer's viewpoint. Students also will have the chance to join one of the other task groups of their interest meeting during this open meeting and to participate in making recommendations for future academic and field training, practice and in other areas of their concern.

Students interested in being nominated or interested in nominating a fellow student should send a brief vita and statement of the nominee's interests to William I. Sirbu, Department of Psychology, De Paul University, Chicago, Illinois 60614, who will present such nominees to the student group.

Call for Participation at MPA

EDWIN S. ZOLIK

A two hour meeting titled Community Psychology - Community Mental Health Activities in the Midwest will be held at the Midwestern Psychological Association Convention in Chicago on May 6, 1976 at 8 P.M. The specific room will be designated in the MPA Program. The plan for this meeting is to devote the first half hour to presentations of some of the outcomes, i.e. various training models, etc., of the Austin Conference. Following this, participants would break up into task groups to meet on issues of interest to the participants, including a task group demoted to student issues, to explore common interests, concerns, and to formulate plans/proposals for future activities. The final part of the meeting will be devoted to presentation of reports and recommendations from each of the task groups. It is anticipated that recommendations, in part, will be directed at future activities which are desired in the midwestern region along with the development of one or more action and/or interest groups that will continue the dialogue, etc. initiated at this meeting.

In order to develop a format for the meeting based on the interests of Division 27 Members we are seeking input. If you have a specific topic(s) concerning which you would like to have a task group(s) organized, drop a line about it to Ed Zolik, and similarly, if you are willing to be a task group coordinator at the meeting. If this meeting facilitates the development of communication networks among people with common interests it will have succeeded in its purpose. But to succeed it needs your input about your interests and concerns. Send your suggestions, etc. to Edwin Zolik, 2244 North Kenmore Avenue, Chicago, Illinois, 60614.

SWPA

DEE FRUCHTER, Austin, Texas

Division 27 will sponsor a workshop at the Southwestern Regional Meetings, to be held in Albuquerque, New Mexico, April 29, 30, and May 1, 1976. Entitled "Current Issues in Community Psychology: Exploration and Application," this will be a continuing education workshop for any psychologist interested in exploring current trends in community mental health and community psychology. The three-hour workshop will be co-led by an advanced graduate student and an experienced field worker. Particular emphasis will be placed in emerging models of training, integration of academic and field experiences, and practical problems of definition of the community and services appropriately rendered to it by psychologists. Advance registration is required. Upon payment of a $15.00 fee (students, $10.00), each registrant will receive a selection of background readings for the workshop. These materials and discussions will provide an excellent opportunity for psychologists to become informed about an area previously unfamiliar to them or to share with others their current satisfaction and frustrations in this field.

Albuquerque is closer to the Rocky Mountain Region than to most of the Southwest, and we would welcome any Rocky Mountain folks. (You all come?)

RMPA

Bill Hodges, Regional Coordinator, reports that he and Bernie Bloom have proposed a workshop on issues and training in community psychology for the May 12-15 Rocky Mountain Psychological Association meetings in Phoenix. The participants of this workshop will be John Albroch, University of Nevada Medical School; Rod Carmen, University of Wyoming at Laramie; Irwin Sandler, Arizona State University; Marvin Kahn, University of Arizona; Lester Libo, University of New Mexico; and a number of graduate students. Informal meetings RMPA should also provide an opportunity for people interested in community psychology to become better acquainted and share ideas.

Call For Nominations

Distinguished Contribution Award

Nominations, along with supporting documentation, are now in order for recipients of the 1976 Division Award for distinguished contributions to community psychology and community mental health. Awards are made in the areas of conceptualization and theory development, empirical research, and program development. Please send your nominations to: J. Wilbert Edgerton, Ph.D., Chairman, Award Committee, Division 27, South Central District Office, Division of Mental Health Services, Suite 504, 225 Green Street, Fayetteville, N.C. 28301.

Final determination of the award will be made by the Award Committee, which is made up of all past-Presidents of Division 27. (Ed. Note: This award has previously been made to Robert Rief, John Glidewell, and Seymour Sarason.)

Interamerican Congress of Psychology

The Interamerican Congress of Psychology will meet in Miami, Florida, December 12 to 17, 1976. For further information write to Dr. Charles Spielberger, Dept. of Psychology, University of South Florida, Tampa, Florida 33620.
Division 27 Membership Details

DARWIN DORR, Duke University Medical Center

Many Division members have asked me about the details of membership in Division 27. Hence, I thought that an efficient way to communicate this information to as many people as possible would be through the Newsletter.

There are four types of membership in Division 27: Full Members, Fellows, Affiliate Members, and Student Members. The details regarding each type of membership are noted below.

Full Member: APA members and associate members who demonstrate active interest in the field of community psychology can be considered for full membership in Division 27. Complete applications for membership received by the Membership Chairperson before or on September 1 will be voted on by the membership at the annual business meeting at the national APA convention. Those individuals accepted for full membership will, as per APA procedure, officially begin their term of membership effective January 1 of the following year (i.e. APA dues and span of membership term from January 1 to December 31). Applications received after September 1 will be voted on the following year.

Many individuals who have made application for membership in Division 27 understandably do not want to wait until this official term of membership begins in January to start receiving the Division Newsletter and other pertinent materials. Therefore, prospective members can be placed immediately on the mailing lists for the Newsletter and other communications upon payment of a $3.00 fee to cover the cost of mailing and handling. Early placement on the mailing list is optional and, of course, does not imply endorsement of the applicant by the Division. Checks made payable to "Division 27 Newsletter Fund" should be sent directly to the Membership Chairperson.

Checks (accompanied by completed applications) received before or on September 1 will cover mailings through December 31 of the current year. Request for materials mailed (e.g. Newsletter) subsequent to January 1 of the current year and prior to the date the check and application are received should be sent directly to the Newsletter Editor and will be honored as the supply lasts.

Persons who are making simultaneous applications for membership in APA and Division 27 are asked to apply for affiliate membership (e.g. below) in the Division for the current year. The reason is that differences in dates of membership approval (Division approves first) disqualifies people when status is checked by APA, causing delays and frustration. However, application for affiliate status can be acted on immediately by the Division and will not interfere with the ongoing APA application. Following election to APA, the individual is encouraged to reapply for full member status in Division 27 since there is no mechanism for automatic change over from affiliate member to full member status.

Fellow: To be considered for the status of Fellow persons must have been full members of the Division for at least one year and have made a significant contribution to community psychology. Fellowship nominations are handled by APA, not by the Division. Fellow nominations are handled by the Division’s Committee of Fellows and interested persons should contact the Chairperson of the Fellowship Committee.

Affiliate Member: Affiliate membership is primarily for two classes of people: psychologists who are not (yet) APA members who wish to be affiliated with Division 27, and persons from related disciplines such as psychiatry, social work, sociology, anthropology, public health, and political science who demonstrate an active interest in community psychology. They must have qualifications in their respective fields equivalent to those required for membership in the Division.

Although affiliate members may not hold office or vote in the APA, they enjoy all other rights and privileges of Divisional membership consonant with the bylaws of the Association. Remember, if you apply for affiliate status and later qualify for other membership status in APA, it will be necessary to apply for change of status in the Division.

Completed applications (including $3.00 dues) for affiliate membership can be acted upon immediately by the Membership Committee unlike applications for full membership which are acted upon only at the annual APA meeting. Affiliate applications received and accepted before or on March 1 are good through December 31 of the current calendar year. Individuals accepted before or on March 1 will receive the Division 27 Newsletter and other informational materials as of the date of acceptance.

Affiliate applications received and accepted by the Membership Committee after March 1 are good through December 31 of the following calendar year. Individuals accepted after March 1 will receive the Division 27 Newsletter and other informational materials for the following calendar year. However, as a courtesy, they will also begin receiving materials immediately for the current year.

Student Member: Students play a major part in the functioning and leadership of the Division. During the past year, the Division has profited from active involvement of six regional student coordinators, two of whom are members of the Divisional Executive Committee. Further, the Division sponsored a National Training Conference in Community Psychology which included students both in planning and participation. The annual meeting of APA regularly includes a variety of relevant programs sponsored by the Division. These programs will be supplemented this year by a discussion symposium and a social hour by and for students.

Student membership is for graduate students in psychology who have interests in the community field. Student membership in APA is not required (though, of course, encouraged). Although student members may not hold office or vote, they enjoy all the rights and privileges of Divisional membership consonant with the bylaws of the Association. Further, student members become eligible for election as Student Coordinators and as members of the Executive Committee.

Student members who receive their terminal degree and who are not yet members of APA are encouraged to change their status in the Division to affiliate member. Student members who eventually qualify for full membership must reapply as there is currently no change over mechanism.

The details of student membership are virtually identical to those for affiliate membership. Complete applications for student membership (including $3.00 dues) are acted upon immediately by the Membership Committee unlike applications for full membership which are acted upon only at the annual APA meeting. Student applications received and accepted before or on March 1 are good through December 31 of the current year. Individuals accepted before or on March 1 will receive the Division 27 Newsletter and other informational materials as of the date of acceptance.

Student applications received and accepted by the Membership Committee after March 1 are good through December 31 of the following year. Hence, individuals accepted after March 1 will receive the Division 27 Newsletter and other informational materials in the following year. However, as a courtesy, they will begin to receive materials immediately for the current year.

We sincerely hope you are interested in joining Division 27 and we look forward to receiving and processing your application.

If you have additional questions, or an addition or correction, please feel free to contact me at: Highland Hospital Division, Duke University Medical Center, Asheville, North Carolina 28802.
DIVISION OF COMMUNITY PSYCHOLOGY
of the
AMERICAN PSYCHOLOGICAL ASSOCIATION

Application for Membership
(Please refer to cover letter for membership details)

Name: ____________________________ (Last) ____________________________ (First) ____________________________ (Middle)

Preferred mailing address: ________________________________________________________________

________________________ (City) ____________________________ (State) ____________________________ (Zip)

APA Membership Status: Fellow Member Associate Student None

Division 27 Application as: Member Affiliate Student

Education:

(Highest Degree) ____________________________ (Date) ____________________________ (Institution)

(Major Field of Study) ____________________________ (Minor Field of Study)

Present Position: ____________________________ (Title) ____________________________ Employer ____________________________ (Date)

Briefly describe your interests and activities relevant to community psychology.

Money enclosed _______ (Please refer to membership details)

This is/is not a renewal application.

Date: ____________________________ Applicant Signature.

Please return two copies of completed form to: Darwin Dorr, Ph.D.
Membership Committee Chairperson
Highland Hospital
Division of Duke University Medical Center
Box 1101
Asheville, NC 28802

Please do not write below this line

The AJCP and Division 27

Since AJCP's founding, more than three years ago, the Division has benefitted from a close, cordial working relationship with the Journal. That relationship has brought us material benefits quite beyond mere spiritual value. Thus, members can subscribe to AJCP at an annual rate 75% below the library subscription rate, 50% below the individual subscription rate and 82 less than the cost to APA (non-division) members. AJCP also provides the Division "free space" for communications of general interest to the membership. Moreover, the publisher has actively welcomed divisional inputs to policy and editorial matters.

The subscription cost of AJCP to members is well below the average current journal cost. Comments about the journal's content and format, which Charlie Spielberger has worked so diligently to develop, have been uniformly laudatory.

New journal subscriptions however, have not kept pace with the division's growth. It is a tribute to AJCP that in a highly inflationary era, the cost of the journal has not increased. That situation cannot continue indefinitely. How much subscription costs will have to go up and whether or not we can maintain our current close relationship with the journal will depend on what happens with subscriptions in the near future.

The Executive Committee reviewed our association with AJCP at the Midwinter meeting, and agreed strongly that the arrangement has been a "good deal" for the Division. We want to see it continue. Additional information about AJCP is provided in this Newsletter, as is a handy "tear-out" order form. We hope that this review will result in significant increase in the number of membersubscribers. That outcome would benefit both the Division and the individual subscribers.

Publications Committee Revamped

The growth (and institutionalization) of the Division is reflected in many ways, not the least of which is the increasing breadth and complexity of its publications involvement. The latter include both: a) continuing involvements such as the Newsletter, the Community Psychology Series, and our close association with the American Journal of Community Psychology and b) ad hoc involvements such as the forthcoming volume on the Austin training conference, descriptions of internship and training facilities, and reports based on surveys of interest to the membership. The rate of issuance of ad hoc documents of divisional interest should increase in the near future as reports by the five E & T Task Forces and the new Task Force for Minority Affairs are completed. In the past publications fiefdoms have been handled quite independently of each other. However, as the publications network becomes weighty, issues of coordination of activity, reduction of overlap, and streamlining dissemination procedures will take on greater importance.

In seeking to accommodate to this changing reality, the Executive Committee voted, at its Midwinter meeting, to establish a unified, all-division, publication committee under the chairmanship of David Hoffman. Members of the Committee include Dee Fruhther (soon changing to Meg Gerrard) as Newsletter Editor, Bernie Bloom as Editor-Designate of the Community Psychology Series, Charlie Spielberger as AJCP Editor, and Bonnie Burstein as Student Representative. Since many requests for information about divisional publications come initially to the Sexty, Dave Stenmark has agreed to serve as an ex-officio member of the Committee.

Your thoughts and suggestions about the functions of the new Publications Committee should be forwarded to: Dr. David Hoffman, School of Public Health, University of California, Los Angeles, Los Angeles, California 90024.

More About the AJCP

This excellent publication publishes articles of continuing interest and relevance to community psychologists and anyone involved in the interface between communities and mental health. Its roster of editors and editorial board members (see below) include many who have made significant contributions in theory, research, and program development, and the articles which fill its pages mirror the concerns and progress of our discipline. Don't let another issue go by without subscribing!

EDITOR: Charles D. Spielberger, Department of Psychology, University of South Florida, Tampa, FL.
ASSOCIATE EDITORS: Bernard Bloom, University of Colorado; Emory L. Cowen, University of Rochester; Ira Isscoe, University of Texas at Austin; James G. Kelly, University of Oregon; Robert Reiff, Albert Einstein College of Medicine; Irwin G. Sarason, University of Washington
BOOK REVIEW EDITOR: Patrick E. Cook, Florida State University
APA DIVISION 27 EDITOR: Edison J. Trickett, Yale University
EDITORIAL BOARD: Theodore X. Barber, Medfield State Hospital, Massachusetts; Stanley L. Brodsky, University of Alabama; Jack M. Chinsky, University of Connecticut; Saul Cooper, Waukesha County Community Mental Health Center, Ann Arbor; Darwin Dorr, Washington University, St. Louis; J. Wilbert Edgerton, University of North Carolina; Carl Eis dorfer, University of Washington School of Medicine; John Gledwell, University of Chicago; Stuart E. Golann, University of Massachusetts; F. Gonzalez-Reigosa, Florida International University; Gerald M. Goodman, University of California, Los Angeles; Harlan Hahna, University of Southern California; William F. Hodges, University of Colorado; David Hoffman, UCLA School of Public Health; Lewis B. Klebanoff, Boston University; Murray Levine, State University of New York, Buffalo; Raymond P. Lorin, Temple University; Bernard Lubin, University of Houston; Philip A. Mann, Scott County Community Mental Health Center, Iowa; Judd Marmor, University of Southern California School of Medicine; Jane R. Mercer, University of California, Riverside; John Monahan, University of California, Irvine; Philip R. Newman, Union College; Travis Northcutt, University of South Florida; Benjamin Pasamanick, New York State Department of Mental Health; Robert Perloff, University of Pittsburgh; William D. Pierce, Westside Community Mental Health Center, San Francisco; Julian Rappaport, University of Illinois; Allan W. Ratcliffe, Tacoma, Washington; N. Dickson Repucci, Yale University; Thomas A. Rich, Florida Mental Health Institute; Elol H. Rodnick, University of California, Los Angeles; Jack T. Tapp, The Family Practice Center, Buffalo; Alfred M. Wellner, The American Psychologist Association, Washington, D.C.

CHANGE OF ADDRESS

This Newsletter is published by the Division of Community Psychology for distribution to its members and affiliates. Applications for Division membership should be addressed to Darwin A. Dorr, Chief Psychologist, Highland Hospital, Duke University Medical School, Asheville, North Carolina.
Change of Address notice for members and associates should be sent to APA Central Office. Students and affiliates should send change of address to the Editor via Gayle Hill, Psychology Department, University of Texas, Austin, Texas 78712.
Training Conference Follow-up

IRA ISCOE, University of Texas at Austin

Plans are well under way for the publishing of proceedings and recommendations of the National Training Conference in Community Psychology, Austin, Texas. The tentative title is: Community Psychology in the 70's. It will be co-edited by Ira Iscoe, Bernard Bloom, and Charles Spielberger. There will be many contributors and the publication will embody definitive statements and directions for the training of community psychologists, including critical discussions of various models and high-level conceptual papers dealing with crucial issues in the field. The contributed materials are excellent, and the editors are confident of a book of the highest quality. Publication plans are hopefully for early summer, and the book will constitute the final report to NIMH regarding the training conference.

The volume is divided into an introduction, six parts, an epilogue, and an appendix. The Introduction will deal with the background history leading up to the Austin Conference and include brief references to previous training conferences in clinical psychology and smaller conferences with reference to community psychology plus the Vail Conference of 1973. Part I will contain position papers by Seymour Sarason, Robert Reiff, and James Kelly. Part II will deal with training models (programs) plus an introduction by John Gledewell based on his presentation at the conference. Each section will describe a training model, summarize the conference discussions about it, plus later embellishments about each model. These models (programs) are noted below with the name of the chairman responsible for the final product in parentheses; (a) Community Mental Health (Joseph Aponte); (b) Community Development (Ray Lorin); (c) Prevention and Intervention (3 separate papers) (Darwin Dorr, Meg Gerrard, William Hodges); (d) Social Change (2 papers) (Leonard Hassel and Rick Price); (e) Social Ecology (Charles Holahan); (f) Applied Social Ecology, (Barbara Dohrenwend).

Each of the models has been worked on by a committee whose contributions, plus that of each chairman, will be acknowledged. Part III will consist of a substantive introduction, four papers, and a final integration. Areas covered at the Conference and subsequently elaborated at a symposium in Chicago, September, 1975, are: Entry Levels (Steve Danish); Field Settings (Dave Stenmark); Conceptual Directions (Julian Rappaport); Research and Knowledge Base (Ed Trickett); Integration of the Special Areas (Jack Chinsky). In addition, an introduction and critique will be given by Emory Cowen which will include the process of how the special topics were identified. Part IV will analyze four survey studies and will be preceded by an introduction (Bernard Bloom) which will give their history and how they relate to each other. Training Programs (Keith Barton and collaborators); Graduate Students (Ed Zolik); Division 27 Members (Dennis Andrus); the WCIE Study (Bloom and Parad). The final overview tentatively entitled "Community Psychology Training and Practice: The Rhetoric and Reality" will be written by Bloom.

Part V—Unresolved Issues—this will deal with issues raised but not discussed or only peripherally dealt with at the conference. Included are such areas of Ethics of Social Intervention, Private Practice, Student Issues, Women's Issues, Ethnic Minority Issues, and others.

Part VI—Future Directions. This Section will concern itself with the implementation of recommendations of the conference. It will also involve the work of John Newbrough and the various task forces he has set up for this purpose.

Appendix—Included will be updated summaries of training programs plus data relevant to the conference such as participants, planning committee, executive committee, financing, etc.

Epilogue—Spielberger will sum up the conference plus the conclusions after reading through the entire volume.

The executive committee of the Division is doing everything in its power to support the publication of this volume. It is the hope of the committee that the editors that the volume will be widely purchased and circulated and that it will be attractive to other areas of psychology concerned with training and practice. We are confident that the entire Division will be proud of the volume. The support of the Division in buying and publicizing the book is vital to its success. Any royalties realized will belong to the Division.

Minorities Task Force

At the Midwinter Executive Committee (EC) meeting in New York, on January 9-10, 1976, the decision was made to appoint a Division 27 Minorities Task Force (TF). Thom Moore of the University of Illinois and Stanley Sue of the University of Washington were invited to serve as Co-Chairmen. Both, happily, have agreed to do so! In order to centralize the TF's operation, Thom will serve initially as Acting Chairman.

Unlike the Division's five existing TFs, which operate under the Education and Training Committee, the new TF will report directly to the President's office. This is to provide latitude to go beyond training matters.

The remainder of the TF will be appointed by the Co-Chairmen, subject to these constraints: The TF should include a minimum of five members representing Black-Americans, Hispanic-Americans, Asian-Americans and Native-Americans, plus one member of the EC itself, to be selected by the TF. The TF has been asked to consider and make recommendations to the division with respect to two broad clusters of issues:

A) Structural Matters—such as, for example, recruitment and training of minority group people in community psychology and in the division, and

B) Substantive matters—such as, for example, the needs and concerns of minority communities, minority communities and intervention strategies. Save for the broad focus on those two areas the TF was given latitude to spell out more specific sub-mandates, time-tables, and ways of proceeding.

The TF will be asked to present a preliminary report to the EC at its next meeting, in Washington, at APA-time. By then, it is hoped that the TF's membership will be known and that a detailed statement of the proposed scope of the TF's activities can be given.

The Executive Committee looks forward to the inputs to be developed by the new Minorities TF. Its appointment is needed and timely, certainly so in a division such as ours with a central commitment to the improvement of the quality of life, for all people.

Members with interest in the activities of the new TF, should promptly contact Dr. Thom Moore, University of Illinois, Children's Research Center, 51 East Gerty Drive, Champaign, Illinois 61820, and Dr. Stanley Sue, Department of Psychology, University of Washington, Seattle, Washington 98195.
A Message from the Membership Committee

DARWIN DORR, Membership Chairperson

A current count indicates that the Division has 1291 Fellows, Full Members, and Associate Members; about 100 Student Members; and 10 Affiliate Members. While this is not a bad census, we all know that the numbers of people who have a genuine interest in community psychology is at least triple. It would be to everyone’s advantage if these individuals held some form of membership in the Division. As the saying goes, let me count the ways.

1. Members enjoy the esteem of being officially affiliated with an exciting Division of APA.
2. Members receive the Newsletter and occasionally other pertinent materials.
3. Members receive a $6 discount on the American Journal of Community Psychology.
4. Members may vote (and/or influence the vote) on Divisional issues.
5. Members may serve on the many committees and task forces that work within the Division (By vote of the Executive Committee, no one, henceforth, may serve on an official Divisional Committee or task force unless he/she enjoys some form of official membership.)

For these and many other other compelling reasons interested individuals stand to benefit from being official members of the Division.

The Division also obviously benefits from expanded membership. Again, let me count the ways.

1. Expanded membership brings us more power within APA to pursue Divisional ideology.
2. Expanded membership would help swell our pitifully teeny budget through direct fees and allocations which in turn provide fuel for various Divisional projects.
3. Expanded membership would lead us toward our goal of more perfect representation of the community of community psychologists.

If you have read this far you know that we are seeking your help in a recruitment effort. However, before the final pitch is made, an additional and terribly important point must be made. A major thrust of community psychology is to encourage meaningful interventions for minority and oppressed populations. It is obvious that Division policy should be directly influenced by members of these various groups. While we have a reasonable representation of various minorities, we must go beyond this in order, at the least, to avoid tokenism and, more importantly, to provide a broader foundation for expressing minority sentiments affecting the sphere influence. Additionally, we need to reach other groups who wouldn’t be considered to be “minorities” but who tend to be underrepresented. To provide structure and impetus for this effort, we have composed a Membership Committee consisting of José Bauemeister, Edward Heck, Meg Meyer, Annette Richel, Stanley Ne, and Dave Terrell who are focusing on recruitment of specific groups who have been underrepresented.

These active and committed members have already made substantial contributions but the help of all the membership is needed. Personal contact is the most effective way to recruit new members and the upcoming regional APA meetings are an ideal place to undertake face-to-face recruiting. While Membership Committee members would be delighted to fly around the country attending regional meetings and talking up Division membership, budgets will not allow this. Hence, we ask those of you attending regional meetings to help do some face-to-face recruiting. The maximum cost of Division membership is $4/year and application procedures are simple. There are four types of membership for which one can qualify which take care of every conceivable arrangement. The details of membership are spelled out in an accompanying article in this issue and the editors have printed an application form in this issue of the Newsletter which you can use (and copy) in your recruitment efforts. We thank everyone for helping in this very important area of Divisional activity.

The National Register—
A Status Report

ALFRED M. WELLNER, Executive Officer
CARL N. ZIMET, Chairman

The first National Register of Health Service Providers in Psychology was published in the summer of 1975. Copies of the Register, which listed almost 7,000 psychologists, were sent to all of the registrants, state psychological associations, state Boards of Examiners of Psychology, Congressional groups, and other individuals and organizations. In addition, subscriptions to the National Register have been received from universities, libraries, hospitals, insurance firms, state agencies, and others. The first Supplement to the Register (January 1976) lists approximately 700 additional psychologists, and includes changes of addresses or other listings of approximately 600 psychologists who are in the first Register. Another hard bound edition of the Register is scheduled for publication in the summer of 1976.

The Council for the National Register has been working diligently to develop the National Register and to maintain it as a useful resource in the field. In addition, the Council has been meeting with various psychology organizations (state associations, State Boards of Examiners, APA, etc.) in order to maintain open interactions with all relevant professional organizations to both share developments and information as well as to receive appropriate feedback. We have always maintained that the Register should reflect the standards of our profession and that the development of the Register should also reflect broad based input from colleagues. As a result of the many discussions and meetings with numerous psychological organizations, the Register procedures and policies have been adapted to meet many of the recommendations made by these groups.

The development of the Register has been an arduous and complex task. Numerous professional issues are involved as well as basic public service concerns. Definitions, criteria, and procedures designed to meet such diverse interests sometimes present conflicts and/or tough differences of opinions. The Council attempted to develop the most reasonable approach, based on widespread colleague input and emerging professional consensus. We feel that in very large measure we have succeeded in developing a useful instrument in the field.

I. SOME OF OUR ACCOMPLISHMENTS:

a) The National Register was published in the summer of 1975, exactly one year after the Council was organized. The hard bound edition, which listed about 6,900 colleagues, has provided a most significant and concrete statement of psychology as an independent health profession. The Supplement (1/76) adds 700 to the Register.

b) In various legislative and other governmental proposals dealing with health services on a national level, it has now be-
come possible to identify psychology as a health service profession. The identification of health service providers is no longer a mystery. The profession can easily respond with the National Register. It may not be the only answer, but it is one which exists and which places psychology as a health service profession clearly on the map.

c) Third party payers for health services have begun to recognize the National Register as a professionally developed roster of psychologists who meet stated criteria. As a voluntary listing, it is clear that insurance firms cannot mandate that coverage for services must be limited to persons listed in the register. They can accept the listing in the National Register as meeting some equivalent of their own definitions. The point to be made here is that the profession is defining itself and is slowly gaining acceptance of that definition by other groups outside of psychology who have thus far been very instrumental and powerful in defining our profession for us. The National Register is slowly turning around the unpleasant experience of having others define us.

d) As a result of the application review process for listing in the Register and all of the problems inherent in the definitions and criteria, several issues of importance to the profession as a whole are becoming more visible and are gaining increased attention. The interrelations of issues dealing with the academic training of psychologists, criteria for licensing or certification of psychologists, university regional accreditation, and the accreditation process of training programs and universities are becoming more visible. The National Register is playing a significant role in articulating and defining some of the problem areas which need the profession's attention. The proposed national discussions on Training and Credentialing is a result of discussions held by the National Register with the American Association of State Psychology Boards (AASPB) and the American Psychological Association (APA).

c) Since listing in the National Register requires a license or certificate at the independent practice level by the State Board of Examiners in Psychology, the National Register has strongly urged numerous colleagues to apply for such licensing or certification.

Persons who communicate with the Register indicating that their positions are exempt from the licensing law are informed that the Register lists only persons who are licensed or certified in their states. No exemptions are made. Moreover, all such communications with colleagues also include the reminder that the recently adopted Standards for Providers of Psychological Services (APA includes a principle that the system of exemptions of licenses or certification should be abolished. That is, everyone who provides psychological services should be licensed to practice.* The Register, then, has taken a significant role in enhancing the State Boards as the statutory authorities for the title and practice of psychology, and has strongly supported the recently adopted APA Standards.

II. SOME OF OUR PRIORITIES AND PROBLEMS:

a) In view of the diversity of state licensing and certification statutes and their regulations, the National Register must continue to work closely with the State Boards in assuring a consistent definition and one which does not violate either the law or the intent of the law in some of the states. Some State Boards have raised questions regarding this issue. As the state laws change or as the regulations are altered, the National Register must stay in close communication with these Boards on a continual basis. We expect to continue to do that. Format changes for the Register have been recommended by the State Boards and accepted by the Council.

b) Since the Council for the National Register uses a definition of "health service provider" rather than any of the established specialty titles (clinical, counseling, etc.), it is conceivable that a State Board of Examiners or a state law or certain procedures and policies have been established which may not mesh exactly with the National Register's definition. For example, if a State Board identifies a "clinical psychologist" for freedom of choice purposes and the National Register uses a much broader definition (health service provider), potential definitional issues may exist which remain to be worked out.

c) A few problems remain in communicating to our colleagues the exact procedures and policies of the National Register and the application review process. Some questions remain and perhaps the National Register should mount an educational campaign to reduce misunderstandings, and clarify the review and appeal process.

d) Since the 1975 National Register is almost one year old now, it may be well to consider the future or long term development of the National Register. What positions should the Council for the National Register take on various professional and public issues? How do our colleagues view the National Register in the context of a number of other professional issues? How can the Register better serve the public interest? How does continuing education impact on the Register and state licensing? These and other general questions on the long term future of the Register remain uncertain at this time and need to be discussed and resolved.

III. WHERE DO WE GO FROM HERE?

a) We accept applications on a continuing basis. The supplements will permit us to maintain up-to-date, accurate listings and to include people prior to the formal publication of the next hard bound edition of the Register. How many supplements and when they will be published are still uncertain and will depend in large measure on the need for or volume of such a publication, cost, etc. The next hard bound edition, the 1976 National Register, is now being developed and will be published in July 1976. Application deadline for that Register is May 1, 1976.

b) We plan to continue to meet with the State Boards, state associations, APA groups and others in order to interact as much as possible with colleagues on all professional issues. If any psychological association or organization has questions about the Register or would like clarification on any issues or procedures or if there are perceived conflicts which need resolution, the Council for the National Register is prepared to meet with these groups. During our first year we were able to accept all invitations to participate in regional and state association and State Board of Examiners meetings. We hope to be able to accept all such invitations in the future. These interactions have proven extremely helpful to the National Register and we feel they have proven of value to our colleagues. Indeed, some of the procedures and definitions and criteria accepted by the National Register were in fact, as mentioned above, recommended by colleagues outside of the National Register through some of these discussions. The Register, then, is open to recommendations and to change.

c) We expect to share with the profession the wealth of data we have accumulated relating to the training, credentialing and health service experience of the registrants. These data may be of value to a range of organizations, and should provide meaningful information regarding the diverse patterns of training in our field. Our emphasis on developing the Register has, so far, precluded the luxury of data analysis, but we would like to develop such studies now.

We invite comments and recommendations from colleagues and groups regarding our activities and future.
Student Notes

MEG MEYER, University of Texas at Austin

Midwinter reports from regions indicate that both planning and activities for students are under way in nearly every part of the country. If you haven't seen evidence of this either in your region or through the Newsletter get in touch with your student rep. Reps have to represent, so get your word in. Two major items of general concern to students need to be reported at this time.

Regional Elections. Student rep positions in the East, the Southwest, the Southeast, and the Rocky Mountain regions are up for election at the respective regional meetings this spring. All of the elections will be held by a slightly revised procedure which follows.

1. Nominations for two year terms of regional student rep are solicited by this announcement. Nominations should be directed to the current student rep in your area.

2. Each candidate prepares a “campaign statement” of one page or less, telling others about him/herself and her/his plans for the office. A copy is sent to the current regional rep. Each candidate (or a proxy which may be the current rep) will present this “platform” at a meeting of students held during the regional meeting.

3. Additional nominations are solicited at a general meeting of students held during the regional meeting.

4. Ballots and “campaign statements” for each candidate are mailed to every current student member in the region immediately following the regional meeting.

5. Ballots are counted two weeks after initial mailing. Members are notified of the results through the summer edition of the newsletter.

Regional activities and elections are the principal ways in which we can be active in Division 27. I urge you to vote and to consider running for office. Your energy can improve our programs.

Membership. As you all know, membership in Division 27 is a bargain in professional involvement for students. Only as a member do you get the Newsletter, hear about the useful work of committees—like the Internship Manual recently completed—and have the opportunity to run for office. And it only costs $3 per year. Recruiting and maintaining a sizeable group of active students is not an easy task since students are highly mobile and short-lived, as a group. We continually need to increase our membership, not only to justify the investment that the Division makes in student involvement, but also to enhance the future of our profession.

My experience has been that new members are found only through personal contact. Consequently, I am asking each of us to secure at least one new member during the next three months. Here are some suggestions:

Is every student in your training program a member of Division 27?

Are there other training programs at your school (such as school psychology) or individuals whose interests overlap several areas?

Have you contacts with students from other schools through field training, internship or workshop experiences?

Have you friends from undergraduate days who are not at other schools pursuing graduate training in psychology?

Please don’t limit your thinking to these contacts—or to students. Division 27 is only as strong as the members who seem to make it stronger! Detailed membership information and forms can be obtained from Darwin Dorr, Highland Hospital, Division of Duke University Medical Center, Box 1101, Asheville, NC 28802.

Nominations for Student Reps

Nominations (and volunteers!) for regional student representatives in the East, Southeast, Southwest, Midwest, and Rocky Mountain areas are currently needed.

Candidates must be a student member of Division 27 or have an application for membership in process.

The term of office is two years.

Duties include working with the regional coordinator on regional programs of mutual interest, initiating programs of interest to the reps, and recruiting members. Student reps can have a large influence on the image of community psychology in the region.

Prerequisite of the office include the opportunity to stand for election as a student representative to the Division Executive Committee, the experience of leadership in your professional organization, and involvement in a national network of persons working for community psychology.

Send your nominations or your one page “campaign description” describing yourself and your goals for the office to the current representative in your region.

East—Tom Glynn, 149 Westay Road, Greenbelt, MD 20770
Southwest—Meg Meyer, 903-A Wains Drive, Austin TX 78703
Southeast—Arnie Stalberg, Children’s Program, Florida Mental Health Institute, 15301 No. 30th St., Tampa, Florida 33612
Midwest—Bill Sirbu, 5719 No. Kenmore Ave., Chicago, IL 60660
Rocky Mountain—Len Haas, 516 Pine Street, Boulder, CO 80302

Student/Affiliate Membership Renewal

If you would like to request or renew Student or Affiliate Membership in Division 27 for 1976, please fill in the information below and send this article with your check for $3.00 to:

Darwin Dorr, Ph.D.
Division 27 Membership Chairman
Highland Hospital
Division of Duke University Medical Center
Box 1101
Asheville, NC 28802

Name ________________________________
Address ________________________________
City ____________________________ Zip Code________
State ____________________________
University Affiliation ____________________________
Expected Date of Graduation __________
Check those that apply:  
□ New Member □ Student  
□ Renewal □ Affiliate
Community Action

Readers are invited to submit brief (250 word maximum) reports of research, programs, or projects about which they would like to correspond with other community psychologists. These reports will be published as space permits, with a request that interested community psychologists contact the author.

Community Intervention Project

The Community Intervention Project announces the latest title in a continuing series of publications: *Promoting Innovation and Change in Organizations and Communities: A Planning Manual*. C.I.P. is a University of Michigan School of Social Work based research project under the direction of Dr. Jack Rothman and funded in part by NIMH. This new planning manual, published by John Wiley & Sons, Inc., focuses on tested strategies and techniques for fostering innovative practices in organizations and communities. It is designed to assist practitioners, educators, and students in the step-by-step mastery of basic skills in promoting innovation and change. The concepts and strategies in the planning manual are based on the concrete experiences of extensive field tests. The planning manual should be of particular interest to those who are concerned with community organization, community development, social change, community psychology, community mental health, social planning, and/or social policy and administration.

The Community Intervention Project is an on-going research and development program. It is dedicated to the discovery of effective strategies for linking the product of social science research to the solution of important problems in human services practice. In its current phase of operations, the Project is especially concerned with determining effective ways of disseminating new tools to mental health professionals and of fostering maximum utilization of innovative techniques in the field. It is also concerned with the evaluation of various staff development training models.

The initial three years of the project (1968-1971) involved a broad search of social science and professional literature in order to retrieve research studies pertinent to community planning and organization. Journals in the following fields were thoroughly surveyed: the disciplines—sociology, political science, social psychology, applied anthropology and psychology; the professions—city planning, public health, adult and community education, social work, public administration. Over 900 research studies were abstracted, coded, and synthesized. As a consequence, some 400 consensus generalizations, based on empirical research and related to community and organizational intervention, were developed. These were converted to their applied form in order to produce a series of "Action Guidelines" for community workers and agency administrators. A preliminary report on this activity will be found in Henry S. Maas, *Research in the Social Sciences: A Five Year Review* (New York, National Association of Social Workers, 1971) pp. 70-107. A book, *Planning and Organizing for Social Change: Action Principles from Social Science Research*, containing the full set of generalization and intervention principles has been published by Columbia University Press.

In a second phase (1971-1974) a limited number of Action Guidelines were selected for implementation in a field test. The purpose of this research and development facet of the project was to a) operationalize and evaluate Action Guidelines in real practice situations, and b) produce a Manual that sets down the specific steps, resources, contacts, etc., needed to implement these guidelines successfully in human service agency settings.

The third phase of the project (1974-1977) involves a version of the Manual specifically geared to mental health personnel. It focuses on the use of community intervention approaches in community mental health centers and family service agencies. Practitioners will be aided to deal in areas such as: family life education; better use of community resources; family advocacy; outreach, and other preventive and community involvement areas. The design of the study involves the use of several alternative diffusion methods in order to determine which are the most effective in disseminating innovative practice techniques and tools to mental health personnel, and which best stimulate active utilization in the field. Alternative staff development training models are being assessed as well as broader mass media dissemination approaches.

Across the Editor’s Desk

Items presented in this column represent the many announcements that flow across the Newsletter Editor’s desk. Announcements of general interest to Division 27 members are included as time and space permit.

Traineeships in Mental Health

The Devereux Foundation Institute of Clinical Training invites applications for a full year pre-professional traineeship in mental health. The Devereux Foundation is a group of multi-disciplinary residential and day care treatment and rehabilitation centers for children and adolescents. Devereux has been approved by the APA for doctoral internships in both clinical and counseling, and by the IACS as a counseling center. Information and applications are available from: Dr. Henry Platt, Director, Institute of Clinical Training, The Devereux Foundation, Devon, Pennsylvania 1933.

Arkansas Newsletter

The Arkansas Psychological Association sent me a copy of their lengthy and informative newsletter. It includes announcements of positions, post-doctoral fellowships, meetings and other activities, and a good sized crossword puzzle. If you are interested in reading about what is going on in Arkansas, write: Joel S. Feudal, Editor, Department of Psychology, University of Arkansas, Fayetteville, AR 72701.

Criminal Justice Information

The Center for Knowledge in Criminal Justice Planning is engaged in an ongoing project to identify, retrieve, and summarize all criminal justice studies published in English since 1945. This project is funded by the National Institute of Law Enforcement and Criminal Justice. The Center is interested in all studies of the courts, diversion, management techniques, or new treatment methods that members of the division have accomplished or have access to. Write: Robert Martinson, Director, Center for Knowledge in Criminal Justice Planning, 38 East 85th Street, New York, NY 10028.

Corrections Conference

The Center for Correctional Psychology at the University of Alabama will be conducting a conference entitled National Perspectives on Female Offenders April 1-3. The purpose of this conference is to provide an exchange of research, policy matters, and program innovations regarding work with female offenders. For further information contact: Amite Brodsky, Department of Psychology, University of Alabama, Tuscaloosa, AL 35486.
Dialogue

TO THE EDITOR:

On December 20 twenty-two psychologists gathered at UCLA for a day-long meeting to discuss ways to increase interaction and improve communication on the West Coast. The group included students and faculty from several departments at UCLA, UC Irvine, University of Southern California, Claremont Graduate School, Cal. State University at Northridge and Sacramento, the California School of Professional Psychology (L.A. and San Francisco campuses), and the Universities of Oregon and Washington.

The meeting was organized by Bonnie Burstein (West Coast student rep. on Div. 27 Executive Committee) and David Hoffman (Publications Committee) in order further the spirit and commitment to a West Coast network of community psychologists which was generated at the National Training Conference in Austin last April.

In addition to getting to know each other better, plans were generated for several concrete products, including a West Coast Newsletter which will be available by the spring meetings of the Western Psychological Association and the various state psychological associations. The Newsletter will include announcements of meetings and activities within the region: descriptions of graduate training programs, research in progress (including doctoral dissertations), innovative and experimental courses, professional activities of community psychologists in various settings, job and internship information, and book reviews. Initial issues of the bi-monthly Newsletter will include a directory of those who identify themselves as community psychologists in the Western region.

The group also discussed plans for Division 27 activities at both the California State Psychological Association and WPA. Special efforts will be made at the State association meetings to recruit non-academic community psychologists to Division 27.

David Hoffman
Bonnie Burstein

TO THE EDITOR:

As a community psychologist who has recently (as of December 1975) taken a somewhat unique job I thought it might be a good idea to send along a brief description of my work. My aims are both to share my experience with my community psychology colleagues and to invite others involved in similar tasks to share ideas, experiences, and relevant literature with me as I embark upon this challenging adventure. In other words, help!

The position is that of Senior (Chief) Psychologist in the Vancouver Health Department, and involves major responsibilities in the development and evaluation of early intervention and prevention/promotion programs for the City of Vancouver (population about 500,000). The city is organized geographically into five health units, with each unit responsible for programming at the local level in accord with overall health objectives. The health department is multi-disciplinary, with the majority of front-line service provided by community health nurses. Other staff in each unit may include physicians, social workers, psychiatrists, dentists, nutritionists, orthopedists, audiometrists, speech therapists and health inspectors. Currently there is a full time M.A. or Ph.D. community psychologist in each health unit, with some additional part time people as well. The Health Department, in addition to its traditional public health concerns with immunization, communicable disease control and environmental health, provides all health services for the Vancouver School Board and conducts a variety of prenatal and postnatal programs. While the top priority of the department is on the prevention of illness and the promotion of wellbeing, short term individual and family counseling is provided by health unit personnel when the need is indicated.

The role of the Senior Psychologist has shifted significantly over the past three years from supervision of traditional psychometric and clinical functions to one involving senior administrative inputs to program planning, research and evaluation, and consultation with other community health workers. Several graduate students from the University of British Columbia's program in Clinical and Community Psychology serve their field placements in the health units as do students from other disciplines such as psychiatry.

At present a task force is formulating behaviourally-oriented health objectives on a developmental basis, i.e. from conception to old age, which will serve as the basis for the integration of assessment, intervention and program evaluation functions within a programmed budgeting framework. To me this ambitious task is an extremely exciting one, and one which I see as a logical extension of a community psychology orientation. By the way, if the whole thing sounds a bit "top downish" to you, let me hasten to add that many of the health objectives will involve advocacy on the part of the Health Department with and on behalf of citizens to effect social changes at the municipal, provincial and federal levels of government.

I am eager to hear from colleagues engaged in similar activities, or who would simply like to hear more about our work.

Just write to:
Malcolm Weinstein, Ph.D., Senior Psychologist,
Vancouver Health Dept.,
1060 W. 8th Avenue.
Vancouver, B.C. V6H 1C4
Canada.

Yours sincerely,
Malcolm Weinstein, Ph.D.

Notes on the Community Psychology Series

DAVID HOFFMAN, Publications Committee

Following a recommendation by the Publications Committee, the Division 27 Executive Committee has appointed Bernard L. Bloom editor-elect of this series, starting January 1, 1976, with a three-year term of office. Dan Adelson will remain as co-editor through September 1, 1977 to complete editorial work on the four volumes currently in preparation. The latter include a volume on new communities edited by Don Klein; a volume on high school environment edited by Jim Kelly; a volume on the South—Urban and Rural, edited by David Hoffman and Bob Newbrough; and a volume on the criminal justice system edited by Ted Sarbin and Len Hassol.

Division members are strongly urged to support this series, which is one of the division-sponsored publication offerings. Standing orders for the series at a 20% discount can be placed with Human Sciences Press, 73 5th Avenue, New York, NY 10011. Suggestions from the membership regarding titles, topical areas, and/or issue editors will be gratefully received by Bernie Bloom, Department of Psychology, Muenzinger Building, University of Colorado at Boulder 80302.
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Continuing Workshop Series

The Division 27 Education and Training Committee has begun planning for continuing education offerings in conjunction with the September 3-7 A.P.A. meetings in Washington, D.C.

Three Workshop selections are presently being considered. They are 1) power redistributions in community mental health centers resulting from federal-state funding shifts, Dr. John Muldoon; 2) policy analysis and program planning; Dr. Noel Mazade and Dr. Richard Surles; 3) administrative training for human services delivery systems, Dr. Saul Feldman. Final workshop selections will be made around March 15, 1976. Registration fees will be about $25.00, and maximum attendance will be thirty. For further information about pre-convention workshop offerings, please write: Keith Barton, Midlands Center, 8301 Farrow Rd., Columbia, S.C. 29203.

(Ed. Note: Members should see also the Regional Activities section of this Newsletter for additional workshops.)

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