<table>
<thead>
<tr>
<th>Code and title</th>
<th>PY215 Community Psychology</th>
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<tbody>
<tr>
<td>Tutors(s)</td>
<td>Peter Forster</td>
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<tr>
<td>Brief description</td>
<td>This module will provide an introduction to the field of community psychology. Community psychology is concerned with the three-way interaction between society, individual and community. Community psychology focuses on social issues, social institutions, and other settings that influence individuals, groups, and organisations. Community psychology as a science seeks to understand the relationships between environmental conditions and the development of the health and well-being of all members of a community. The practice of community psychology is directed towards facilitating psychological competence and empowerment, preventing problems, and promoting social change and community health. The goal is to optimise the health and well-being of individuals and communities with interventions designed in collaboration with affected community members and with related disciplines inside and outside psychology.</td>
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<tr>
<td>Level and credit value</td>
<td>Level II, 15 CAT points</td>
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<tr>
<td>Status</td>
<td>Acceptable for PY</td>
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<tr>
<td>Type</td>
<td>Standard</td>
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<tr>
<td>Prerequisites</td>
<td>PY101 or PY108 or SO101 or EL101</td>
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<tr>
<td>Recommended prior study</td>
<td>N/A</td>
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<td>Restrictions</td>
<td>N/A</td>
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<tr>
<td>Availability</td>
<td>N/A</td>
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<tr>
<td>Context</td>
<td>N/A</td>
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|   | 10. Community organisational psychology  
|   | 11. Community development  
|   | 12. Evaluation of Community Psychology Programmes  
| Learning outcomes | Knowledge and Understanding  
|   | By the end of the module students should be able to:  
|   | a  Critically evaluate the methods and values of community psychology.  
|   | b  Assess the effects of social, cultural, and environmental factors on individual and community well-being to enable critical commentary on the usefulness of these levels of explanation.  
|   | c  Demonstrate a critical understanding of innovative programmes and practices geared towards community empowerment that could be applied to a real community problem.  
|   | d  Evaluate the relationship between people and their environment, and critically assess the ways that changing this relationship may lead to improvements.  
|   | e  Fully understand the various roles that community psychologists perform.  
| Skills | By the end of the module students should be able to demonstrate the ability to:  
|   | a  Analyse community problems and devise possible preventive measures.  
|   | b  Develop alternatives to individually oriented services.  
|   | c  Apply their learning to either a case study or a specific social problem that they identify in their community.  
| Teaching and learning | Staff/student contact 16%  
|   | Student private study 84%  
|   | Methods include lectures, group discussion and videos.  
| Assessment | Essay (2000 words) 50%  
|   | Report on a community project (2000 words) 50%  
| Indicative resources | Dalton J. H., Elias, M. J. & Wandersman, A. |

Web sites:
Journal of Rural Community Health Psychology
http://www.marshall.edu/jrcp//index.html
Community Psychology Net
http://www.communitypsychology.net/
Association for the Study and Development of Community
http://www.capablecommunity.com/
Community Psychology UK
http://www.compsy.org.uk/
The Virtual Community