Activism on Campus

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The following exercise helps students start to think about activism on campus by reading about activities that have taken place on other campuses. Each year, Mother Jones magazine writes on article on the top 10 activist campuses. This article provides brief descriptions of 10 student social change efforts across the country (and sometimes world). Copies of past lists can be obtained on-line.

Give each person in your group one of the printouts in this packet. Each printout contains a list of the "Top 10 Activist Campuses" as designated by Mother Jones Magazine over the last 6 years. Each student will have a list from a different year – thus, no-one in your group will be reading the same list.

Have each student read over their list and select the activist activity he/she liked the best. Each student should then describe his/her selected activity to the rest of the group. After each student has described an activity, discuss which activity your group liked the most and answer the following questions about that activity.

1) What was the problem the students were trying to address in your selected activity?

2) What did the students do to try and address the problem?

3)	What impact did this activity have on the problem?