

Pre-Conference Schedule

Monday, 14th June, 2021

11:00 AM – 2:00 PM

The Emerging Confluences of Self-Help, Mutual Support, and Peer Support: Where Do We Go From Here?

Self-Help and Mutual Support Interest Group

Roundtable discussion meeting

Presenters: Ronald Harvey, Thomasina Borkman

A discussion on the similarities and differences between self-help, mutual support, and peer support, the potential for each to learn from each other, and how the IG can help give voice for participants, practitioners, peers, and academics.

6:00 PM – 9:00 PM

The Community Psychologist: A Practical Guide to Decolonizing Knowledge Sharing

The Community Psychologist

Workshop

Presenters: Dominique Thomas, Allana Zuckerman

We want to provide an opportunity for people to get a brief crash course on The Community Psychology. Our goal is to update TCP in an effort to decolonize knowledge sharing. We will provide tips for submitting articles to TCP and discuss the goal of Special Features. Workshop attendees will have the opportunity to pitch ideas to the TCP. Examples will be provided. The session will be recorded and shared as an episode of The Community Psychologist Podcast.

Tuesday, 15th June, 2021

12:00 PM – 1:30 PM

The Art of Effective Anti-Racist White Allyship: Learning to Step up and Step Back

DEAR Project

Training session

Presenters: Danyelle Dawson, Yara Mekawi, Natalie Watson-Singleton

This training facilitated by the DEAR Project is designed to help White allies acquire the fundamental DBT-informed anti-racism skills necessary for effective allyship. Attendees will be led through didactic and guided reflection activities targeting three key objectives: (1) Increasing ability to identify and cope with intense emotions (e.g., White guilt) that come up when discussing racism and privilege, (2)

Enhancing awareness of major barriers that can undermine and stagnate anti-racist efforts, and (3)
Strengthening commitment to engaging in effective actions that can disrupt systemic racism.

6:00 PM – 9:00 PM

**The Role of Policy in Dismantling Structures of White Supremacy and Building the World We Want:
A Skill-Building Workshop**

Public Policy Council
Workshop

Presenters: Jaimelee Behrendt-Mihalski, Taylor Bishop Scott, Megan Renner, Christopher Corbett, Sara Buckingham, Kevin Ferreira van Leer

The systems of structural and institutional racism adapt, evolve, and self-perpetuate without the active involvement of individual racist actors. Public policies built on a legacy of white supremacy operate as the roots, an often-hidden bedrock of the inequities and injustices visible on the surface. As defined by Dr. Ibram X. Kendi, “Racism is a marriage of racist policies and racist ideas that produces and normalizes racial inequities.” Policy change can take many forms, advancing through the work of coalitions and communities at various levels (e.g., local, state, national, international). Yet as the world emerges from the paradigm shifts of 2020, disparities previously normalized are being questioned and their root causes brought into the light. As community psychologists reexamine the “work” that public policies do to uphold racism and white supremacy, we must also revisit our assumptions about how to change them. This workshop aims to illuminate advocacy and public policy engagement strategies that community psychologists commonly conduct through their work, while also exploring the potential for adaptations and shifts that further the conference theme of “uprooting white supremacy.” Workshop content will be suitable for participants across a range of policy experience and training backgrounds. The workshop will begin with an overview of the policy process and an introduction to several tools. Subsequently, participants will engage in interactive skill-building breakout sessions, exploring how various strategies might be applied to their work.

Wednesday, 16th June, 2021

11:00 AM – 2:00 PM

Centering Diversity, Equity, Inclusion, and Racial Justice (DEIRJ) within Professional Development Trainings

CERA, Early Career Interest Group
Interactive session

Presenters: Geraldine (Geri) Palmer, Vernita Perkins, Yolanda Suarez-Balcazar

Currently, academic institutions and various organizations are expressing interest in increasing diversity, equity, inclusion, and racial justice practices (DEIRJ) within their spaces; however, DEIRJ trainings are often held outside of professional development activities. Yet, they are interrelated and should be a core component of broader professional development for faculty, staff, and students, or leadership and staff in all institutions and organizations. The importance of linking DEIRJ work and professional

development trainings cannot be understated. For example, professional development trainings are ongoing while DEIRJ workshops are typically single, or at most a few sessions and do not provide instant solutions. Rather ongoing training creates awareness, insight, and fosters investment from the teaching team, staff, and other attendees. This type of long-term investment in DEIRJ work can help create a new sense of equilibrium by disrupting existing cognitive and behavioral ways of being and resetting previous conventions (Tucker-Smith, 2021, p. 75). Creating new cultures takes time, but benefits all involved. The core objective of this workshop is to illustrate what more comprehensive DEIRJ work could look like in practice, this Pre-Conference Session will serve as a model.

6:00 PM – 7:00 PM

SCRA BIPOC Stakeholder Listening Session (1)

DEAR Project

Listening session

Facilitators: Danyelle Dawson, Yara Mekawi, Natalie Watson-Singleton

This listening session facilitated by The DEAR Project is intended to inform ongoing efforts to build policies and practices that intentionally disrupt white supremacy within SCRA and support BIPOC members of SCRA . Session facilitators will provide space for BIPOC members of SCRA to share experiences, perspectives, and suggestions for explicit action in order to: (a) develop a multi-stakeholder informed problem definition and (b) identify levers for sustainable change.

8:00 PM – 9:00 PM

SCRA BIPOC Stakeholder Listening Session (2)

DEAR Project

Listening session

Facilitators: Danyelle Dawson, Yara Mekawi, Natalie Watson-Singleton

This listening session facilitated by The DEAR Project is intended to inform ongoing efforts to build policies and practices that intentionally disrupt white supremacy within SCRA and support BIPOC members of SCRA . Session facilitators will provide space for BIPOC members of SCRA to share experiences, perspectives, and suggestions for explicit action in order to: (a) develop a multi-stakeholder informed problem definition and (b) identify levers for sustainable change.

Thursday, 17th June, 2021

12:00 PM – 1:30 PM

The Art of Effective Anti-Racist Intervention: Learning to Call Out Racism

DEAR Project

Training session

Presenters: Danyelle Dawson, Yara Mekawi, Natalie Watson-Singleton

This training facilitated by The DEAR Project is designed to help White allies acquire the fundamental DBT-informed anti-racism skills necessary for identifying barriers to effectively calling out racist behaviors. Attendees will be led through didactic and guided reflection activities targeting three key objectives: (1) Increasing ability to identify instances of racism, (2) Expanding ability to identify and overcome barriers to speaking up, and (3) Developing skills to effectively call out racist behaviors in others.

6:00 PM – 9:00 PM

Identifying and Unlinking Carcerality from Community Psychology: An Abolition Teach-In

School Engagement Interest Group and the Community Psychology Abolition Collaborative Workshop

Presenters: Caroline Bailey, Andrea L. DaViera, Natalie Kivell, Davi Lakind, Jamie LoCurto, Anne McGlynn-Wright, Jennifer Renick, Megan Renner, Rachel Siegal, Sara T. Stacy

Community psychologists work within many carceral settings, which can be defined as places that hold both symbolic and material linkages to prisons, police, militarism, and surveillance. These institutions not only include the criminal legal system, but also schools, mental health settings, welfare agencies, and more (French, Goodman, & Carlson, 2020). Carceral systems use various mechanisms of social control to maintain and reproduce white supremacy (Hackett & Turk, 2017), including both physical and ideological violence and oppression, enabling manifestations of carcerality throughout our society (Freire, 2005). Abolition not only seeks the complete removal of the prison industrial complex and all carceral systems, but also advocates for decarceral, decolonial, and anti-imperial alternatives for addressing harm and social injustice (Walia, 2020). Community psychologists are in a unique position to practice abolition as working within carceral settings can allow us to partner with those most harmed by those systems to affect change, and because our discipline provides us with the tools and frameworks to shift from carcerality to systems grounded in care, compassion, and belonging. However, manifestations of carcerality may be unbeknownst to community psychologists and practitioners, which create additional barriers for promoting and practicing abolitionist values and principles. Community psychologists must pursue a world without carcerality where individuals and communities are safe and empowered. In this pre-conference workshop, the School Engagement Interest Group and the Community Psychology Abolition Collaborative will demonstrate how and why practicing abolition can help us identify and unlink carcerality from our work, such that we can better advocate for life-affirming practices and institutions (Critical Resistance, 2020).